

STATUS OF AMSD PRIORITIES / 2019 LEGISLATIVE SESSION

	House: HF 2400: Davnie	Governor's Proposal: HF 2207	Senate: SF 7: Nelson
Budget Targets	\$900 million	\$719 million	\$228 million
Formula Percent Increases	<p>3 percent the first year and 2 percent the second year.</p> <p><i>The formula allowance for fiscal year 2020 is increased from \$6,312 to \$6,501. The formula allowance for fiscal year 2021 and later is increased to \$6,631.</i></p>	<p>3 percent the first year and 2 percent the second year.</p> <p><i>The formula allowance for fiscal year 2020 is increased from \$6,312 to \$6,501. The formula allowance for fiscal year 2021 and later is increased to \$6,631.</i></p>	<p>0.5 percent the first year and 0.5 percent the second year.</p> <p><i>The formula allowance for fiscal year 2020 is increased from \$6,312 to \$6,343. The formula allowance for fiscal year 2021 and later is increased to \$6,375.</i></p>
Special Education	Funding increased by \$117.8 million over the biennium. Establishes cross-subsidy reduction aid, removes the aid growth cap in FY 2020, includes tuition billing reforms and paperwork reduction proposals.	Funding increased by \$90.6 million over the biennium. Establishes cross-subsidy reduction aid, removes the aid growth cap in FY 2021 and also includes tuition billing reforms.	Not included
English Learner Revenue	English learner funding increased by \$4.484 million in FY 2020-21 and \$4.720 million in FY 2022-23. (Increases basic EL revenue from \$704 to \$740 per English learner.)	Not included	Not included
Local Optional Revenue / Equalization	<p>Moves the \$300 of board approved referendum authority to Local Optional Revenue so Local Optional Revenue would be \$724 per pupil. The first \$300 of LOR is equalized at \$880,000 of referendum market value per pupil and the remaining \$424 is equalized at \$510,000 referendum market value.</p> <p>Increases Operating Referendum Equalization:</p> <ul style="list-style-type: none"> • FY20-21: \$22.5 million • FY22-23: \$50 million 	<p>Moves the \$300 of board approved referendum authority to Local Optional Revenue so Local Optional Revenue would be \$724 per pupil.</p> <p>The first \$300 of Local Optional Revenue is equalized at \$880,000 of referendum market value per pupil and the remaining \$424 is equalized at \$510,000 referendum market value.</p>	<p>Moves the \$300 of board approved referendum authority to Local Optional Revenue so Local Optional Revenue would be \$724 per pupil.</p> <p>The first \$300 of Local Optional Revenue is equalized at \$880,000 of referendum market value per pupil and the remaining \$424 is equalized at \$510,000 referendum market value.</p> <p>Increases operating referendum equalization by \$14.85 million for FY 20-21 and \$28.28 million for FY 22-23. (Included in SF 5)</p>
Teacher Shortage / Diversity	<p>Includes:</p> <ul style="list-style-type: none"> • \$7 million increase for expanded Grow Your Own programs (\$2 million of this amount per year is for nonconventional teacher residency programs). • \$3 million per year for teacher of color recruitment and retention (\$1.5 million per year) • \$1.2 million increase for American Indian Teacher Preparation Grants (\$1 million per year) • \$2.1 million for Come Teach in Minnesota Program for hiring bonuses to recruit teachers (\$1.05 million per year) 	<p>Includes:</p> <ul style="list-style-type: none"> • Increases Concurrent Enrollment Intro to Teaching grants by \$183,000 per year • \$4 million for Teacher Mentor & Retention Incentive Program (\$2 million per year) • \$1.817 million per year for Student Teacher Grants 	<p>Includes:</p> <ul style="list-style-type: none"> • \$1 million for Alternative Teacher Preparation Grants in FY 2020
Referendum Renewals	Allow school boards to renew an operating referendum prospectively - for referendums approved after July 1, 2019, and requires the ballot language to state that the referendum may be approved by board action and establishing a reverse referendum.	Allow school boards to renew an operating referendum prospectively — for referendums approved after July 1, 2019, and requires the ballot language to state that the referendum may be approved by board action and establishing a reverse referendum.	Not included
Safe Schools	House proposes \$5.8 million in aid for FY2020 and \$18.6 million for 2021 for a total of just under \$24.4 million. Revenue increased to \$45 per pupil for FY 2020 (\$18.75 for intermediate districts) and \$54 per pupil for 2021 (\$22.50 for intermediate districts). House also includes \$5.4 million in mental health grants.	Governor proposes \$5.8 million for FY20 and \$11.5 million for 2021 for a total of \$17.3 million.	The Senate proposes a little over \$37 million per year for the 2020-21 biennium only for Safe Schools Aid.
Early Learning / Pre-K	<p>Sets the combined count of participants for VPK and School Readiness Plus at 7,160 annually on an ongoing basis. (Under current law, the total number of participants is set to drop (from 7,160 in fiscal year 2019) to 3,160 participants starting in fiscal year 2020).</p> <ul style="list-style-type: none"> • FY20-21: \$41.35 million • FY22-23: \$51.28 million 	<p>Sets the combined count of participants for VPK and School Readiness Plus at 7,160 annually on an ongoing basis.</p> <ul style="list-style-type: none"> • FY20-21: \$41.35 million • FY22-23: \$51.28 million 	VPK and School Readiness Plus seats allowed to drop back to 3,160. Funding for Early Learning Scholarships is increased by \$44.5 million for the 2020-21 biennium only. The Commissioner is directed to give scholarship priority to applicants in school districts with temporary VPK and School Readiness Plus seats.
Private Education Subsidies / Vouchers	Not included	Not included	Authorizes a credit of 70 percent of the donation amount to a qualified foundation for a scholarship to students attending a homeschool, nonpublic or public school. The maximum credit is \$21,000 for married joint filers, \$10,500 for individual filers and \$105,000 for corporations. The cost is capped at \$26.5 million per year. (Included in SF 5)

