



2018 Education Policy Provisions

Issue	House: HF 3315: Erickson	Senate: SF 3086: Pratt	Governor/MDE (HF 3315 /SF 3086)
Special Education Litigation Costs Report	Includes MDE language.	Includes MDE language.	Deletes a cross-reference to a report under 125A.75, subdivision 9, Special Education Litigation Costs Report, which is repealed in Article 2, Section 12.
Cooperative Units Prohibited Aids and Levies Allocation from Members Report	Includes MDE language.	Includes MDE language.	Deletes a cross-reference to a report under 125A.26, subdivision 3, Cooperative Units Prohibited Aids and Levies Allocation from Members, which is repealed in Article 2, Section 12.
Transitional Model ESSA	Not included.	Not included.	Changes growth accountability under ESSA from any growth to a system that recognizes growth between measured areas of proficiency. Amendment A18-0586 adopted in House Education Innovation Policy Committee. Included in Amendment SCS3086A-3 adopted in Senate E-12 Policy.
School Threat Assessment Records	Not included.	Not included.	<ul style="list-style-type: none"> • Creates a school threat assessment. A school threat assessment is a fact-based process that helps schools evaluate and assess potentially threatening pupils or situations. • Requires school threat assessments examining a pupil's underlying issues that led to the expulsion, exclusion, or pupil withdrawal agreement. • Requires transfers of pupil's educational records to include any school threat assessment records. <p>Included in Amendment A18-0588 adopted in House Education Innovation Policy Committee.</p>
Nonexclusionary Disciplinary Policies and Practices	Some MDE language with the following differences. <ul style="list-style-type: none"> • Includes language that the school district must provide to the pupil's parent or guardian, 	Some MDE Language with the following differences. <ul style="list-style-type: none"> • Similar definition of nonexclusionary disciplinary policies and practices with MDE 	<ul style="list-style-type: none"> • Defines Nonexclusionary discipline policies and practices as alternatives to removing a pupil from class or dismissing a pupil from school. Similar in House and Senate. • Defines pupil withdrawal agreements. Included



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	<p>information regarding how a pupil withdrawal agreement is recorded or reported.</p> <ul style="list-style-type: none"> • Changes social and emotional services to social and emotional learning. • Schools must consider, where appropriate, using nonexclusionary disciplinary policies and practices before dismissal proceedings or pupil withdrawal agreements. • For the written notice, school districts must explain the grounds for expelling the pupil instead of imposing nonexclusionary disciplinary policies and practices. • Clarification that the legal assistance information is on the MDE web page. • Clarification for readmission plan: it is the school district's continuing responsibility to review the pupil's school work and grades on a quarterly basis to ensure that the pupil is on track for readmission with the pupil's peers until the pupil enrolls in a new district. • Clarification about mental health services: a pupil remains eligible for school-linked mental health services until the pupil is 	<p>language. Omits references to policies and practices in 120B.12 (Reading Proficiently no later than the end of grade 3), 122A.627, clause 3 (PBIS, "developing and implementing a consistent and specialized support system for students who do not display behaviors representative of school-wide positive expectations" and 123A.56 (Assignment of identification numbers).</p> <ul style="list-style-type: none"> • Adds to due process statute (121A.42 Policy) that school officials are "encouraged to use nonexclusionary disciplinary policies and practices before beginning dismissal proceedings." • Grounds for dismissal: makes an addition of willful violation of any reasonable school board regulation to include "that is specific and sufficiently." • The pupil may present the pupil's version of the facts and ask questions but is not required to do so in the administrative conference. • Makes changes to written notice under 121A.46, subdivision 3 (Suspension procedures) Written notice of grounds for suspension shall be personally served upon 	<p>in House and Senate.</p> <ul style="list-style-type: none"> • Requires schools to use nonexclusionary disciplinary policies and practices before dismissal proceedings or pupil withdrawal agreements. Different in House and Senate. • Requires administrators to ensure that when a pupil is suspended for more than five consecutive school days, alternative education services are provided. Included in the House and not included in the Senate. • Requires school officials to give a suspended pupil the opportunity to complete all school work assigned during the pupil's suspension and to receive full credit for satisfactorily completing the assignments. Included in the House and Senate. • Adds nonexclusionary disciplinary policies and practices to written notice of intent to take action. The House includes this language the Senate has different language. • Requires districts to advise pupil's parents and guardians about free or low-cost legal assistance as posted on the MDE web page. Included in the House not included in the Senate. • Adds to components of readmission plans. Included in the House, not included in the Senate. • Requires the reporting of pupil withdrawals and a statement on nonexclusionary disciplinary policies and practices to the MDE. Included in the House and Senate. • Requires school districts to adopt nonexclusionary discipline policies and



