

“It Takes a Village”

BrightWorks Literacy Team

November 14, 2024

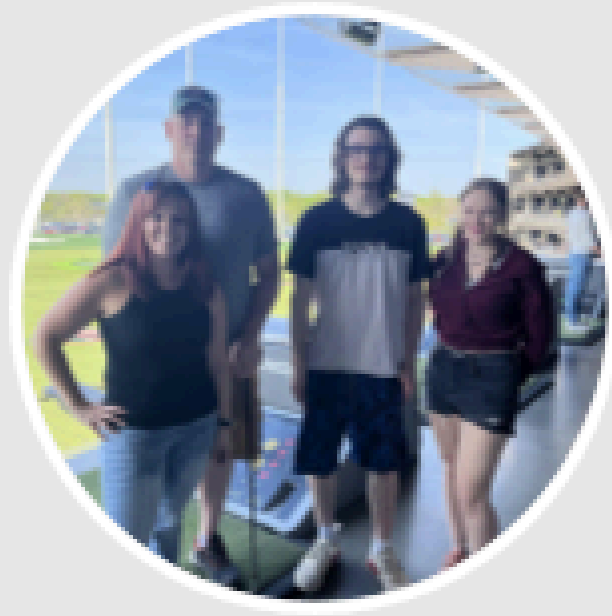




BrightWorks
Literacy
Coaching Team

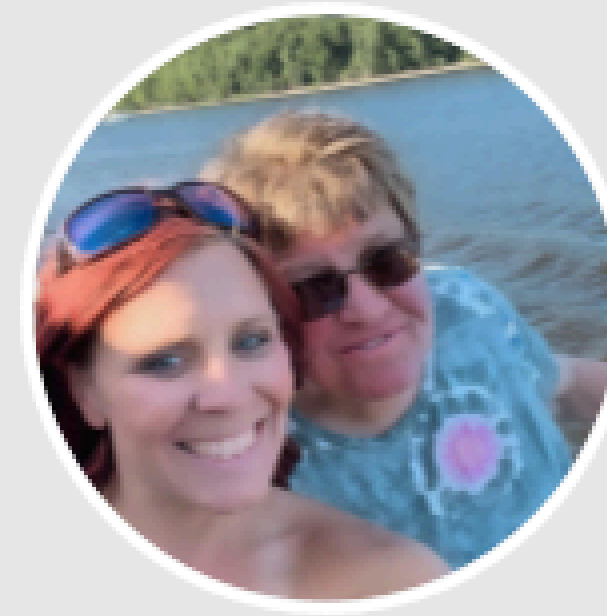
Dawn Resch

BrightWorks - Literacy Lead

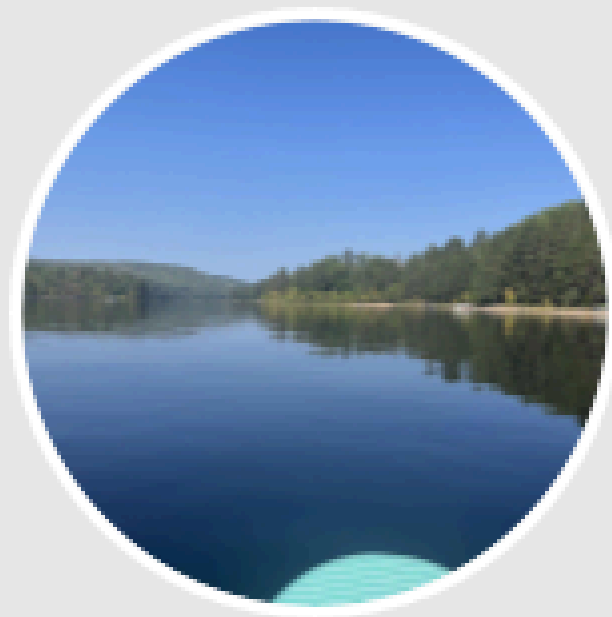


Personal

- Married for 15 years
- 2 children
- Enjoy the outdoors, live music/sporting events, and travel

