



2018 Education Conference Committee Agreement

The 2018 Education Conference Committee Agreement reflects policy and finance provisions adopted by the SF 3656 Conference Committee.

Issue	Description
Total Spending	<p>\$28.019 million for FY 2018-2019 \$29.920 million carrying into the 2020-21 biennium.</p> <p>Original House Target: \$30.2 million for FY 2019 with \$49.395 million carrying over into the 2020-21 biennium.</p> <p>Original Senate Target: \$22.6 million for FY 2019 with \$11.8 million carrying over into the 2020-21 biennium.</p>
Summary of Finance Proposals	
Nonpublic Students Access to Career and Technical PSEO	<p>\$10,000 each year Allows nonpublic tenth-grade students to take a career and technical education course offered by a Minnesota state college or university through the postsecondary enrollment options program. HF 2825: Gruenhagen/SF 2856: Newman</p>
Graduation Incentives	<p>Expands eligibility for Graduation Incentives to FY 2019. \$26,000 for FY 2019 SF 3808: Torres Ray/No HF</p>
Office of Legislative Auditor (OLA) Report	<p>\$200,000 for FY 2019 Requests that the legislative auditor conduct a program evaluation of how school districts and charter schools allocate revenue and expenditures across school sites. HF 3600: Loon/SF 3315: Eichorn</p>
English Language Learner Summer Program	<p>\$300,000 in FY 2019 for a grant to the St. Cloud school district for an English language academy operated in the summer. Makes the one-time funding available for three years.</p>
School Bus Safety	<p>\$41,000 in FY 2019 for a grant to the Commissioner of Public Safety for a school bus safety campaign. No bill information.</p>



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Incentive Grants for Character Development Education	\$725,000 for FY 2019 Incentive grants to public schools and charter schools that offer the Congressional Medal of Honor character development program. Full funding is contingent on consolidation transition and/or MDE litigation (\$190,000 in FY 2019). Allows up to three percent for administering the grants to the MDE. SF 3743: Nelson/HF 4142: Urdahl
Jake's Foundation Grant	\$300,000 for FY 2019 for evidence-based substance misuse prevention. Report to legislature required. Contingent on consolidation transition and/or MDE litigation HF 3361: Kunesh-Podein/SF 3255: Eaton
Long-term Facilities Maintenance Revenue	Authorizes a school district to amend its ten-year facilities plan to include provisions enhancing school safety through security modifications to the building, including remodeling and new construction. Allows LTFMR to be used to purchase equipment designed to improve school security. FY 2020-21 only HF 3320: Loon/SF 3229: Anderson, P
Physical Security Audit Grants for Public Schools	\$1 million for FY 2019 Reimbursement grants to public school districts that contract for audits of the physical security of public school campuses. Allows up to 90,000 for administering the grants to the MDE. HF 3885: Christensen/SF 3068: Ruud



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Safe Schools Revenue	<p>FY 2018-2019: \$19.919 million FY 2020-2021: \$15.922 million</p> <p>For FY 2019 only: the safe schools revenue for a school district is \$54 (\$18 increase) per adjusted pupil and sets a minimum revenue for each school district at \$30,000 and \$18 per adjusted pupil for charters. For FY 2019 only, a school district that is a member of an intermediate district is eligible for an additional safe schools aid equal to \$6 per adjusted pupil. A school district that is a member of a cooperative that enrolls students is eligible for an additional safe schools aid equal to \$7.50 per adjusted pupil in FY 2019.</p> <p>FY 2020 and later: the safe schools revenue for a school district is \$41.50 (\$5.50 increase) per adjusted pupil and \$5.50 per adjusted pupil for charters. A school district that is a member of a cooperative is eligible for an additional safe schools aid equal to \$3.50 per adjusted pupil in FY 2020 and later.</p> <p>Safe schools revenue may be used to pay for salaries, benefits and transportation costs of peace officers and sheriffs for liaison services in the district's schools, whether through contract or reimbursement to the city or county employing authority.</p> <p>Allows a school district to transfer its safe schools revenue into the debt redemption fund so that certain school safety physical improvements can be made through local bonding.</p> <p>Requires a school district to or charter school receiving safe schools revenue to annually report on their safe school expenditures. The report must include spending by functional areas, include any new staff positions hired, and align with the allowable revenue uses.</p>
Safe Schools Equalization	<p>FY 2020-2021: \$2.185 million FY 2020-21 only</p> <p>Equalized safe school revenue equals \$36 times the district's adjusted pupils.</p> <p>FY 2020 and 2021 only: equalizes the existing safe school revenue of \$36 per pupil unit. Sets the equalizing factor equal to 68.5 percent of the statewide adjusted net tax capacity per pupil unit.</p>