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	<p>enrolled in a new district; and the school district must provide to the pupil's parent or guardian a list of community mental health programs after expulsion.</p> <ul style="list-style-type: none"> • Makes changes to grounds for removal from class: changes the notification and meeting with parents to discuss the problem that is causing the pupil to be removed for pupils who have been removed from class more than five times in one school year (previously ten). • Parent notification: Requires a school administrator to make and document efforts to immediately contact the parent or guardian of a pupil removed from a school building or school grounds by a peace or school resource officer unless such notice is specifically prohibited by law. 	<p>the pupil at or before the time the suspension is to take effect and served upon the pupil's parent or guardian electronically or by mail within 48 hours of the conference. Adds to written notice documents indicating the nonexclusionary disciplinary policies and practices initially used with pupil, if applicable; length of the suspension, the pupil's date of return to school, and a request for a meeting with the pupils' parent or guardian. Adds "or electronically" to efforts to notify parents of a suspension.</p> <ul style="list-style-type: none"> • After suspending a pupil from school, a school official must make reasonable attempts to convene a meeting with the pupil and the pupil's parent or guardian within 30 calendar days of the dismissal. The purpose of the meeting is to engage the pupil's parent or guardian in developing a plan to help the pupil succeed in school by addressing the behavior that led to the dismissal. • If a pupil's total days of removal from school exceeds ten cumulative days in school year, the school district shall make reasonable attempts to convene a meeting with the pupil and the 	<p>practices. Requires school districts to provide alternative education services. Requires school districts to review pupil's school work and grades to ensure they are on track for readmission with the pupil's peers. Pupils are eligible for mental health services until they are enrolled in a new district. The school district must provide pupil's parents or guardian a list of mental health and counseling services available after expulsion (and posted on district web page). School districts must provide the pupil's parents or guardian with information on how a pupil withdrawal agreement is recorded or reported. Included in the House and Senate with the following differences, the House version adds "until the pupil enrolls in a new district" under C(1) and the Senate does not include the new language regarding the school district's responsibility.</p> <p>Included in Amendment A18-0588 adopted in House Education Innovation Policy Committee. Included in Amendment SCS3086A-3 adopted in Senate E-12 Policy.</p>



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		<p>pupil's parent or guardian before subsequently removing the pupil from school and with the permission of the parent or guardian, arrange for a mental health screening for the pupil. The district is not required to pay for the mental health screening. The purpose of the meeting is to attempt to determine the pupil's need for assessment or other services or determine whether the pupil should be assessed or diagnosed to determine whether the pupil needs treatment for a mental health disorder.</p> <ul style="list-style-type: none">• School officials must give a suspended pupil a reasonable opportunity to complete all school work assigned during the pupil's suspension and to receive full credit for satisfactorily completing the assignments. Schools are encouraged to designate a person to work as a liaison to work with the teachers and allow the pupil to receive timely course materials and other information, complete assignments, and receive teachers' feedback.• Written Notice under 121A.47, subdivision 2, adds "explain the grounds for expelling the pupil	



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		<p>instead of imposing nonexclusionary disciplinary policies and practices.</p> <ul style="list-style-type: none">• Includes the requirement of the reporting of pupil withdrawals and a statement on nonexclusionary disciplinary policies and practices to the MDE and adds the following information to the report: the pupil's behavior leading up to the discipline, the nonexclusionary disciplinary policies and practices used, any attempts to provide the pupil with alternative education services before excluding or expelling the pupil; and effective date of the disciplinary action.• Includes MDE policies to be established language and removes the language that it is the school district's continuing responsibility to review pupil's work on a quarterly basis and adds policy reporting about peace officers' removal of students with IEPs from school grounds to include school resource officers.• Under school board policies for school discipline, changes minimum consequences to potential consequences, adds parental notification requirements and clarifies the	



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		<p>board must develop the policy in consultation with stakeholders.</p> <ul style="list-style-type: none"> • Makes changes to grounds for removal from class: changes the notification and meeting with parents to discuss the problem that is causing the pupil to be removed for students who have been removed from class more than five times in one school year (previously ten). • Parent notification: Requires a school administrator to make and document efforts to immediately contact the parent or guardian of a pupil removed from a school building or school grounds by a peace or school resource officer unless such notice is specifically prohibited by law. If a pupil is secluded, a school administrator must make reasonable efforts to notify the pupil's parent or guardian by the end of the same school day. 	
Data Disaggregation Changes	Includes MDE language.	Includes MDE language.	<ul style="list-style-type: none"> • Corrects a reference to “Asian and Pacific Islander” to align with the federal race definitions. • Adds language allowing the state demographer to assist the Minnesota Department of Education in identifying which ethnicities in Minnesota are the most populous. • Removes a reference to “four and six-year” graduation rates to allow the Minnesota Department



