

Association of Metropolitan School Districts

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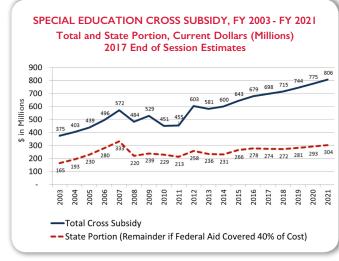
2018 LEGISLATIVE PLATFORM

The AMSD Board of Directors recognizes that the 2018 session is not a budget-setting session. The AMSD Board further acknowledges and appreciates that significant new investments were approved during the 2017 session, including a two percent per year increase in the general education formula.

At the same time, the growing special education cross-subsidy continues to exert tremendous pressure on school district budgets and increases the reliance on the operating referendum to provide basic programming for students. In addition, AMSD remains committed to closing the achievement gap and ensuring equitable academic outcomes—high levels of achievement—for all students. Accordingly, AMSD urges state policymakers to address the priorities listed below and on the back side of this platform.

STABILIZE EDUCATION FUNDING

- Increase special education funding to reduce the state share of the special education cross-subsidy by 10 percent and create a working group to develop a plan to eliminate the state share of the cross-subsidy by 2023;
- Allow locallyelected school boards to renew an existing operating referendum; and
- Direct the
 Permanent School
 Fund Commission
 to study the feasibility of allowing
 school districts to
 borrow against the
 school trust fund
 to address capital



Data Source: Minnesota Department of Education

needs and make recommendations regarding any governance changes needed to ensure that the school trust lands director has the authority to work on behalf of the trust beneficiaries—Minnesota public school students.



REFORM AND STABILIZE THE TEACHERS RETIREMENT ASSOCIATION FUND

Reform and stabilize the Teachers Retirement Association
Fund and St. Paul Teachers Retirement Fund by increasing
employer and employee contributions and adjusting
benefits. Use the pension adjustment mechanism in
the funding formula to cover the actual increase in the
employer contribution to avoid cuts to programs for
students.

INCREASE AND DIVERSIFY THE TEACHER WORKFORCE

 Expand programs and incentives to attract, develop and retain teachers, particularly teachers of color and teachers in shortage areas.

ENHANCE TAXPAYER EQUITY

- Increase equalization of the operating referendum, local optional and debt service levies to reduce taxpayer and education funding disparities; and
- Oppose taxpayer subsidies of private education through vouchers, tax credits or scholarships.



REDUCE MANDATES AND ENHANCE LOCAL CONTROL

- Align the World's Best Workforce law to the State ESSA plan to create one accountability plan;
- Maximize federal funding for Medical Assistance services such as social worker costs and 504 healthrelated services;
- Provide funding for all 11th grade students to take a nationally-recognized college entrance exam and, if approved by the United States
 Department of Education, replace the high school MCA exams with a nationally-recognized college entrance exam;
- Allow locally-elected school boards to establish the school calendar that best meets the needs of their students and families; and
- Reduce the number of reports required to be submitted to the MN Department of Education.

ENSURE SAFE AND MODERN SCHOOL FACILITIES

- Implement the recommendation of the School Facilities Financing Work Group to establish a school facilities improvement revenue program to allow school districts to enhance safety; and
- Increase the Safe Schools levy and expand the allowable uses to allow school districts to enhance cyber security.

ABOUT AMSD

The Association of Metropolitan School Districts represents 41 K-12 school districts, six intermediate/cooperative districts and three integration school districts. AMSD member school districts enroll over one-half of the public school students in Minnesota. The mission of AMSD is to advocate for metropolitan school districts and advance legislation that supports student achievement. AMSD stands ready to assist state policymakers by providing current research and data to help them make informed decisions.

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