

| Timestamp | District Name | What is your district currently doing to engage in this strategy? | What are other districts doing that interests you? | Based on what you heard/learned, what new or additional steps will you take to implement this strategy in your district? | | | | | | |
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| 3/7/2018 9:36 | | World Cafe conversations with the community, "lunch buddies" meetings at secondary schools, student led conversations about state and national topics of interest | Social Justice Days | Work to engage students more on their own terms | | | | | | |
| 3/7/2018 9:53 | Minnetonka Public Schools | The school board is meeting with students to hear their opinions; The school board is interested in hearing from the students and not from the adults related to action taken on this topic; The district is allowing students the opportunity to discuss harassment during harassment training. Student panel shared how bullying occurs in schools and how they handle it. They shared honestly and openly about ways staff can support them. | Richfield uses the open space event that sounds quite useful to encouraging the student voice | Set up the different listening sessions with the school board. The high school has the student innovation team to mainly discuss student issues. | | | | | | |
| 3/7/2018 10:0 | Minneapolis Public Schools | Youth Participatory Evaluation project - small groups | Alignment of all conversations | We need to improve the student feedback loop; having the leaders in the District hear directly from students | | | | | | |
| 3/7/2018 10:0 | | Based on student request and concern, students have | Promoting student voice | Continuing to create systems to increase student voice | | | | | | |
| 3/7/2018 10:0 | Anoka Hennepin Public Schools and NWSISD | Buildings strengthening their concept of a student leader | Bringing it altogether. | Bringing it altogether. | | | | | | |
| 3/7/2018 10:1 | Stillwater, South Washington County, Equity Alliance | World Cafe process led by high school juniors (AVID) | Several that were present | Adult learning regarding race and culture has to broaden and deepen. This will lead us to also bringing the community along. How do we also guide our community to learn regarding race and culture? | | | | | | |
| 3/7/2018 10:1 | Rosemount-Apple Valley-Eagan | Superintendent's cabinet meetings at each high school | Student representatives | Ask each school to formalize a structure at the particular site to invite traditionally under-represented families to events | | | | | | |
| 3/7/2018 10:1 | Anoka Hennepin | Student Voices Groups; Student Leadership Teams | Taking time out of the school day | How to create more opportunities for student voice within the school day/calendar; create formats for students to be open about their experience | | | | | | |
| 3/7/2018 10:1 | Edina Public Schools | Bringing students together across the middle school | Need to review the submission | We will clarify how we are using student voice data with each of our processes | | | | | | |
| 3/7/2018 10:1 | | Student School Board, ThoughtExchange including | Black Student Union | Including students on committees such as World's Best Workforce and doing a better job recruiting students who will help us gain multiple perspectives. | | | | | | |
| 3/7/2018 10:1 | Anoka Hennepin Public Schools NWSISD | See previous | Richfield- whole school conversations | Half days- could do it and have something to reflect on and do something with over the summer. Freshmen 1st day, 10th/11th/12th do this idea. Have to prepare staff before doing this. | | | | | | |
| 3/7/2018 10:0 | Stillwater Area Public Schools | Student panel during PD day at high school to tell their story | Still learning | Still learning | | | | | | |