

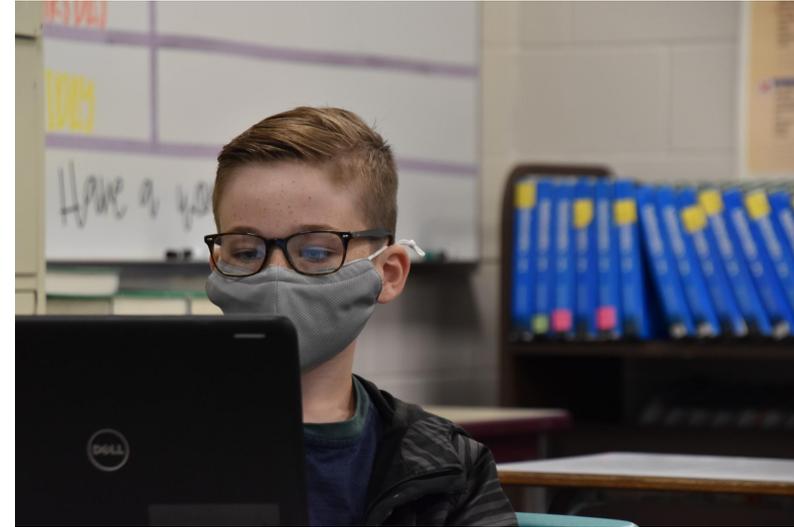


2020-21  
**LEARNING MODEL CHANGE  
PROCESS**

Updated  
September 24,  
2020

# Overview

- 2020-21 Learning Models
- Our Foundation for 2020-21
- Indicators that inform current learning model operations.
- Indicators that inform a learning model change.



# Learning Models

## Three Learning Models



Model One:  
**In-Person**



Model Two:  
**Hybrid**  
(A mix of learning in-person and distance learning)



Model Three:  
**Distance Learning 2.0**

- Based on our district indicators we may experience three learning models during the 2020-21 school year (In-Person, Hybrid, or Distance Learning 2.0).
- We have built plans that can transition between models and provide continuous learning.
- We also have established indicators for our model operations and when we should change learning models.
- This year, families may request a distance learning plan if they do not wish to participate in in-person learning. Students who need to quarantine may use distance learning during their exclusion period.

# Our Foundation

**Regardless of our learning model, these components serve as our foundation for the 2020-21 school year.**

- Relationships that strengthen academic and social-emotional growth
- Technology (access, devices, and training)
- Instructional rigor and engagement
- Scheduling Flexibility
- Maximizing face-to-face learning opportunities for students who need the most direction and support (E-5 learners, Special Education students)
- Fewest transitions/least amount of physical interactions of groups of students
- Structure for parents and students
- Preparation time for staff

# Educational Excellence

**Regardless of our learning model, at Mahtomedi Public Schools we will provide educational excellence through:**

- 5 days a week of continuous learning;
- Consistent course and content expectations;
- Relationships with educators that foster academic and social-emotional growth, engagement, and feedback;
- Structure that supports staff, students, and families to minimize new transitions, and
- Opportunities for academic reflection, exploration, and agency in their learning.

Structured distance learning will look like:

- Continuous learning every day;
- Online, daily instruction with teachers based on a regular schedule;
- Face-to-face and recorded lessons to provide flexibility;
- Online, small group instruction; and
- Independent practice and feedback.

# Indicators That Inform Current Learning Model Operations

These indicators help us understand our school community's perspective on the operations of the current learning model and make improvements.

Group	Feedback Type	Dates
Staff	Surveys and Staff Meetings	Survey: October 12-18 Staff Meetings: Ongoing
Families	Surveys and Other Opportunities (personal conversations, PTO/MPTO, Roundtable Conversations, and video and live tech training)	Survey: October 12-18 September 28-October 9: Principal Roundtable Conversations
Students	Surveys and Other Opportunities (personal and small group conversations)	October 5-9: Student Survey
Incident Command Team (Advisory Group to the Superintendent and School Board)	Meetings	October 21 November 11

# Indicators That Inform A Learning Model Change

These indicators inform our leadership team's decision to change learning models.

Indicator	About the Indicator
<b>Minnesota Department of Education and Minnesota Department of Health Guidance</b>	The ability to meet MDE and MDH requirements and protocols including Washington County COVID-19 Metrics.
<b>Staffing Coverage</b>	The ability to staff our classrooms, grades, and schools during COVID-19 cases.
<b>Student Attendance</b>	The ability of our classes, grades, and schools to operate based on student COVID-19 cases.
<b>Devices &amp; Technology</b>	District-wide access by teachers and students to devices, technology, and support.
<b>Health &amp; Safety Operations</b>	The ability of our schools to safely operate with health and safety protocols and practices including cleaning and PPE.
<b>School Services (Childcare, Nutrition, and Transportation)</b>	The ability of our district to provide school services in the areas of childcare, nutrition, and transportation.

