

Access to Presentation



Welcome!

Social Justice in the Classroom: Every Day, Every Kid!

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Miss LaRae Claire



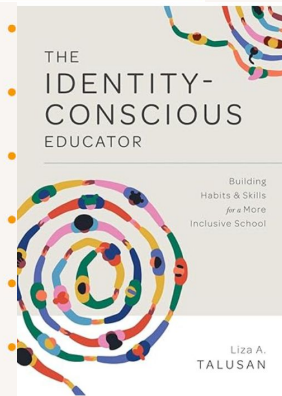
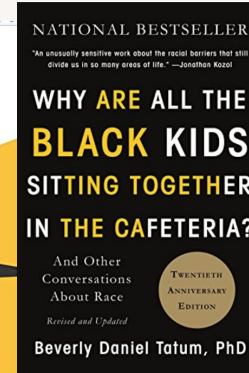
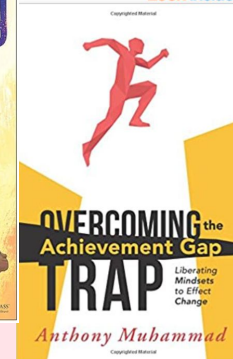
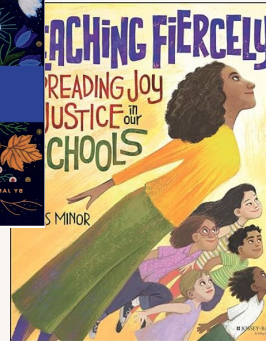
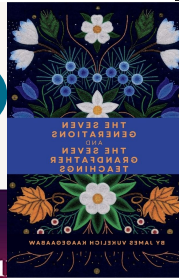
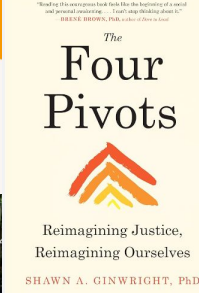
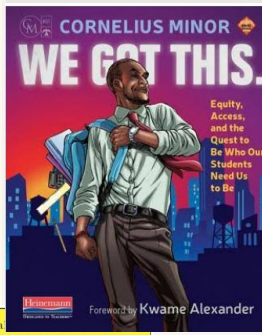
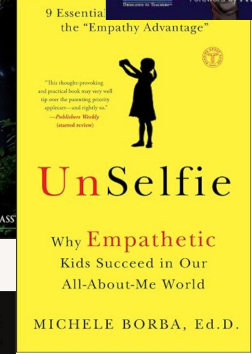
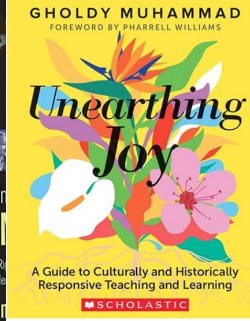
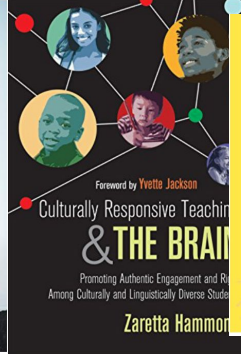
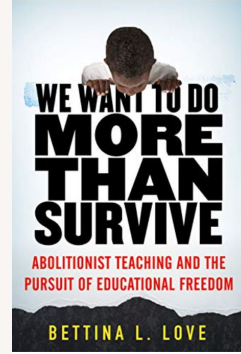
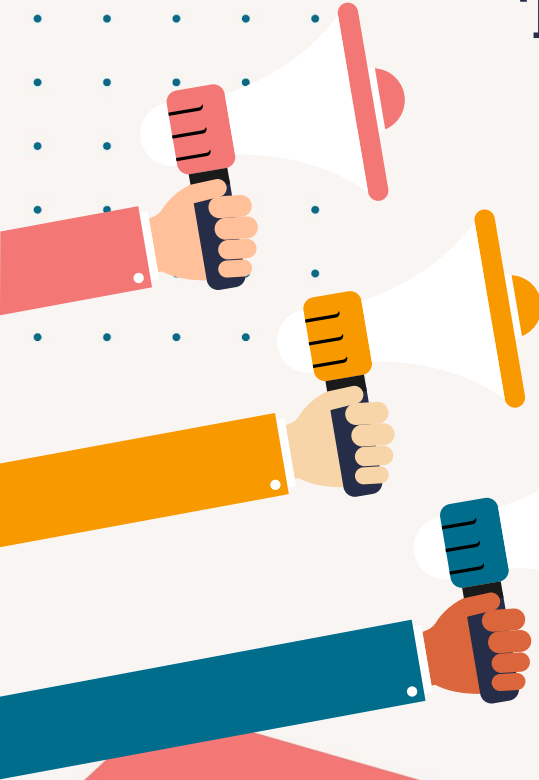


