



Summary of Agreements Related to E-12 Education

E-12 Education (HF 2)

- Formula:

2% formula increase per year

FY 2018: \$6,188 (\$121 increase)

FY 2019 and later: \$6,312 (\$124 increase from proposed FY 2018 increase)

- Voluntary Pre-Kindergarten/School Readiness Plus: One-time funding of \$50 million for 2018-19 and \$2.910 million (2020-21)
- Early Learning Scholarships (Pathway I): \$20.650 million (2018-19) and \$21.650 (2020-21)
- Parent-Child Home Program: \$1.1 million for 2018-19 (in the base)
- Makes Compensatory Pilot Grants Permanent
- African American Registry: \$200,000 for 2018-19 (not in the base)
- Ag Educator Grants: \$500,000 for 2018-19 (in the base)
- Alternative Teacher Prep: \$750,000 in FY 2018 (not in the base)
- Collaborative Urban Educator: \$440,000 for 2018-19 (in the base)
- Concurrent Enrollment Teacher Training Grants: \$750,000 for 2018-19 (in the base)
- Grow Your Own Paraprofessionals: \$1 million for 2018-19 (in the base)
- Intermediate School District Mental Health: \$4.900 for 2018-19 (not in the base)
- Reading Corps: \$2.65 million FY 2018-19 and \$4.65 million for 2020-21 biennium
- Math Corps: \$500,000 for 2018-19 (in the base)
- Recovery Programs: \$500,000 for 2018-19 (in the base)
- Principals Academy: \$100,000 for 2018-19 (in the base)
- Rock and Read: \$500,000 in FY 2018 (not in the base)
- Rural CTE: \$3 million for 2018-19 and \$6 million for 2020-21
- Sanneh Foundation: \$1 million for FY 2018 (not in the base)
- AP/IB STEM: \$500,000 for 2018-19 (in the base)
- Teacher Shortage Loan Forgiveness: \$500,000 in FY 2018 (not in the base)
- Education Partnerships (St. Paul): \$200,000 for 2018-19 (in the base)
- Education Partnerships (Northside Achievement): \$200,000 for 2018-19 (in the base)
- Education Partnerships (Expansion): \$960,000 for 2018-19 (in the base)
- Cuts ACT reimbursements by \$3 million
- MDE IT Upgrades: \$3.25 million for 2018-19 (not in the base)
- Tribal Contract Schools: \$3.728 million for 2018-19 and \$211,000 for 2020-21.
- The E-12 bill contains the teacher licensure governance and tiered licensure proposal. A full summary of all the provisions contained in the E-12 bill are available on the AMSD web page.

Taxes (HF 1)

Credit for Attaining a Master's Degree in Teacher's Licensure Field

Allows a non-refundable individual income tax credit of \$2,500 to licensed K-12 teachers who complete a master's degree program in a core content area directly related to their field of licensure. Requires elementary school teachers to complete a master's degree in a core content area in which the teacher provides direct classroom instruction. Core academic subjects defined in federal and state law include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Limits the credit to the amount a teacher pays for tuition, fees, and instructional materials, excluding amounts paid by the teacher's employer or through a scholarship.

Limited to teachers who begin a program after June 30, 2017, and teachers would claim the credit in the year they complete the degree. Teachers may claim the credit once for each master's degree completed.

Minnesota State High School League Exemption

- Exemption for MSHL sponsored events and tickets for ten years, ends July 1, 2027.

School Building Bond Agricultural Credit

- Provides for a property tax credit on all property classified as agricultural, excluding the house, garage, and surrounding one acre of land of an agricultural homestead, equal to 40 percent of the tax on the property attributable to school district bonded debt levies.