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			of Education to disaggregate all graduation rates.
State Growth Target	<ul style="list-style-type: none"> Eliminates district-wide assessments as indicators of achievement. Eliminates requirement that the commissioner use value-added growth indicator and identify schools as medium- and high-growth, when reporting pupil growth. Requires commissioner to report academic growth rate. 	Included. <ul style="list-style-type: none"> Does not include “academic” growth rate and reference to 120B.355. Instead, uses pupil growth. 	Not included.
PELSB and Educator Licensing References	Includes MDE language.	Includes MDE language.	<ul style="list-style-type: none"> Reassigns a requirement that the Minnesota Department of Education maintain a list of licensed and non-licensed staff members for each school district to the Professional Educator Licensing and Standards Board (PELSB). This data is collected through Staff Automated Report (STAR) and transferred to the Professional Educator Licensing and Standards Board. Notices of expungements should be sent to the PELSB (removes reference to the Minnesota Department of Education).
Dyslexia Survey of Teacher-Preparation Programs and Licensing Rules	Requires PELSB to survey board-approved teacher preparation programs for teachers of elementary education, early childhood education, special education, and reading intervention to determine the extent of dyslexia instruction	Requires PELSB to adopt rules related to dyslexia, including, two hours of clock training to understand dyslexia, identify resources and personnel, and requires the Department of Education to provide guidance on evidence-based approaches and best practices. SF 3784: Clausen/HF 4119: Jessup	Not Included



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	<p>offered by the programs. Report required to the legislature by January 2, 2019. Originally HF 4119: Jessup/SF 3784: Clausen</p>		
<p>PELSB and District Grounds for License Revocation, Suspension, or Denial</p>	<p>Not included.</p>	<p>Establishes new practices for license revocation, including new background check requirements.</p> <ul style="list-style-type: none"> • Adds new offenses to list of causes for PELSB or BOSA to refuse to issue, renew, suspend, or revoke a license, “intentional and inappropriate patting, touching, pinching, or other physical contact with a pupil that is unwelcome and sexually motivated.” • Adds new offenses and references to list of convictions for PELSB or BOSA to refuse to issue, renew, or automatically revoke a license including criminal sexual conduct and indecent exposure. PELSB may suspend a teacher license during the board’s disciplinary investigation of a report of teacher misconduct. • Also adds sexual penetration as defined under 609.321, subdivision 11 with a pupil enrolled in a school where a teacher works to reasons for refusal to issue, refuse to renew, or revoke of teacher’s license. 	<p>Not included.</p>



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		<ul style="list-style-type: none"> • Allows PELSB and BOSA to may refuse to issue, renew, or revoke a license based on a conviction of domestic violence, embezzlement of public funds, or a felony involving a minor as a victim. • Establishes members of PELSB and BOSA as mandated reporters. • Requires law enforcement to report to PELSB and BOSA investigations under child maltreatment reporting law involving a person licensed by the board. • Requires the commissioner of education to report to the appropriate licensing entity when the commissioner has made a determination that maltreatment was not determined. SF 2748: Pratt/HF 2777: Fenton	
Clerk Record Report	Includes MDE language.	Includes MDE language.	Deletes a clerk report that is separately reported to MDE via school districts.
American Indian Education Parent Advisory Committee	Includes MDE language.	Includes MDE language.	Clarifies that a resolution of non-concurrence and recommendations must be submitted directly to the school board.
Literacy Incentive Aid Calculation	Not included.	Not included.	Modifies how growth aid is calculated to use the percentage of fourth-grade pupils scoring at least one-half standard deviation below the state expected scores (based on average assessment scores for pupils with similar scores on the MCAs).
Basic Skills Revenue to	Includes MDE language.	Includes MDE language.	Moves a requirement that school districts report on how their basic skills revenue raised pupil



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WBWF Report			achievement levels to the World's Best Workforce (WBWF) Plan.
Minneapolis Report	Includes MDE language.	Not included.	Eliminates an obsolete report from the Minneapolis School District.
Sexual Abuse Definition	Includes MDE language.	Includes MDE language.	Adds a cross-reference to the definition of sexual abuse under the Maltreatment of Minors Act to cite 609.352 (solicitation of children to engage in sexual conduct; communication of sexually explicit materials to children).
Grow Your Own Paraprofessional Pathway	Includes MDE language.	Includes MDE language.	Clarification in the Grow Your Own grant program to allow charter schools to apply for grants.
Intermediate School District Mental Health Innovation Grant Program	Not included.	Expands applicants to include an applicant enrolled in medical assistance as a mental health or substance abuse disorder provider agency and must employ at least two full-time equivalent mental health professionals. SF 3049: Anderson, P/HF 3085: Loon	Not included.
Public Employer Compensation Reduction Prohibited	Not Included	Prohibits a public employer of a member of PELSB from reducing the member's compensation or benefits for the member's absence from employment when engaging in the business of the board. SF 3470: Clausen	Not included.
Teacher Licensure	Not included.	Not included.	Eliminates option five under 122A.183, which allows individuals who have three years of teaching experience on a Tier 2 license and evidence of a summative teacher evaluation that did not result in placing a teacher on an improvement plan to obtain a Tier 3 license. This provision was deleted in the Amendment