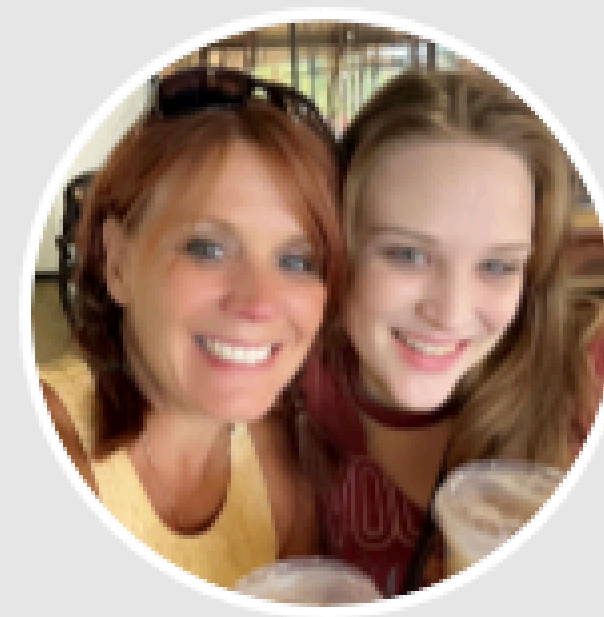


My Inspiration



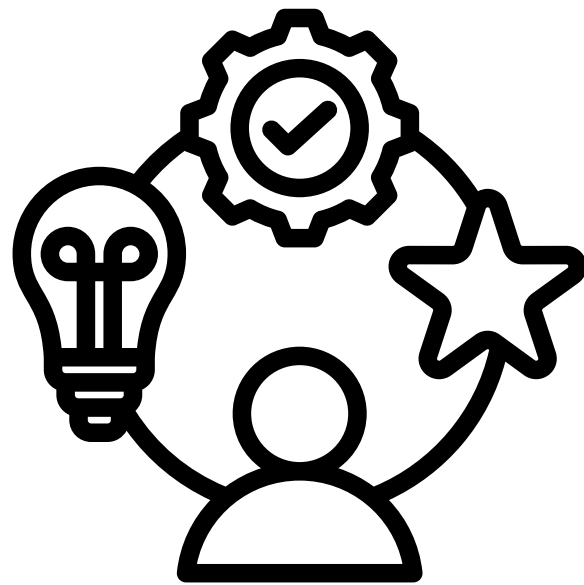
Professional

- 24 years in education
- SPED teacher - DCD/ASD
- OG teacher trainer
- Literacy Specialist
- Elem T&L Coordinator



My Why

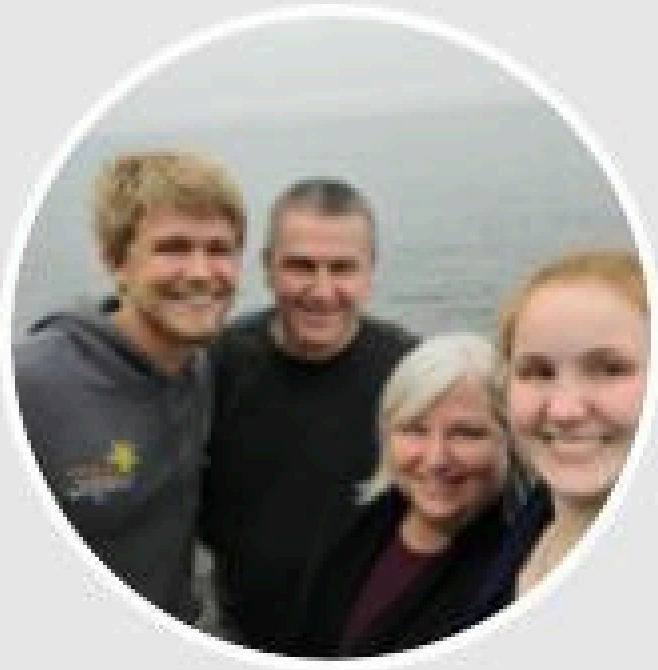
Who We Are



- **150+ years (combined)**
 - experience
 - skills
 - knowledge
- **Trainings Include**
 - MnMTSS
 - CRSL
 - CAREIALL
 - LETRS
 - OL&LA

