



**2017 Teacher Licensure Proposal  
HF 140: Erickson/SF 4: Pratt**

	House	Senate
<b>Tier 1</b>		
Term	One year	One year
Renewal	Renewed three times	Unlimited renewal upon school board approval
Requirements	<p>The Board must issue a Tier 1 license to a candidate who provides information sufficient to demonstrate each of the following:</p> <ul style="list-style-type: none"> <li>a school district or charter has requested that the candidate be issued a license to teach in a specific content area. The school district must provide the board with confirmation that a criminal background check has been completed.</li> <li>the candidate has completed a bachelor's degree or associate's degree, or obtained a professional credential that the school district finds sufficient to teach in a specified content area; and</li> <li>the candidate has completed the coursework outlined in the Tier 1 license coursework section.</li> </ul> <p><b>Coursework:</b> A candidate for a Tier 1 license must meet the coursework requirement by demonstrating completion of one of the following:</p> <ul style="list-style-type: none"> <li>three years of relevant work experience;</li> <li>2,000 hours of relevant work experience within the preceding five years;</li> <li>at least eight upper division credits in the relevant content area (upper division means classes normally taken at the junior or senior level of college which require substantial knowledge and skill in the field);</li> <li>a passing score on all required licensure exams;</li> <li>completion of human resources coursework; or</li> <li>experience teaching in a field for which there is no license.</li> </ul>	<p>At least one of the following:</p> <ol style="list-style-type: none"> <li>for a license to teach career and technical education or a content area not included in clause (1) at least one of the following:               <ol style="list-style-type: none"> <li>an associate's degree in the content area;</li> <li>professional credential; or</li> <li>five years of work experience in the content area.</li> </ol> </li> <li>for a license to teach in a content area not included in clause (1), a baccalaureate degree.</li> </ol>
Additional Notes	<ul style="list-style-type: none"> <li>PELSB must issue rules for conditions on additional renewals. If PELSB fails to issue rules for renewal, the Board must renew a Tier 1 license for a candidate who meets the renewal requirements in statute.</li> <li>PELSB must accept applications for a Tier 1 license beginning July 1 of the school year for which the license is requested and must issue</li> </ul>	<ul style="list-style-type: none"> <li>A school board must confirm to the PELSB that it has attempted but is unable to hire a teacher with Tier 2, 3 or 4 license for the position and that the candidate has the necessary skills and knowledge to teach in a specified content area.</li> </ul>



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	<p>or deny the Tier 1 license within 30 days.</p> <ul style="list-style-type: none"> <li>• A Tier 1 license is limited to the content matter indicated on the application for the initial Tier 1 license.</li> <li>• A Tier 1 license does not bring an individual within the definition of a teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• A candidate meeting the above qualifications must be granted a Tier 1 license upon the request of the employing school board or charter school board.</li> <li>• Years worked with a Tier 1 license do not count towards the candidate's continuing contract under 122A.40 or 122A.41.</li> <li>• Must participate in a school district's mentorship and evaluation program that includes an individual growth and development plan.</li> </ul>
<b>Tier 2</b>		
Term	One year	Two years
Renewal	Renewed three times	Renewed up to two times
Requirements	<p>The Board must issue a Tier 2 license to a candidate who provides information sufficient to demonstrate each of the following:</p> <ul style="list-style-type: none"> <li>• the candidate has completed a bachelor's degree, or obtained a professional credential that the school district finds sufficient to teach in a specified content area; and</li> <li>• the candidate has completed the coursework outlined in the Tier 2 license coursework section.</li> </ul> <p><b>Coursework:</b> A candidate for a Tier 2 license must meet the coursework requirement by demonstrating completion of two of the following:</p> <ul style="list-style-type: none"> <li>• at least eight upper division credits in the relevant content area (upper division means classes normally taken at the junior or senior level of college which require substantial knowledge and skill in the field);</li> <li>• field-specific methods of training, including coursework;</li> <li>• at least two years of teaching experience in a similar content area in any state as determined by the Board;</li> <li>• a passing score on all required licensure exams</li> <li>• completion of human relations coursework; or</li> <li>• completion of a stet-approved teacher preparation program.</li> </ul>	<p>Meets Tier 1 qualifications and at least one of the following:</p> <ol style="list-style-type: none"> <li>1) enrolled in and making satisfactory progress in a PELSB approved teacher preparation program;</li> <li>2) passing scores on all required basic skills, content area, and pedagogy licensure exams; or</li> <li>3) master's degree in content area.</li> </ol> <p>-A school board must confirm that the candidate has the necessary skills and knowledge to teach in a specified content area.</p> <p>-Years worked with a Tier 2 license only count towards the candidate's continuing contract under 122A.40 or 122A.41 if the candidate subsequently obtains a Tier 3 or 4 license.</p> <p>-Must participate in a school district's mentorship and -evaluation program that includes an individual growth and development plan.</p>