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Sanneh Foundation Grants	\$250,000 in FY 2019 Grant to Sanneh Foundation to provide academic and behavioral interventions. Allows up to three percent for administering the grants to the MDE. SF 2703: Anderson, P/HF 3119: Theis
School-Linked Mental Health Grants	\$5 million each year for school-linked mental health grants. Defines grant providers. Allowable grant expenses include transportation for children receiving school-linked mental health services when school is not in session, and may be used to purchase equipment, connection charges, on-site coordination, set-up fees, and site fees in order to deliver school-linked mental health services via telemedicine. HF 1255: Loon/SF 768: Clausen
School Resource Officer Training Grants	\$250,000 for FY 2019 for grants to reimburse school districts and charter schools for up to one-half of the costs of school resource officer training; reimbursement must not exceed \$500 per school resource officer training. Allows up to three percent for administering the grants to the MDE.
Suicide Prevention Training for Teachers	\$273,000 for FY 2019 Kognito grant to offer evidence-based online training for teachers on suicide prevention. Allows up to three percent for administering the grants to the MDE. SF 2774: Nelson/HF 3167: Anselmo
School Safety Assessment Grants	\$150,000 for FY 2019 for training members of the threat assessment teams and oversight committees. Allows up to three percent for administering the grants to the MDE.
Mind Foundry Learning Foundation	\$100,000 for FY 2019 Grant to Mind Foundry Learning Foundation to run after-school STEM programming to inspire and educate underserved youth in St. Paul about the value of STEM fields in 21st century work and learning. Contingent on consolidation transition and/or MDE litigation HF 3879: Lee/SF 3353: Franzen
Mounds View Early College Aid	\$200,000 for FY 2019 Scholarships for teachers who teach secondary courses for postsecondary credit through the district's early college program, to enroll in up to 18 graduate credits in an applicable subject area. Allows up to three percent for administering the grants to the MDE.
Children's Discovery	\$31,000 for FY 2019 Grant to Children's Discovery Museum of Grand Rapids/Judy Garland Museum. Allows up to three percent for administering the grants to the MDE.



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Museum Grand Rapids	SF 2540: Eichorn/HF 2841: Layman
Online Access to Music Education	\$125,000 in FY 2019 Grant to MacPhail Center for Music to broaden access to music education in rural Minnesota. Allows up to three percent for administering the grants to the MDE. SF 2198: Utke/HF 2378: Baker
Vocational Enrichment Revenue	\$150,000 for FY 2019 Vocational enrichment grants to school districts including School District 2752, Fairmont. Allows up to three percent for administering the grants to the MDE.
Vocational Postsecondary Enrollment Options	\$135,000 for FY 2019 Grant to School District 110, Waconia, to establish a career and technical education dual credit pilot program in partnership with Hennepin County Technical College and Ridgewater College. Allows up to three percent for administering the grants to the MDE.
Monticello Special Education Payment	Corrects an adjustment to the Monticello school district's special education revenue amounts by increasing the special education revenue to the school district by \$800,000 as a one-time adjustment in fiscal year 2019. HF 2877: O'Neil/ SF 2522: Anderson, B
Telecommunications Projects State Aid	\$562,000 for FY 2019. <ul style="list-style-type: none"> • For a district that is not a member of an organized telecommunications access cluster, eliminates the \$16 per pupil local effort required before the district is eligible for state aid. • Establishes a supplemental aid program to reduce unreimbursed telecommunications costs for districts in which the costs after federal and initial state aid exceed \$7 per pupil. SF 3123: Nelson/No HF
Education Partnership Promise Neighborhood Grants	\$73,000 in FY 2019 for St. Cloud Promise Neighborhood/United Way of Central Minnesota for the Promise Neighborhood of Central Minnesota. Adds additional criteria for the applicants to the grant program.



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Civics Test and Graduation Requirement	<p>\$85,000 in FY 2020</p> <p>Requires a student beginning in 9th grade in the 2020-2021 school year and later to take a government or citizenship course for credit in 11th or 12th grade.</p> <p>Requires the Commissioner of Education to include student performance on the civics test (percentage of students who graduated in the previous school year and correctly answered at least 30 of 50 civics test questions) on school performance reports.</p> <p>HF 4117: Urdahl/SF 3742 Nelson HF 3589: Urdahl/Cwodzinski</p>
Turnaround Arts	\$185,000 in FY 2019 for the Turnaround Arts program.
PELSB	\$25,000 in FY 2019 for PELSB to develop an ethics complaint process.
Cost Savings Measures	<ul style="list-style-type: none"> • Consolidation Transition Transfer (Contingent) \$270,000 in FY 2019. • Certificate Incentive Program \$600,000 in FY 2018. Up to \$3,000 of amount is for administrative expenses associated with reports in 2019 and 2020. • Vision Therapy Pilot Project Cancellation \$200,000 in FY 2018. • MDE Litigation Appropriation Reallocation (Contingent) \$800,000 in FY 2018. • Crosswinds Severance Cancellation \$800,000 in FY 2018. • Crosswinds Disposition Costs \$141,000 in FY 2018.
Summary of Provisions	
School Safety Assessment	<ul style="list-style-type: none"> • Creates a school safety assessment. A school safety assessment is a fact-based process that helps schools evaluate and assess potentially threatening pupils or situations whose behavior may pose a threat to the safety of school staff or students. • Requires a school board to adopt a policy to establish safety assessment teams consistent with district policies on student bullying and crisis management and with guidance from the school safety center. Requires policy to include procedures for referrals to community mental health centers or health care providers for evaluation or treatment when appropriate. • Requires a superintendent to establish a committee or individual to oversee the assessment teams. • Requires a superintendent to establish a safety assessment team for each school. Requires team to include school officials with certain expertise.



