

Strategic Roadmap

Mission Statement: Our Core Purpose	The mission of AMSD is to advocate for metropolitan school districts and advance legislation that supports student achievement.
Beliefs: What Drives Our Words and Actions	 Minnesota's future prosperity is dependent upon the success of each and every student. Public education must be the highest priority of state government. State education policy and resource allocation must recognize and support the unique needs of metropolitan districts. The collective and consistent voice of member districts is critical to
Vision: What we Intend to Create	 achieving our mission. AMSD Intends to create: A highly engaged, fully informed, and knowledgeable membership acting as a collective voice for each and every student. Education-friendly policy and funding improvements that enable each student to achieve and will end the opportunity and achievement gaps. Proactive, strategic legislative efforts that result in: Adequate funding and decreased mandates Improvement in education policy with more local control and flexibility in resource allocation Elimination of policies that are not effective or useful to districts Increased access and efficiency through technology to disseminate information and advocate for AMSD's mission.
Strategic Directions: Focus of Our Time and Resources	 Strategic Directions A. Advocate and lobby for funding and policies that respect local-control and enable districts to successfully meet the needs of each and every student. B. Develop internal connections and a collective voice, while fostering external partnerships, to provide for local control and flexibility in resource allocation. C. Develop and engage members in our mission, utilizing technology, innovation and AMSD resources to provide research-based information and tools. D. Support the work of Reimagine Minnesota to ensure that each and every student has the opportunity to attend a school that provides an equitable and excellent education that allows them to reach their full potential.