



2018 Education Finance Provisions

HF 4328 includes the House Education Policy Bill (HF 3315) provisions. SF 3928 does not include the Senate Policy Bill (SF 3086). You can find a full summary of the Policy Bill provisions on the [AMSD web page](#), we have noted the Finance bill policy provisions below with the Senate and Governor's policy positions when applicable.

Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
Overall information	\$30.223 million for FY 2019 with \$49.395 million carrying over into the 2020-21 biennium.	\$22.6 million for FY 2019 with \$11.8 million carrying over into the 2020-21 biennium.	\$39.860 million in FY 2019 with \$122.294 million carrying over into the 2020-21 biennium.
Local Optional Revenue Equity Revenue Referendum Allowance	Not included.	Includes MDE language with differences. <ul style="list-style-type: none"> • Referendum cap is established at the product of the inflationary increase as calculated and \$2,012.53, minus \$300. • Makes clarifications that for a newly reorganized district created on July 1, 2019, the referendum revenue authority for each reorganizing district in the year preceding reorganization divided by its adjusted pupil units for the year preceding reorganization, minus \$300. 	<ul style="list-style-type: none"> • Simplifies the referendum calculation by separating the school district local optional revenue and board-approved referendum revenue from voter-approved operating referendum revenue. Equalizes the first \$300 per pupil of local optional revenue at \$880,000 per pupil. Equalizes the remaining \$424 per pupil of local optional revenue at \$510,000 per pupil. • Equity revenue is adjusted because of LOR changes and removes requirement that a district have at least some amount of voter-approved referendum revenue before qualifying for the full amount of equity revenue. • Removes the calculation connections between local optional revenue, board- approved referendum authority and the voter-approved referendum allowance. Establishes the operating referendum amount approved by voters as the district's referendum allowance.



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			<ul style="list-style-type: none"> Referendum cap is established at \$1,712.53 for fiscal year 2020 and increases the cap each year by established inflationary amount. First tier of referendum equalization revenue is set at \$460 per pupil and second tier as the per pupil amount of operating referendum revenue in excess of \$460. Equalization levy for the first tier of referendum revenue is set at \$510,000 per pupil. Sets the second tier equalizing factor at \$290,000 per pupil unit.
Graduation Incentives	Not included.	Expands eligibility for Graduation Incentives to FY 2019. \$26,000 for FY 2019 SF 3808: Torres Ray/No HF	Not included.
Operating Capital Levy	Not included.	Not included.	Increases the operating capital levy equalizing factor for 2020 and later because of pre-kindergarten.
Safe Schools Levy and Revenue	FY 2018-2019: \$20.256 million FY 2020-2021: \$41.170 million <ul style="list-style-type: none"> FY 2019: the safe schools revenue for a school district is \$18 per adjusted pupil and \$7.50 per pupil for districts that are members of cooperatives other than intermediates. One-time aid 	FY 2018-2019: \$19.814 million FY 2020-2021: \$10.922 million <ul style="list-style-type: none"> Maintains the current safe schools levy amounts (\$36 for school districts and \$15 for districts that are a member of intermediate school district). FY 2019 only: Additional \$19.88 per adjusted pupil unit and \$7.50 	FY 2018-2019: \$19.814 million FY 2020-2021: \$10.922 million <ul style="list-style-type: none"> FY 2019: the safe schools revenue for a school district is \$18 per adjusted pupil and sets a minimum revenue for each school district at \$22,500 and \$7.50 per adjusted pupil for school district that are members of intermediate districts



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	<p>of \$6.50 for school districts part of an intermediate. Minimum revenue is \$30,000.</p> <ul style="list-style-type: none"> • FY 2020: equalizes the existing safe school revenue of \$36 per pupil unit. Sets the equalizing factor equal to 68.5 percent of the statewide adjusted net tax capacity per pupil unit. • Allows a school district to transfer its safe schools revenue into the debt redemption fund so that certain school safety physical improvements can be made through local bonding. • Requires a school district to or charter school receiving safe schools revenue to annually report on their safe school expenditures. The report must include spending by functional areas, include any new staff positions hired, and align with the allowable revenue uses. 	<p>per adjusted pupil unit for cooperative units.</p> <ul style="list-style-type: none"> • FY 2020: Safe Schools Aid for a district is \$3.65 per adjusted pupil and sets a minimum revenue for each school district at \$25,000. • Safe Schools levy for cooperatives and intermediate districts must be allocated and transferred to the intermediate or cooperative unit. Clarifies the allowable uses under safe schools revenue use. • Adds under the safe schools allowable use of revenue: to purchase equipment, connection charges, set-up fees, and site fees in order to deliver mental health services via telemedicine in schools, enhancing cyber security in a district’s information systems; or through a board authorization, authorizes schools to transfer safe schools money from the general fund to the debt redemption fund to pay for the share of any bonds that were used to pay for facility security enhancements. • Prohibits safe schools aid for districts and charters from being used to pay for costs associated with school climate. • Requires the Commissioner of 	<p>or other cooperatives.</p> <ul style="list-style-type: none"> • FY 2020: Establishes an equalized levy. \$72 per adjusted pupil for districts with a minimum of \$30,000 for small school districts, \$36 per charters schools, \$30 per adjusted pupil for members of intermediate school districts, and \$15 per pupil for members of other cooperative units. Equalizes safe school revenue with an equalizing factor of 60 percent of the statewide average tax base per pupil unit. • Beginning July 1, 2018, through a board authorization, authorizes schools to transfer safe schools money from the general fund to the debt redemption fund to pay for the share of any bonds that were used to pay for facility security enhancements.



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		Education to report to the legislature by January 15 of each year with a report detailing district-level expenditures of safe school revenue for the prior fiscal year.	
School-Linked Mental Health Grants	\$5 million each year for school-linked mental health grants. Grants must be used to expand services to school districts or counties in which school-linked mental health services are not available and to fund transportation costs when school is not in session. HF 1255: Loon/SF 768: Clausen	Not included. The Senate Finance Bill (Human Services area) includes \$4.467 million for school-linked mental health grants each year. Makes changes to eligible applicants for school-linked mental health services grants. Allows grants to include transportation for children receiving school-linked mental health services when school is not in session, and may be used to purchase equipment, connection charges, set-up fees, and site fees in order to deliver school-linked mental health services via telemedicine. SF 3679: Rosen/HF 4198: Bennett	\$5 million each year for school-linked mental health grants are included in the Governor's Health and Human Services supplemental budget recommendation.
Physical Security Audit Grants for Public Schools	\$2 million for FY 2019 Grants for audit of physical security. HF 3885: Christensen/SF 3068: Ruud	Not included. The Senate Finance bill (Public Safety area) includes \$1 million in FY 2019 for reimbursement grants to public school districts that contract for audits of the physical security of public school campuses.	Not included.
School Resource Officer Training Grants	\$400,000 for FY 2019 up to one-half the costs of school resource officer training.	Not included.	Not included.



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Threat Assessment Grants	\$300,000 for FY 2019 for training members of the threat assessment teams and oversight committees.	Not included.	Not included.
Compensatory Revenue and Audits	<ul style="list-style-type: none"> • Requires school districts to submit to the commissioner of education a functional description of how the school is spending its compensatory revenue. Adds the requirement that the report must address whether the increased expenditures raised student achievement levels and includes the report in the district's world's best workforce plan. • Requires the commissioner to compile and summarize district compensatory revenue reports and submit the consolidated report to the Legislature by February 15 of each year. • Increases the number of pupil audits conducted each year from 25 to 50 school districts. Requires the Department of Education's pupil auditors to examine whether funds have been spent contrary to statutorily established revenue uses. <p>Pupil Audits: HF 4210: Loon/No SF</p>	Not included.	Not included.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
District Transfers	<ul style="list-style-type: none">• Authorizes the Minnetonka school district to transfer up to \$2.4 million from its community education reserve account to its reserved for operating capital account for the construction costs associated with the district's early childhood spaces. HF 3592: Pugh/SF 3368: Anderson, P.• Authorizes the Ivanhoe school district to transfer up to \$79,000 from its community education reserve account to its undesignated general fund. HF 4421: Schomacker/No SF• Authorizes the Minneapolis school district to transfer up to \$5.5 million from its community education reserve account to its undesignated general fund for school district support personnel, including mental health professionals.• Authorizes the Hopkins school district to transfer up to \$500,000 from its community education reserve account to its reserved for operating capital account for the construction costs associated with the district's early	Not included.	Not included.