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	<ul style="list-style-type: none"> • Requires safety assessment team to provide guidance regarding recognition of threatening or aberrant behavior that may represent a threat; consider whether there is enough information to determine if a student poses a threat; implement a policy adopted by the school board; and report summary data to the school safety center. • Requires team to report determination that a student poses a threat of violence or physical harm to self or others to the superintendent or superintendent's designee, who must immediately attempt to notify the student's parent or legal guardian. Requires safety assessment team to consider services for student. • Requires safety assessment team to follow suicide prevention policy or protocol, or make referral when student exhibits suicidal ideation of self-harm. • Affirms that school district personnel may act immediately to address an imminent threat. • Prohibits threat assessment team member from redisclosing educational records or using the record of an individual beyond the purpose for which the disclosure was made to the safety assessment team. Affirms that educational records may be disclosed in health, including mental health, and safety emergencies in accordance with state and federal law. <p>HF 4299: Franke/SF 3962: Bigham</p>
Expulsion for Threat of Violence	A school board may expel for a period up to at least a year, a student who threatens gun violence or intends to cause evacuation. Allows board to modify the expulsion on a case-by-case basis.
Long-term Facilities Maintenance Revenue	For FY 2020-2021 only, authorizes a school district to amend its ten-year facilities plan to include provisions enhancing school safety through security modifications to the building, including remodeling and new construction, and equipment and facility modifications related to violence prevention and facility security. Projects authorized prior to July 1, 2021, may be included in the plan until the projects are complete. HF 3320: Loon/SF 3229: Anderson, P
Purchase of Certain Equipment	Clarification that school districts may issue bonds backed by operating capital revenue for certain equipment purchases. Adds equipment to include public announcement systems, emergency equipment related to violence prevention, and facility security. Expands allowable equipment purchases to include communications systems and other equipment designed to increase student and staff security.



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Textbooks	<p>Expands the definition of textbooks for nonpublic school pupils to include teacher materials that accompany materials that a pupil uses.</p> <p>Expands definition of individualized instructional or cooperative learning materials to include teacher materials that accompany materials that a pupil uses. HF 3207: Erickson/SF 3343: Anderson, P.</p>
PSEO Accreditation	Clarifies that that an accreditor recognized by the United States Department of Education qualifies as an eligible PSEO postsecondary institution.
Local Optional Revenue and Referendum Language Simplification	Simplifies the calculation of referendum and local optional revenue by eliminating the annual recalculation of referendum allowances based on the amount of LOR a district receives and moving the \$300 per pupil of referendum revenue available to districts by board action to LOR, so that all of the \$724 available to districts by board action is in LOR and all of the referendum revenue is voter-approved. The referendum cap and equalization levels are adjusted accordingly to ensure districts receive the same level of aid and levy as under current law.
Compensatory Revenue and Audits	<ul style="list-style-type: none"> • Requires school districts to submit to the commissioner of education a description of how the school is spending its compensatory revenue by category. Adds the requirement that the report must address whether the increased expenditures raised student achievement levels and includes the report in the district's world's best workforce plan. • Requires the commissioner to compile and summarize district compensatory revenue reports and submit the consolidated report to the Legislature by February 15 of each year. • Modifies Commissioner duties to examine appropriate revenue uses for district audits and may reduce an allocation to a district or charter school if the statutorily prescribed uses of the revenue are not being met. • Increases the number of pupil audits conducted each year from 25 to 50 school districts. Requires the Department of Education's pupil auditors to examine whether funds have been spent contrary to statutorily established revenue uses. <p>Pupil Audits: HF 4210: Loon/No SF</p>



