



Embracing Student-Centered Learning and Artificial Intelligence
November 9, 2023
Minneapolis Marriott Northwest

8 a.m. Check-in and Continental Breakfast

8:25 a.m. Welcome / Introductions

Location: Minnesota Ballroom

- AMSD Chair Marcus Hill and BrightWorks Chair Bill Harvey

8:30 a.m. *Unprecedented (Again)*

- Jon Fila

9 a.m. *Panel Discussion*

- Jon Fila
- Natasha Monsaas-Daly, Director of Media and Technology Services, Edina Public Schools
- Geovanny Colon, Student, Eden Prairie High School
- Vincent Schulze, Student, Eden Prairie High School

9:45 a.m. Break

Morning Breakout Sessions (attendees will be able to attend 2 of 4 breakout presentations)

10 a.m. Breakout Session #1

- **Changing the Credit Recovery Game through Experiential Learning; Tying Student Learning to Real Life** (Saint Paul Public Schools) | Hennepin Salon 1
- **Building and Implementing an Equitable School District** (St. Anthony New Brighton Schools) | Hennepin Salon 2
- **Responsible AI Integration in Education** (Bloomington Public Schools) | Hennepin Salon 3
- **Authentic Intelligence: Designing Performance Tasks in an Era of AI** (Eden Prairie Schools) | Elm Creek Amphitheatre



11 a.m. Transition

11:15 a.m. Breakout Session #2

- **Changing the Credit Recovery Game through Experiential Learning; Tying Student Learning to Real Life** (Saint Paul Public Schools) | Hennepin Salon 1
- **Building and Implementing an Equitable School District** (St. Anthony New Brighton Schools) | Hennepin Salon 2
- **Responsible AI Integration in Education** (Bloomington Public Schools) | Hennepin Salon 3
- **Authentic Intelligence: Designing Performance Tasks in an Era of AI** (Eden Prairie Schools) | Elm Creek Amphitheatre

12:15 p.m. Lunch

Lunch Speaker: Anne Olson, KnowledgeWorks

Location: Minnesota Ballroom

Afternoon Breakout Sessions (attendees will be able to attend 2 of 4 breakout presentations)

1:15 p.m. Breakout Session #3

- **Cultivating Equity Minded Principals and Instructional Leaders** (Roseville Area Schools) | Hennepin Salon 1
- **Promise, Potential and Pitfalls of AI** (Orono Public Schools) | Elm Creek Amphitheatre
- **Bottom Up: Positioning Student Voice and Staff Perspective to Inform Student-Centered Approaches to Learning and Teaching** (Hopkins Public Schools) | Hennepin Salon 2
- **Breaking It Down: Creating a Universally Accessible Makerspace** (Northeast Metro Intermediate School District 916) | Hennepin Salon 3

2:15 p.m. Transition



2:30 p.m.

Breakout Session #4

- **Cultivating Equity Minded Principals and Instructional Leaders** (Roseville Area Schools) | Hennepin Salon 1
- **Promise, Potential and Pitfalls of AI** (Orono Public Schools) | Elm Creek Amphitheatre
- **Bottom Up: Positioning Student Voice and Staff Perspective to Inform Student-Centered Approaches to Learning and Teaching** (Hopkins Public Schools) | Hennepin Salon 2
- **Breaking It Down: Creating a Universally Accessible Makerspace** (Northeast Metro Intermediate School District 916) | Hennepin Salon 3

3:30 p.m.

Thank you for attending!

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Breakout Session Overviews:

Cultivating Equity Minded Principals and Instructional Leaders

Roseville Area Schools

Melissa Sonnek, Assistant Superintendent

Delon Smith, Director of Equity and Innovation

Principals are the drivers of transformational change and must lead through a lens of equity. We will share stories of support that include principal staffing, coaching, evaluation, instructional leadership development, equity driven data and Site Improvement Plans. Participants will gain knowledge of how to create a support system for principals and instructional leaders that is rooted in equity and high expectations.

Breaking It Down: Creating a Universally Accessible Makerspace

Emily Thomas, Technology Integration Analyst, Northeast Metro Intermediate School District 916

Makerspace activities foster inclusion, are enjoyed by, and engaging for all students, especially those with special education needs or accommodations. I'll share the differentiation levels we created to help increase accessibility and inclusive creative spaces for all students to engage, collaborate, share, fail forward, and learn together.

- Participants will understand the barriers to accessibility for creative activities for learners with special education needs.
- Participants will understand the importance of inclusion for all learners.
- Participants will apply universal design principles to increase accessibility for all learners.
- Participants will apply systematic supports to increase computational thinking strategies for all learners.