ADDITIONAL SIGNIFICANT ISSUES / PROPOSALS

	House: HF 2400: Davnie	Governor's Proposal: HF 2207	Senate: SF 7: Nelson
Full Service Community Schools	Increases funding by \$15 million (\$7.5 million per year) and modifies requirements for the full-service community schools grant program for schools with high concentration of students living in poverty to provide non-educational services at the school site such as dental care, job training, mental health services etc. to support students and their families.	Increases funding by \$4 million (\$2 million per year) for the full-service community schools grant program for schools with high concentration of students living in poverty to provide non-educational services at the school site such as dental care, job training, mental health services, to support students and families.	Not Included
CTE Funding	\$12.2 million: Increases the percentage of CTE expenses that are paid by the state from 35 to 50 percent. Increases CTE levy equalization aid.	Not Included	Not Included
Breakfast After the Bell	\$4.3 million: Allows schools with more than 40 percent of their students eligible for free or reduced price lunches to participate in a breakfast after the bell programs. \$2 million in 2020; \$2.3 million in 2021.	Not Included	Not Included
ABE	\$3.8 million in 2020-21; \$4 million in 2022-23: Increase for ABE to support adults working towards their GED. Prevents the funding from decreasing in the future.	Not Included	Not Included
School Linked Mental Health Grants	\$9.4 million: Expands school-linked mental health grants that bring mental health services and clinics to the school sites. (In the Health and Human Services budget.)	\$9.4 million: Expands school-linked mental health grants that bring mental health services and clinics to the school sites. (In the Health and Human Services budget.)	\$5 million: Increases funding for school-linked mental health grants that bring the mental health services and clinics to the school sites. Makes recipients of previous "Innovative Mental Health Grants" eligible for school-linked mental health grants.
Mental Health Grant Program	"Innovative Mental Health Grants": \$5.4 million in 2020-21; \$5.4 million in 2022-23: Increased funding for the innovative mental health grant program that puts mental health professionals in the classroom for special education students in Level 4 settings.	Not Included	Not Included
Paraprofessional Paid Training	\$14.3 million: Requires school districts to annually provide at least 8 hours of paid training for instructional support staff working with special education student to review the student's IEP and specific needs. Provides \$200 per paraprofessional, Title I aids and instructional support staff. The training must happen before the first day of the school year or within 30 days of hire.	Not Included	Not Included
Support Our Students Grants	\$10 million: Increase for Support Our Students grants which is a match of state aid for support staff such as social workers, psychologists, school nurses, chemical dependency counselors, school counselors and trauma coaches. The state provides 50 percent of the funding per position for 4 years and 25 percent for 2 years and then zero.	Not Included	Not Included
Trauma-Informed Professional Development	\$6 million for FY20-21; \$6 million for FY22-23: Establishes trauma-informed school incentive grants for trauma-informed professional development for all staff working with students. The grants will go to a total of 20 schools.	Not Included	Not Included
School Enhancement Grants	\$5 million for FY20-21; \$6 million for FY22-23: Establishes inclusive school enhancement grants to make a school's curriculum and both the work and learning environments more inclusive for the diverse makeup of students, families and school employees.	Not Included	Not Included
After-School Community Learning Grants	\$4 million for FY20-21; \$5 million for FY22-23: Provides funding for after- school community learning grant program.	Not Included	Not Included