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District Transfers	<p>Authorizes the Minnetonka school district to transfer up to \$2.4 million from its community education reserve account to its reserved for operating capital account for the construction costs associated with the district’s early childhood spaces. HF 3592: Pugh/SF 3368: Anderson, P.</p> <p>Authorizes the Ivanhoe school district to transfer up to \$79,000 from its community education reserve account to its undesignated general fund. HF 4421: Schomacker/No SF</p> <p>Authorizes the Minneapolis school district to transfer up to \$2 million from its community education reserve account to its undesignated general fund for school district support personnel, including mental health professionals.</p> <p>Authorizes the Hopkins school district to transfer up to \$500,000 from its community education reserve account to its reserved for operating capital account for the construction costs associated with the district’s early childhood spaces. HF 3306: Pryor/SF 3369: Anderson, P.</p>
School Absence	<p>Allows a student to be excused from school for up to three days to participate in any activity necessary to join a branch of the United States armed forces.</p> <p>HF 2750: Bahr/SF 3239: Anderson, B</p>
Health Curriculum Jake’s Law	<ul style="list-style-type: none"> • A school district’s locally developed health curriculum may include instruction on child sexual exploitation. • A district may consult with other federal, state, or local agencies to identify researched-based tools, curricula, and programs to prevent child sexual abuse and sexual exploitation. • Substance misuse programs may be included beginning in grade 5 until grade 12. A district is not required to use a specific methodology or curriculum. Program may be integrated into existing programs, curriculum, or the general school environment. • Districts are encouraged to provide substance misuse prevention instruction for students in grades 5 through 12 integrated into existing programs, curriculum, or general school environment. <p>HF 2768: Jessup/SF 2465: Anderson, P HF 3361: Kunesh-Podein/SF 3255: Eaton</p>



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	HF 4207: Maye Quade
Civics Test and Graduation Requirement	<p>Requires a student beginning in 9th grade in the 2020-2021 school year and later to take a government or citizenship course for credit in 11th or 12th grade.</p> <p>Requires the Commissioner of Education to include student performance on the civics test (percentage of students who graduated in the previous school year and correctly answered at least 30 of 50 civics test questions) on school performance reports.</p> <p>HF 4117: Urdahl/SF 3742 Nelson HF 3589: Urdahl/Cwodzinski</p>
World's Best Workforce Definitions, Performance Measures, Plans, and Budget, Report, and Annual Evaluation	<ul style="list-style-type: none"> • Adds definitions for state plan, ineffective teacher, inexperienced teacher, and out-of-field teacher. • Changes performance measures by basing the academic achievement gap on the Minnesota Comprehensive Assessments (MCA), specifies that student performance is based on the reading and math MCAs, and measures college and career readiness by student performance on the high school MCAs in reading and math, and successful completion of rigorous coursework that is part of a well-rounded education, including advanced placement, international baccalaureate, or concurrent enrollment coursework, or attainment of a certificate or industry-recognized credential. Adds performance measures from state plan to World's Best Workforce performance measures. • Adds statewide goals in reference to benchmarks required in district plan. • Removes requirement that school board publish a school performance report in the local newspaper. Requires the commissioner to include student performance on performance measures in school performance reports. Requires school boards to publish the school performance report for the district and each school site on the district's website or link to the reports on the Department of Education website. • Amends requirement that the commissioner identify districts not making sufficient progress by requiring the commissioner to use performance measures for identification, requiring identification of school sites in addition to school districts, modifying the three-year performance period reviewed, and substituting performance goals for teaching and learning. • Requires identified districts to implement evidence-based strategies and best practices. • Modifies the commissioner's report to the legislature by substituting progress toward meeting World's Best Workforce goals for the district's performance goals.



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	HF 1420: Erickson/SF 1470: Dahms Curricula Bill: HF 2860: Erickson
Dyslexia	<p>District licensed teachers must have regular opportunities to improve reading and writing instruction and includes new language with screenings, intervention strategies, and accommodations for students showing characteristics associated with dyslexia. Literacy incentive aid may be used to implement staff development section.</p> <p>Requires the dyslexia specialist to provide guidance to school districts and charter schools on tools to screen and identify students, how to implement screening in coordination with other early childhood screenings, and professional development opportunities on intervention strategies and accommodations for students with dyslexia or characteristics associated with dyslexia. Must provide guidance to PELSB on developing licensing renewal requirements on understanding dyslexia characteristics in students and using evidence-based dyslexia best practices.</p> <p>HF 3692: Jessup/SF 3572: Chamberlain</p>
Personal Learning Plans	<ul style="list-style-type: none"> • Student plan requirements for access education and career options is modified to include armed forces career options. • School districts must provide military recruiters and representatives of organizations promoting careers in the skilled trades and manufacturing the same access to secondary school students as the district provides to institutions of higher education or to prospective employers of students. • Schools are encouraged to sponsor an armed forces career day each school year prior to the third Thursday of November. A school district that sponsors an armed forces career opportunity day must extend invitations to recruiters from each branch of the United States armed forces and allow the recruiters to make presentations to all interceded secondary school students. <p>HF 2788: Dettmer/SF 2795: Goggin</p>
MCA Testing	<ul style="list-style-type: none"> • Requires the commissioner of education to establish a testing period for schools to administer the MCAs as late as possible each school year. • Requires the Commissioner of Education to publish the testing schedule at least two years before the beginning of the testing period except for a year in which revised standards are implemented. <p>HF 2859: Erickson</p>



