Longfellow 45-15 Elementary School
Year-Round Calendar
“Culture Eats Structure for Lunch”
Longfellow Background

Currently in our 24th year of the 45-15 calendar model.

Designed to support student/family population.

Strong culture amongst staff, students and families permeates throughout the Longfellow community.

Now a neighborhood preference district-wide option school.
# 2017-2018 NEWA Math Results

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th># of Students</th>
<th>Low</th>
<th>Low Average</th>
<th>Average</th>
<th>High Average</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native American</td>
<td>1</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Asian</td>
<td>15</td>
<td>13%</td>
<td>20%</td>
<td>27%</td>
<td>40%</td>
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</tr>
<tr>
<td>Hispanic</td>
<td>30</td>
<td>30%</td>
<td>27%</td>
<td>7%</td>
<td>27%</td>
<td>10%</td>
</tr>
<tr>
<td>Black</td>
<td>70</td>
<td>20%</td>
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<td>10%</td>
<td>31%</td>
<td>27%</td>
</tr>
<tr>
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<td>204</td>
<td>4%</td>
<td>7%</td>
<td>17%</td>
<td>26%</td>
<td>47%</td>
</tr>
<tr>
<td>Total #</td>
<td>320</td>
<td>33</td>
<td>31</td>
<td>46</td>
<td>86</td>
<td>124</td>
</tr>
<tr>
<td>Total %</td>
<td>10%</td>
<td>10%</td>
<td>14%</td>
<td>27%</td>
<td>39%</td>
<td></td>
</tr>
</tbody>
</table>
## 2017-2018 NEWA Reading Results

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th># of Students</th>
<th>Low</th>
<th>Low Average</th>
<th>Average</th>
<th>High Average</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Native American</td>
<td>1</td>
<td></td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>15</td>
<td>7%</td>
<td>7%</td>
<td>7%</td>
<td>27%</td>
<td>53%</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>43%</td>
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<td>17%</td>
<td>17%</td>
<td>10%</td>
</tr>
<tr>
<td>Black</td>
<td>70</td>
<td>14%</td>
<td>24%</td>
<td>13%</td>
<td>27%</td>
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<tr>
<td>White</td>
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<td>6%</td>
<td>12%</td>
<td>12%</td>
<td>26%</td>
<td>44%</td>
</tr>
<tr>
<td><strong>Total #</strong></td>
<td><strong>320</strong></td>
<td><strong>37</strong></td>
<td><strong>47</strong></td>
<td><strong>40</strong></td>
<td><strong>81</strong></td>
<td><strong>115</strong></td>
</tr>
<tr>
<td><strong>Total %</strong></td>
<td><strong>12%</strong></td>
<td><strong>15%</strong></td>
<td><strong>13%</strong></td>
<td><strong>25%</strong></td>
<td><strong>36%</strong></td>
<td></td>
</tr>
</tbody>
</table>
Discipline Data Q1 2018-2019

8,176 Gold Slips for Positive Behavior

24 Detention Referrals

Referrals were proportionate to demographics
RPS Graduate Profile Work

Critical Thinkers

Ethical Contributors

Skilled Communicators

Effective Collaborators

Resilient Learners

Success-Ready Individuals
What Our Students Shared

Ethical Contributor

“I think this means that you are either helping someone or they are helping you.”

“I think this means you are compassionate, and if something isn’t right, you can change it.”

“It means to me that an ethical contributor is a person that is strong with understanding feelings and changes in others lives.”
What Our Students Shared

Critical Thinker

“Someone who puts good thinking into every single problem instead of just saying *blah nobody needs this information* and *slacking off.*”

“A smart person and takes they’re time to figure things out even though it is very hard.”
What Our Students Shared

Skillful Communicator

“I think this means when you *practice speaking* and *listening.*”

“Good at encouraging people. *Like a general.*”
What Our Students Shared

Effective Collaborator

“Demonstrates flexibility, empathy, compassion, and cross cultural skills when working with others toward a common purpose.”
Longfellow Funding Differences

Transportation is offered from anywhere within boundaries.

Extra transportation cost is approximately $70,000 annually for the days that the rest of the District is not in session.

Initially funded through Achievement & Integration budget until the General Fund could absorb it.
Longfellow Funding Differences

The three-week intersession breaks offer an opportunity for rest and additional educational programming.

Programming is funded:
- $49,000 from private pay tuition
- $7,000 from Extended Time
- $27,000 from Compensatory Extended Time
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