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	childhood spaces. HF 3306: Pryor/SF 3369: Anderson, P.		
English Language Summer Program	\$420,000 in FY 2019 for a grant to the St. Cloud school district for an English language academy operated in the summer. Makes the one-time funding available for three years. No bill information.	Not included.	Not included.
School Bus Safety	\$50,000 in FY 2019 for a grant to the Commissioner of Public Safety for a school bus safety campaign. No bill information.	Not included.	Not included.
Sanneh Foundation Grants	Not included.	\$250,000 in FY 2019 Grant to Sanneh Foundation to provide academic and behavioral interventions. SF 2703: Anderson, P/HF 3119: Theis	Not included.
Incentive Grants for Character Development Education	Not included.	\$455,000 for FY 2019 Additional \$270,000 in FY 2019, if there are no districts are eligible for consolidation aid, transfers the aid to this grant program. Congressional Medal of Honor character development program. SF 3743: Nelson/HF 4142: Urdahl	Not included.
Suicide Prevention Training for Teachers	Included. \$273,000 for FY 2019	\$273,000 for FY 2019 Kognito grant to offer evidence-based online training for teachers on suicide prevention. SF 2774: Nelson/HF 3167: Anselmo	Not included.
Jake's Foundation	\$350,000 for FY 2019 for evidence-based substance misuse prevention.	Not included.	Not included.



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Grant	Report to legislature required. HF 3361: Kunesh-Podein/SF 3255: Eaton		
PSEO Transportation	Not included.	Increases the maximum reimbursement rate from 15 cents per mile to the current IRS business standard mileage rate (54.5 cents per mile for 2018), rate also applies to nonpublic or “alternative” pupils. Clarifies that “necessary transportation costs” include costs of transportation in a private vehicle, bus, taxi, or other shared vehicle. SF 2652: Nelson/HF 3881: Loon	Not included.
Academic Balance Policy	Not included.	A school board must adopt a written academic balance policy. At a minimum, the policy must prohibit discrimination against students on the basis of political, ideological, or religious beliefs. A student must not be required to publicly identify their beliefs, views, and values for the purpose of academic credit, classroom, or extracurricular participation. The policy must include reporting procedures and disciplinary actions and must conform with collective bargaining agreements. The policy must be posted on the district’s web page during the 2018-19 school year, provide a copy to each district employee, and include the policy in subsequent editions of the student handbook. Prohibited Use of Public Resources <ul style="list-style-type: none"> • Requires a school district to adopt and implement a district-wide 	Not included.



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		<p>policy that prohibits district employees from using district funds or other publicly funded district resources, including time, materials, equipment, facilities, social media, and communication technologies, among other resources, to advocate for electing or defeating a candidate, or passing or defeating a ballot question.</p> <ul style="list-style-type: none"> • The policy must apply when the employee performs the duties assigned to them under the employee’s employment contract with the district and includes the periods when the employee represents the district in an official capacity, among other duties. The policy must not apply when an employee disseminates factual information consistent with the employee’s contractual duties. • The school board must provide the district’s electorate with timely factual information about a pending ballot question. • Charter schools are required to adopt a policy. <p>Gives MDE \$25,000 to conduct a review of academic balance policies. One-time. SF 2487: Nelson/HF 3739 Erickson</p>	
Adult Basic Education Aid	Not included.	\$360,000 in FY 2019 and \$40 for FY 2020 for community-based providers of adult	Not included.



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for Community-Based Providers		basic education.	
Literacy Incentive Aid	Allows a school district to use literacy incentive aid toward literacy goal of reading proficiently no later than the end of grade 3. Also allows literacy incentive aid to be used for staff development purposes.	Not included.	Not included.
Statewide Testing and Local Assessments	Includes the MDE language.	Not included.	<ul style="list-style-type: none"> • Deletes the requirement that the Commissioner of Education establish empirically derived benchmarks on adaptive assessments for students in grades 3 through 8 related to career and college readiness. • Deletes the requirement that the Commissioner of Education establish computer adaptive assessments for students in grades 3 through 8 (off-grade testing).
Q Comp	Not included.	Not included.	Fully fund state aid of current Q comp participants.
American Indian Training Grant Program	Not included.	Includes MDE language.	Provisions related to the American Indian Training Grant Program. <ul style="list-style-type: none"> • Recipient contract authorization. • Requires grants to be used for student grants. Eliminates loan option. • Establishes priorities for grants. • Establishes eligible programming.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
Tribal Contract Schools	Includes MDE language with the following difference. Requires the Tribal Contract Schools to follow Minnesota education code.	Not included.	Makes per pupil increase of \$1,500 to \$3,200 permanent.
Certification Incentive Revenue	Reduces certificate revenue by \$600,000 in FY 2018 and clarifies timelines for use and reporting.	Not included.	Not included.
Children's Discovery Museum Grand Rapids	Included. \$50,000 for FY 2019	\$47,000 for FY 2019 Grant to Children's Discovery Museum of Grand Rapids/Judy Garland Museum. SF 2540: Eichorn/HF 2841: Layman	Not included
Singing-based Pilot Program	Allows FY 2018 funding to carry over to FY 2019. HF 2845: Loon/No SF	Not included.	Not included
MDE Statewide Testing Budget	Reduces FY 2020 and 2021 MDE statewide testing and reporting budget based on student participation on the MCAs. Estimated reduction of \$245,000 each year in FY 2020 and FY 2021.	Not included.	Not included.
Mounds View Early College Aid	\$250,000 for FY 2019 Scholarships for teachers who teach secondary courses for postsecondary credit through the district's early college program, to enroll in up to 18 graduate credits in an applicable subject area.	Not included.	Not included.
Vocational Enrichment Revenue	\$250,000 for FY 2019 Vocational enrichment grants to school districts including School District 2752, Fairmont.	Not included.	Not included.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
Vocational Postsecondary Enrollment Options	\$150,000 for FY 2019 Grant to School District 110, Waconia, to establish a career and technical education dual credit pilot program in partnership with Hennepin County Technical College and Ridgewater College.	Not included.	Not included.
Mind Foundry Learning Foundation	\$200,000 for FY 2019 Grant to Mind Foundry Learning Foundation to run after-school STEM programming to inspire and educate underserved youth in St. Paul about the value of STEM fields in 21st century work and learning. HF 3879: Lee/SF 3353: Franzen	Not included.	Not included.
Full-Service Community Schools	For fiscal year 2020 and later, the annual base budget for full-service community schools is \$2,000,000. This amount must be designated and used for school support staff providing services to students attending full-service community schools. School support staff under this section includes mental health professionals, licensed school counselors, licensed school psychologists, licensed school nurses, and licensed alcohol and chemical dependency counselors.	Not included.	Not included.
Race to Reduce	Not included.	\$100,000 in FY 2019 Grant to water conservation program in Minnesota schools.	Not included.



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		SF 2577: Wiger/HF 3069: Fischer	
Grow Your Own Pathways	Not included.	<ul style="list-style-type: none"> • Specifies that \$900,000 in FY 2019 appropriation is for grants to school districts with at least 30% students of color for established and effective PELSB nonconventional teacher residency programs. • Of the FY 2019 appropriation, \$600,000 is for grants to schools or districts where at least 30% students are of color or are American Indian to provide financial assistance, mentoring, and experiences to enable persons of color and American Indian and are working or living in the community to become teachers. • Districts or schools providing financial support may require a commitment as determined by the district to teach in the district or school for a reasonable amount of time that does not exceed five years. • Allows grants to be used for tuition scholarships, stipends, and to support the development of innovative residency programs. 	Not included.
College Entrance Exam	Not included.	SF 3340: Pappas/HF 3206: Fenton Not included.	Allows unspent appropriations from FY 2018 to carry forward to FY 2019, and



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Reimbursements			allows balance to continue until October 31 of the following fiscal year.
Online Access to Music Education	Not included.	\$125,000 in FY 2019 Grant to MacPhail Center for Music to broaden access to music education in rural Minnesota. SF 2198: Utke/HF 2378: Baker	Not included.
Background Checks for Teachers	<ul style="list-style-type: none"> • Eliminates the option for PELSB to issue a teacher license while a background check is pending. • Requires PELSB to request a criminal history background check on a licensed teacher applying for a renewal license if the teacher has not had a background check within the last five years. • Adds to the list of grounds on which PELSB must refuse to issue, refuse to renew, or automatically revoke a teacher's license without the right to a hearing. Requires PELSB to take licensing action when there is a stay of adjudication for offenses requiring registration as a predatory offender. • Requires PELSB or Board of School Administrators (BOSA) to refuse to issue, refuse to renew, or revoke a teacher's license to teach if the teacher is convicted 	<ul style="list-style-type: none"> • Requires PELSB to request a criminal history background check from the BCA on a licensed teacher applying for a renewal license if a background check who has not had a background check within the last five years. The board may request the amount equal to the actual cost for the background check from the teacher renewing their license. Fee may include cost of staff. • Requires the school hiring authority to request a new criminal history background check from the BCA on all employees every three years. School bus drivers who have had a criminal history background check and had their license endorsement renewed is exempt from the requirement. • In order to be eligible for continued employment, an individual must provide an executed criminal history consent form and a money order or check 	Not included.