How the year of 2020 shaped our thinking, and ultimately, our classrooms.





The shoulders we stand on.



Social Justice issues facing our world.

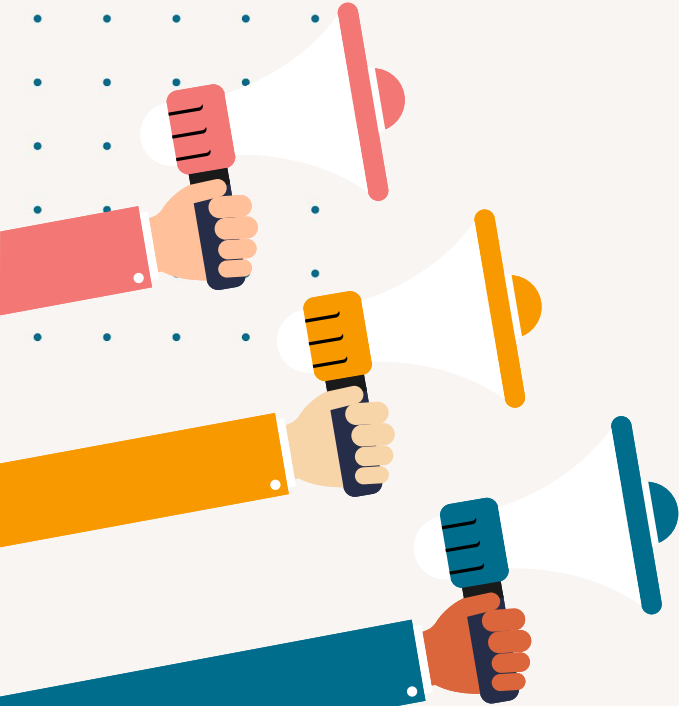


- ** EDUCATION
- ** RACIAL EQUALITY
- ** CLIMATE JUSTICE
- ** DISABILITIES
- ** HEALTHCARE
- ** PERSONAL IDENTITY
- ** REFUGEE CRISIS
- ** SEXISM
- ** HUNGER AND FOOD INSECURITY



How

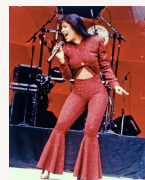
- ★ Routine
- ★ Doable
- ★ Teamwork
- ★ Joy



Our Weekly Routine

Music Monday

Spotlighting musicians who changed the music industry and were activists.

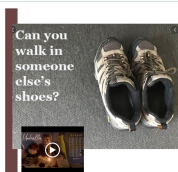


Music Monday:
Selenia

Our weekly slides intertwine day by day. They all connect with one another.

Talk About it Tuesday

Empathy and Perspective mini lessons.



Can you walk in someone else's shoes?

Talk About it Tuesday Empathy

We have talked about empathy and perspective. Today, we are going to practice those skills.

Wow! They did it Wednesday

The unsung hero activists.



Wow! They did it Wednesday:
Roberto Clemente

Think it through Thursday

Visual Inquiry: See? Think? Wonder?



Think It Through Thursday:

What do you see?
What do you think?
What do you wonder?

First Chapter Friday

New(er) books that showcase diverse perspectives and stories.