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PSEO Transportation	Not Included	Not Included	\$3.5 million: Expands eligibility to students who qualify for free and reduced lunch for reimbursement for transportation expenses to PSEO programs where students earn both high school and college credit. Clarifies that private, public, or shared transportation all qualify for reimbursement.
P-TECH Grant program	Not Included	Not Included	\$3 million: Establishes a grant program for P-TECH schools, which are public-private partnerships preparing students for jobs in the STEM industry by utilizing a 6-year public school model that takes 9th-grade students through high school and a 2-year technical community college program.
Sanneh Foundation Grants / students-teachers of color	Not Included	Not Included	\$2 million: Provides grant funding to the Sanneh Foundation to work with at-risk students of color and increasing the number of teachers of color.
Education Partnerships	\$2 million: Increases grant funding for education partnership programs.		\$1.54 million: Increases grant funding for education partnership programs.
Homeless Students	\$1 million: Establishes a new grant program for districts to support students experiencing homelessness.	\$1 million: Establishes a new grant program for districts to support students experiencing homelessness.	Not Included
Foster Care Student Transportation	Requires a student in a new foster care placement to remain in the student's current school if it is the best interest of the student. If the student does not remain, the student must be placed in a new school within seven school days.	Not Included	\$1 million: Provides transportation to keep foster students in current school even if the student is moved outside the school district boundaries.
Economic Education Grants for Teachers	\$1 million: Grant for MN Council on Economic Education to provide training for teachers to teach economics.	Not Included	Not Included
Saint Paul College Savings Account	\$500,000: College savings account pilot program that sets up a savings account for every baby born to a resident of Saint Paul during FY20.	Not Included	Not Included
Minnesota Youth Council	\$500,000: Funding for the Minnesota Youth Council, a student-led organization that advocates issues impacting student success.	Not Included	Not Included
Literary Professional Development Grant Program	Not Included	Not Included	\$500,000: Allows teachers to participate in literacy professional development grant program offered by specific eligible training provider including Orton-Gillingham. A portion of tuition, room/board and travel costs may be reimbursed. Requires MDE to report on the number taking the programs.
Civics Education Grants	\$250,000: Provides civics education grants to organizations to provide civics education programs for youth.	Not Included	Not Included
Compulsory Age	Lowers the compulsory attendance age to 6 from 7.	Not Included	Not Included
Special Education Paperwork Reduction	Reduces special education paperwork in the areas of short-term objectives, stand alone functional behavioral assessments, prior written notice, reporting of MCA test results, and conciliation conferences.	Not Included	Reduces special education paperwork in the areas of stand-alone functional behavioral assessments, prior written notice, reporting of MCA test results, and conciliation conferences.
Long-term Facilities Maintenance Revenue	Authorizes a school district's LTFM plan to include certain school safety improvements, including remodeling or construction for security enhancements, public announcement systems, emergency communications devices, or equipment and facility modifications related to violence prevention.	Not Included	Adds cybersecurity and debt service for certain equipment and enhancements as allowed uses of safe schools revenue.

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Tiered Licensure Changes	<p>Introduces these changes to Tier 1 licensure:</p> <ul style="list-style-type: none"> • A Tier 1 license must not be renewed more than one time, unless the requesting district or charter school can show good cause for additional renewals. Also allows a teacher with a Tier 1 license to be included in the teachers' bargaining unit. • A Tier 2 license may be renewed two times. Before a Tier 2 license is renewed for the first time, a teacher holding a Tier 2 license must participate in cultural competency training. • Eliminates language that allows a teacher to obtain a Tier 3 license based on three years of teaching experience with a tier 2 license without being placed on an improvement process. 	Not Included	Not Included
Nonexclusionary Discipline.	<p>Districts must establish nonexclusionary disciplinary policies and practices and emphasize preventing dismissals. The policies must be designed to address students' inappropriate behavior from recurring.</p> <p>Also requires that suspensions exceeding five consecutive school days provide alternative education services.</p>	Not Included	Not Included
Sexual Health Education	<p>Starting in the 2021-2022 school year, a school district or charter school must implement a comprehensive sexual health education program for students in elementary and secondary school, including students with disabilities and students enrolled in a state-approved alternative program.</p>	Not Included	Not Included
Dyslexia	<p>Mandates dyslexia screening: Requires a school district to screen for characteristics of dyslexia all students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2. Requires a district to screen for characteristics of dyslexia students in grade 3 or higher who demonstrate a reading difficulty, unless a different reason for the reading difficulty has been identified.</p> <p>Allots \$123,000 per year for an MDE Dyslexia Specialist.</p>	<p>Not included, but does allot \$123,000 per year for an MDE Dyslexia Specialist.</p>	<p>Requires programs preparing elementary education, early childhood education, special education, and reading intervention teachers to include instruction on dyslexia. The instruction on dyslexia must address: The nature and symptoms of dyslexia; resources available for students who show characteristics of dyslexia; evidence-based instructional strategies for students who show characteristics of dyslexia; and outcomes of intervention and lack of intervention for students who show characteristics of dyslexia.</p> <p>Requires the rules adopted by PELSB to apply to early childhood through grade 8 licensed teachers. The reading preparation must enable a teacher to: Understand dyslexia and recognize dyslexia characteristics in students; and Identify and access Department of Education personnel and professional resources using dyslexia best practices.</p> <p>Allots \$123,000 per year for an MDE Dyslexia Specialist.</p>
Community Education Teachers	<p>Includes adult basic education and early childhood and family education teachers within the definition of "teacher" under the continuing contract and tenure statutes. ABE and ECFE teachers must be paid salaries comparable to K-12 teachers.</p>	Not Included	Not Included
School Journalism	<p>School districts must adopt a student journalism policy that protects students from prior restraint with few exceptions.</p>	Not Included	Not Included