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	<p>of a felony or gross misdemeanor involving a minor. Allows a teacher to petition the board to reconsider. Requires PELSB or BOSA to refuse to issue, refuse to renew, or revoke a teacher’s license to teach if the teacher has engaged in sexual penetration with a student. Provides that a licensing action by PELSB under this subdivision is not subject to review. A decision by PELSB to issue, refuse, suspend, or revoke a license must be reversed if the decision is based on a background check and the teacher or license applicant is not the subject of the background check. Allows PELSB or BOSA to suspend a license while an investigation into grounds for revocation is pending.</p> <ul style="list-style-type: none"> • Clarifies responsibilities of BOSA for reporting maltreatment. Requires PELSB and BOSA to report maltreatment to a welfare agency and law enforcement authorities. Establishes members of PELSB and BOSA as mandated reporters. • Requires a school board to discharge a probationary and 	<p>payable to the BCA or school hiring authority for the amount equal to the actual cost to the BCA and the school district of conducting the criminal history background check.</p> <ul style="list-style-type: none"> • A school hiring authority deciding to receive payment may, at its discretion, accept payment in the form of a negotiable instrument other than a money order or check and shall send payment to the PELSB. • The hiring authority must submit the results of the criminal history background check of a licensed teacher to PELSB. A school hiring authority may decide to pay the costs of conducting a background check. • A school hiring authority may at its direction, not request a criminal history background check on an employee who provides the hiring authority with a copy of the results with the previous 36 months. A school hiring authority may pay the costs of conducting this background check. <p>SF 2748: Pratt/HF 2777: Fenton</p>	



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	<p>continuing contract teachers when there is a stay of adjudication for offenses requiring predatory offender registration.</p> <ul style="list-style-type: none">• Requires a school hiring authority to request a new criminal history background check on all employees every five years.• Eliminates the option for a district to hire an individual while a background check is pending.• Prohibits a person who has received a stay of adjudication for an offense requiring predatory offender registration from driving a type A-I school bus or multifunction school activity bus without a commercial driver’s license.• Prohibits a person who has received a stay of adjudication for offenses requiring predatory offender registration from driving a type III vehicle. Requires a person who has received a stay of adjudication for an offense requiring predatory offender registration while employed by an entity that owns, leases, or contracts for the		



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	<p>school bus to report the stay of adjudication to the employer.</p> <ul style="list-style-type: none"> • Requires the commissioner of public safety to permanently cancel a school bus driver’s endorsement when the driver receives a stay of adjudication for offenses requiring predatory offender registration. • Requires the commissioner of public safety to determine if an applicant for a driver’s license with a school bus driver’s endorsement has received a stay of adjudication for offenses requiring predatory offender registration. • Requires the superintendent of the Bureau of Criminal Apprehension to require court administrators to report stays of adjudication. • Requires the superintendent of the Bureau of Criminal Apprehension to disclose stays of adjudication granted to the subject of a background check under statutes relating to school employees, teacher licensure, and school bus drivers. • Requires that a stay of adjudication be reported to the 		



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	<p>superintendent of the Bureau of Criminal Apprehension.</p> <ul style="list-style-type: none"> • Requires law enforcement to report to PELSB and BOSA investigations indicating a child has been the subject of physical abuse, sexual abuse, or neglect by a person licensed by the board. • Requires the commissioner of education to report to the appropriate licensing entity when the commissioner has made a determination that maltreatment was not determined and a summary of the determination. • Requires a court administrator to send a copy of a school bus driver's stay of adjudication for offenses requiring predatory offender registration to the Department of Public Safety and to the school districts in which the offender drives a school bus within ten days of the stay of adjudication. <p>HF 2777: Fenton/ SF 2748: Pratt</p>		
Special Education Funding	<ul style="list-style-type: none"> • For fiscal year 2022 and later, defines the initial special education cross subsidy as the 	Not included.	<ul style="list-style-type: none"> • Increases the per pupil cap on special education revenue by increasing the cap from \$180 to



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	<p>difference between: the sum of the school district’s nonfederal special education expenditures and its special pupil transportation expenses; and the sum of the district’s state special education aid and a designated portion of its general education aid.</p> <ul style="list-style-type: none"> • Classifies school districts into one of two regions—a rural region for school districts with fewer than 7,500 pupils and administrative offices located in a Greater Minnesota county, and a metropolitan region for the remaining school districts. • Creates a new component of special education aid called special education equity aid. Sets the equity aid amount equal to the lesser of \$120 per pupil or 30 percent of the difference between the district’s per pupil special education cross subsidy and the regional average cross subsidy. 		<p>\$210 per pupil unit for fiscal year 2019, and continues the annual increase for subsequent years at \$40 per pupil.</p> <ul style="list-style-type: none"> • Disability-by-category initial aid amount changes: \$10,400 to \$13,300 for students in the disability areas of autism, developmental delay, and severely multiply impaired; \$18,000 to \$19,200 for students in the disability areas of deaf and hard-of-hearing, and emotional or behavioral disorders; and \$27,000 to \$25,200 for students in the disability areas of developmentally cognitive mild moderate, developmentally cognitive severe-profound, physically impaired, and deafblind. • Increases special education excess cost aid by lowering the reduction for general education revenue from 2.5 to 2.3 percent of the general education revenue.
Homeless Student Transportation	Included.	Allows an initial serving school district to continue to arrange and provide transportation services to a homeless	Not included.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
		student with an Individualized Education Program (IEP) if the student changes serving school districts during the school year. SF 3085: Chamberlain/HF 3182: Erickson	
Monticello Special Education Payment	Corrects an adjustment to the Monticello school district's special education revenue amounts by increasing the special education revenue to the school district by \$1.6 million as a one-time adjustment in fiscal year 2019. HF 2877: O'Neil/ SF 2522: Anderson, B	Transfers any funds remaining unspent as of June 30, 2018, from the MDE litigation account to the Monticello School District for additional special education aid. One-time, approximately \$800,000. SF 2522: Anderson, B./HF 2877: O'Neil	Not included.
Special Education Working Group	Creates a special education working group to review special education delivery and costs in Minnesota and submit a written report to the legislature recommending changes to reduce costs, if warranted. Requires the report to specifically examine: delivery of services, state and federal laws, trends in enrollment, strategies or programs to reduce special education services (or could provide less intensive special education services, when appropriate), analyze funding for children receiving special education services in a nonresident district or charter school, analyze effect of 2013 statute changes to	Included in the Senate Policy Bill/SF 3086: Pratt. Creates a legislative working group on special education to review special education delivery and cost containment in Minnesota. Examinations and considerations for the group include: delivery of special education services and costs, state and federal laws, trends in special education enrollment, strategies to reduce the need for special education services, funding for nonresident children, and effect of 2013 statutory changes. The group must consider a ten-year strategic plan informed by policy findings. The group must submit a report to the legislature by	Not included.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	<p>special education formula, examine district 504 plan process, review the 2013 OLA report (under state and federal special education laws and regulations and if the recommendations have been implemented), and a ten-year strategic plan. A representative of AMSD will be appointed as a member of the working group.</p> <p>HF 2846: Christensen/SF 2698: Pratt</p>	<p>January 15, 2019.</p>	
<p>MDE Working Group on Student Definitions</p>	<p>Requires the Commissioner of Education to convene a working group of interested stakeholders to develop a uniform definitions for gifted, talented, twice-exceptional, print disabled, reading disabled, and 504 students. The purpose of the definition is to enable school districts and the state to keep a record of the programs offered for the students. The Commissioner is required to report on the information by January 18, 2019.</p>	<p>Not included.</p>	<p>Not included.</p>
<p>Lead in School Drinking Water</p>	<p>The commissioner of education must, in consultation with the commissioner of health, determine the maximum contaminant level for lead in school drinking water. A school district that finds the presence</p>	<p>Included in the Senate Policy Bill/SF 3086: Pratt. A school district that finds the presence of lead at 20 parts per billion or more in a water source that provides water for consumption, must immediately shut off</p>	<p>A lead policy provision with differences was included in the Governor/MDE Policy Bill/HF 3315 /SF 3086.</p>



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	<p>of lead exceeds the maximum contaminant level in any water source that can provide water for consumption must either remediate that water source and immediately shut off the water source until the source is remediated, or make the water source unavailable.</p> <p>If a test conducted under this subdivision, reveals the presence of lead exceeds the maximum contaminant level, the school district must immediately directly notify parents of the test result and any steps taken to remediate the water source, or make the water source unavailable.</p>	<p>the water source or make it unavailable until remediated. If test reveals the presence of lead at 20 parts per billion or more, the school district must within 30 days of receiving the test result either remediate the presence of lead to less than 20 parts per billion, as verified by a retest or directly notify parents of the test result.</p>	
Disposing of Surplus School Computers	<p>Allows school districts to dispose of school computers, including tablet devices. Allows a school district to sell or give used computers or tablets to qualifying students at the price specified in a school board written resolution.</p>	<p>Not included.</p>	<p>Not included.</p>
Long-term facilities Cooperatives	<p>Includes MDE language.</p>	<p>Includes MDE language.</p>	<p>Allows school districts that participate in cooperative instructional programs to allocate long-term facilities maintenance revenue for the shared facilities among member school districts.</p>
Long-term	<p>Authorizes a school district to amend</p>	<p>Not included.</p>	<p>Not included.</p>



