



Association of Metropolitan School Districts

## 2023 Education Omnibus Bill Comparison

*AMSD Priorities Comparison to the final Education Finance Committee Omnibus Education Bill*

Subject	AMSD Priority	2023 Education Omnibus Bill
	<a href="#">LINK: View the AMSD 2023 Conference Committee Priorities</a>	<a href="#">LINK: View the Bill</a> <a href="#">LINK: View the final Bill Summary</a>

<b>General Education Formula</b>	Increase the basic formula by 5 percent per year for the next two years and then index the formula to inflation.	<p><b>FY2024:</b> 4 percent formula increase</p> <p><b>FY2025:</b> 2 percent formula increase</p> <p><b>FY2026 and beyond:</b> Formula will be linked to inflation with a minimum increase of 2 percent and a maximum increase of 3 percent.</p>
<b>Special Education Cross-Subsidy</b>	At a minimum, increase special education funding to reduce the cross-subsidies by 60 percent.	<p>Cross-subsidy reduction aid is increased by:</p> <ul style="list-style-type: none"> <li>● <b>2024-25 biennium:</b> \$662.823 million</li> <li>● <b>2026-27 biennium:</b> \$821.218 million</li> </ul> <p>This increases cross-subsidy reduction aid to 44 percent for FY2024, 2025 and 2026 and 50 percent for FY2027 and later.</p>
<b>English Learner Revenue</b>	At a minimum, increase English learner funding to reduce the cross-subsidies by 60 percent.	<p>English learner funding is increased from \$704 to \$1,228 per qualifying EL student for fiscal years 2024 - 2026 and \$1,775 for fiscal years 2027 and later. Increases EL concentration revenue from \$250 to \$436 per EL student for fiscal years 2024 - 2026 and to \$630 per EL student for fiscal year 2027 and later. Creates a new component of EL revenue that funds a percentage of the difference between a school's EL spending and its EL revenue. Sets the percentage at 25 percent of the difference beginning in FY 2027.</p>
<b>Renewal of a referendum by school boards</b>	Allow locally elected school boards to renew an existing operating referendum.	<p>School boards are authorized to renew an operating referendum question one time by a vote of the school board. Requires the board to adopt a written resolution by a recorded vote after holding a public meeting and allowing public testimony.</p>



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<b>PreK Seats</b>	Make funding for the Voluntary Pre-K program permanent and expand access to the program.	Funding for 4,000 VPK seats is made permanent effective in FY2024. Adds another 5,200 VPK/SRP seats for fiscal years 2025. Appropriates an additional \$50 million for FY2025 and directs MDE to reserve this funding for an additional 3,000 seats pending legislative action in the 2024 session.
<b>Student Support Personnel Aid</b>	Provide funding, without a required district match, to allow school districts to hire counselors, social workers, psychologists, nurses, and chemical dependency counselors.	<p>Student Support Personnel Aid is established to fund additional school support personnel defined as school counselors, school psychologists, school social workers, school nurses, and chemical dependency counselors.</p> <ul style="list-style-type: none"> <li>● <b>FY2024:</b> \$11.94 per adjusted pupil unit</li> <li>● <b>FY2025:</b> \$17.08 per adjusted pupil unit</li> <li>● <b>FY2026 and later:</b> \$48.73 per adjusted pupil unit</li> <li>● Minimum aid guarantee of \$40,000</li> <li>● Creates a separate aid category for intermediate districts and other cooperative units.</li> <li>● Allows districts to contract for services if the district cannot hire a new full-time employee.</li> </ul>
<b>READ Act</b>	Approve the "Reading to Ensure Academic Development Act" (also known as "The READ Act") and provide resources and training for staff in evidence-based, structured literacy instruction.	<p>The READ Act modifies literacy requirements, including requirements relating to curriculum and professional development for teachers.</p> <p>Centralizes district literacy reporting into a district's local literacy plan, and appropriates money for curriculum and professional development for teachers, along with funding for the Center for Applied Research and Education Improvement at the University of Minnesota and a literacy specialist at MDE.</p>



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<b>Tiered Licensure</b>	Maintain the current Tier 2 to Tier 3 pathway.	<p>The current Tier 2 to Tier 3 pathway is maintained.</p> <p>The bill does close several pathways to Tier 2. Tier 1 teachers not currently enrolled in teacher prep or not holding master's degrees will be relegated to Tier 1 licensure and thus ineligible for the Tier 2 to Tier 3 experience pathway.</p>
<b>Teacher Shortage and Diversifying the Workforce</b>	Increase funding for programs to attract, develop, and retain teachers, particularly teachers of color and teachers in shortage areas.	<p>The bill provides increased funding for several programs including:</p> <ul style="list-style-type: none"> <li>● <b>Grow Your Own program:</b> \$18.5 million per year in the 2024-25 biennium and \$25.461 million per year in the 2026-27 biennium.</li> <li>● <b>Student support personnel workforce pipeline:</b> \$5 million annually.</li> <li>● <b>Black Men Teach:</b> \$500,000 per year.</li> <li>● <b>Teacher Residency program:</b> \$3 million per year through the 2026-27 biennium.</li> <li>● <b>Collaborative Urban &amp; Greater MN Educators of Color programs:</b> Increased by \$4.44 million per year.</li> <li>● <b>Shortage areas/special education teacher pipeline initiatives:</b> \$30 million in FY2024-25 and \$10 million in FY2026-27 for licensure.</li> <li>● <b>Student Support Personnel Workforce Pipeline:</b> \$5 million annually.</li> <li>● <b>Early Childhood Grow Your Own grants:</b> \$2.5 million annually.</li> <li>● <b>Student Scholarships</b> to address school-based early childhood and family education licensure shortage areas: \$500,000 annually.</li> </ul>



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<b>Unemployment Insurance</b>	Cover the cost of making school hourly workers eligible for unemployment compensation.	School hourly workers are eligible for unemployment benefits during the summer months effective May 28, 2023. \$135 million is appropriated to an unemployment aid account in the special revenue fund. The appropriation is available through FY 2027 to reimburse school districts for unemployment costs. Funding for special ed unemployment insurance costs is established at \$64 million per year beginning in FY 2026.
<b>Terms and Conditions</b>	Refrain from enacting any unfunded mandates and to honor the historical role of school boards and their administrators to govern and manage their school districts.	School districts may adopt an e-learning day plan only after meeting and negotiating with the exclusive representative of the teachers.  HF3035, the Omnibus Jobs, Economic Development, Labor Bill, makes class sizes, student testing, and student-to-personnel ratios terms and conditions of employment that must be collectively bargained.

**Additional Resources:**

- [LINK: View the final Conference Committee report](#)
- [LINK: View the final State Aid spreadsheet](#)
- [LINK: View HF3035 Omnibus Jobs, Economic Development, Labor, and Industry Finance and Policy Bill](#)