



**St. Louis Park  
Public Schools**

All Day Kindergarten

Redesign

November 2015

# Addressing a Need

---

- Systematic Approach
- Full Day Funding
- Closing the Gap(s) Early

# Why Full-Day Kindergarten?

---

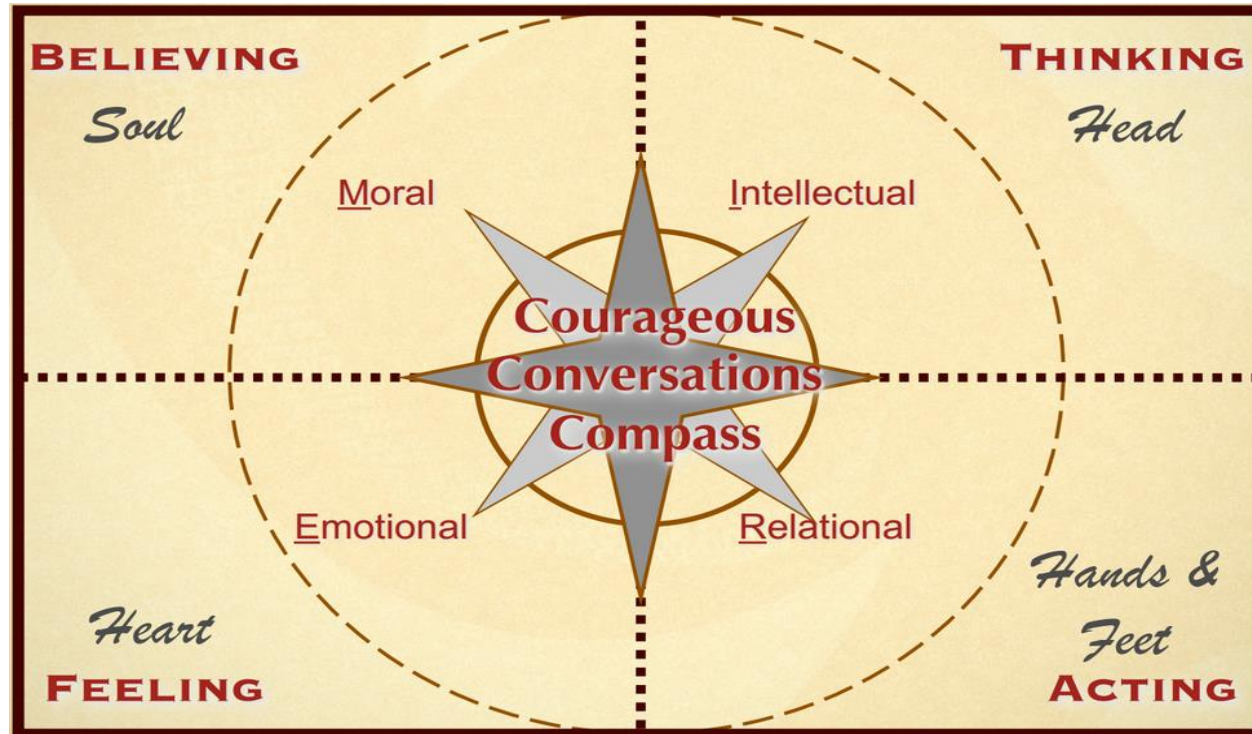
- Enhances opportunity to provide a better balance of active and quiet periods to support a **developmentally appropriate environment** for learning.
- More opportunities to spend time engaged in **active, child-initiated activities**.
- Curriculum/instructional improvement efforts will be more closely **aligned with other grades**.
- Emphasizes the **process** required to reach mastery of standard.
- Offers more opportunities to build stronger **relationships**- teachers with students, teachers and parents, student to student.
- Deeper and more thorough **exploration of concepts**.

# Redesign Process

---

- Task Force Membership
- Clear and Measurable Outcomes
- Evidence-based Recommendations
- Implementation Plan
- Ongoing Monitoring and Support

# The Compass



Reference: Singleton, G., & Linton, C. (2006). *Courageous Conversations About Race: A Field Guide to Achieving Equity in Schools*. Thousand Oaks: Corwin