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
Facilities Maintenance Revenue	<p>its ten-year facilities plan to include provisions enhancing school safety through security modifications to the building, including remodeling and new construction. Allows LTFMR to be used to purchase equipment designed to improve school security.</p> <p>HF 3320: Loon/SF 3229: Anderson, P</p>		
Equipment Purchases	Includes MDE language.	Includes MDE language.	<p>Clarification that school districts may issue bonds backed by operating capital revenue for certain equipment purchases. Adds equipment to include public announcement systems, emergency equipment related to violence prevention and facility security.</p> <p>Expands allowable equipment purchases to include communications systems and other equipment designed to increase student and staff security.</p>
Telecommunications Projects State Aid	Not included.	<p>\$200,000 each year and additional access funding of \$240,000 each year.</p> <ul style="list-style-type: none"> • For a district that is not a member of an organized telecommunications access cluster, eliminates the \$16 per pupil local effort required before the district is eligible for state aid. • Establishes a supplemental aid program to reduce unreimbursed telecommunications costs for districts in which the costs after 	Not included.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
		federal and initial state aid exceed \$7 per pupil. SF 3123: Nelson/No HF	
Bond Referendum Required Information	Included. HF 3094: Lohmer/SF 2605: Housley	<ul style="list-style-type: none"> • For proposed capital projects requiring review and comment, the summary of the commissioner's review and comment and other supplemental information is required to be posted in the school district's administrative office four days before an election and the same information must be posted in the polling place on Election Day. • Clarification that bond proceeds must be used for the original purpose. • Requires that the ballot question or questions submitted by a board must state the name of the plan or plans being proposed by the district as submitted to the commissioner for review and comment. SF 2605: Housley/HF 3094: Lohmer	Not included.
TIES Member Districts Lease Levy	Not included.	For districts that were members of TIES joint board, during any period of time from when the building lease purchase agreement was entered into in calendar 2012 to the dissolution of TIES joint powers board may levy for its portion of lease costs attributed to the district within	Not included.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
		the total levy limit. The total levy authority shall not exceed the lesser of \$632,000 or the remaining lease purchase amounts owed on the facility. SF 3966: Chamberlain/No HF	
Libraries	Transfers the estimated unspent portion of regional libraries telecommunications aid to regional library systems for broadband innovation programs, including equipment purchases, hot spot devices, and other programs designed to increase Internet access. Requires the Commissioner of Education to report in 2020, 2021, and 2022 on spending.	Transfers the estimated unspent portion of regional libraries telecommunications aid to the general fund.	Requires that any unspent funds in the regional library telecommunications aid fund to be transferred to school districts and charter schools that employ a licensed media specialist or a licensed librarian for telecommunications access aid.
Voluntary Pre-Kindergarten (VPK)	Includes MDE language on age-appropriate formative measures for VPK and divides the VPK and School Readiness Plus fund regions of Minneapolis and St. Paul into two regions.	<ul style="list-style-type: none"> • Includes MDE language on age-appropriate formative measures for VPK. • Requires that, for fiscal year 2020 and later, for any district or charter school serving more VPK participants than in FY 2019, the district or charter school must contract with a three- or four-star Parent Aware rated program operated by a charter school, Head Start, child care center, licensed family child care, or community-based organization for at least 40% of the spaces for the additional eligible children. • The commissioner may waive the 	<ul style="list-style-type: none"> • Requires that VPK provider cognitive and social skills formative measure administered to prekindergarten students be age-appropriate. • Divides the VPK and School Readiness Plus fund regions of Minneapolis and St. Paul into two regions. • For FY 2020 and later, participation in the VPK and school readiness plus programs increased by 5 percentage points per year over the previous year's level.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
		<p>mixed-delivery requirements for an otherwise qualified applicant that provides documented evidence that the school district or charter school was unable to provide a mixed-delivery program because of the unavailability of providers willing to contract with the school district or charter school or other factors beyond their control.</p> <ul style="list-style-type: none"> For FY 2020 and later, at least 40% of the VPK participants in excess of 3,160 participants must be served through a mixed delivery of services. <p>SF 3516: Nelson/HF 3879: Peterson</p>	
Kindergarten Readiness Assessment	The Commissioner of Education must provide districts with a process for measuring, on a comparable basis, the Kindergarten readiness of incoming kindergarteners. Districts that use the Commissioner-provided process, must annually report on school readiness and the Commissioner must publicly report on school readiness results as part of the performance reports.	Not included.	Not included.
Early Learning Scholarships	Not included.	Not included.	<ul style="list-style-type: none"> Expands age limit for a child participating in the Early Learning Scholarship program to any child under the age of 5 (currently ages 3-5). Allows any balance in the first year



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
			to be available in the second year and does not cancel and may be carried forward until October 1 of the following fiscal year.
Help Me Grow	Not included.	Not included.	Establishes the Help Me Grow program in statute and clarifies administration, duties, and annual review. <ul style="list-style-type: none"> • The purpose of program is to develop and implement a comprehensive and collaborative access, information, referral, and follow-up system for pregnant and parenting families with children from birth to age 8. The Commissioner of Education shall provide funding and work cooperatively with the commissioners of human services and health. • Duties include providing child health care provider outreach, identifying and providing access to detection tools, and linking children and families to appropriate community-based services. • Requires the Departments of Education, Health, and Human Services to annually review outcomes, alignment with overall early childhood goals and objectives, and impacts on young



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
Kindergarten Pupils	Not included.	Not included.	children. Removes the separate minimum hours of instruction necessary for disabled kindergarten pupils to be counted as full-time pupils.
School Readiness Plus	<p>Made school readiness plus program permanent.</p> <p>Makes a clarification that a teacher in a school readiness plus program must meet the criteria of a school readiness teacher under the school readiness statute or the criteria for a VPK teacher under the VPK statute.</p> <p>Requires that when a child enrolls in a voluntary prekindergarten or school readiness plus program, the school district or charter school must notify the child’s parent that the child may transfer to a qualifying early scholarship program at any time.</p> <p>MDE must calculate the number of hours of instruction provided by the school district or charter school and provide the proportionate remaining portion of the funds to the qualifying early learner scholarship provider. The proportionate allocation of hours must be calculated based on the hours of service provided to the child up to the day the school district</p>	Includes MDE language that voluntary prekindergarten revenue and school readiness plus revenue supplement, not supplant, existing local, state, and federal revenues for prekindergarten activities.	<ul style="list-style-type: none"> • School Readiness Plus program made permanent (pupil count permanent). • Requires that School Readiness Plus provider cognitive and social skills formative measure administered to prekindergarten students be age-appropriate. • Application coordination with VPK. • Requires that voluntary prekindergarten and school readiness plus program revenue for sites first qualifying in fiscal year 2018 must be used to supplement, not supplant, existing state, federal, and local revenue for prekindergarten activities.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	or charter school receives written notice from the parent or parent's intent to transfer the child to a qualified early learning scholarship provider.		
Criminal History Check and Background Studies	Includes MDE/Gov language on terminology, tribal organizations, and Head Start but does not include the section on the Department of Human Services conducting background studies.	Not included.	<ul style="list-style-type: none"> • Defines the term national criminal history record check to mean a check of records maintained by the FBI through submission of fingerprints through the MN BCA to FBI when required by law. Also clarifies that national crime information database, national criminal records repository, criminal history with the Federal Bureau of Investigation, and national criminal records check means a national criminal history record check. • Requires the commissioner of human services to perform background studies on Head Start programs. • Authorizes tribal organizations to contract with the commissioner of human services to conduct background studies. • Authorizes Head Start programs to contract with the commissioner of human services for background studies.
Partnership Grants	Adds additional criteria for the applicants to the grant program. Adds funding for St. Cloud Promise Neighborhood/United Way of	Not included.	Not included.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	Central Minnesota for the Promise Neighborhood of Central Minnesota.		
MDE Budget	Reduces base budget by \$1 million each year starting in FY 2020. Specifies that \$519,000 in FY 2019 and later is for prekindergarten administration.	Reduces base budget by \$386,000 for FY 2019 and \$40,000 in FY 2020. Reduced to pay for Graduation Incentives change and adult basic education aid for community-based providers. Specifies \$185,000 in FY 2019 is for the Turnaround Arts program.	Not included.
High School Equivalency Test Fees	Not included.	Not included.	Requires the portion of the high school equivalency test fee paid by the Commissioner for the high school equivalency test from 60 to 100 percent of the cost of the full battery of tests. Changes the maximum amount paid per battery of tests from \$40 to \$120 for each eligible individuals.
Perpich Center for Arts Education	Reduces the portion of the appropriation for the Perpich Center set aside for potential severance costs for Crosswinds employees from \$1.2 million to \$325,000.	Reduces Perpich severance payments to \$415,000.	Reduces severance payments for employees of the Crosswinds school from \$1.2 million to \$600,000. Then shifts the \$600,000 of the Perpich Center's budget from fiscal year 2018 to 2019 and requires the money be used for computer hardware, computer software, connectivity, communications, and infrastructure, assistive technology, access to electronic books and other online materials, licenses, and subscriptions, and technology staff and training costs.
Crosswinds Department of Administration	Cancels the unspent portion the Crosswinds disposition costs associated with the sale of the	Not included.	Not included.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	Crosswinds facility by reducing the appropriation to \$21,000.		
Textbook	<p>Included.</p> <ul style="list-style-type: none"> • Expands the definition of textbooks for nonpublic school pupils to include a teacher’s edition or teacher’s guide that accompanies the textbook used by a pupil. • Expands definition of individualized instructional or cooperative learning materials to include a teacher’s guide that accompanies the materials used by a pupil. <p>HF 3207: Erickson/SF 3343: Anderson, P.</p>	<p>Included in Senate Policy Bill/SF 3086: Pratt. Slightly different language, “Textbook includes teacher materials that accompany materials that a pupil uses.” The Senate also notes that nonpublic aid entitlement for textbooks and nonpublic aid entitlement for individualized instruction or cooperative learning materials must not include teacher materials that accompany materials that a pupil uses. Also deletes obsolete language.</p>	Not included.
PSEO Accreditation	<p>Clarifies that the Summit Opportunity Industrialization Center (OIC) still qualifies as an eligible PSEO postsecondary institution even though it has switched accrediting agencies.</p>	<p>Included in the Senate Policy Bill/SF 3086: Pratt.</p>	Not included.
Nonpublic Students Access to Career and Technical PSEO	<p>\$10,000 each year Allows nonpublic tenth-grade students to take a career and technical education course offered by a Minnesota state college or university through the postsecondary enrollment options</p>	<p>\$10,000 each year Includes nonpublic pupils in grade 10 in the definition of “alternative pupil” for the purposes participation in career and technical dual enrollment courses. SF 2105: Eichorn/HF 2444: Wills</p>	Not included.