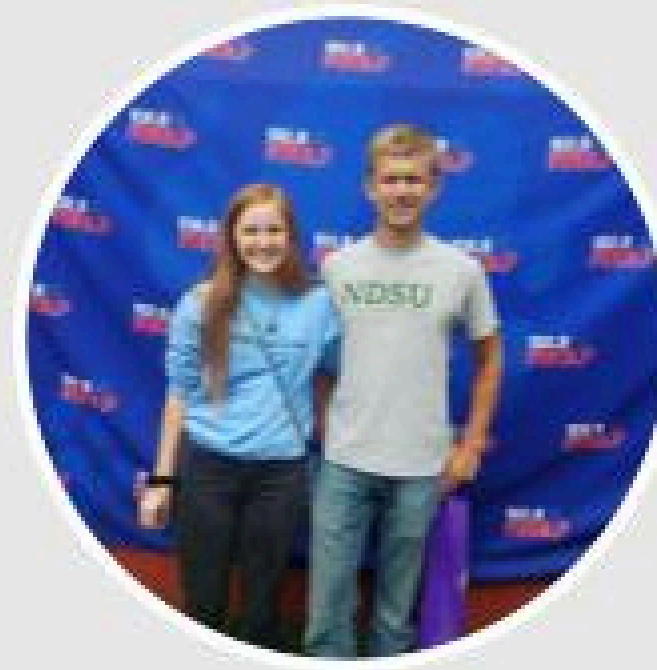
Susan Harmon

BrightWorks - Literacy Coach



Personal

- Married to Mike
- Two children
- Enjoy travel, reading, time with family, and berry picking



Who/what inspires you?



Professional

- Over 30 years in education
- Instructional Coach
- Dean of Students
- K, 1st, 2nd grade teacher



What is your why?

Beth Lilja

BrightWorks - Literacy Coach



Personal

- Married to Brett 23 years
- Nolan (15) Parker (9) and Sassa
- traveling, restaurants, running, live music, and reading

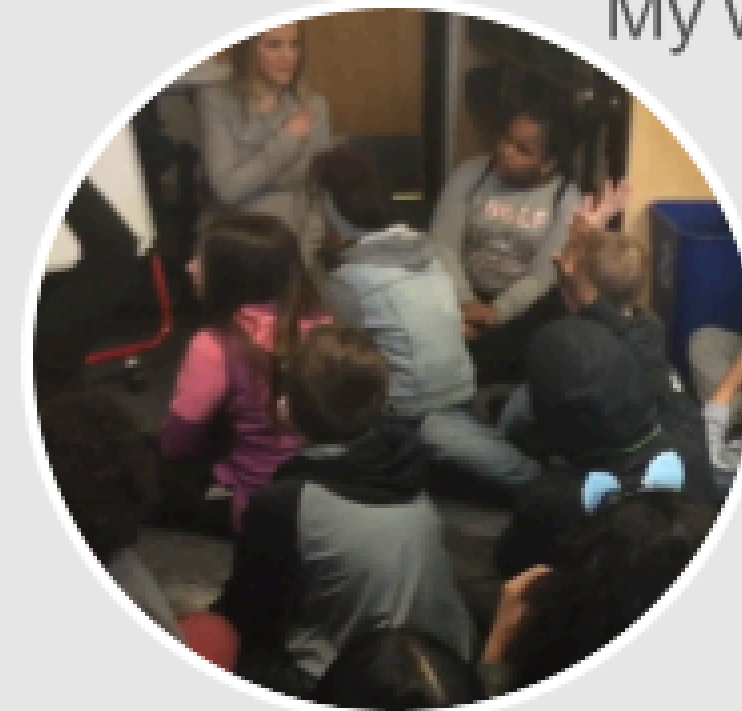
Who/what inspires me:



Professional

- 18 years in Education
- Literacy Intervention
- Instructional Coach
- 5th Grade
- Middle School Science
- Ed.S., K-12 Admin. License, M.Ed., LETRS Facilitator

My why:



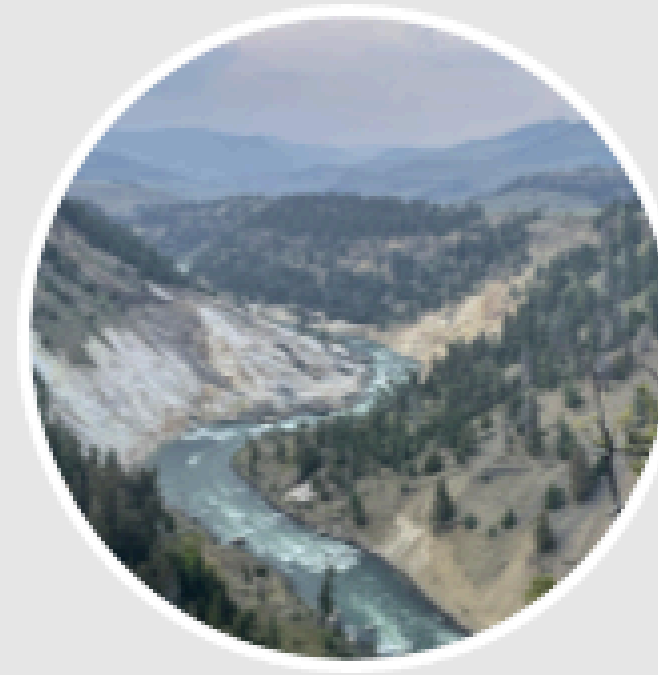
Molly Schned

BrightWorks - Literacy Coach

Personal



- Married to Cristin
- 2 dogs, Hopps and Penny
- Spending time with the dogs, cooking, reading, yoga and pilates, traveling

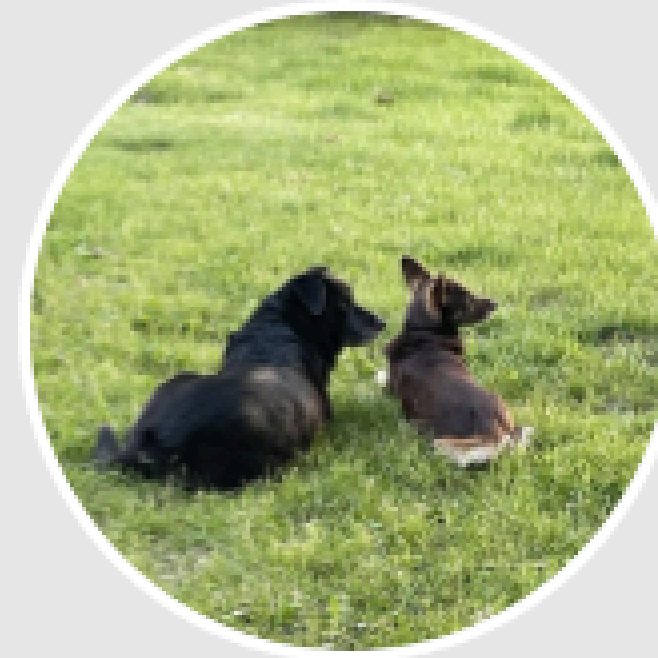


Who/what inspires you?

Professional



- Middle and high school ELA teacher for 12 years
- Literacy and instructional coach for 3 years
- M.Ed, M.P.A, LETRS and CAREIALL trained



What is your why?