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Growth Target and Accountability	<p>Eliminates district-wide assessments as indicators of achievement. Eliminates requirement that the commissioner use value-added growth indicator, and identify schools as medium- and high-growth, when reporting student growth. Requires the commissioner to report academic growth rates.</p> <p>Modifies graduation rate reporting requirements by striking reference to four- and six-year rates.</p>
Summative Rating System	<ul style="list-style-type: none"> • Requires the commissioner to develop a rating system that assigns to each school and district a summative rating based on a score on a scale of zero to 100. The summative rating must be based on the accountability indicators used in the state ESSA plan to identify schools for support and improvement. The summative rating and score of each district, school site, and charter school must be reported annually on the MDE web page as part of the school performance reports, starting by September 1, 2020 and annually thereafter. • The Commissioner must examine how revisions to statewide assessments impact school and district ratings. The Commissioner may adjust district, school site, and charter school ratings to maintain consistency in reporting. • Requires the commissioner to report to the legislature on progress toward developing the rating system by February 1, 2020. <p>HF 3178: Peterson/SF 2816: Chamberlain</p>
National Motto	<p>To the extent that funds or in-kind contributions are available, a school board may prominently display in a conspicuous place in each school an easily readable durable poster, framed copy, or mounted plaque of the national motto of the United States, "In God We Trust." Nonpublic funds or in-kind contributions may be accepted to implement this section.</p> <p>SF 3061: Hall/HF 3665: Lohmer</p>
Unclaimed Drugs	<ul style="list-style-type: none"> • Parents are required to inform the school if a drug or medication for a student is a controlled substance. If the drug is not a controlled substance, the request must include a provision designating the school district as an authority entity to transport and destroy remaining medication if not claimed by parent. • School districts must adopt a procedure to collect and transport any unclaimed or abandoned prescription drugs. The school district must make a reasonable attempt to return the unused prescription drug to the student's parent or guardian. Transportation of unclaimed or unused prescription drugs must occur at least annually or more frequently as determined by the school district. • Unclaimed drugs under certain categories of controlled substances (not under 152.01, sub 4) may be dropped off by a designated staff person or law enforcement.



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	<ul style="list-style-type: none"> Unclaimed drugs under 152.01, sub 4, must not be transported or disposed by school personnel and must be handled by law enforcement. <p>SF 3017: Pratt/HF 3533:Haley</p>
School Counselors and Professional Growth	<ul style="list-style-type: none"> A school counselor is encouraged to present and explain the career options and benefits offered by the United States armed forces and share information provided to the counselor by armed forces recruiters. A school counselor is encouraged to provide the student, parent, or guardian with information concerning the enlistment test. Allows counselors to consult with the Department of Labor and Industry on resources for students interested in careers in the skilled trades or manufacturing. Prohibits a counselor from discouraging or interfering with a student's enlistment in the armed forces. Counselors, school social workers, and teachers who do not provide direct instruction but who provide academic, college, and career planning and support to students, may submit proof of training on armed forces career options or careers in the skilled trades and manufacturing as evidence of professional growth. <p>• HF 2788: Dettmer/SF 2795: Goggin</p>
Non-exclusionary Policies	<ul style="list-style-type: none"> Requires school districts to include pupil withdrawal and services a pupil needs when transmitting to another school district or entity. Defines Non-exclusionary discipline policies and practices as alternatives to removing a pupil from class or dismissing a pupil from school. Schools must consider, where appropriate, using non-exclusionary disciplinary policies and practices. Grounds for dismissal: makes an addition of willful violation of any reasonable school board regulation to include "that is specific and sufficiently." The pupil may present the pupil's version of the facts and ask questions but is not required to do so in the administrative conference. Makes changes to written notice under 121A.46, subdivision 3 (Suspension procedures) Written notice of grounds for suspension shall be personally served upon the pupil at or before the time the suspension is to take effect and served upon the pupil's parent or guardian electronically or by mail within 48 hours of the conference. Adds to written notice documents indicating the non-exclusionary disciplinary policies and practices initially used with pupil, if applicable; length of the suspension, the pupil's date of return to school, and a request for a meeting with the pupils' parent or guardian.