First Chapter Friday:





Photo: ABKCO Music & Records, Inc

Created by Shannon Dodson

Music Monday: Sam Cooke

SAM COOKE
A CHANGE IS
GONNA COME
vevo



It's been a long time coming. But I
know a change is gonna come

— *Sam Cooke* —

AZ QUOTES

Can you
walk in
someone
else's
shoes?



Talk About it
Tuesday
Empathy

Talk About it Tuesday: **Empathy and Perspective**



Created by
Shannon
Dodson

Who is this person?



Gelatin silver print, 1937. National Portrait Gallery, Smithsonian Institution



Getty Images

What do you know about Amelia Earhart?

Who is this person?



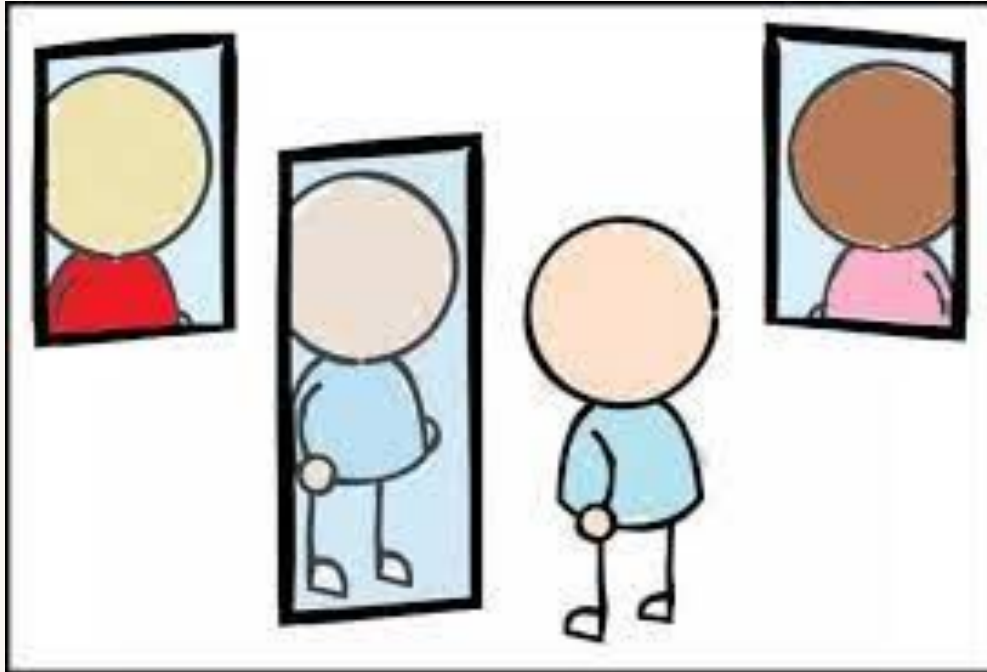
George Pinhart/Corbis via Getty Images



Cradle of Aviation Museum

What do you know about Bessie Coleman?

Exactly



<https://gooddayswithkids.com/2019/06/28/childrens-books-as-windows-and-mirrors/>

Wow! They Did It Wednesday!: **Bessie Coleman**

Warning: This video contains content
that some may find disturbing.



0:01 / 9:00

1x



Wow! They
did it
Wednesday:
**Bessie
Coleman**

<https://wisconsin.pbslearningmedia.org/resource/ull20-bessie-coleman/unladylike-2020/>

Created by Shannon Dodson



I refused to take no for an answer.

— *Bessie Coleman* —

AZ QUOTES



RALPH CRANE/THE LIFE PICTURE COLLECTION/GETTY IMAGES

Think It Through Thursday:

What do you see?
What do you think?
What do you wonder?

GREEN



ALEX GINO
AWARD-WINNING AUTHOR OF MELISSA

First Chapter Friday:



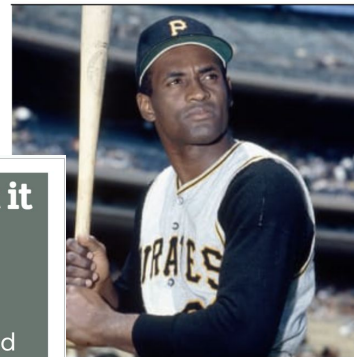
Music Monday: **Selena**

Can you
walk in
someone
else's
shoes?