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Lead Testing	Not included.	Not included.	SCS3086A-3 in Senate E-12 Policy. Requires school districts to complete water testing for lead in all buildings that serve pupils within two years (previously five). It would also require either remediation or faucet shut-off when testing finds the presence of lead. Requires providing an alternative source of water such as bottled water if another acceptable water source is not within a reasonable distance.
Food Service Contracts	Includes MDE language.	Includes MDE language.	Adds a cross-reference to federal statute to clarify that school districts and charters can contract for up to four years for summer programs and Child and Adult Care Food Programs (CACFP).
Food Service Fund Lunch Aid Respectful School Meals Policy	Includes MDE language on collecting meal debt. Also includes the following language: <ul style="list-style-type: none"> • Prohibits a participant from denying a school lunch to students even if they have an outstanding meals balance for a la carte purchases or for any other reason. • Requires participants to provide meals to students in a respectful manner and that reminders for payment, conform to the school meal policy. • Prohibits meals from being withdrawn from pupils whether or not the pupil has an unpaid balance. 	Requires that each participant in the national school program must adopt and post to its web site, or the web site of the organization where the meal is served, a school meals policy. Requires the policy to be in writing and communicate student meal charges when payment cannot be collected at the point of service. The policy must be reasonable and well-defined and maintain the dignity of students by prohibiting lunch shaming or ostracizing the student. The policy must address whether the participant uses a collections agency, must require that once a meal has been placed on a try or otherwise served to a student, may not be subsequently withdrawn from the	<ul style="list-style-type: none"> • Explicitly clarifies that school districts may collect unpaid meal debt. • Outlines a non-exhaustive list of activities that are prohibited when collecting student debt. List includes prohibiting dumping meals, announcing or listing student names, using stickers, stamps, or pins. • Participant must not limit a student's participation in any school activities, field trips, athletics, activity clubs, or other extracurricular activities; access to materials, technology, or other items provided to students due to unpaid student meal balances or any unpaid fee.



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	<ul style="list-style-type: none">Participants must not limit a pupil's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities; access to materials, technology, or other items provided to other pupils; or any other restriction prohibited due to unpaid pupil meal balances or any other unpaid fee. HF 2724: Jurgens/SF 3831: Kent	<p>student by the cashier or school official, a student who has been determined eligible for free and reduced price lunch must always be served a reimbursable meal even if the student has an outstanding debt, and if a school contracts with a third party, it must give the vendor its school meals policy (effective for contracts entered into or modified after July 1, 2018). Requires participants to provide meals to students in a respectful manner. Reminders for outstanding payment cannot demean or stigmatize students and prohibits dumping meals, withdrawing meals, announcing or listing students, stickers, stamps, or pins and participant cannot impose any restriction due to unpaid meal balance as listed under 123B.37 (prohibited fees). Prohibits participant from limiting a student's participation in graduation ceremonies due to an unpaid student meal balance.</p> <p>If the Commissioner of Education finds that a participant has violated the requirement to provide meals to students in a respectful manner, a noncompliance letter will be sent and the participant must remedy the practice within 60 days.</p>	



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Early Learning Scholarships	Includes MDE language. Slightly different language for 90 days screening section.	HF 2724: Jurgens/SF 3831: Kent Includes MDE language.	<ul style="list-style-type: none"> • Allows children in protective services or experiencing homelessness to qualify for early learning scholarships without providing income verification. • Clarifies that children receiving early learning scholarships are required to receive an early learning screening within 90 days of their third birthday, but not before, for those children who receive a scholarship at an earlier age. • Removes obsolete provision regarding early learning scholarship pilot sites.
Education Partnership Program Modification	Not included.	Makes changes to the education partnerships coalition fund and adds requirements for programs and establishes prioritizes past recipients making progress towards objectives. SF 3821: Hoffman	Not Included.
High School Equivalency Tests	Includes MDE language and removes GED certification language with high school equivalency diploma.	Includes MDE language.	Clarifies that the state may select more than one high school equivalency test.
Minnesota State High School League	Not included.	Implementation of the 2017 Office of the Legislative Auditor’s report on the Minnesota High School League that includes changes to public hearings, web page notifications, eligibility review process, league review of information. SF 2352: Anderson, P/HF 3144: Peterson	Not included.
Textbook	<ul style="list-style-type: none"> • Expands the definition of textbooks for nonpublic school 	Included. Slightly different language, “Textbook	Not Included.



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	<p>pupils to include a teacher’s edition or teacher’s guide that accompanies the textbook used by a pupil.</p> <ul style="list-style-type: none"> Expands definition of individualized instructional or cooperative learning materials to include a teacher’s guide that accompanies the materials used by a pupil. <p>HF 3207: Erickson/SF 3343: Anderson, P.</p>	<p>includes teacher materials that accompany materials that a pupil uses.” The Senate also notes that nonpublic aid entitlement for textbooks and nonpublic aid entitlement for individualized instruction or cooperative learning materials must not include teacher materials that accompany materials that a pupil uses. Also deletes obsolete language.</p> <p>HF 3207: Erickson/SF 3343: Anderson, P.</p>	
Homeless Student Transportation	<p>Requires the initial serving school district to continue to provide transportation services to and from a cooperative program for a homeless student with an IEP who changes serving school districts during the school year. Allows the initial and current serving school district to mutually agree to an alternative transportation arrangement.</p> <p>HF 3182: Erickson/SF 3085: Chamberlain</p>	Included.	Not Included.
School Absence	<p>Allows a student to be excused from school for up to three days to participate in any activity necessary to join a branch of the United States armed forces.</p> <p>HF 2750: Bahr/SF 3239: Anderson,</p>	Included.	Not Included.



