

# Maslow's Hierarchy of Needs (Isolating Race)

## Next Action Thinking

**Examine your assumptions:** Write your assumptions regarding student(s) experiences based on each need below. (For instance you may believe students of color are being harmed physiologically because of an interaction you observe them having with staff members.)

**Deepen your understanding:** Determine if there are patterns of behavior and reflect on the mental models at play that are allowing these patterns to exist.

**Engage in next action thinking:** Specify the actions you will take to create the conditions for the student(s) needs to be met.

Needs	Description	Examine Your Assumptions	Deepen Your Understanding	Engage in Next Action Thinking
<b>Physiological</b>	Effects of racism (micro/macro-aggressions); impact on student health, safety, well-being.			
<b>Safety</b>	Space is created for lived experiences; interactions and outcomes (with adults) are not predictable based on race.			

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Needs	Description	Examine Your Assumptions	Deepen Your Understanding	Engage in Next Action Thinking
<b>Love &amp; Belonging</b>	Believing cultural values are accepted and respected; having positive relationships and feeling connected.			
<b>Self-Esteem</b>	Seeing ones race and cultural in curriculum; having race and culture celebrated and respected by others.			
<b>Self-Actualization</b>	Understanding of racial identity; full participant in the learning process; working towards evolving dreams.			

Caldwell, C. & Osei, A (2015). Adapted from the work of Dr. Abraham Maslow and Dr. Dennis Sparks.