# Sample Schedule

---

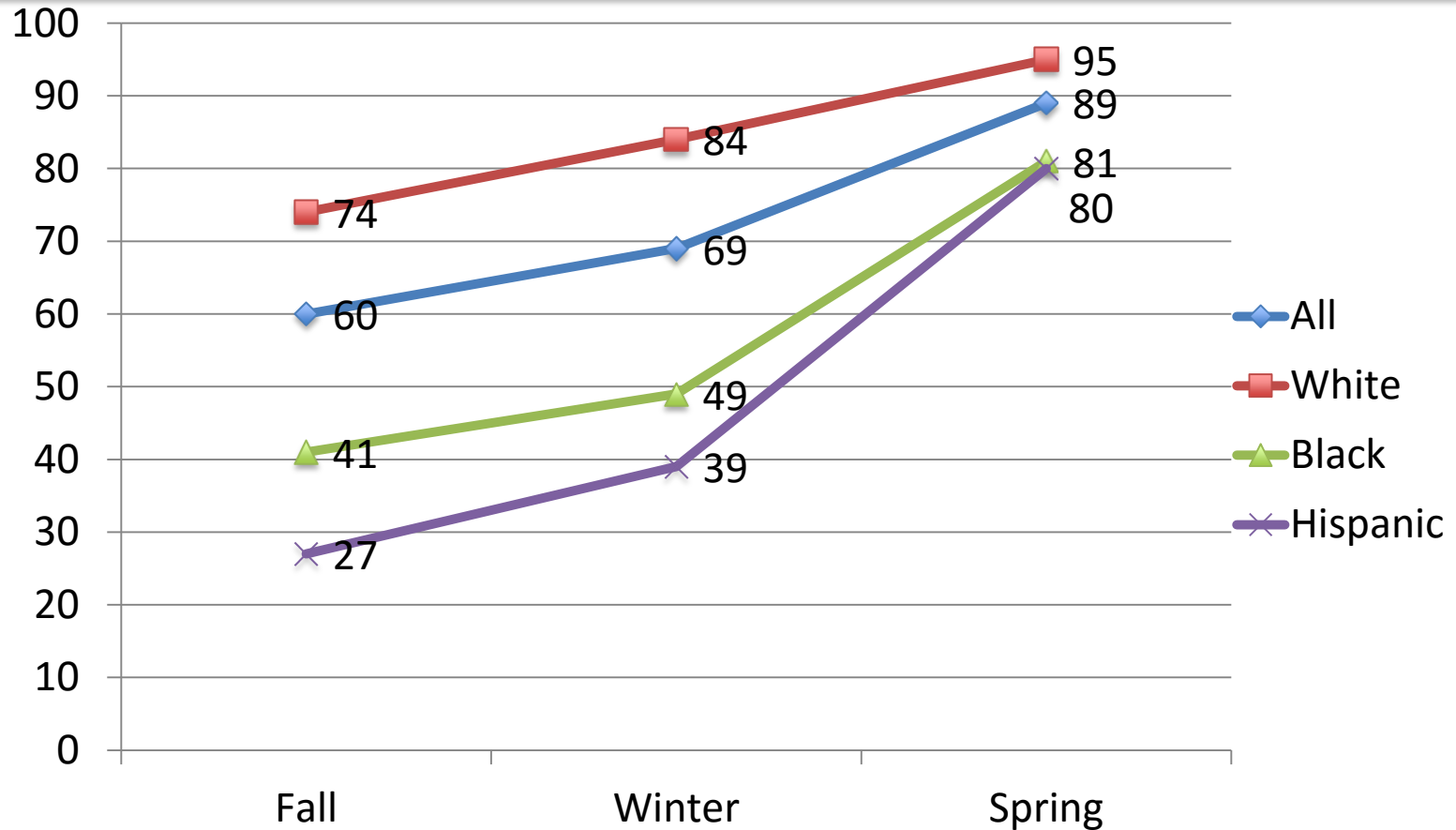
- Morning Meeting
- Whole Group Reading
- Specialists (Music, PE, Spanish, Media)
- Small Group Reading
- Mathematics
- Recess and Lunch
- Read Aloud and Choice Time
- Writer's Workshop and Snack Time
- Social Studies, Science, Art
- Circle Time

# Professional Development

---

- Coaching
- Curriculum Training
- Small Group Instruction Training
- Curriculum Writing
- Developmentally Appropriate Instruction Training

# All Day Kindergarten FAST Results





# Beliefs:

---

- All students can achieve academic success
- Students that are behind their peers in grade-level achievement need an intervention plan that will accelerate their academic growth and development above and beyond classroom instruction
- An instructional plan should be data driven and based on student's needs
- Instruction needs to be evidence-based and implemented as intended to be fully accessible and valuable to students
- Teachers need ongoing support and development to meet the needs of all learners

# Outcomes

---

- Students must acquire the knowledge, skills, and strategies that will allow them to engage in meaningful learning throughout their school experiences and beyond.
- Teachers and leaders will use research-based practices to design intervention that responds to the learning needs of individual students. St. Louis Park Schools is well on the way to ensuring that all students are ready for the 21<sup>st</sup> century.
- We will continue to strive to refine our programs and practices to meet the needs of our learners, and challenge ourselves as educators to model life long learning.