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	<ul style="list-style-type: none">• After suspending a pupil from school, a school official must make reasonable attempts to convene a meeting with the pupil and the pupil's parent or guardian within 30 calendar days of the dismissal. The purpose of the meeting is to engage the pupil's parent or guardian in developing a plan to help the pupil succeed in school by addressing the behavior that led to the dismissal.• If a pupil's total days of removal from school exceeds ten cumulative days in school year, the school district shall make reasonable attempts to convene a meeting with the pupil and the pupil's parent or guardian before subsequently removing the pupil from school and with the permission of the parent or guardian, arrange for a mental health screening for the pupil. The district is not required to pay for the mental health screening. The purpose of the meeting is to attempt to determine the pupil's need for assessment or other services or determine whether the pupil should be assessed or diagnosed to determine whether the pupil needs treatment for a mental health disorder.• School officials must give a suspended pupil a reasonable opportunity to complete all school work assigned during the pupil's suspension and to receive full credit for satisfactorily completing the assignments. Schools are encouraged to designate a person to work as a liaison to work with the teachers and allow the pupil to receive timely course materials and other information, complete weekly assignments, and receive teachers' feedback.• Written Notice under 121A.47, subdivision 2, adds "explain the grounds for expelling the pupil instead of imposing non-exclusionary disciplinary policies and practices.• Requires admission or readmission plan to include measures to improve pupil behavior and parental involvement in process.• Requires school boards to establish uniform dismissal and written policies that include non-exclusionary disciplinary policies and practices.• Requires school responsibility for ensuring alternative educational services provided to the pupil are adequate.• Requires school districts to review the pupil's school work and grades on a quarterly basis to ensure that the pupil is on track for readmission with the pupil's peers until the pupil enrolls in a new district.• Requires school districts to communicate on a regular basis with the pupil's parent or guardian to ensure that pupil is completing the work assigned through alternative education services.• Clarification about mental health services: a pupil remains eligible for school-linked mental health services until the pupil is enrolled in a new district; and the school district must provide to the pupil's parent or guardian a list of mental health and counseling services available to the pupil after expulsion, including community mental health programs.• Requires school districts to develop a policy and report it to the Commissioner on the appropriate use of peace and school resource officers (school resource officers added).• Requires school boards to adopt discipline policy that includes potential consequences and parental notification requirements.• Requires a school administrator to make and document efforts to immediately contact the parent or guardian of a pupil removed from a school building or school grounds by a peace or school resource officer unless such notice is specifically
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	prohibited by law. If a pupil is secluded a school administrator must make reasonable efforts to notify the pupil's parent or guardian of the seclusion by the end of the same school day.
PELSB Essential Data	Requires school districts to provide the essential data about each licensed and non-licensed staff member to PELSB.
Clerk Record Report	Changes shall to must for clerk records and duties. Deletes a clerk report that is separately reported to MDE via school districts.
Literacy Incentive Aid Calculation	Modifies how growth aid is calculated to use the percentage of fourth-grade pupils scoring at least one-half standard deviation below the state expected scores (based on average assessment scores for pupils with similar scores on the MCAs).
Sexual Abuse Definition	Adds a cross-reference to the definition of sexual abuse under the Maltreatment of Minors Act to cite 609.352 (solicitation of children to engage in sexual conduct; communication of sexually explicit materials to children).
Singing-based Pilot Program	Allows FY 2018 funding to carry over to FY 2019. HF 2845: Loon/No SF
Teacher Code of Ethics	Codifies the teacher code of ethics in statute. Adds to the Standards of professional conduct that a teacher must not discriminate on the basis of political, ideological, or religious beliefs. Changes private advantage to personal advantage. Adds to the code that a teacher must not engage in any sexual contact with a student. Adds reference to PELSB.



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Public Employer Compensation	<p>Prohibits a public employer of a member of PELSB from reducing the member’s compensation or benefits for the member’s absence from employment when engaging in the business of the board.</p> <p>SF 3470: Clausen</p>
Complaint Process	<p>Requires a school board to inform parents and guardians in the school district of their ability to submit a complaint to the school board related to a teacher’s violation of the code of ethics.</p>
Background Checks	<ul style="list-style-type: none"> • Requires PELSB to request a criminal history background check from the BCA on a licensed teacher applying for a renewal license if a background check who has not had a background check within the last five years. • The board may request the amount equal to the actual cost for the background check from the teacher renewing their license. • A decision by PELSB to issue, refuse, suspend, or revoke a license must be reversed if the decision is based on a background check and the teacher or license applicant is not the subject of the background check. • Requires the school hiring authority to request a new criminal history background check from the BCA on all employees every five years. • In order to be eligible for continued employment, an individual must provide an executed criminal history consent form and a money order or check payable to the BCA or school hiring authority for the amount equal to the actual cost to the BCA and the school district of conducting the criminal history background check. • A school hiring authority deciding to receive payment may, at its discretion, accept payment in the form of a negotiable instrument other than a money order or check and shall send payment to the BCA. • A school hiring authority may at its direction, not request a criminal history background check on an employee who provides the hiring authority with a copy of the results with the previous 60 months. A school hiring authority may pay the costs of conducting this background check. <p>SF 2748: Pratt/HF 2777: Fenton</p>
Teacher Licensure Grounds for Revocation, Suspension, or Denial	<p>Establishes new practices for license revocation.</p> <ul style="list-style-type: none"> • Adds new offenses to list of causes for PELSB or BOSA to refuse to issue, renew, suspend, or revoke a license, “intentional and inappropriate patting, touching, pinching, or other physical contact with a pupil that is unwelcome and sexually motivated.” • Adds new offenses and references to list of convictions for PELSB or BOSA to refuse to issue, refuse to renew, or automatically revoke a license, including new references to prostitution, criminal sexual conduct, indecent exposure, and embezzlement of public funds. In addition, the board may refuse to issue, refuse to renew, or automatically revoke a teacher’s license to teach without the right to hearing upon receiving a copy of a stay of adjudication for any offense. • Adds sexual penetration as defined under 609.321, subdivision 11 with a pupil enrolled in a school where a teacher works to reasons for refusal to issue, refuse to renew, or revoke of teacher’s license.