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Curriculum: Sexual Exploitation	<ul style="list-style-type: none"> Requires school districts to include sexual exploitation prevention instruction in a health curriculum. A school district may consult with other government and community-based organizations to identify relevant tools, curricula, and programs to prevent child sexual abuse and sexual exploitation. <p>HF 2768: Jessup/SF 2465: Anderson, P</p>	Included. Adds consent instruction to health curriculum.	Not Included.
Curriculum: Substance Misuse Prevention	<ul style="list-style-type: none"> Requires school districts to include substance misuse prevention instruction in a health curriculum in grades 5, 6, 8, 10, and 12. This provision is effective for the 2019-2020 school year. A school district must use an evidence-based curriculum but is not required to use a specific methodology or curriculum. Encourages school districts to integrate substance misuse prevention instruction into existing programs, curriculum, or school environment. The Commissioner of Education must, upon request 	Included. Does not include House language that a school district, "must use an evidence-based curriculum."	Not Included.



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	<p>of districts, information regarding substance misuse prevention services, and assistance in using high-quality research to develop evidence-based prevention programs.</p> <p>HF 3361: Kunesh-Podein/SF 3255: Eaton</p>		
Civics Test and Graduation Requirement	<p>One of the three and one-half credits of social studies would include a specific course in government and citizenship in either 11th or 12th grade for students beginning 9th grade in the 2020-2021 school year and later, and a combination of other credits.</p> <p>Requires the Commissioner of Education to include student performance on the civics test (percentage of students who graduated in the previous school year and correctly answered at least 30 of 50 civics test questions) on school performance reports.</p> <p>HF 4117: Urdahl/SF 3742 Nelson HF 3589: Urdahl/Cwodzinski</p>	Not included.	Not included.
Patriotic Society Access	<p>A patriotic society that wishes to speak to students at a school must provide written notice to a school board at least 60 days prior to the start of the school year. A school</p>	Not included.	Not included.



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	<p>board must provide a written response approving or denying the request, an approval must include the date and time the organization will be allowed to address the students. A school board is encouraged to provide a representative of the patriotic society the opportunity to speak with students. Establishes limitations on time and opportunity to speak.</p> <p>A patriotic society is defined under United States Code, some of the organizations intended to serve young people under the age of 21 includes but is not limited to Big Brothers Big Sisters, Boy Scouts of America, Boys and Girls Club of America, and Girl Scouts.</p> <p>HF 3888: Howe/SF 3733: Fischbach</p>		
World's Best Workforce Definitions, Performance Measures, Plans, and Budget, Report, and Annual Evaluation	<ul style="list-style-type: none"> • Adds definitions for state plan, ineffective teacher, inexperienced teacher, and out-of-field teacher. • Changes performance measures by basing the academic achievement gap on the Minnesota Comprehensive Assessments (MCA), specifies that student performance is 	Not included.	Not Included.



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	<p>based on the reading and math MCAs, and measures college and career readiness by student performance on the high school MCAs in reading and math, and successful completion of rigorous coursework that is part of a well-rounded education, including Advanced Placement, International Baccalaureate, or concurrent enrollment coursework, or attainment of a certificate or industry-recognized credential. Adds performance measures from state plan to World's Best Workforce performance measures.</p> <ul style="list-style-type: none">• Adds statewide goals in reference to benchmarks required in district plan.• Removes requirement that school board publish a school performance report in the local newspaper. Requires the commissioner to include student performance on performance measures in school performance reports. Requires school boards to publish the school performance report for the district and each school site on the district's website or link to the reports on		



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	<p>the Department of Education website.</p> <ul style="list-style-type: none">• Amends requirement that the commissioner identify districts not making sufficient progress by requiring the commissioner to use performance measures for identification, requiring identification of school sites in addition to school districts, modifying the three-year performance period reviewed, and substituting performance goals for teaching and learning.• Requires the commissioner to review the curricula of a sample of at least three and up to five identified school sites to ensure the curricula are aligned with statewide reading and math standards for grades 3, 5, and 8. The sample of school sites must be of varied size and geographic distribution.• Requires identified districts to implement evidence-based strategies and best practices.• Modifies the commissioner's report to the legislature by substituting progress toward meeting World's Best Workforce goals for the district's performance goals.		