Kelly Sokolowski

BrightWorks - Literacy Coach

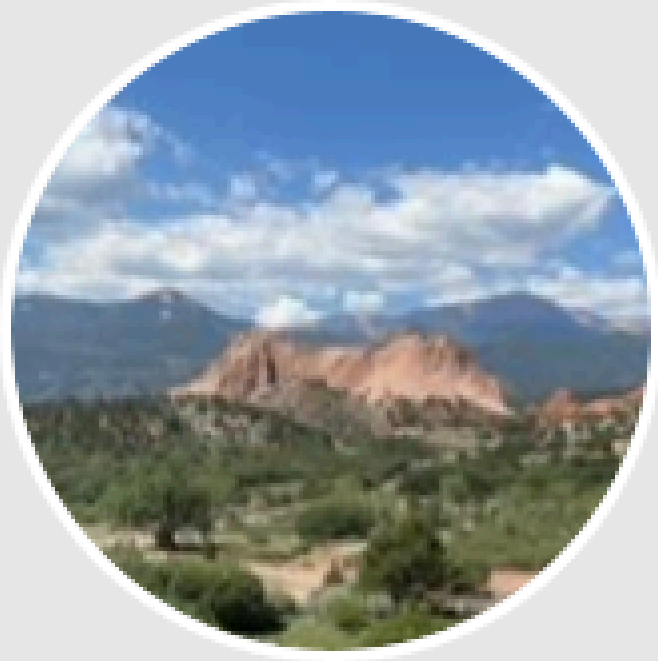


Personal

- Married for 30 years
- 3 children
- Cooking, planning parties, walking my dog, traveling



Who/what inspires you?



Professional

- 25 years in education
- Kindergarten teacher
- Literacy coach
- Director of brain training center



What is your why?