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	program. HF 2825: Gruenhagen/SF 2856: Newman		
Cooperatives	Includes a service cooperative as a “governmental unit” in the list of governmental units authorized to participate in joint powers agreements.	Not included.	Not included.
Special Education Litigation Costs Report	Includes MDE language.	Included in the Senate Policy Bill/SF 3086: Pratt.	Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086. Deletes a cross-reference to a report under 125A.75, subdivision 9, Special Education Litigation Costs Report, which is repealed in Article 2, Section 12.
Legislative Auditor Report	\$200,000 for FY 2019 Requests that the legislative auditor conduct a program evaluation of how school districts and charter schools allocate revenue and expenditures across school sites. HF 3600: Loon/SF 3315: Eichorn	Not included.	Not included.
School Threat Assessments	<ul style="list-style-type: none"> • Includes MDE definition for school threat assessment. • Requires a school board to adopt a policy to establish threat assessment teams consistent with district policies on student bullying and crisis management and with guidance from the school safety center. Requires policy to include 	Included in the Senate Policy Bill/SF 3086: Pratt. <ul style="list-style-type: none"> • Requires a school board to adopt a threat assessment policy that establishes a process for the assessment of and intervention with students whose behavior may pose a threat to the safety of school staff or students. • The policy must be consistent with 	Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086. <ul style="list-style-type: none"> • Creates a school threat assessment. A school threat assessment is a fact-based process that helps schools evaluate and assess potentially threatening pupils or situations. • Requires school threat assessments examining a pupil’s underlying issues that led to the expulsion, exclusion, or



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	<p>procedures for referrals to community mental health centers or health care providers for evaluation or treatment.</p> <ul style="list-style-type: none"> • Requires a superintendent to establish a committee to oversee the threat assessment teams. • Requires a superintendent to establish a threat assessment team for each school. Requires team to include school officials with certain expertise. • Requires threat assessment team to report determination that a student poses a threat of violence or physical harm to self or others to the superintendent or superintendent’s designee, who must immediately attempt to notify the student’s parent or legal guardian. Requires threat assessment team to consider services for student. • Requires threat assessment team to follow suicide prevention policy or protocol, or make referral 	<p>the Minnesota school safety center’s recommendations.</p> <ul style="list-style-type: none"> • The policy must include procedures for parent notification and student referrals as appropriate. • Districts may act immediately to address an imminent threat. <p>HF 4299: Franke/SF 3962: Bigham</p>	<p>pupil withdrawal agreement.</p> <ul style="list-style-type: none"> • Requires transfers of pupil’s educational records to include any school threat assessment records. <p>Included in Amendment A18-0588 adopted in House Education Innovation Policy Committee.</p>



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	<p>when student exhibits suicidal ideation of self-harm.</p> <ul style="list-style-type: none"> • Affirms that school district personnel may act immediately to address an imminent threat. • Prohibits threat assessment team member from redisclosing educational records or using the record of an individual beyond the purpose for which the disclosure was made to the threat assessment team. <p>Affirms that educational records may be disclosed in health, including mental health, and safety emergencies in accordance with state and federal law.</p> <p>HF 4299: Franke/SF 3962: Bigham</p>		
Nonexclusionary Disciplinary Policies and Practices	<p>Some MDE language with the following differences.</p> <ul style="list-style-type: none"> • Expulsions: Requires a school board to expel a student who threatens gun violence or intends to cause evacuation for at least one year. Allows board to modify the expulsion on a case- 	<p>Included in the Senate Policy Bill/SF 3086: Pratt.</p> <p>Some MDE Language with the following differences.</p> <ul style="list-style-type: none"> • Similar definition of nonexclusionary disciplinary policies and practices with MDE language. Omits references to policies and practices in 120B.12 (Reading Proficiently no later than the 	<p>Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086.</p> <ul style="list-style-type: none"> • Defines Nonexclusionary discipline policies and practices as alternatives to removing a pupil from class or dismissing a pupil from school. Similar in House and Senate. • Defines pupil withdrawal agreements.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	<p>by-case basis.</p> <ul style="list-style-type: none"> • Includes language that the school district must provide to the pupil’s parent or guardian, information regarding how a pupil withdrawal agreement is recorded or reported. • Changes social and emotional services to social and emotional learning. • Schools must consider, where appropriate, using nonexclusionary disciplinary policies and practices before dismissal proceedings or pupil withdrawal agreements. • Requires alternative education services when a pupil is suspended for more than five consecutive school days. Requires school officials to allow suspended pupil to complete school work during suspension and receive full academic credit. Encourages school principal to designate employee as a liaison to allow pupil to receive course materials and complete assignments. • For the written notice, school districts must explain the grounds for expelling the pupil 	<p>end of grade 3), 122A.627, clause 3 (PBIS, “developing and implementing a consistent and specialized support system for students who do not display behaviors representative of school-wide positive expectations” and 123A.56 (Assignment of identification numbers).</p> <ul style="list-style-type: none"> • Adds to due process statute (121A.42 Policy) that school officials are “encouraged to use nonexclusionary disciplinary policies and practices before beginning dismissal proceedings.” • Grounds for dismissal: makes an addition of willful violation of any reasonable school board regulation to include “that is specific and sufficiently.” • The pupil may present the pupil's version of the facts and ask questions but is not required to do so in the administrative conference. • Makes changes to written notice under 121A.46, subdivision 3 (Suspension procedures) Written notice of grounds for suspension shall be personally served upon the pupil at or before the time the suspension is to take effect and served upon the pupil's parent or guardian electronically or by mail within 48 hours of the conference. Adds to written notice documents 	<p>Included in House and Senate.</p> <ul style="list-style-type: none"> • Requires schools to use nonexclusionary disciplinary policies and practices before dismissal proceedings or pupil withdrawal agreements. Different in House and Senate. • Requires administrators to ensure that when a pupil is suspended for more than five consecutive school days, alternative education services are provided. Included in the House and not included in the Senate. • Requires school officials to give a suspended pupil the opportunity to complete all school work assigned during the pupil’s suspension and to receive full credit for satisfactorily completing the assignments. Included in the House and Senate. • Adds nonexclusionary disciplinary policies and practices to written notice of intent to take action. The House includes this language the Senate has different language. • Requires districts to advise pupil's parents and guardians about free or low-cost legal assistance as posted on the MDE web page. Included in the House not included in the Senate. • Adds to components of readmission plans. Included in the House, not