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	HF 1420: Erickson/SF 1470: Dahms Curricula Bill: HF 2860: Erickson		
Dyslexia	<ul style="list-style-type: none"> Requires school districts to screen all students between the beginning of kindergarten and the beginning of grade 2 for dyslexia and any student in grade 2 or higher who is exhibiting characteristics associated with dyslexia. Requires the dyslexia specialist to provide guidance to school districts and charter schools on tools to screen and identify students, how to implement screening in coordination with other early childhood screenings, and professional development opportunities on intervention strategies and accommodations for students with dyslexia or characteristics associated with dyslexia. HF 3692: Jessup/SF 3572: Chamberlain	Included with different language. <ul style="list-style-type: none"> Requires school districts to screen all students between the beginning of kindergarten and the beginning of grade 2 for dyslexia and any student in grade 2 or higher who is not reading at grade level. Does not include the dyslexia specialist language. 	Not Included.
Personal Learning Plans	<ul style="list-style-type: none"> School districts must provide military recruiters and representatives of organizations promoting careers in the skilled trades and manufacturing the same access to secondary school 	Included with different language. <ul style="list-style-type: none"> Does not include language about representatives of organizations promoting careers in the skilled trades and manufacturing. 	Not Included.



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	<p>students as the district provides to institutions of higher education or to prospective employers of students.</p> <ul style="list-style-type: none">• Schools are encouraged to sponsor an armed forces career day each school year prior to the third Thursday of November. A school district that sponsors an armed forces career opportunity day shall extend invitations to recruiters from each branch of the United States armed forces and allow the recruiters to make presentations to all interceded secondary school students. <p>HF 2788: Dettmer/SF 2795: Goggin</p>		
MCA Testing	<ul style="list-style-type: none">• Requires the commissioner of education to establish a testing period for schools to administer the MCAs as late as possible each school year.• Requires the Commissioner of Education to publish the testing schedule at least two years before the beginning of the testing period except for a year in which revised standards are implemented.• Requires that MCA student performance data and achievement reports be	Not included.	



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	<p>available to school districts and teachers within three school days of test.</p> <ul style="list-style-type: none"> Requires school districts to disseminate preliminary individual student performance data and achievement reports to the parent and teacher of each student no more than 30 days after the district has administered the test to the student. The school district must notify the parent and teacher that the data and report are preliminary and subject to validation. Requires school district to disseminate a testing report to the teacher and to the parent of each student before the beginning of following school year. The testing report must include the student's achievement level in each content area and track the student's performance history. <p>HF 2859: Erickson</p>		
Academic Achievement Rating System	<ul style="list-style-type: none"> Requires the commissioner to develop an academic achievement rating system that assigns to each school and district a star rating, and an 	<p>Included. Does not include Charter Schools in star rating system or include a Charter's star on the school performance reporting information.</p>	<p>Not Included.</p>



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	<p>academic achievement score based on measures used to determine the star rating. The star rating and score must be reported annually on school performance reports.</p> <ul style="list-style-type: none">• Elementary and Middle School Star Ratings: Based on the percentage of students rated proficient on the statewide reading and math tests, the academic growth rate for the statewide reading and math tests, the low-income student achievement gap score, the students of color achievement gap score, the English learner proficiency rate, and the consistent attendance rate.• Secondary School Star Ratings: Based on the percentage of students rated proficient on the statewide reading and math tests, the four-year graduation rate gap score, the low-income student achievement gap score, the students of color achievement gap score, the English learner proficiency rate, and the consistent attendance rate.• District Star Ratings: Based on the percentage of third-grade students rated proficient on the		



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	<p>statewide reading tests, the low-income student achievement gap score at the district level, the student of color achievement gap score at the district level, the percentage of high school students rated proficient on the statewide reading and math tests, and the district's four-year high school graduation rate.</p> <ul style="list-style-type: none"> • Requires the commissioner to report the school academic star and academic achievement ratings, and to calculate growth rates as required by ESSA. • Includes data used to set goals for federal expectations in category of nonpublic data until the commissioner publicly releases the data. <p>HF 3178: Peterson/SF 2816: Chamberlain</p>		
Unclaimed Drugs Procedures	Not included	<ul style="list-style-type: none"> • Parents are required to inform the school if a drug or medication for a student is a controlled substance. If the drug is not a controlled substance, the request must include a provision designating the school district as an authority entity to transport and destroy remaining medication if not claimed by 	



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		parent. <ul style="list-style-type: none"> • School districts must adopt a procedure to collect and transport any unclaimed or abandoned prescription drugs. • Unclaimed drugs under certain categories of controlled substances (not under 152.01, sub 4) may be dropped of by a designated staff person or law enforcement. • Unclaimed drugs under 152.01, sub 4, must not be transported or disposed by school personnel and must be handled by law enforcement. SF 3017: Pratt/HF 3533:Haley	
Program to Prevent Sexual Assault	Requires the Commissioner of Education in consultation with the Department of Health must assist district and charter schools in developing and implementing a consent program to prevent and reduce the incidence of sexual assault. Each district must have a program that includes age appropriate instruction on consent in grades 8-12 and establishes requirements of the program. Districts may accept funds for consent programs from public and private sources. HF 4207: Maye Quade	Not included.	Not included.
Nonpublic	Allows nonpublic tenth-grade	Not included.	Not included.



