All Day Kindergarten
Redesign
November 2015
Addressing a Need

• Systematic Approach
• Full Day Funding
• Closing the Gap(s) Early
Why Full-Day Kindergarten?

• Enhances opportunity to provide a better balance of active and quiet periods to support a developmentally appropriate environment for learning.
• More opportunities to spend time engaged in active, child-initiated activities.
• Curriculum/instructional improvement efforts will be more closely aligned with other grades.
• Emphasizes the process required to reach mastery of standard.
• Offers more opportunities to build stronger relationships—teachers with students, teachers and parents, student to student.
• Deeper and more thorough exploration of concepts.
Redesign Process

• Task Force Membership
• Clear and Measurable Outcomes
• Evidence-based Recommendations
• Implementation Plan
• Ongoing Monitoring and Support
The Compass

Sample Schedule

• Morning Meeting
• Whole Group Reading
• Specialists (Music, PE, Spanish, Media)
• Small Group Reading
• Mathematics
• Recess and Lunch

• Read Aloud and Choice Time
• Writer’s Workshop and Snack Time
• Social Studies, Science, Art
• Circle Time
Professional Development

• Coaching
• Curriculum Training
• Small Group Instruction Training
• Curriculum Writing
• Developmentally Appropriate Instruction Training
All Day Kindergarten FAST Results

Fall
Winter
Spring

0 10 20 30 40 50 60 70 80 90 100

All
White
Black
Hispanic

St. Louis Park Public Schools
Beliefs:

• All students can achieve academic success
• Students that are behind their peers in grade-level achievement need an intervention plan that will accelerate their academic growth and development above and beyond classroom instruction
• An instructional plan should be data driven and based on student’s needs
• Instruction needs to be evidence-based and implemented as intended to be fully accessible and valuable to students
• Teachers need ongoing support and development to meet the needs of all learners
Outcomes

- Students must acquire the knowledge, skills, and strategies that will allow them to engage in meaningful learning throughout their school experiences and beyond.
- Teachers and leaders will use research-based practices to design intervention that responds to the learning needs of individual students. St. Louis Park Schools is well on the way to ensuring that all students are ready for the 21st century.
- We will continue to strive to refine our programs and practices to meet the needs of our learners, and challenge ourselves as educators to model life long learning.