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Issue	Description
	<ul style="list-style-type: none"> • Allows PELSB and BOSA to refuse to issue, refuse to renew, or revoke a license to teach upon receiving certified copy of a conviction showing that a teacher has been convicted of a domestic-related offenses, embezzlement of public funds, a felony involving a minor as a victim, or a gross misdemeanor involving a minor as the victim. • A person whose license has been revoked, not issued, or not renewed under this section of law, may appeal the decision by filing a written request with PELSB or BOSA as appropriate, within 30 days of the licensing decision. • Allows PELSB or BOSA to suspend a license while an investigation into grounds for revocation is pending. A license is suspended until the licensing board completes its disciplinary investigation. • Establishes members of PELSB and BOSA as mandated reporters. • Requires a school board to discharge probationary and continuing contract teachers when there is conviction for offenses references to prostitution, criminal sexual conduct, indecent exposure, and embezzlement of public funds. And any other offense not listed that requires notice of a licensing action in accordance with 122A.20, subdivision 1, paragraph b. <p>SF 2748: Pratt/HF 2777: Fenton</p>
General Control of Schools	Requires a school district to include notice of a teacher's authority under the general control of schools in the teacher handbook, school policy guide, or other similar communication.
Stay of Adjudications	<ul style="list-style-type: none"> • Adds stay of adjudication for an offense that if convicted of, would require predatory offender registration to court administrator notifications. • Requires BCA superintendent to disclose all stays of adjudication under 299C17, clause (2). • Adds a member of a board or other entity whose licenses perform work within a school facility to list of mandated reporting duties. • Requires law enforcement to report to PELSB and BOSA investigations indicating a child has been the subject of physical abuse, sexual abuse, or neglect by a person licensed by the board. • Requires the commissioner of education to report to the appropriate licensing entity when the commissioner has made a determination that maltreatment was not determined and a summary of the determination. • Requires a court administrator to send a copy of a school bus driver's stay of adjudication for offenses requiring predatory offender registration to the Department of Public Safety and to the school districts in which the offender drives a school bus within ten days of the stay of adjudication.
Dyslexia Survey of Teacher-Preparation	Requires PELSB to survey board-approved teacher preparation programs for teachers of elementary education, early childhood education, special education, and reading intervention to determine the extent of dyslexia instruction offered by the programs. Report required to the legislature by January 2, 2019. HF 4119: Jessup/SF 3784: Clausen



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Programs and Licensing Rules	
PELSB Tiered Licensure Rules	Requires the Professional Educator Licensing and Standards Board to adopt rules by October 1, 2018 or rules outlined in the bill to serve as temporary rules for tiered licensure.
Homeless Student Transportation	Allows an initial serving school district to continue to arrange and provide transportation services to a homeless student with an Individualized Education Program (IEP) if the student changes serving school districts during the school year. SF 3085: Chamberlain/HF 3182: Erickson
Intermediate School District Mental Health Innovation Grant Program	Expands applicants to include an applicant enrolled in medical assistance as a mental health or substance abuse disorder provider agency and must employ at least two full-time equivalent mental health professionals. SF 3049: Anderson, P/HF 3085: Loon
Special Education Working Group	Creates a legislative working group on special education to review special education delivery and cost containment in Minnesota. Examinations and considerations for the group include: delivery of special education services and costs, state and federal laws, trends in special education enrollment, strategies to reduce the need for special education services, funding for nonresident children, and effect of 2013 statutory changes. The group must consider a ten-year strategic plan informed by policy findings. The group must submit a report to the legislature by January 15, 2019. HF 2846: Christensen/SF 2698: Pratt
Lead in School Drinking Water	The commissioner of education must, in consultation with the commissioner of health, determine the maximum contaminant level for lead in school drinking water. The maximum contaminant level for lead must be compatible with the United States Environmental Protection Agency's lead and copper rule. A school district that finds the presence of lead exceeds the maximum contaminant level in any water source that can provide water for consumption must either remediate that water source and immediately shut off the water source until the source is remediated, or make the water source unavailable. If a test conducted under this subdivision, reveals the presence of lead exceeds the maximum contaminant level, the school district must immediately directly notify parents of the test result and any steps taken to remediate the water source, or make the water source unavailable.
Disposing of Surplus School Computers	Allows school districts to dispose of school computers, including tablet devices. Allows a school district to sell or give used computers or tablets to qualifying students at the price specified in a school board written resolution.