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Students Access to Career and Technical PSEO	<p>students to take a career and technical education course offered by a Minnesota state college or university through the postsecondary enrollment options program.</p> <p>HF 2825: Gruenhagen/SF 2856: Newman</p>		
Graduation Incentives Program	Removes obsolete language.	Not included.	Not Included.
Charter School Provisions	<ul style="list-style-type: none"> • Eliminates the requirement that an authorizer applicant serve as an authorizer for the full five-year term. • Ongoing board of directors must be elected by the second year of operation (currently three). Makes clarification to term of office in charter school bylaws. • Makes changes to the membership criteria and training of charter board of directors members. • A hearing on nonrenewal or termination of charter school contract is to be done at the authorizer's expense, recorded, preserved for three years and public. • Makes enrollment changes for the city of Nerstrand and Castle Rock Township. 	Not included.	Not included.



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	<ul style="list-style-type: none"> • Prohibits agents of the school from making payments or other incentives to enroll a student. • Clarifies that a charter student is considered enrolled until the school receives a request for the transfer of educational records from another school, or a written election by the parent or guardian of the student. • Requires charter schools to document its efforts to disseminate required information in its annual report. 		
School Counselors and Professional Growth	<ul style="list-style-type: none"> • A school counselor is encouraged to present and explain the career options and benefits offered by the United States armed forces and share information provided to the counselor by armed forces recruiters. • A school counselor is encouraged to provide the student, parent, or guardian with information concerning the enlistment test. • Allows counselors to consult with the Department of Labor and Industry on resources for students interested in careers in the skilled trades or manufacturing. Prohibits a counselor from discouraging 	<p>Included with the following differences.</p> <ul style="list-style-type: none"> • House version includes guardians. • The Senate version does not have the “opportunities in high-wage, high-demand occupations in the skilled trades and manufacturing.” • The Senate does not have language about discouraging or interfering with enlistment. 	Not included.



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	<p>or interfering with a student’s enlistment in the armed forces.</p> <ul style="list-style-type: none"> • Counselors, school social workers, and teachers who do not provide direct instruction but who provide academic, college, and career planning and support to students, may submit proof of training on armed forces career options or careers in the skilled trades and manufacturing as evidence of professional growth. <p>HF 2788: Dettmer/SF 2795: Goggin</p>		
Special Education Working Group	<p>Creates a special education working group to review special education delivery and costs in Minnesota and submit a written report to the legislature recommending changes to reduce costs, if warranted. Requires the report to specifically examine: delivery of services, state and federal laws, trends in enrollment, strategies or programs to reduce special education services (or could provide less intensive special education services, when appropriate), analyze funding for children receiving special education services in a nonresident district or charter school, analyze effect of 2013 statute changes to</p>	<p>Creates a legislative working group on special education to review special education delivery and cost containment in Minnesota. Examinations and considerations for the group include: delivery of special education services and costs, state and federal laws, trends in special education enrollment, strategies to reduce the need for special education services, funding for nonresident children, and effect of 2013 statutory changes. The group must consider a ten-year strategic plan informed by policy findings. The group must submit a report to the legislature by January 15, 2019.</p>	Not included.



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	<p>special education formula, examine district 504 plan process, review the 2013 OLA report (under state and federal special education laws and regulations and if the recommendations have been implemented), and a ten-year strategic plan. A representative of AMSD will be appointed as a member of the working group.</p> <p>HF 2846: Christensen/SF 2698: Pratt</p>		
Student Data Privacy	<p>New requirements on technology providers and on schools that contract with technology providers.</p> <p>Technology Provider Requirements</p> <ul style="list-style-type: none"> • Technology providers are subject to the Minnesota Government Data Practices Act (GDPA) includes the Data breach notification. • All educational data, which a technology provider creates, receives, or maintains as part of its contract with a school, do not become the technology provider's property. Technology providers must return all data to the school at the end of a contract. Prohibits a technology 	<p>New requirements on student privacy and practices of operators of online services for school purposes. Establishes definitions for covered information (personally identifiable information), interactive computer service, operator, school purposes, student, targeted advertising, and vendor.</p> <p>Prohibited Activities Prohibits an operator from any of the following activities:</p> <ul style="list-style-type: none"> • Targeted advertising on the operator's site, service, or application; • Use information to amass a profile about a student. • Sell or rent a student's information, including covered information. 	Not included.