# Learning Model Change Process



## Indicators Reflect Model Change

Indicators reflect need to shift to a different model.

Indicators include MDH and MDE guidance, staffing, student attendance, devices and technology, health and safety, and school services.

## Leadership Team Impact Analysis

Leadership Team reviews indicators, evaluates current model operations and feedback, and makes model change recommendation.

The Incident Command Team provides feedback to Leadership Team and School Board.

## School Board Recommendation

The Superintendent will present a learning model plan change recommendation to the Mahtomedi School Board.

The School Board adopts a new learning model.

## Transitional Planning

Transitional days take place in order to plan for new learning model instruction and operational changes.

## Implementation

New learning model is implemented. Learning model operations feedback tools continue and indicators are observed.

# Different Models: Operational Impact

Elementary In-Person and Secondary Hybrid Learning Models		
	Elementary Schools	Secondary Schools
In-Person	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hybrid	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Distance Learning 2.0	<input type="checkbox"/>	<input type="checkbox"/>
Daily Schedule	OHA: 7:45am-1:15 pm WW: 7:55am-1:25pm	9am-2:30 pm

Our elementary and secondary schools may simultaneously be in two different learning models during the year.

These different models may mean different operational changes in order to address transportation or other parameters.

# Calendar of Fall Process

**Ongoing:** Staff Meetings to improve Hybrid Learning Model operations, Student Small Group and Personal Conversations, Family Conversations

**September 28-October 9:** Principal Roundtable Conversations

**October 5-9:** Student Survey on the Hybrid Learning Model operations

**October 12-18:** Staff and Family Surveys on the Hybrid Learning Model operations

**October 19-21:** Leadership team reviews the survey and focus group information

**October 21:** Incident Command Team meeting

**October 22:** School Board Update

**October 23-November 11:** Leadership Team continues to review information and watch indicators

**November 11:** Incident Command Team meeting

**November 12:** School Board Update

**November 13-25:** Preparation time to move elementary students from Hybrid to In-Person Learning Model (if conditions improve) to include transitional planning days (no-school days).

**November 25-27:** No School (Thanksgiving Break)

**November 30:** Elementary students begin In-Person Learning Model (if conditions improve)

# Hybrid to Distance Learning

**These indicators would inform a decision to move from Hybrid to Distance Learning.**

Indicator	Change in the indicator to move from Hybrid to Distance Learning
<b>Minnesota Department of Education and Minnesota Department of Health Guidance</b>	Elementary: COVID-19 metrics above 50 Secondary: COVID-19 metrics between 30-49
<b>Staffing Coverage</b>	Certified Staff absence is above 10% for an extended period (illness, quarantine, close contact exclusion) Non-certified staff absence is above 15% for an extended period (illness, quarantine, close contact exclusion)
<b>Student Attendance</b>	Determined MDH recommendations (informed by case rate and contact tracing)
<b>Health &amp; Safety Operations</b>	The ability of our schools to safely operate with health and safety protocols and practices including cleaning and PPE for any in-person teaching and learning activities.
<b>School Services (Childcare, Nutrition, and Transportation)</b>	The ability of our district to provide school services in the areas of childcare, nutrition, and transportation.

# Hybrid to In-Person Learning

**These indicators would inform a decision to move from Hybrid to In-Person Learning.**

Indicator	Change in the indicator to move from Hybrid to In-Person Learning
<b>Minnesota Department of Education and Minnesota Department of Health Guidance</b>	Elementary: COVID-19 metrics between 0-19 Secondary: COVID-19 metrics between 0-9
<b>Staffing Coverage</b>	Certified Staff absence is below 10% (illness, quarantine, close contact exclusion) Non-certified staff absence is below 15% (illness, quarantine, close contact exclusion)
<b>Health &amp; Safety Operations</b>	The ability of our schools to safely operate with health and safety protocols and practices including cleaning and PPE under MDE and MDH requirements for in-person teaching and learning.
<b>School Services (Childcare, Nutrition, and Transportation)</b>	The ability of our district to provide school services in the areas of childcare, nutrition, and transportation.

# Resources and Additional Information

## 2020-21 School Year Plan Web Page

Our School Year Plan web page is linked under Quick Links on all of our school websites.

[www.mahtomedi.k12.mn.us/schoolyearplan](http://www.mahtomedi.k12.mn.us/schoolyearplan)

### FAQ

We have assembled a FAQ document based on common questions about the 2020-21 school year. It is available on our School Year Plan website.

[Click here to view our FAQ document.](#)