Health and Human Services

- Allows data on individuals to be disclosed to the chief administrative officer of a school to coordinate services for a student or family; data is limited to name, date of birth, gender, and address.
- Allows data on individuals to be disclosed to a county correctional agency to coordinate services and diversion programs; data is limited to name, client demographics, program, case status, and county worker information.
- Amends the education data statute to establish a process under which the community services system may request access to education data in order to coordinate services for a student or family. The request must be submitted to the chief administrative officer of the school and must include the basis for the request and a description of the information that is requested. The chief administrative officer must provide a copy of the request to the parent or legal guardian of the student who is the subject of the request along with a consent form. Parent or legal guardian must give informed consent to the release.
- Establishes a Minnesota Birth to Age Eight Pilot Project, a grant program to Dakota County to develop and implement pilots that will evaluate the impact of a coordinated systems and service delivery approach on key developmental milestones and outcomes that ultimately lead to reading proficiency by age eight within the target population. The pilot is from July 1, 2017 to June 30, 2021 and requires an annual report to the Legislature by February 1 each year.
- Establishes a Minnesota Pathways to Prosperity Pilot Project that tests an alternative financing model for the distribution of publicly funded benefits with an outcome measure for the pilot project that includes improvement in education readiness and outcomes for parents and children from early childhood through high school, including reduction in absenteeism, preschool readiness scores, third grade reading competency, graduation, GPA and standardized test improvement.
- Opioid Abuse Prevention Pilot Projects, directs the health commissioner to establish opioid abuse prevention pilot projects in geographic areas throughout the state. Directs pilots to engage schools.
- Brain Health Pilot Programs, a grant program for up to five pilot projects to improve brain health in youth sports in Minnesota, includes provision related to coordination of school and medical support services.
- Youth Sports Concussion Working Group, to study brain injury in youth sports, including policies related to return to learn in the classroom, and best practices for schools to identify and respond to occurrences of concussions, including return to play and return to learn.
- Requires psychiatric residential treatment services providers to offer and have the capacity to provide coordination of educational services between local and resident school districts and the facility.
- Expands use of school-linked mental health services to fund transportation for children using school-linked mental health services when school is not in session.
- School Psychologist clarification: Nothing in sections 148.88 to 148.98 shall be construed to prevent a person who holds a license or certificate issued by the State Board of Teaching in accordance with chapters 122A and 129 from practicing school psychology within the scope of

employment if authorized by a board of education or by a private school that meets the standards prescribed by the State Board of Teaching, or from practicing as a school psychologist within the scope of employment in a program for children with disabilities.

Labor Standards (SF 3)

- Contains the TRA administrative provisions **but does not include the TRA funding stability package**. It is anticipated that this bill will be vetoed by the Governor.

Elections (SF 514)

- School Board Vacancy Special Elections: If the vacancy is filled by a special election, the person elected at that election for the ensuing term shall take office immediately after receiving the certificate of election, filing the bond, and taking the oath of office.
- Combined Polling Places: A school board must designate by resolution, combined polling places by December 31 of each year for the following calendar year. If a school board designates combined polling places the polling places must be designated throughout the district, taking into account both the geographic distribution and population distribution. A combined polling place must be at a location designated for use as a polling place by a county or municipality.
- Uniform Election Dates: A special election held in a school district must be held on one of the following dates: the second Tuesday in February, the second Tuesday in April, the second Tuesday in May, the second Tuesday in August, or the first Tuesday after the first Monday in November. A special election may be held on a date other than those designated if the special election is held in response to an emergency or disaster.

Higher Education (SF 943)

- Grants to Teacher Candidates in Shortage Areas (Teacher Candidate Grants): \$500,000 each year (built into base).
- Student teaching stipends for low-income students enrolled in a Board of Teaching-approved teacher preparation program who are interested in teaching in a high needs subject area or region after graduating and receiving their teaching license.
- Grants to Teacher Shortage Loan Forgiveness: \$200,000 each year (base amount, no increase). A teacher is eligible for the loan forgiveness program if the teacher is teaching in a licensure field and in an economic development region with an identified teacher shortage
- Agricultural Educators Loan Forgiveness: \$50,000 each year.

Provisions Opposed by AMSD That Are Not Included in Special Session Agreements

- De-linking compensatory and ECFE from formula
- Elimination of Voluntary Pre-k program
- Tying compensatory revenue to MCA participation
- Opportunity scholarships (vouchers)
- Tuition tax credit for private school tuition
- Requiring all school elections to be held on General Election Day in November
- Requiring referendum ballot language to list cumulative per pupil amount of local optional revenue, board approved revenue and previous voter approved referendum revenue
- Moratorium on construction of athletic fields using crumb rubber
- Restrictions on use of bond proceeds, operating capital and lease levy funds after school closure
- Requirement that water be tested for lead every year at every school building