

EQUITY POLICY SURVEY

AMSD EQUITY POLICIES		
Anoka-Hennepin Schools	https://www.ahschools.us/Page/43366	The Anoka-Hennepin Equity Achievement Plan is an action plan that aims to provide high quality education for all students with a focus on eliminating predictable gaps in performance between student groups.
Bloomington Public Schools	https://www.bloomington.k12.mn.us/sites/default/files/attachments/2020-06/2020_06_22-board-resolution-addressing-systemic-racism.pdf	The BPS School Board has adopted a resolution, which outlines the values, beliefs and commitments of the District with regard to equity and access (2nd link above). The School Board has also adopted goals which outline their work with regard to equity and access (1st link above). Through this resolution and these goals, the School Board and District has committed to reviewing several policies throughout the 20-21 school year, which have been presented to the community, to ensure equity and access for students, staff and community.
Brooklyn Center Community Schools		
Burnsville-Eagan-Savage School District 191		
Columbia Heights Public Schools		
Eastern Carver County Schools	http://www.district112.org/wp-content/uploads/2019/09/06-21-19-Equity-Definition-Vision-and-Beliefs.pdf	The district is working on a board-level policy, but our work is guided by a vision and definition of equity that celebrates students for who they are - their unique personal story – and provides students with a personalized, exceptional education that will help prepare them for who they want to become.
Eden Prairie Schools		
Edina Public Schools	https://www.edinaschools.org/domain/970	The link takes you to the Equity in Edina Public Schools web section (under About EPS). From there, you can link to the School Board Policy, Equity Resources, A&I Plan, American Indian Education Plan, as well as contact any of the Equity staff or cultural liaisons. There is also a link to the recently approved 2020-25 Strategic Plan which incorporates equity goals throughout, in addition to Strategy B which specifically outlines Equity strategies and goals. Edina's Equity policy and efforts are around ensuring that race or socioeconomic status are not predictors of academic outcome. The district's equity work focuses on equal access, including representative voices in examination of issues, developing personal and professional cultural competence, providing resources, and (as outlined in Strategy B) reviewing policies and protocols for systemic barriers.
Independent School District 728		
Farmington Area Public Schools		
Fridley Public Schools	https://www.fridleyschools.org/uploaded/School_Board/Policies/105_Equity_and_Inclusion_Policy.pdf	In summary, Fridley Public Schools Policy 105 Equity and Inclusion states that the district is committed to creating a welcoming, respectful environment that provides an equitable and inclusive education for each student, staff and community member by ensuring that opportunities, access, and resources are aligned to support the growth and academic achievement of each student. As we revise our policies, we are including the Equity and Inclusion summary statement on each revised policy document. https://www.fridleyschools.org/about-us/district-overview
Hopkins Public Schools		
Intermediate District 287		
Intermediate School District #917		
Inver Grove Heights Schools		
Lakeville Area Schools		
Mahtomedi Public Schools		
Minneapolis Public Schools		
Mnetonka Public Schools		
Mounds View Public Schools		
North St. Paul-Maplewood-Oakdale School District		
Northeast Metro Intermediate School District 916	https://www.916schools.org/about/mission	We do not have a formal board policy. Equity has been one of our four "focus areas" that we have had over the last several years. We have committed to no new initiatives outside of these focus areas.
Orono Schools		
Osseo Area Schools	https://www.district279.org/images/Dept/SchoolBoard/Policy-Procedures/Policy_101.pdf	Every student deserves respectful learning environments in which the student's racial and ethnic identity is valued and contributes to successful academic outcomes for all students, including the elimination of racial disparities. Key strategies include: Keeping Students at the Center; Equity Leadership Development; Culturally Responsive Leading, Learning, and Teaching Practices; and Family and Community Engagement and Empowerment.
Prior Lake-Savage Area Schools		
Richfield Public Schools		
Robbinsdale Area Schools		
Rochester Public Schools		
Rockford Area Schools		
Rosemount-Apple Valley-Eagan School District 196		
Roseville Area Schools		
Shakopee Public Schools		
South St. Paul Public Schools		Provide equal access to opportunities in academics, student services and activities
South Washington County Schools		
SouthWest Metro Intermediate District		
Spring Lake Park Schools	https://resources.finalsite.net/images/v1524680571/springlakeparkschoolsorg/scqh4pww9rgnja61344b/StrategicPlan.pdf	See equity statement at the center of our strategy plan in the link provided above.
St. Anthony-New Brighton Independent School District		
St. Cloud Area School District 742		

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St. Louis Park Public Schools	SLP does not currently have a racial equity policy. This is something that our Board is looking at adding.	
Saint Paul Public Schools		
Stillwater Area Public Schools		
Wayzata Public Schools		
West St. Paul-Mendota Heights-Eagan School District	https://www.isd197.org/district/strategic-framework	The new School District 197 Strategic Framework reinforces the district's belief that each and every student must have a voice, must feel understood, and must have a safe space to engage with those adults who make decisions on their behalf. School District 197 needs to systematically evaluate and change our systems and processes to make sure every child in our schools has an equal chance for success. Like many school districts, we know we must do better and this commitment is just one part of what we are doing to change how we approach the education of our community's children.
Westonka Public Schools		
White Bear Lake Area Schools		