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	<p>instead of imposing nonexclusionary disciplinary policies and practices.</p> <ul style="list-style-type: none"> • Clarification that the legal assistance information is on the MDE web page. • Requires admission or readmission plan to include measures to improve pupil behavior and parental involvement in process. • Requires school boards to report a physical assault of a district employee through electronic reporting system and include a statement on nonexclusionary disciplinary policies and practices given the pupil. • Clarification for readmission plan: it is the school district’s continuing responsibility to review the pupil’s school work and grades on a quarterly basis to ensure that the pupil is on track for readmission with the pupil’s peers until the pupil enrolls in a new district. • Clarification about mental health services: a pupil remains eligible for school-linked mental health services until the pupil is enrolled in a new district; and 	<p>indicating the nonexclusionary disciplinary policies and practices initially used with pupil, if applicable; length of the suspension, the pupil’s date of return to school, and a request for a meeting with the pupils’ parent or guardian. Adds “or electronically” to efforts to notify parents of a suspension.</p> <ul style="list-style-type: none"> • After suspending a pupil from school, a school official must make reasonable attempts to convene a meeting with the pupil and the pupil’s parent or guardian within 30 calendar days of the dismissal. The purpose of the meeting is to engage the pupil’s parent or guardian in developing a plan to help the pupil succeed in school by addressing the behavior that led to the dismissal. • If a pupil’s total days of removal from school exceeds ten cumulative days in school year, the school district shall make reasonable attempts to convene a meeting with the pupil and the pupil’s parent or guardian before subsequently removing the pupil from school and with the permission of the parent or guardian, arrange for a mental health screening for the pupil. The district is not required to pay for the mental health screening. The purpose of the meeting is to attempt to 	<p>included in the Senate.</p> <ul style="list-style-type: none"> • Requires the reporting of pupil withdrawals and a statement on nonexclusionary disciplinary policies and practices to the MDE. Included in the House and Senate. • Requires school districts to adopt nonexclusionary discipline policies and practices. Requires school districts to provide alternative education services. Requires school districts to review pupil’s school work and grades to ensure they are on track for readmission with the pupil’s peers. Pupils are eligible for mental health services until they are enrolled in a new district. The school district must provide pupil’s parents or guardian a list of mental health and counseling services available after expulsion (and posted on district web page). School districts must provide the pupil’s parents or guardian with information on how a pupil withdrawal agreement is recorded or reported. Included in the House and Senate with the following differences, the House version adds “until the pupil enrolls in a new district” under C(1) and the Senate does not include the new language regarding the school district’s responsibility. <p>Included in Amendment A18-0588 adopted</p>



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	<p>the school district must provide to the pupil’s parent or guardian a list of community mental health programs after expulsion.</p> <ul style="list-style-type: none"> • Makes changes to grounds for removal from class: changes the notification and meeting with parents to discuss the problem that is causing the pupil to be removed for pupils who have been removed from class more than five times in one school year (previously ten). • Parent notification: Requires a school administrator to make and document efforts to immediately contact the parent or guardian of a pupil removed from a school building or school grounds by a peace or school resource officer unless such notice is specifically prohibited by law. 	<p>determine the pupil’s need for assessment or other services or determine whether the pupil should be assessed or diagnosed to determine whether the pupil needs treatment for a mental health disorder.</p> <ul style="list-style-type: none"> • School officials must give a suspended pupil a reasonable opportunity to complete all school work assigned during the pupil’s suspension and to receive full credit for satisfactorily completing the assignments. Schools are encouraged to designate a person to work as a liaison to work with the teachers and allow the pupil to receive timely course materials and other information, complete assignments, and receive teachers’ feedback. • Written Notice under 121A.47, subdivision 2, adds “explain the grounds for expelling the pupil instead of imposing nonexclusionary disciplinary policies and practices. • Includes the requirement of the reporting of pupil withdrawals and a statement on nonexclusionary disciplinary policies and practices to the MDE and adds the following information to the report: the pupil’s behavior leading up to the discipline, the nonexclusionary disciplinary policies and practices used, any attempts to provide the pupil with 	<p>in House Education Innovation Policy Committee. Included in Amendment SCS3086A-3 adopted in Senate E-12 Policy.</p>



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		<p>alternative education services before excluding or expelling the pupil; and effective date of the disciplinary action.</p> <ul style="list-style-type: none">• Includes MDE policies to be established language and removes the language that it is the school district's continuing responsibility to review pupil's work on a quarterly basis and adds policy reporting about peace officers' removal of students with IEPs from school grounds to include school resource officers.• Under school board policies for school discipline, changes minimum consequences to potential consequences, adds parental notification requirements and clarifies the board must develop the policy in consultation with stakeholders.• Makes changes to grounds for removal from class: changes the notification and meeting with parents to discuss the problem that is causing the pupil to be removed for students who have been removed from class more than five times in one school year (previously ten).• Parent notification: Requires a school administrator to make and document efforts to immediately contact the parent or guardian of a pupil removed from a school building or school grounds by a peace or school resource	



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		officer unless such notice is specifically prohibited by law. If a pupil is secluded, a school administrator must make reasonable efforts to notify the pupil's parent or guardian by the end of the same school day.	
Intermediate School District Mental Health Innovation Grant Program	Included.	Expands applicants to include an applicant enrolled in medical assistance as a mental health or substance abuse disorder provider agency and must employ at least two full-time equivalent mental health professionals. SF 3049: Anderson, P/HF 3085: Loon	Not included.
School Absence	Allows a student to be excused from school for up to three days to participate in any activity necessary to join a branch of the United States armed forces. HF 2750: Bahr/SF 3239: Anderson, B	Included in the Senate Policy Bill/SF 3086: Pratt.	Not Included.
Health Curriculum	<ul style="list-style-type: none"> • A school district's locally developed health standards may include instruction on child sexual abuse, substance misuse prevention, and sexual assault prevention instruction. • Instruction, strategies, techniques, and information must be age-appropriate. • Allows districts to provide 	Included with differences in the Senate Policy Bill/SF 3086: Pratt.	Not included.



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	<p>instruction in a variety of ways including assembly or classroom presentation.</p> <ul style="list-style-type: none"> • Instruction under this section is subject to parental review (120B.20). • The Commissioner of Education must conduct a survey of school districts on locally adopted health standards to determine whether districts have implemented instruction consistent with the section. Report required. • Districts are encouraged to provide substance misuse prevention instruction for students in grades 5 through 12 integrated into existing programs, curriculum, or general school environment. <p>HF 2768: Jessup/SF 2465: Anderson, P HF 3361: Kunesh-Podein/SF 3255: Eaton HF 4207: Maye Quade</p>		
Civics Test and Graduation Requirement	Requires a student beginning in 9 th grade in the 2020-2021 school year and later to take a government or citizenship course for credit in 11 th	Not included.	Not included.



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	<p>or 12th grade.</p> <p>Requires the Commissioner of Education to include student performance on the civics test (percentage of students who graduated in the previous school year and correctly answered at least 30 of 50 civics test questions) on school performance reports.</p> <p>HF 4117: Urdahl/SF 3742 Nelson HF 3589: Urdahl/Cwodzinski</p>		
World's Best Workforce Definitions, Performance Measures, Plans, and Budget, Report, and Annual Evaluation	<ul style="list-style-type: none"> • Adds definitions for state plan, ineffective teacher, inexperienced teacher, and out-of-field teacher. • Changes performance measures by basing the academic achievement gap on the Minnesota Comprehensive Assessments (MCA), specifies that student performance is based on the reading and math MCAs, and measures college and career readiness by student performance on the high school MCAs in reading and math, and successful completion of rigorous coursework that is part of a well-rounded education, including advanced placement, international baccalaureate, or 	Not included.	Not Included.



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	<p>concurrent enrollment coursework, or attainment of a certificate or industry-recognized credential. Adds performance measures from state plan to World's Best Workforce performance measures.</p> <ul style="list-style-type: none">• Adds statewide goals in reference to benchmarks required in district plan.• Removes requirement that school board publish a school performance report in the local newspaper. Requires the commissioner to include student performance on performance measures in school performance reports. Requires school boards to publish the school performance report for the district and each school site on the district's website or link to the reports on the Department of Education website.• Amends requirement that the commissioner identify districts not making sufficient progress by requiring the commissioner to use performance measures for identification, requiring identification of school sites in addition to school districts, modifying the three-year		



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	<p>performance period reviewed, and substituting performance goals for teaching and learning.</p> <ul style="list-style-type: none"> • Requires the commissioner to review the curricula of a sample of three to five identified school sites to ensure the curricula are aligned with statewide reading and math standards for grades 3, 5, and 8. The sample of school sites must be of varied size and geographic distribution. • Requires identified districts to implement evidence-based strategies and best practices. • Modifies the commissioner's report to the legislature by substituting progress toward meeting World's Best Workforce goals for the district's performance goals. <p>HF 1420: Erickson/SF 1470: Dahms Curricula Bill: HF 2860: Erickson</p>		
Dyslexia	Requires a school district to screen for dyslexia in students in kindergarten and first and second grade who are not reading at grade level, as well as any student who demonstrates reading difficulty in grade three or higher.	<p>Included in the Senate Policy Bill/SF 3086: Pratt with different language.</p> <ul style="list-style-type: none"> • Requires school districts to screen all students between the beginning of kindergarten and the beginning of grade 2 for dyslexia and any student in grade 2 or higher who is not reading at grade level. 	Not Included.