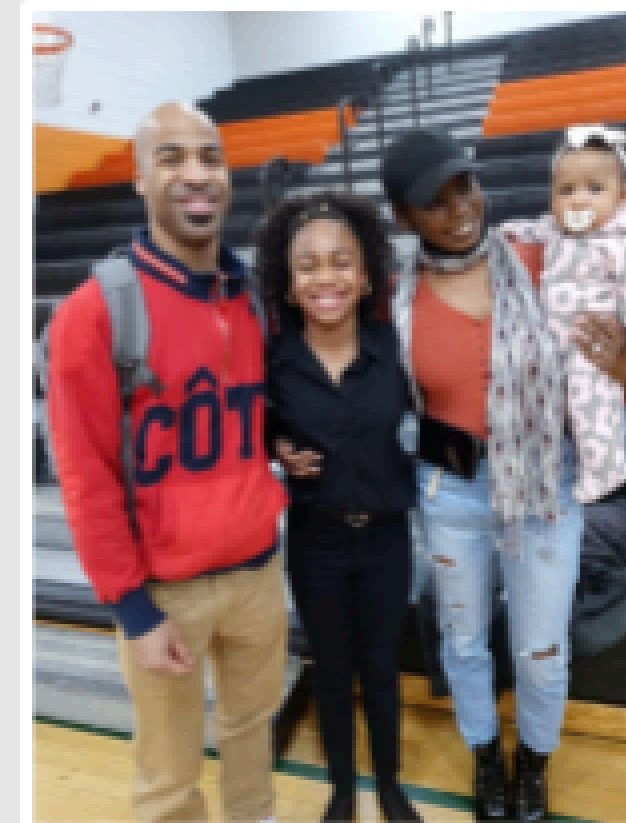
Ogbiji Okom

BrightWorks - Literacy Coach



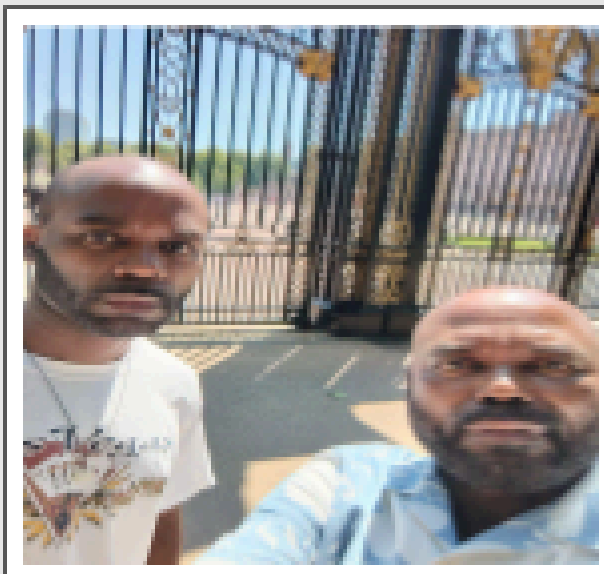
Personal

- Enjoy travelling



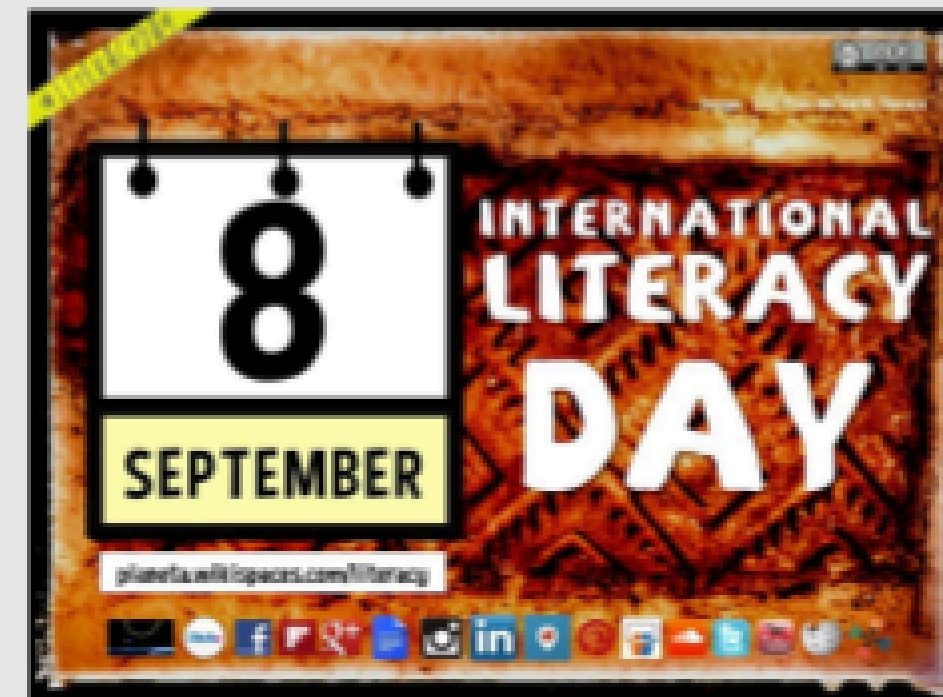
Who/what inspires you?

- My grandchildren



Professional

- Over 30 years in education
- Special education coordinator
- International school Rector in Central America



What is your why?

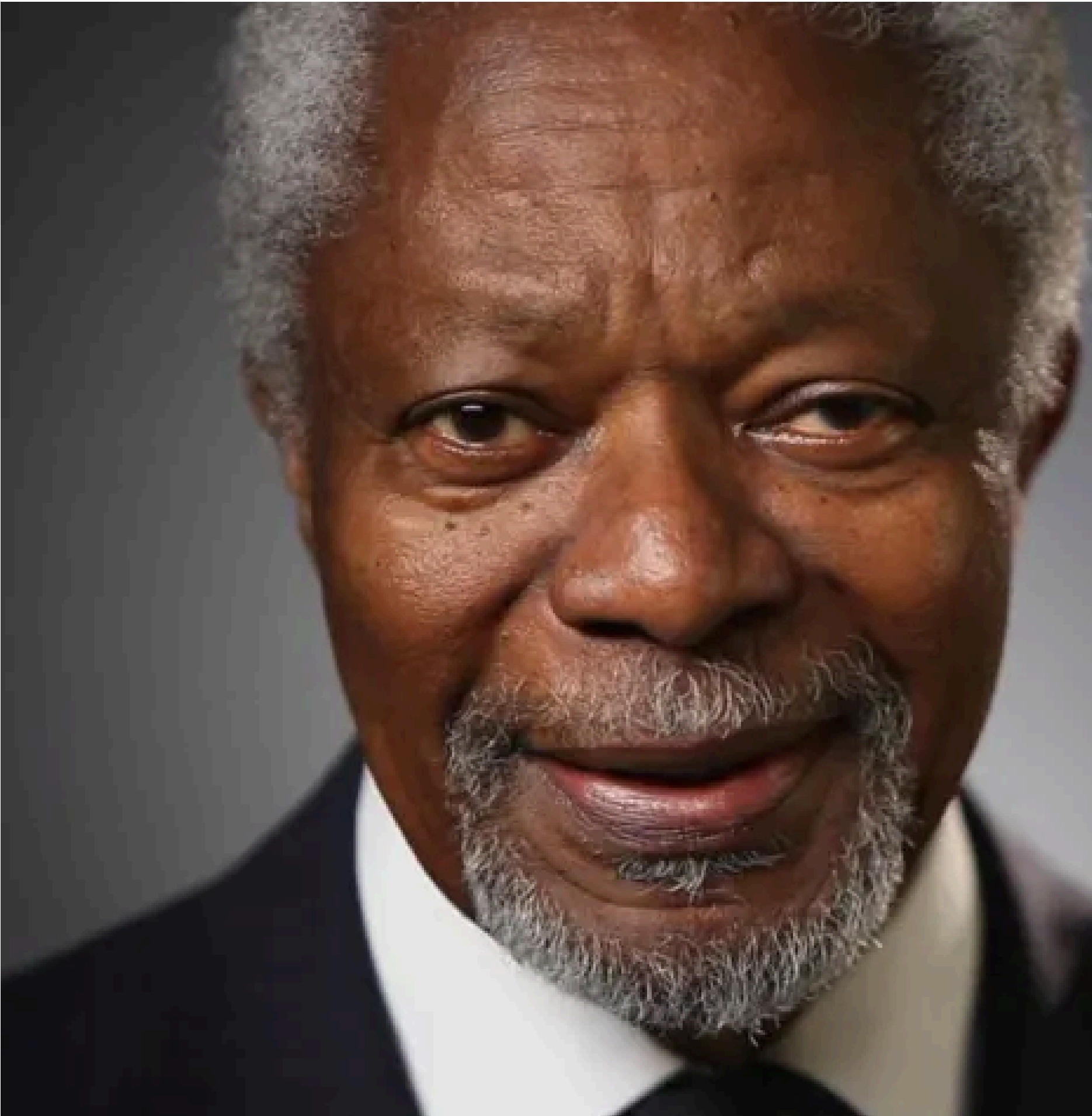
Goal:

Learn who we are as the BrightWorks team of literacy coaches and how we support the Minnesota READ Act legislation

Objectives:

- Trace the factors that influenced the legislature and led to the passage of the Minnesota READ Act
- Identify the ways the BrightWorks literacy team engages in cross-agency collaboration to support the implementation of the Minnesota READ Act
- Name the association between the BrightWorks literacy team and the MnMTSS framework for continuous improvement in support of the Minnesota READ Act



A close-up portrait of Kofi Annan, an elderly Black man with a grey beard and mustache, wearing a dark suit and white shirt. He is looking slightly to the right with a gentle expression.

Literacy unlocks the door to learning
throughout life, is essential to
development and health, and opens
the way for democratic participation
and active citizenship.

-Kofi Annan -

The **RIGHT**

TO READ

Group Discussion



First

Locate your table tent and select someone to share with the larger group



Second

Take a few minutes to read through the questions and discuss with your group



Third

Share with the larger group

The Minnesota READ Act

- The goal of this legislation is to have every Minnesota child reading at or above grade level every year
 - beginning in kindergarten
 - support multilingual learner
 - students receiving special education services in achieving their individualized reading goals in order to meet grade level proficiency
- The READ Act replaces Read Well by Third Grade (RWBTG) and is in effect as of July 1, 2023

“It Takes a Village”

Why the Village framework?
Research and Theory Behind it

“The phrase “it takes a village to raise a child” originates from an African proverb and conveys the message that it takes many people (“the village”) to provide a safe, healthy environment for children.”