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Food Service Contracts	Adds a cross-reference to federal statute to clarify that school districts and charters can contract for up to four years for summer programs and Child and Adult Care Food Programs (CACFP).
LTFM Pairing Agreement	Allows districts participating in a pairing agreement to allocate long-term facilities maintenance revenue for large indoor air quality, fire safety and asbestos projects among the participating district to provide an equitable distribution of the levy impact of the projects.
Food Service Fund Lunch Aid Respectful School Meals Policy	<p>Every school district participating in the national school lunch program must adopt and post to its Web site a school meals policy.</p> <ul style="list-style-type: none"> • The policy must be in writing and clearly communicate student meal charges when payment cannot be collected at the point of service. • The policy must address whether the districts uses a collection agency. • The policy must ensure that once a meal has been placed on a tray or otherwise been served to a student, the meal may not be withdrawn whether or not the student has an outstanding meals balance. • If the districts contracts with a third-party vendor, it must provide the policy to the vendor. • A district cannot limit a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid meal balance and must not impose any other restriction prohibited under 123B.37 (Prohibited Fees) due to unpaid pupil meal balances or any other unpaid fee. • Prohibits a participant from denying a school lunch to students even if they have an outstanding meals balance for a la carte purchases or for any other reason. • Requires participants to provide meals to students in a respectful manner and that reminders for payment, conform to the school meal policy. • Prohibits meals from being withdrawn from pupils whether or not the pupil has an unpaid balance. • If the Commissioner of Education finds that a participant has violated the requirement to provide meals to students in a respectful manner, a noncompliance letter will be sent and the participant must remedy the practice within 60 days. <p>HF 2724: Jurgens/SF 3831: Kent</p>
Libraries	Transfers the estimated unspent portion of regional libraries telecommunications aid to regional library systems for broadband innovation programs, including equipment purchases, hot spot devices, and other programs designed to increase Internet access. Requires the Commissioner of Education to report in 2020, 2021, and 2022 on spending.
Bond Referendum	<ul style="list-style-type: none"> • For proposed capital projects requiring review and comment, the summary of the commissioner's review and comment and other supplemental information is required to be posted in the school district's administrative office four days before an election and the same information must be posted in the polling place on Election Day.



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Required Information	<ul style="list-style-type: none"> • Clarification that bond proceeds must be used for the original purpose. • Requires that the ballot question or questions submitted by a board must state the name of the plan or plans being proposed by the district as submitted to the commissioner for review and comment. <p>SF 2605: Housley/HF 3094: Lohmer</p>
Fire Drill Changes	<p>Allows public, private, or educational institutions to implement an alternative fire drill for three of the five required fire drills. An alternative fire drill does not require students or other persons to quit the premises. A school or education institution choosing to develop an implement non-evacuating fire drill protocols must work in partnership with the local fire chief or the fire chief's designee and chief law enforcement officers or their designee. Records of drills must include the type of drill conducted, non-evacuation or evacuation.</p> <p>SF 2900: Pratt</p>
Voluntary Pre-Kindergarten (VPK)	<p>Requires that VPK provider cognitive and social skills formative measure administered to prekindergarten students be age-appropriate.</p> <p>Divides the VPK and School Readiness Plus fund regions of Minneapolis and St. Paul into two regions.</p>
Kindergarten Readiness Assessment	<p>The Commissioner of Education must provide districts with a process for measuring, on a comparable basis, the Kindergarten readiness of incoming kindergarteners. Districts that use the Commissioner-provided process, must annually report on school readiness and the Commissioner must publicly report on school readiness results as part of the performance reports.</p>
Early Learning Scholarships Family Eligibility and Screening	<ul style="list-style-type: none"> • Allows children in protective services or experiencing homelessness to qualify for early learning scholarships without providing income verification. • Clarifies that children receiving early learning scholarships are required to receive an early learning screening within 90 days of their third birthday, but not before, for those children who receive a scholarship at an earlier age. • Removes obsolete provision regarding early learning scholarship pilot sites.
High School Equivalency Tests	<p>Clarifies that the state may select more than one high school equivalency diploma.</p>
Partnership Grants	<p>Adds additional criteria for the applicants to the grant program. Adds funding for St. Cloud Promise Neighborhood/United Way of Central Minnesota for the Promise Neighborhood of Central Minnesota.</p>
Criminal History Check and Background Studies	<ul style="list-style-type: none"> • Defines the term national criminal history record check to mean a check of records maintained by the FBI through submission of fingerprints through the MN BCA to FBI when required by law. Also clarifies that national crime information database, national criminal records repository, criminal history with the Federal Bureau of Investigation, and national criminal records check means a national criminal history record check. • Authorizes tribal organizations to contract with the commissioner of human services to conduct background studies.



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Head Start Programs	Authorizes Head Start programs to contract with the commissioner of human services for background studies.
Minnesota State High School League	Implementation of the 2017 Office of the Legislative Auditor's report on the Minnesota High School League that includes changes to public hearings, web page notifications, eligibility review process, league review of information. SF 2352: Anderson, P/HF 3144: Peterson
Pupil Transportation Working Group	Established a working group on pupil transportation to review pupil transportation and transportation efficiencies in Minnesota. Report due January 15, 2019.