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Issue	House: HF 4328 Loon	Senate: SF 3928 Nelson	Governor/MDE (HF 4328 /SF 3928)
	<p>Requires the dyslexia specialist to provide guidance to school districts and charter schools on tools to screen and identify students, how to implement screening in coordination with other early childhood screenings, and professional development opportunities on intervention strategies and accommodations for students with dyslexia or characteristics associated with dyslexia.</p> <p>HF 3692: Jessup/SF 3572: Chamberlain</p>	<ul style="list-style-type: none"> Does not include the dyslexia specialist language. 	
Dyslexia Survey of Teacher-Preparation Programs and Licensing Rules	<p>Requires PELSB to survey board-approved teacher preparation programs for teachers of elementary education, early childhood education, special education, and reading intervention to determine the extent of dyslexia instruction offered by the programs. Report required to the legislature by January 2, 2019.</p> <p>HF 4119: Jessup/SF 3784: Clausen</p>	<p>Included in the Senate Policy Bill/SF 3086: Pratt.</p> <p>Requires PELSB to adopt rules related to dyslexia, including, two hours of clock training to understand dyslexia, identify resources and personnel, and requires the Department of Education to provide guidance on evidence-based approaches and best practices.</p> <p>SF 3784: Clausen/HF 4119: Jessup</p>	Not Included.
Personal Learning Plans	<ul style="list-style-type: none"> School districts must provide military recruiters and representatives of organizations promoting careers in the skilled trades and manufacturing the same access to secondary school students as the district provides to institutions of higher 	<p>Included in the Senate Policy Bill/SF 3086: Pratt with different language.</p> <p>Does not include language about representatives of organizations promoting careers in the skilled trades and manufacturing.</p>	Not Included.



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	<p>education or to prospective employers of students.</p> <ul style="list-style-type: none"> Schools are encouraged to sponsor an armed forces career day each school year prior to the third Thursday of November. A school district that sponsors an armed forces career opportunity day shall extend invitations to recruiters from each branch of the United States armed forces and allow the recruiters to make presentations to all interceded secondary school students. <p>HF 2788: Dettmer/SF 2795: Goggin</p>		
Patriotic Society Access	<p>A character development youth member organization that wishes to speak to students at a school must provide written notice to a school principal at least 30 days prior to the start of the school year. If approved, a written approval must be sent that includes the date and time the organization will be allowed to address the students. A principal may provide a representative of the character development youth member organization the opportunity to speak with students about citizenship, patriotism, and civic involvement.</p>	Not included.	Not included.



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	A character development organization is defined under United States Code. HF 3888: Howe/SF 3733: Fischbach		
Growth Target and Accountability	Eliminates district-wide assessments as indicators of achievement. Eliminates requirement that the commissioner use value-added growth indicator, and identify schools as medium- and high-growth, when reporting student growth. Requires the commissioner to report academic growth rates. Modifies graduation rate reporting requirements by striking reference to four- and six-year rates.	Included in the Senate Policy Bill/SF 3086: Pratt with different language. Does not include “academic” growth rate and reference to 120B.355. Instead, uses pupil growth.	Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086. Changes growth accountability under ESSA from any growth to a system that recognizes growth between measured areas of proficiency. Amendment A18-0586 adopted in House Education Innovation Policy Committee. Included in Amendment SCS3086A-3 adopted in Senate E-12 Policy.
MCA Testing	<ul style="list-style-type: none"> • Requires the commissioner of education to establish a testing period for schools to administer the MCAs as late as possible each school year. • Requires the Commissioner of Education to publish the testing schedule at least two years before the beginning of the testing period except for a year in which revised standards are implemented. • Requires that MCA student performance data and achievement reports be available 	Not included.	Not included.



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	<p>to school districts and teachers within three school days of test.</p> <ul style="list-style-type: none"> • Requires school districts to disseminate preliminary individual student performance data and achievement reports to the parent and teacher of each student no more than 30 days after the district has administered the test to the student. The school district must notify the parent and teacher that the data and report are preliminary and subject to validation. • Requires school district to disseminate a testing report to the teacher and to the parent of each student before the beginning of following school year. The testing report must include the student's achievement level in each content area and track the student's performance history. <p>HF 2859: Erickson</p>		
Summative Rating System	<ul style="list-style-type: none"> • Requires the commissioner to develop a rating system that assigns to each school and district a summative rating based on a score of zero to 100. 	Not included. Also not included in the Senate Policy Bill/SF 3086: Pratt.	Not Included.



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	<p>The summative rating must be based on the accountability indicators used in the state ESSA plan. The summative rating and score of each district, school site, and charter school must be reported annually on the MDE web page as part of the school performance reports, starting by September 1, 2020 and annually thereafter.</p> <ul style="list-style-type: none"> Requires the commissioner to report to the legislature on progress toward developing the rating system by February 1, 2020. <p>HF 3178: Peterson/SF 2816: Chamberlain</p>		
PELSB and Educator Licensing References	Includes MDE language.	Includes MDE language in the Senate Policy Bill/SF 3086: Pratt.	<p>Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086.</p> <p>Reassigns a requirement that the Minnesota Department of Education maintain a list of licensed and non-licensed staff members for each school district to the Professional Educator Licensing and Standards Board (PELSB). This data is collected through Staff Automated Report (STAR) and transferred to the Professional Educator Licensing and Standards Board.</p>



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			Notices of expungements should be sent to the PELSB (removes reference to the Minnesota Department of Education).
PELSB Tiered Licensure Rules	Requires the Professional Educator Licensing and Standards Board to adopt rules outlined in the bill to serve as temporary rules for tiered licensure. The rules must expire upon the earlier of either the adoption of rule draft R-4534 or January 1, 2019.	Included in the Senate Policy Bill/SF 3086: Pratt. Extends PELSB tiered licensing rules effective date by two months (extends from July to September).	Not included.
Clerk Record Report	Includes MDE language.	Includes MDE language in the Senate Policy Bill/SF 3086: Pratt.	Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086. Deletes a clerk report that is separately reported to MDE via school districts.
Literacy Incentive Aid Calculation	Includes MDE language.	Not included.	Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086. Modifies how growth aid is calculated to use the percentage of fourth-grade pupils scoring at least one-half standard deviation below the state expected scores (based on average assessment scores for pupils with similar scores on the MCAs).
American Indian Education Parent Advisory Committee	Includes MDE language.	Includes MDE language in the Senate Policy Bill/SF 3086: Pratt.	Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086. Clarifies that a resolution of non-concurrence and recommendations must be submitted directly to the school board.
Charter School	Makes enrollment changes for the	Not included.	Not included.



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Provisions	city of Nerstrand and Castle Rock Township.		
Grow Your Own Paraprofessional Pathway	Includes MDE language.	Includes MDE language in the Senate Policy Bill/SF 3086: Pratt.	Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086. Clarification in the Grow Your Own grant program to allow charter schools to apply for grants.
School Counselors and Professional Growth	<ul style="list-style-type: none"> • A school counselor is encouraged to present and explain the career options and benefits offered by the United States armed forces and share information provided to the counselor by armed forces recruiters. • A school counselor is encouraged to provide the student, parent, or guardian with information concerning the enlistment test. • Allows counselors to consult with the Department of Labor and Industry on resources for students interested in careers in the skilled trades or manufacturing. Prohibits a counselor from discouraging or interfering with a student’s enlistment in the armed forces. • Counselors, school social workers, and teachers who do not provide direct instruction but 	<p>Included in the Senate Policy Bill/SF 3086: Pratt with the following differences.</p> <ul style="list-style-type: none"> • House version includes guardians. • The Senate version does not have the “opportunities in high-wage, high-demand occupations in the skilled trades and manufacturing.” • The Senate does not have language about discouraging or interfering with enlistment. 	Not included.



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	<p>who provide academic, college, and career planning and support to students, may submit proof of training on armed forces career options or careers in the skilled trades and manufacturing as evidence of professional growth.</p> <p>HF 2788: Dettmer/SF 2795: Goggin</p>		
Intermediate School Districts Recodified in Statute	Recodifies intermediate districts into the K-12 statutes from the Higher Education statutes.	Not included.	Not included.
Teacher Code of Ethics Codify in Statute	Codifies the teacher code of ethics in statute. Adds to the code that a teacher must not engage in any sexual contact with a student. Adds reference to PELSB.	Not included.	Not included.
Control of Schools	Requires a school district to include notice of a teacher's authority to remove students from class for violent or disruptive conduct in a teacher's handbook, school policy guide, or other similar communication.	Not included.	Not included.
Sexual Abuse Definition	Includes MDE language.	Not included.	<p>Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086.</p> <p>Adds a cross-reference to the definition of sexual abuse under the Maltreatment of Minors Act to cite 609.352 (solicitation of children to engage in sexual conduct; communication of sexually explicit</p>