Building and Implementing an Equitable School District

St. Anthony New Brighton Schools

Dr. Renee Corneille, Superintendent

Andrew Hodges, Director of Teaching and Learning

Heidi Haagenson, Instructional Coach (Professional Development and New Teacher Mentorship Program)

Kari Bodurtha, Instructional Coach (Curriculum Coordinator and District Assessment Coordinator)

Jaimee Stanley, Literacy Coordinator

The Teaching and Learning Team from ISD 282 will guide participants through the process used to rebuild classroom instruction (from the ground up) to end Disparity, Disproportionality, and Predictability (DDP). By creating a standards/student centered/proficiency based instructional framework - our district is ready to end DDP and create a truly equitable school district. Participants will learn about why we shifted - along with the intense study to create a framework for effective instruction. In addition, we will share how we plan to implement the model for effective instruction during the 2023-2024 school year.



Responsible AI Integration in Education: Empowering Principals with Guidelines Towards Safe, Ethical and Equitable Practices

Bloomington Public Schools

Alexandra Holter, K-12 Computer Science Coordinator

Andrew Rummel, Secondary Digital Learning Coordinator

Holly Skadsem, Elementary Digital Learning Coordinator

The session aims to empower participants to take actionable steps towards equitable AI integration, embracing the transformative possibilities of responsible AI implementation within educational settings. We will discuss the importance of establishing a framework of safe and ethical AI use, fostering future-ready skills in students, and leveraging AI to counter biases within educational systems. Attendees will also engage in hands-on AI tool and skill exploration, collaborative activities, and discussions on potential AI benefits and risks.

Bottom Up: Positioning Student Voice and Staff Perspective to Inform Student-Centered Approaches to Learning and Teaching

Hopkins Public Schools

Dr. Rhoda Mhiripiri-Reed, Superintendent

Dr. Ann Ertl, Director of Innovation, Design and Learning

Drs. Rhoda Mhiripiri-Reed and Ann Ertl will share the strategic approach Hopkins Schools has taken to move learning and teaching within the district from adult- to scholar-centered. Driven by a scholar-led strategic planning process, a bold and collective vision for a completely reimagined educational system drives adult capacity-building and system redesign. Drs. Rhoda and Ann will describe their partnership to steer an ongoing process that maps K-12+ scholar, parent, staff and community recommendations onto our strategic plan and tracks progress on student-centered deliverables using a project management system. They will also share about the collaborative and inclusive student-centered and staff-friendly structures upon which this work is being done as they work toward a flattened system in which scholars and staff are a vital part of the transformation process.

Changing the Credit Recovery Game through Experiential Learning; Tying Student Learning to Real Life

Saint Paul Public Schools

Dr. Adam Kunz, Asst. Superintendent

Amy Steele, Assistant Director, Department of Alternative Education, 9-12

Saint Paul Public Schools (SPPS) will share their work on secondary systems change to provide student-centered experiential summer learning. The program pairs core content courses with practical, real-world applications of the subject matter. SPPS freshmen and sophomores need engaging summer programs with the opportunity to recover credits. This is the core value behind Experiential Summer Learning: Helping high school students have more positive experiences in school leads to better school outcomes. The session will also touch on experiential learning as targeted services for K-8 students.



Promise, Potential and Pitfalls of AI

Sean Beaverson, District Technology Coordinator, Orono Public Schools

In this hour-long workshop tailored for district leadership, we will provide a high-level perspective on AI's profound impact on K-12 education. While our educational systems have encountered technological disruptions before, the AI revolution presents unique opportunities and challenges. We will explore how AI can seamlessly integrate into daily educational workflows, offering personalized learning experiences, data-driven insights, and intelligent classroom management. Importantly, we'll delve into safety considerations, privacy, and ethical implications to ensure responsible AI integration. (AI Assisted Description)

Authentic Intelligence: Designing Performance Tasks in an Era of AI

Dr. Nicholas Kremer, Principal, Eden Prairie Online (K-12)

The emergence of artificial intelligence writing apps like ChatGPT require school districts to re-examine critical questions like "what do we want students to truly be able to know and do?" in today's society and "how will we know if they can independently do those things?". This session will provide strategies for designing rigorous and relevant performance assessments (ones where a computer can be used to think with you instead of thinking for you) that align to the instructional visions set out by local school systems. It will also provide a framework that can be used for curriculum improvement cycles at the site or district level that maximize community engagement and authentic applications of learning.