DRAFT A Vision for Dual Enrollment in Minnesota DRAFT

This vision, and the values that drive it, represents our state's collective aspirations for dual enrollment. The vision and values are foundational to the state's work in the "Next Phase of Dual Enrollment Policy" national project and are the primary drivers informing policy and practice recommendations to be released in fall 2026.

Vision

By 2036, every high school student in Minnesota will have the opportunity to pursue intentional dual enrollment experiences that bridge secondary and postsecondary learning, careers, and civic participation. Minnesota will create a student-centered system where high schools and postsecondary institutions are supported in collaborating and delivering these experiences in purposeful partnership together.

Values

1. As the first state to adopt dual enrollment legislation in 1985, Minnesota strives to be a **national leader in postsecondary educational attainment** across racial, ethnic, socioeconomic, gender, and geographic groups.
2. Access to early postsecondary learning opportunities, with courses offered both through high schools and higher education institutions, are a **vital strategy for increasing Minnesota's postsecondary participation, success, and completion rates**, and for eliminating the state's educational achievement gaps.
3. Opportunities must ensure **broad access at no cost to students or families.**
4. Dual enrollment offerings should exist across a **wide variety of courses, credentials, and types of institutions.**
5. Minnesota must **define and set measurable benchmarks** that indicate success in achieving its dual enrollment vision and must consistently **track progress toward those goals**.
6. Dual enrollment and completion of a postsecondary credential are essential tools to further **strengthen Minnesota's workforce** and build vibrant, healthy communities where all Minnesotans can thrive.