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Student Data Privacy	<p>New requirements on technology providers and on schools that contract with technology providers.</p> <p>Technology Provider Requirements</p> <ul style="list-style-type: none"> • Technology providers are subject to the Minnesota Government Data Practices Act (GDPA) includes the Data breach notification. • All educational data, which a technology provider creates, receives, or maintains as part of its contract with a school, do not become the technology provider’s property. If data is breached, a technology provider must disclose to the school district. Technology providers must return all data to the school at the end of a contract. Prohibits any commercial use of the data. • Requires technology providers to establish written procedures to ensure that appropriate safeguards in place for educational data and establishes requirements for procedures, specifically that only authorized employees or contractors can access the data and a person is authorized to access educational data only if access is 	<p>Included in the Senate Policy Bill/SF 3086: Pratt.</p> <p>New requirements on student privacy and practices of operators of online services for school purposes. Establishes definitions for covered information (personally identifiable information), interactive computer service, operator, school purposes, student, targeted advertising, and vendor.</p> <p>Prohibited Activities Prohibits an operator from any of the following activities:</p> <ul style="list-style-type: none"> • Targeted advertising on the operator’s site, service, or application; • Use information to amass a profile about a student. • Sell or rent a student’s information, including covered information. • Disclose covered information unless it is in furtherance of the school purpose of the site, service, or application unless done to improve operability and functionality of the operator’s site, service, or application; • Ensure legal and regulatory compliance or protect against 	<p>materials to children).</p> <p>Not included.</p>



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	<p>necessary to fulfill official duties. Technology provider’s written procedures establishing security safeguards for educational data are public data, unless classified as not public under any other law.</p> <ul style="list-style-type: none"> • Prohibits technology providers from selling, sharing, or disseminating educational data, except as provided in the section or as part of a valid delegation or assignment of its contract with a school district. <p>School District Requirements</p> <ul style="list-style-type: none"> • A school board must provide a person who requests a copy of a contract with a technology provider, a copy of the contract within two weeks of the request. <p>Training</p> <ul style="list-style-type: none"> • A school district must provide information on available trainings on compliance with applicable provisions of law to all employees with access to educational data and provide all employees and independent contractors with access to educational data written materials on compliance with applicable provisions of law. • A school district employee with access to educational data is 	<p>liability;</p> <ul style="list-style-type: none"> • Respond to or participate in the judicial process; • To protect the safety or integrity of users of the site or others or the security of the security of the site, service, or application; • For a school, educational, or employment purpose requested by the student or the student’s parent or guardian, provided that the information is not used or further disclosed for any other purpose; • To a national assessment provider if the provider secures the express written consent of the student, parent, or legal guardian given in response to clear and conspicuous notice for providing access to employment, educational scholarships or financial aid, or postsecondary educational opportunities; or • To a third party, if the operator contractually prohibits the third party from using any covered information for any purpose other than providing the contracted service to or on behalf of the operator. Requires third party to implement and maintain reasonable security procedures 	



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	<p>encouraged to participate in training opportunities provided by a school district including free online training on the Family Educational Rights and Privacy Act.</p> <ul style="list-style-type: none"> • The Commissioner of Education must provide a school district with information on how employees and independent contractors with access to educational data may access written materials on compliance with provisions of the law. <p>Requires charter schools to comply with student data privacy provisions.</p> <p>HF 1507: Lucero/SF 1961: Pratt</p>	<p>and practices.</p> <p>Protection and Destruction of Information</p> <ul style="list-style-type: none"> • Requires operators to implement and maintain reasonable security procedures and practices in writing. • Within 30 days of a request from a student, parent, or legal guardian, an operator that is not a vendor must destroy or return the covered information to the student, parent, or legal guardian. <p>Permissible Disclosures</p> <ul style="list-style-type: none"> • If federal or state law that requires the operator to disclose the information; • For research purposes as required by state or federal law and subject to restrictions or as allowed by state or federal law and under the discretion of a school, school district, or the Department of Education if information is not used for advertising or to amass a profile on the student for purposes other than school purposes; or • To state and local educational agency, including schools and school districts, for school 	



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		<p>purposes as permitted by state and federal law.</p> <p>Allowable Uses of Information by Operator Allowable uses of covered information to improve educational products if that information is not associated with an identified student within the operator’s site, service, or application or other sites, services, or applications; using information (not associated with an identified student) to demonstrate the effectiveness of the operator’s products or services, including marketing; using information (not associated with an identified student) for development and improvement of educational sites, services, or applications; or responding to a student’s request for information or feedback.</p> <p>Activities Not Affected Activities not affected includes law enforcement authority; adaptive learning or customized student learning purposes; general audience Internet Web sites; internet connectivity; marketing educational materials; duties on providers of electronic store, gateway, marketplace, or other means; a duty upon a provider to review or enforce compliance; or prohibit students from downloading, exporting, transferring, saving, or maintaining their</p>	



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		<p>own student data or documents.</p> <p>Special Requirements for Vendors Covered information created, received, or maintained by a vendor are the property of the school and are not the property of the vendor. Unless renewal of the contract is reasonably anticipated, within 30 days of expiration of the contract, or within 30 days of a request from the school, the vendor must destroy or return the covered information to the school. SF 1961: Pratt/HF 1961: Lucero</p>	
Food Service Contracts	Includes MDE language.	Included in the Senate Policy Bill/SF 3086: Pratt.	<p>Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086.</p> <p>Adds a cross-reference to federal statute to clarify that school districts and charters can contract for up to four years for summer programs and Child and Adult Care Food Programs (CACFP).</p>
Food Service Fund Lunch Aid Respectful School Meals Policy	<p>Includes MDE language on collecting meal debt.</p> <p>Also includes the following language:</p> <ul style="list-style-type: none"> • Prohibits a participant from denying a school lunch to students even if they have an outstanding meals balance for a la carte purchases or for any other reason. • Requires participants to provide meals to students in a respectful 	<p>Included in the Senate Policy Bill/SF 3086: Pratt.</p> <p>Requires that each participant in the national school program must adopt and post to its web site, or the web site of the organization where the meal is served, a school meals policy.</p> <p>Requires the policy to be in writing and communicate student meal charges when payment cannot be collected at the point of</p>	<p>Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086.</p> <ul style="list-style-type: none"> • Explicitly clarifies that school districts may collect unpaid meal debt. • Outlines a non-exhaustive list of activities that are prohibited when collecting student debt. List includes prohibiting dumping meals, announcing or listing student names, using stickers, stamps, or pins. <p>Participant must not limit a student's</p>



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	<p>manner and that reminders for payment, conform to the school meal policy.</p> <ul style="list-style-type: none"> • Prohibits meals from being withdrawn from pupils whether or not the pupil has an unpaid balance. • Participants must not limit a student’s participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities, access to materials, technology, or other items provided to other pupils because of unpaid meal balances. • Must not impose any other restriction prohibited under 123B.37 (Prohibited Fees) due to unpaid pupil meal balances or any other unpaid fee. • The participant must not discipline a student due to unpaid student meal balance. <p>HF 2724: Jurgens/SF 3831: Kent</p>	<p>service.</p> <p>The policy must be reasonable and well-defined and maintain the dignity of students by prohibiting lunch shaming or ostracizing the student. The policy must address whether the participant uses a collections agency, must require that once a meal has been placed on a try or otherwise served to a student, may not be subsequently withdrawn from the student by the cashier or school official, a student who has been determined eligible for free and reduced price lunch must always be served a reimbursable meal even if the student has an outstanding debt, and if a school contracts with a third party, it must give the vendor its school meals policy (effective for contracts entered into or modified after July 1, 2018). Requires participants to provide meals to students in a respectful manner. Reminders for outstanding payment cannot demean or stigmatize students and prohibits dumping meals, withdrawing meals, announcing or listing students, stickers, stamps, or pins and participant cannot impose any restriction due to unpaid meal balance as listed under 123B.37 (prohibited fees). Prohibits participant from limiting a student’s participation in graduation ceremonies due to an unpaid student meal balance.</p>	<p>participation in any school activities, field trips, athletics, activity clubs, or other extracurricular activities; access to materials, technology, or other items provided to students due to unpaid student meal balances or any unpaid fee.</p>



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		<p>If the Commissioner of Education finds that a participant has violated the requirement to provide meals to students in a respectful manner, a noncompliance letter will be sent and the participant must remedy the practice within 60 days. HF 2724: Jurgens/SF 3831: Kent</p>	
Early Learning Scholarships Family Eligibility and Screening	Includes MDE language. Slightly different language for 90 days screening section.	Included in the Senate Policy Bill/SF 3086: Pratt.	<p>Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086.</p> <ul style="list-style-type: none"> • Allows children in protective services or experiencing homelessness to qualify for early learning scholarships without providing income verification. • Clarifies that children receiving early learning scholarships are required to receive an early learning screening within 90 days of their third birthday, but not before, for those children who receive a scholarship at an earlier age. <p>Removes obsolete provision regarding early learning scholarship pilot sites.</p>
High School Equivalency Tests	Includes MDE language and removes GED certification language with high school equivalency diploma.	Included in the Senate Policy Bill/SF 3086: Pratt.	<p>Included in the Governor/MDE Policy Bill/HF 3315 /SF 3086.</p> <p>Clarifies that the state may select more than one high school equivalency test.</p>