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	<p>provider from selling, sharing, or disseminating education data. Prohibits any commercial use of the data.</p> <ul style="list-style-type: none"> Requires technology providers to establish written procedures to ensure that appropriate safeguards in place for educational data and establishes requirements for procedures. <p>School District Requirements</p> <ul style="list-style-type: none"> Requires a school district to notify parents and students of its technology provider contracts within 30 days of the start of each school year. The notice must identify technology providers and educational data affected. The contract with a technology provider must be posted on a district web page during the duration of the contract. Audit Trail: Requires school districts to establish written procedures to ensure appropriate security safeguards are in place that secure electronic student data and permit only authorized individuals to access the data. Requires districts to also maintain a log-of-use that 	<ul style="list-style-type: none"> Disclose covered information unless it is in furtherance of the school purpose of the site, service, or application unless done to improve operability and functionality of the operator’s site, service, or application; Ensure legal and regulatory compliance or protect against liability; Respond to or participate in the judicial process; To protect the safety or integrity of users of the site or others or the security of the security of the site, service, or application; For a school, educational, or employment purpose requested by the student or the student’s parent or guardian, provided that the information is not used or further disclosed for any other purpose; To a national assessment provider if the provider secures the express written consent of the student, parent, or legal guardian given in response to clear and conspicuous notice for providing access to 	



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	<p>records information regarding when an individual accesses electronic student data. Exempts currently-used systems that cannot automatically generate a log-of-use.</p> <ul style="list-style-type: none"> • To the extent practicable, provide training for all administrative staff, information technology directors, teachers, and any other employee with access to educational data within 90 days of the beginning of the school year on compliance with applicable provisions of the law and related district procedures. • Provide all employees and independent contractors with access to educational data, written materials on compliance with applicable provisions of the law. <p>School-Issued Devices</p> <ul style="list-style-type: none"> • Prohibits a government entity (schools, law enforcement) or technology provider from accessing or monitoring a location-tracking feature on a device; any audio or visual receiving, transmitting, or recording features; or monitoring student interaction with the device including but 	<p>employment, educational scholarships or financial aid, or postsecondary educational opportunities; or</p> <ul style="list-style-type: none"> • To a third party, if the operator contractually prohibits the third party from using any covered information for any purpose other than providing the contracted service to or on behalf of the operator. Requires third party to implement and maintain reasonable security procedures and practices. <p>Protection and Destruction of Information</p> <ul style="list-style-type: none"> • Requires operators to implement and maintain reasonable security procedures and practices in writing. • Within 30 days of a request from a student, parent, or legal guardian, an operator that is not a vendor must destroy or return the covered information to the student, parent, or legal guardian. <p>Permissible Disclosures</p> <ul style="list-style-type: none"> • If federal or state law that 	



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	<p>not limited to keystrokes and web browsing.</p> <ul style="list-style-type: none"> • Exceptions to access: if the student to whom the device was issued initiates and agrees to the activity and the activity is limited to a noncommercial educational purpose; activity is permitted under a judicial warrant; the student’s parent or student notifies the school district or law enforcement agency that the device is lost or stolen; the activity is necessary to protect the health and safety of the student; or the activity is limited to that which is prohibited regarding keystrokes and web activity but is necessary to investigate compliance with a school’s acceptable use policy. • If an exception to access is used, a student and their parent must be notified within 72 hours of the access with a written description of the interaction, including which features of the device were accessed a description of the threat. No notification is needed if the notice would endanger the health or safety of a student. 	<p>requires the operator to disclose the information;</p> <ul style="list-style-type: none"> • For research purposes as required by state or federal law and subject to restrictions or as allowed by state or federal law and under the discretion of a school, school district, or the Department of Education if information is not used for advertising or to amass a profile on the student for purposes other than school purposes; or • To state and local educational agency, including schools and school districts, for school purposes as permitted by state and federal law. <p>Allowable Uses of Information by Operator Allowable uses of covered information to improve educational products if that information is not associated with an identified student within the operator’s site, service, or application or other sites, services, or applications; using information (not associated with an identified student) to demonstrate the effectiveness of the operator’s products or services, including marketing; using</p>	



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	<p>Requires charter schools and nonpublic schools to comply with student data privacy provisions.</p> <p>HF 1507: Lucero/SF 1961: Pratt</p>	<p>information (not associated with an identified student) for development and improvement of educational sites, services, or applications; or responding to a student’s request for information or feedback.</p> <p>Activities Not Affected Activities not affected includes law enforcement authority; adaptive learning or customized student learning purposes; general audience Internet Web sites; internet connectivity; marketing educational materials; duties on providers of electronic store, gateway, marketplace, or other means; a duty upon a provider to review or enforce compliance; or prohibit students from downloading, exporting, transferring, saving, or maintaining their own student data or documents.</p> <p>Special Requirements for Vendors Covered information created, received, or maintained by a vendor are the property of the school and are not the property of the vendor. Unless renewal of the contract is reasonably anticipated, within 30 days of expiration of the contract, or within 30 days of a request from the school, the vendor must destroy or return the covered information to the school.</p>	



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Fire Drill Changes	Not included.	SF 1961: Pratt/HF 1961: Lucero Allows public, private, or educational intuitions to implement an alternative fire drill for three of the five required fire drills. An alternative fire drill does not require students or other persons to quit the premises. A school or education institution choosing to develop an implement non-evacuating fire drill protocols must work in partnership with the local fire chief or the fire chief's designee and chief law enforcement officers or their designee. Records of drills must include the type of drill conducted, non-evacuation or evacuation. SF 2900: Pratt	Not included.