



Association of Metropolitan School Districts

2 Pine Tree Drive, Suite 380, Arden Hills, Minnesota 55112 612-430-7750 info@amsd.org

Significant Education-Related Bills 2023

House # / Senate #	Authors	Description	AMSD Overview
HF2 / SF2	Richardson / Mann	Paid family, pregnancy, bonding, and applicant's serious medical condition benefits establishment and appropriation.	<p>The bill is funded through a .7 percent payroll tax with up to 50 percent paid for by the employee. The payroll tax could increase in the future. Beginning July 1, 2026, and each year thereafter, the commissioner must adjust the annual premium rates using an established formula. Funding is not provided to cover the employer cost. The funds would need to come out of the general fund.</p> <p>An additional cost would be for hiring substitutes – both teachers and staff. Districts are already struggling with hiring and retaining teachers and substitutes.</p> <p>The current bill language says an employer could require employees to contribute up to 50 percent. However, absent clarifying language, the level of the employee contribution would be subject to collective bargaining for school districts. In addition, employees are not required to use any accrued sick leave prior to accessing the paid family benefit.</p>
HF5 / SF123	Jordan / Gustafson	Providing for school lunch and breakfast for all students.	Compensatory revenue is calculated by using applications for free and reduced-price lunch. A move to universal meals will require that the compensatory formula be reformed to ensure school districts do not lose compensatory revenue. Legislation has been introduced to modify the compensatory formula and MDE is working on a solution to ensure school districts don't



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			realize a reduction in revenue. To date, a proposal has not been released that would ensure school districts do not lose compensatory funding as a result of the move to universal meals.
HF 19/SF 34	Olson / Pappas	Earned sick and safe time provided, Ninth Judicial District court judge added, report required, rulemaking authorized, and money appropriated.	Establishes earned sick and safe time for employees who work more than 80 hours a year. Employees earn, at a minimum, one hour of paid ESS time for every 30 hours worked, up to a maximum of 48 hours per year, unless an employer agrees to provide more.
HF 20 / SF32	Greenman / McEwen	Unemployment insurance; modifying wage credits and providing reimbursement.	Makes unlicensed hourly staff eligible for unemployment compensation during the summer months. Under current law, school districts pay for unemployment costs through a levy. To avoid burdening property taxpayers, and endangering the passage of operating referendums, it is important that the state provide aid to cover this cost. The legislation moving through the legislature does include state funding.
HF58 / SF69	Richardson / Mann	Dismissal of students in kindergarten through grade 3 prohibited.	Prohibits dismissal of a student in kindergarten through grade three unless nonexclusionary discipline measures have been exhausted and there is an ongoing serious safety threat to the child or others. Provides grants to train staff on nonexclusionary discipline practices but no additional funding is provided to hire additional staff, address facilities needs, etc.



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HF1224 / SF1477	Hill / Kunesh	Tiered licensure changes made.	Eliminates the coursework requirement for a Tier 2 license, and replaces it with a requirement that a candidate have completed a state-approved teacher preparation program. It also eliminates pathway to Tier 3 license for Tier 2 teachers who have taught for three years and have a summative evaluation that did not place them on an improvement process. The bill was amended to allow current Tier 2 teachers to renew a license through the 2025-26 school year and to allow a Tier 2 teacher to use three years of experience to qualify for a Tier 3 license until Dec. 31, 2026.
HF827 / SF680	Keeler/ Cwodzinski	Teacher preparation time provisions modified.	Increases required preparation time. Current law requires 5 minutes of preparation time for every 25 minutes of classroom instructional time. The bill would change 25 minutes to 17 minutes. Preparation time must be provided in one or two uninterrupted blocks during the student day. Exceptions to this may be made by mutual agreement with the bargaining unit. Administrators must not schedule meetings during this preparation time without permission from the local bargaining unit. A collective bargaining agreement must include provisions for additional preparation time for a teacher required to engage in additional professional activities. If a teacher serves as a substitute classroom teacher during the teacher's designated preparation time, the district must pay the teacher an amount two times the teacher's hourly wage for the classroom period



