Timestamp	District Name	What is your district currently doing to engage in this strategy?	What are other districts doing that interests you?	Based on what you heard/learned, what new or additional steps will you take to implement this strategy in your district?						
3/7/2018 9:4	Anoka-Hennepin School	We have adopted a diversity recruitment and retention plan. We have begun implementing this plan.	Developing pathways for persons without BAs but with a passion for students and learning to become teachers.	Analyzing the unintentioned consequences of our application process.						
3/7/2018 10	Shakopee	World Cafe Experience w students from other districts. Gathered information. Students want to do this again.	Asking our students more directly what their needs are specific to what we do in our district. Bring our Equity Coordinator into the cabinet to give and get direction. Someone of leadership at the district level that you knew was the lead in Equity. Grow your own programs.	our students have given us. Reestablishing a						
3/7/2018 10	Prior Lake-Savage	CLR Work, Track Reduction conversations, High Ex	q Mpls. Public School-youth voice, research training	We need to be intentional about engaging our stude	its' voices, specifically ens	uring that we are hearing f	rom students who may no	be participating in our current "stu-	dent voice" groups.	Gathering together repr