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Additional Notes	<ul style="list-style-type: none"> <li>PELSB must issue rules for conditions on additional renewals, if PELSB fails to issue rules for renewal, the Board must renew a Tier 2 license for a candidate who meets the renewal requirements in statute.</li> <li>A school district must count the time that a teacher with a Tier 2 license works as a teacher while enrolled in a teacher preparation program towards the three-year probationary period under section 122A.40, subdivision 5, or section 122A.41, subdivision 2.</li> <li>A Tier 2 license does not bring an individual within the definition of a teacher.</li> </ul>	
<b>Tier 3</b>		
Term	Three years	Three years
Renewal	Renewed every three years without limitation	Renewed one time
Requirements	<p>The Board must issue a Tier 3 license to a candidate who provides information sufficient to demonstrate all of the following:</p> <ul style="list-style-type: none"> <li>the candidate has completed a bachelor's degree, or obtained a professional credential that the school district finds sufficient to teach in a specified content area;</li> <li>the candidate has obtained a passing score on all required licensure exams;</li> <li>the candidate has completed the human relations coursework; and</li> <li>the candidate has completed the coursework outlined in the Tier 3 license coursework section.</li> </ul> <p>In consultation with the Governor's Workforce Development Council, the Board must establish a list of qualifying certifications, and may add additional professional certifications in consultation with school administrators, teachers and other stakeholders.</p> <p><b>Coursework:</b> A candidate for a Tier 3 license must meet the coursework requirement by demonstrating completion of one of the following:</p> <ul style="list-style-type: none"> <li>a Minnesota-approved teacher preparation program</li> <li>a state-approved teacher preparation program that includes field-specific student teaching equivalent to field-specific student teaching in Minnesota-approved teacher preparation programs. The field-specific student teaching requirement does not apply to a candidate that has two years of teaching experience; or</li> </ul>	<p>Meets Tier 1 qualifications and at least one of the following:</p> <ol style="list-style-type: none"> <li>successful completion of a PELSB approved teacher preparation program;</li> <li>Successful completion of an out-of-state teacher preparation program that includes field-specific methods training and field-specific student teaching;</li> <li>An out-of-state professional teaching license in good standing;</li> <li>Passing scores on a required basic skills, content area, and pedagogy licensure exams; or</li> <li>National Board for Professional Teaching Standards certification.</li> </ol> <p>And meets at least one of the following criteria:</p> <ol style="list-style-type: none"> <li>12 weeks of student teaching experience;</li> <li>two years of field-specific teaching experiences; or</li> <li>completion of a comprehensive teacher mentoring program offered by a Minnesota school.</li> </ol> <p>-Must participate in a school district's</p>



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	<ul style="list-style-type: none"> <li>a content-specific portfolio.</li> </ul>	evaluation program that includes an individual growth and development plan.
<b>Tier 4</b>		
Term	Five years	Five years
Renewal	Renewed every five years without limitation	Unlimited renewal
Requirements	<p>The Board must issue a Tier 4 license to a candidate who provides information sufficient to demonstrate all of the following:</p> <ul style="list-style-type: none"> <li>the candidate meets all the requirements for a Tier 3 license;</li> <li>the candidate has at least three years of teaching experience in Minnesota; and</li> <li>the candidate’s most recent summative teacher evaluation did not result in placing or otherwise keeping the teacher in an improvement process pursuant to section 122A.40, subdivision 8, or 122A.41, subdivision 5.</li> </ul>	<p>Meets Tier 3 qualifications and the following:</p> <ol style="list-style-type: none"> <li>at least three years teaching experience in any state; and</li> <li>passing scores on all required basic skills, content area, and pedagogy licensure exams.</li> </ol> <p>Must participate in a school district’s evaluation program that includes an individual growth and development plan.</p>