Elevating student leadership through Human Centered Design

Eden Prairie, Hopkins and St. Louis Park
Outcome

Leaders Will:

Learn about a strategy used in an inter-district collaboration to elevate student voice and leadership and improve/ensure inclusiveness in the school culture and environment.
Design Challenge

Increase student leadership, student voice, and student action to increase racial consciousness and create racially equitable schools and communities.
How it works

- EMPATHIZE
- DEFINE
- IDEATE
- PROTOTYPE
- TEST
Start with Empathy

Why
Foundational Work
Understand user problems

How
Observe
Engage
Immerse
Start with Empathy

Define the Problem
Define the problem

Why
Unpack the empathy work
Identify problem

How
Understand Point of View
Start with Empathy
Define the Problem
Ideate, Ideate, Ideate
Ideate, Ideate, Ideate

Why
- Idea generation
- Flare vs. Focus

How
- Multiple Perspectives
- Volume
- Radical thinking
- Be Open
Start with Empathy
Define the Problem
Ideate, Ideate, Ideate
Prototype
Prototype

Why
Experience
Possibilities

How
Gain Empathy
Explore
Test
Inspire
Start with Empathy
Define the Problem
Ideate, Ideate, Ideate
Prototype
Test (Implement)
Test (Implement)

Why
Gather Feedback
Refinement
Learn

How
Try it!
What’s Next

What went well with the event?
What are/were the areas of struggle?
What has happened since the events?
Hopkins Royal Reps
A Student-Led Community Engagement Team
The Journey
From Great to World Class

By: The Royal Reps
Our Mission Statement

[is to] facilitate a Great to World Class Community Engagement Process that yields input from the Hopkins community to inform our World Class vision, our core values as a community, and our strategic direction.
The Superintendent’s Dream...
What We Did This Summer
Data Collection

- Range of...
  - Involvement with HPS
  - Age groups
  - Geographic area
  - Ethnicities
Rating of Hopkins

Survey Respondents' Ratings of HPS

- 1 Lowest
- 2 Low
- 3 Fair
- 4 High
- 5 Highest

*out of 190 respondents
Best Thing About HPS

Respondents Like Best About HPS

- CC - Community Connection: 8.1%
- D - Diversity: 12.8%
- C - Culture “Other”: 16.1%
- E - Extracurricular: 6.7%
- T - Teachers/Staff: 32.9%
- M - Misc: 8.1%
- A - Academics: 32.9%

CC - Community Connection
D - Diversity
C - Culture “Other”
E - Extracurricular
S - Students
T - Teachers/Staff
M - Misc
A - Academics
Some Strengths Are:

- Academic category
  - Variety of classes
  - Special Ed & Gifted Programs
  - AP and Honors Classes
- Diversity in student body, rich culture
- Inclusive and Supportive Staff
In three or four words, what is the weakest part of HPS?
Weakest Part of HPS

Weakest Thing About HPS

- Political: 2.0%
- Nothing: 6.1%
- Students: 6.1%
- Academics: 20.3%
- Other: 3.4%
- Infrastructure: 21.6%
- Community: 11.5%
- Staff: 8.1%
- Financial: 6.8%
- Diversity: 14.2%
Some Weaknesses Are:

● Academics:
  ○ Too many large class sizes, and a heavy homework load
  ○ Not enough racial multiculturalism in AP classes
  ○ Need more support for students

● Leadership:
  ○ Lack of diversity in teachers and staff
  ○ Unresolved student conflicts disrupt learning

● Marketing: Surrounding community less aware of success
Our Vision
Our Vision for HPS in 2031

Students as Global Citizens

- Students actively seek to understand other countries’ perspectives: current, historical, and political
- Students see themselves as part of global community
- More World Languages offered, immersion programs expanded
- Able to navigate world, relates well cross-culturally
Our Vision for HPS in 2031

School Experience as Practice for Global Citizenship

- Teacher/Student connections authentic and supportive
- Peer Networks promoted, extended beyond friend group
- Students engaged in learning about classmates’ cultural backgrounds
- Leadership and business skills developed; influencing collaboratively
- All students engaged in positive change in their respective schools
Our Vision for HPS in 2031

Students Caring for the Environment and Their Community

- Eco-friendly focus: Green building practices, incorporate student learning opportunities.
- Sustainable, real world applications (i.e. native plant garden, rooftop greenhouse).
- Community connections fostered: internships, small business associations, other school districts.
- Community Service Project continued in high school.
Royal Reps - We Did It!

Ben Duffing
Berit Hansen
Bridgid Miller
Catriona Ray
Corinne Lowmanstone
Della Daml
Erin Weiss
Faith Agboola
Felix Fettig
Freddy Esters
Hannah Mickelson
Jack Molnar
Laura Hinck
Maria Suarez
Mikaylee Hannu
Nafi Soumare
Nik Smith
Nika Issaenko
Sophie Christenson
Sophie Norman
Zochitl Contreras
Sam Thomas
Kytal Price
Asia Said
Staff Support
Thank you!

Mr. Rick Rexroth
Mr. Aaron Osland
Ms. Nathalee Morse
Ms. Allegra Smisek
Mr. Jeremy Reichel
Ms. Shayne Fettig-Hughes
Dr. Rhoda Mhiripiri-Reed
Thank You All For Listening!