Reimagine MN Strategy: Community Engagement

Hosted by Osseo Area Schools
Outcomes of Presentation

Participants will:
- Resourcing toward transformation
- Understand the importance of honoring the contributions of community voice while developing vision
- Learn about opportunities that center student voice and decision making
- Understand the Osseo Area Schools meaning making of critical data which informed strategic next steps.
Guiding Question for our Session

What is it about our system - people, policies and practices, that is resulting in inequitable outcomes for our students?
Grounding
Department of Educational Equity Mission Statement

► Creating opportunities and providing support to achieve and sustain equitable student achievement
► The Department of Educational Equity supports student learning by:
  – Building staff capacity to institutionalize racial equity and cultural relevance; and
  – Effectively implementing practices that achieve and sustain equitable student achievement.
Four Pillars of Educational Equity

► Access
► Representation
► Meaningful Participation
► Positive Outcomes
ECAP/EOSP Timeline

1. ECAP Session I--August 19, 2020
   Outcome: Key stakeholders met to learn the rationale, purpose, and value-added of the ECAP.

2. ECAP Sessions II-III--November 17 & 18, 2020
   Outcome: Over 100 teacher observation and interviews were conducted. Stakeholder surveys were administered to parents/caregivers, staff, students 4-12, administration. Surveys were in 5 different languages.

3. EOSP--January 6 & 7, 2021
   Outcome: Announcing in early spring provides time to start information campaign before end of school year.

4. ECAP Data Collection--completed by February 26, 2021
   Outcome: A team met to analyze district data and begin the EOSP process.

5. ECAP Session IV--Week of May 12, 2021
   Outcome: The ECAP Review team will meet to analyze the ECAP data and to make recommendations for equity-oriented action steps in the strategic planning process.

6. May 20 - Data Crosswalk with MAP Center and CW
   Outcome: Theory of Action. Vision Cards. Strategic Roadmap

7. EOSP Session III--February 2, 2021
   Outcome: The MAP Center and Teamworks will meet with key stakeholders to integrate the data and work done to date for strategic planning.

8. Summer 2021 Additional Stakeholder feedback
   Outcome: Announcing in early spring provides time to start information campaign before end of school year.

9. EOSP Session III--February 2, 2021
   Outcome: A team met to analyze district data and begin the EOSP process.

10. May 20 - Data Crosswalk with MAP Center and CW
ECAP Data Sources

1. STUDENT DATA PROFILE
2. STAKEHOLDER SURVEY DATA
3. SCHOOL REVIEW DATA
Seven Equity Domains

A. CLIMATE
B. ENVIRONMENT & RESOURCES
C. LEADERSHIP & GOVERNANCE
D. CONTINUOUS IMPROVEMENT
E. INSTRUCTION & ASSESSMENT
F. STUDENT ENGAGEMENT
G. FAMILY & COMMUNITY ENGAGEMENT
Co-Interpretation

A Co-Interpretation process helps partners understand and interpret data within a larger collaborative needs assessment that uses the power of data and partner experience to make decision about what matters most.
Prioritization for Equity Oriented Strategic Planning

PRIORITY #1:
LEADERSHIP & GOVERNANCE

PRIORITY #2
CLIMATE

PRIORITY #3
CONTINUOUS IMPROVEMENT
Overview of Osseo Area Schools

► 31 sites
► 20,792 students - fifth largest in MN
► 17 elementary schools, 8 secondary
► Early Childhood sites
► Community Based Vocational
Racial Identity at District 279: Our 20,792 Scholars

- 6 identify as Native Hawaiian/Pacific Islander
- 446 identify as American Indian/Alaskan,
- 1,444 identify as Two Races or More,
- 1,962 identify as Hispanic,
- 3,376 identify as Asian/Pacific Islander,
- 5,368 identify as Black,
- 8,190 identify as White.
Organization of DOEE

DIRECTOR OF DOEE, DUANE WARDALLY

AIE COORDINATOR, ETHAN NEERDAELS

FACE COORDINATOR, VANESSA GILL

EQUITY COORDINATOR, MERCEDES HENDERSON-CLARK

EQUITY COORDINATOR, SABRINA TAPIA

EQUITY COORDINATOR, WAKAYA WELLS

EQUITY COORDINATOR, MAI XIONG

MLL COORDINATOR, KIERSTEN NICHOLSON
GUIDING QUESTION FOR 2021-22
Mindful Critical Question (MCQ)

What is it about our system - people, policies and practices, that is resulting in inequitable outcomes for our students?

– Who holds responsibility for the system?
– Who are the people?
– What holds responsibility for the policies and practices?
– Who holds responsibility for the inequitable outcomes?
– Who are your students?
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Family and Community Engagement
Measuring Engagement
Engagement Rubric

Beliefs

Actions

Results

Progress Monitoring
Emerging Themes: School-wide Family Engagement Rubric

**Stage 1:** Welcoming and engaging climate with a strong relationship and communication between families and staff

**Stage 2:** Partnering with families to support achievement

**Stage 3:** Investing families and community in school success
Strategic Directions

► Creating safe, welcoming and inclusive learning environments that foster global curiosity, belonging, innovation and engagement

► Promoting inclusive participation and provide timely, relevant, and easily accessible communication
Osseo Area Schools

Engagement Highlights
Summer Wellness Engagement Experiences

Art Workshop
“My daughter thoroughly enjoyed banging on the bucket drums. She even started doing it on some buckets we had at home!”

“My scholars who attended the other activities were so happy to have something fun to do during the summer so they weren't just bored at home. All of these activities were new to them so they got to learn new skills and see how they liked these various activities.”

“We worked together and had lots of fun while going through the recipes with other families!”

“This class gave my daughter the opportunity to see her friend and have a safe playdate in a controlled environment.”

“Scholar is now interested pursuing the sport (cheer) more. Being in 6th grade options are very limited to any sports.”

Program Impact
Osseo Area Schools

Scholar Voice
Process

- Examined and disaggregated information obtained from 13 Minnesota school district
- Reviewed School Board Guidelines from the Minnesota School Boards’ Association and consulted with two board directors from other metro area school boards
- Met with district legal counsel
- Held weekly meetings between the district level principal and assistant superintendent of secondary schools
- Met with high school principals
Student School Board Representatives
Takeaways

Participants will:

- Resourcing toward transformation
- Understand the importance of honoring the contributions of community voice while developing vision
- Increased learning about opportunities that center student voice and decision making
- Understand the Osseo Area Schools meaning making of critical data which informed strategic next steps.
Questions or Comments?

Osseo Area Schools’ Family and Community Engagement
School Board Meeting, September 28, 2021