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			spent substitute teaching. Funding is not provided to implement this significant change in prep time.
HF1348 / SF1318	Tabke/Mann	Employee health insurance provided, minimum starting salary for nonlicensed school personnel increased, paid orientation and professional development for paraprofessionals provided, and money appropriated.	This bill requires paraprofessionals who work with students with disabilities to be given paid time or time during the day to review students' individualized education programs and annual paid orientation or professional development. It requires schools using e-learning days to pay school employees their full wages during the e-learning period. Requires employers to contribute 100% of the premium and 50% of out of pocket costs under a single plan and 85% of the premium and 50% of out of pocket cost for a family plan. Requires a school district to provide non instructional staff, including but not limited to, food service employees and bus drivers, with a minimum of 16 annual hours of paid orientation or professional development. The training must include: (1) strategies for managing student behavior; (2) district or school policies relating to student behavior or discipline, including the bullying policy under section 121A.031; and (3) district or school resources for addressing student behavior. Establishes a minimum salary of \$25 per hour for paraprofessionals, Title I aides, food service employees, bus drivers and other unlicensed employees. Requires a school district entering into a contract for services with a third party to require the third party to pay all its employees at least \$25 per hour. There are blank appropriation lines in the bill until a fiscal note is received.



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SF1881	Kunesh	General education basic formula allowance increase; class size reduction money direction; appropriating money.	Increases formula allowance by 20% effective in FY 2024 and then indexes it to inflation going forward. Requires districts to reserve 8% of general fund revenue to implement the following class size ratios: K - 3: 17 to 1 4 - 9: 21 to 1 10 - 12: 23 to 1
HF 100/SF 73	Stephenson / Port	Omnibus cannabis bill.	Requires the commissioner of education to identify model programs to educate middle and high school students about the health effects of cannabis use and substance use, and requires school districts and charter schools to implement an education program on cannabis use and substance use for middle and high school students beginning in the 2026-2027 school year.
HF1691 / SF1632	Jordan / Hauschild	Public labor relations modified, and teacher probationary period requirements modified.	Reduces the number of hours of teaching service a probationary teacher must complete each year during the probationary period from 120 to 60 days. Requires E-learning plans to be negotiated with bargaining units. Makes staffing ratios, class sizes, student testing, and student-to-personnel ratios conditions of employment that must be negotiated with the bargaining units. Within ten calendar days from the date of hire of a bargaining unit employee, and every 120 days for all employees, a public employer must provide the following contact information to an exclusive representative in an Excel



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			file format or other format agreed to by the exclusive representative: name, job title, worksite location, home address, work telephone number, home and personal cell phone numbers on file with the public employer, date of hire, and work email address and personal email address on file with the public employer. Employers must give bargaining units access to the employer's email system and facilities to meet with employees.
HF 320/SF 619	Hassan / Kunesh	Teachers of Color Act strengthened, percentage of teachers of color and American Indian teachers in Minnesota increased, world's best workforce requirements amended, reports required, and money appropriated.	Requires a school board to adopt a written policy that prohibits discrimination or discipline for a teacher or principal for incorporating into curriculum contributions by persons in a protected class consistent with local collective bargaining agreements. Requires districts' world's best workforce plans to include ethnic studies curriculum, and antiracist and culturally sustaining curriculum; modifies other plan requirements.
HF629 / SF1273	Edelson / Maye Quade	Schools required to use approved literacy curriculum, literacy specialists required, report required, and money appropriated.	This bill modifies literacy requirements, including requirements relating to curriculum and professional development for teachers. It centralizes district literacy reporting into a district's local literacy plan, and appropriates money for grants and professional development for teachers. Requires a district to administer an approved reading screener to students in kindergarten through grade 3 within the first six weeks of the school year and again within the last six weeks of the school year. Requires a local literacy plan to identify the literacy



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			curriculum used at each school site by grade level, and whether it is approved by the department. Establishes allowable uses for literacy incentive aid.
HF651 / SF901	Hassan / Cwodzinski	Personal finance class required for high school graduation.	Curriculum and program decisions are best made at the local level by school boards working with their staff, students, parents, and community. New credit or graduation requirements can impact a student's elective choices such as CTE, language, math and music courses as well as Advanced Placement and International Baccalaureate offerings.
HF 1502 / SF 1476	Sencer-Mura / Kunesh	Ethnic studies requirement created, Ethnic Studies Working Group created, rulemaking authorized, report required, and money appropriated.	See above.
HFxx / SF618	xx / Cwodzinski	Civics course as a graduation requirement establishment.	See above.
HF 358 / SFxx	Urdahl / xx	Social studies requirements modified, and school districts required to offer a course in government and citizenship.	See above.
HF2297 / SF476	Kraft / Mitchell	Climate justice instruction for school districts and charter schools requirement.	See above.