Reupert et al., 2022





Reading Activity

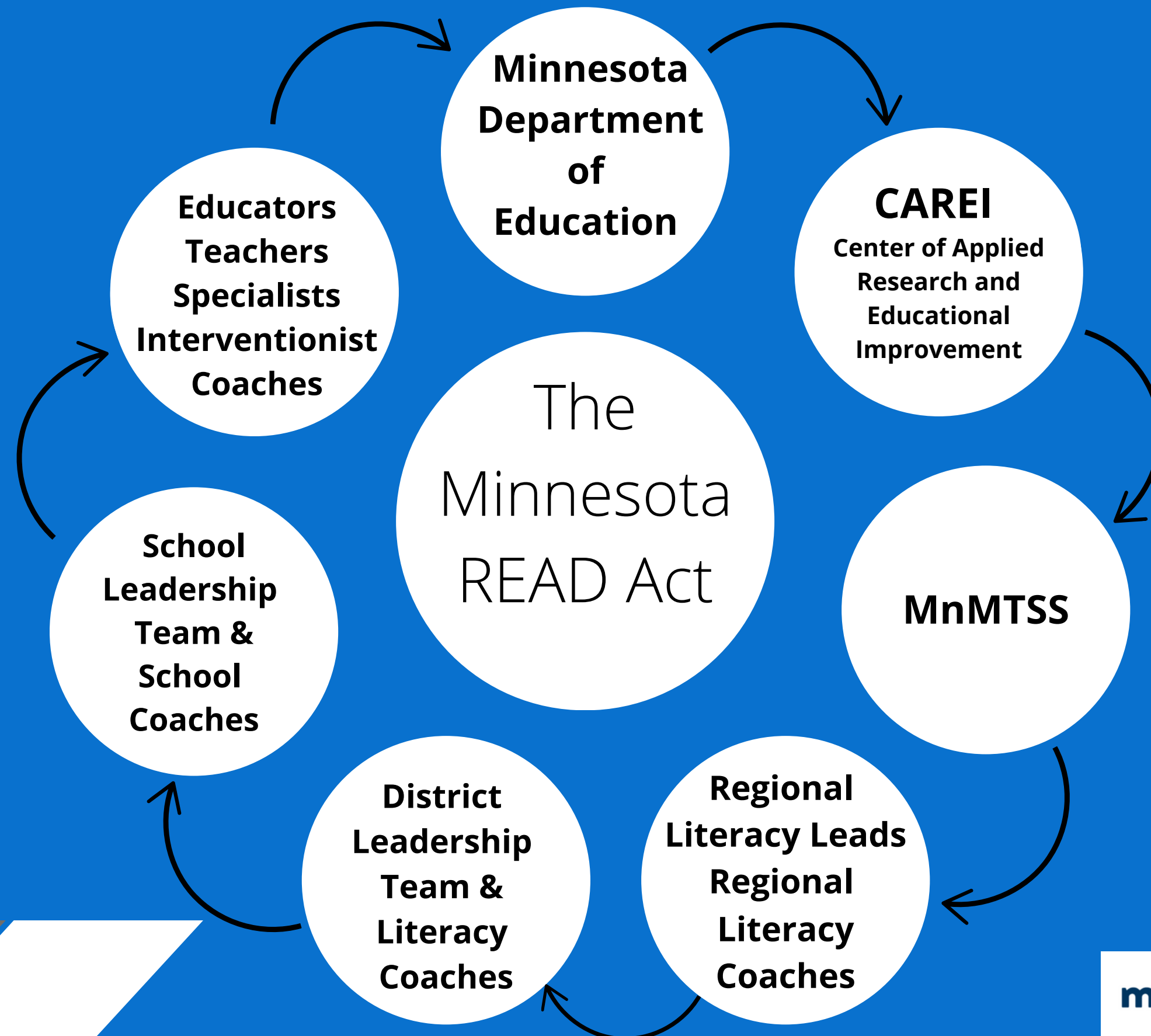
- Read the passage
- You have 3 min.
- What is the main idea of the paragraph?



Cross-Agency
Collaboration
Supporting the
Minnesota READ
Act



High Quality Structured Literacy Instruction & Improved Literacy Outcomes for all Students





The MnMTSS Framework and the Minnesota READ Act

**The MnMTSS
framework consists
of five fundamental
components that
work together for
successful
implementation:**

5

Infrastructure

Family and community engagement

Multi-layered practices and supports

Assessment tools

Data-based decision-making practices



Next Steps in our Support of the READ Act

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The **RIGHT**

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Group Discussion



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Third

Fill out the feedback form using the QR code.

Feedback Questions



Bright
Works

Our Team



Dawn Resch
***Literacy
Coaching Lead***



Kelly Sokolowski
Literacy Coach



Susan Harmon
Literacy Coach



Molly Schned
Literacy Coach



Beth Lilja
Literacy Coach



Obiji Okum
Literacy Coach



THANK
YOU