Talk About it Tuesday **Empathy**

We have talked
about empathy
and perspective.
Today, we are
going to practice
those skills.



Wow! They did it Wednesday: **Roberto Clemente**

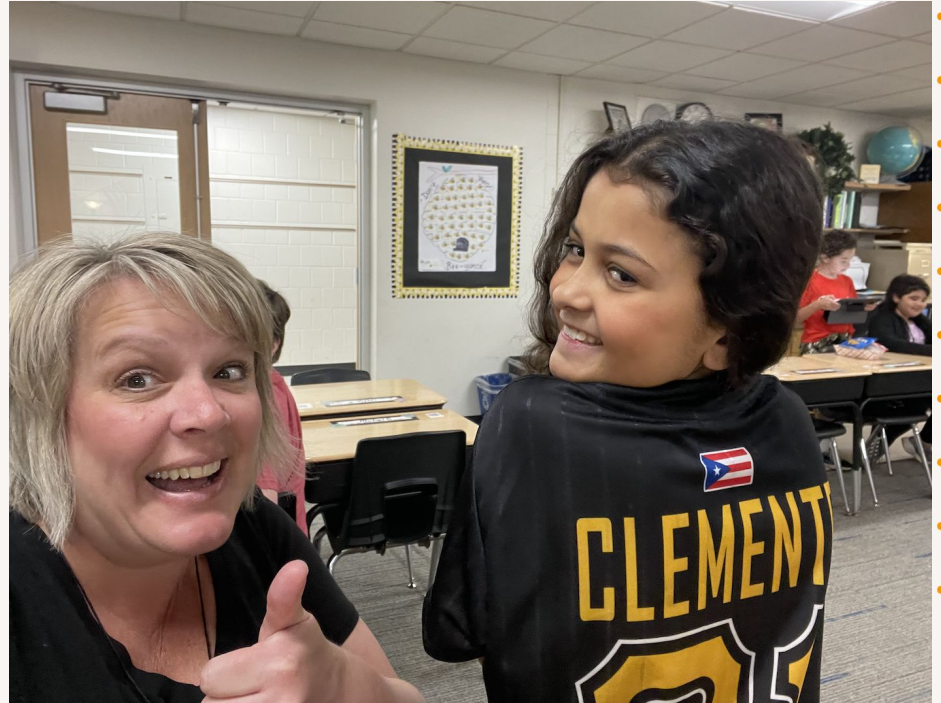


Think It Through Thursday:

What do you see?
What do you think?
What do you wonder?



First Chapter Friday:



MN 2024

Social Studies Standards

Citizenship and Government	4.1.2.1 4.1.4.1 4.1.5.1 4.1.6.1
Economics	4.2.7.1 4.2.8.1 4.2.11.1
History	4.4.18.1
Ethnic Studies	4.5.23.1 4.5.23.2 4.5.25.1 4.5.25.2

<https://education.mn.gov/MDE/dse/stds/soc/>

MN 2024

Reading Standards

Range of Reading and Level of Text Complexity	4.1.10.10
Comprehension and Collaboration	4.8.1.1

<https://education.mn.gov/MDE/dse/stds/ela/>

What does our Administration say?

SCHOOL DISTRICT 197

Nurture. Inspire. Prepare. Together, We Thrive.

School District 197 is committed to caring relationships, equitable practices, and high achievement for all.

GOALS

All students are academically and socially ready for school.

All 3rd graders can read at grade level.

All racial and economic achievement gaps are closed.

All students graduate from high school.

All students are ready for career and college.

WE BELIEVE...

RELATIONSHIPS

- People thrive when they feel connected, trusted, and affirmed.
- Communication and collaboration strengthen school, family, and community relationships.

EQUITY

- Our diversity makes us stronger.
- Seeking to understand each other strengthens the individual and community.
- We are all accountable for removing barriers and creating equitable systems.

ACHIEVEMENT

- High expectations and personalized support are critical for student success.
- Innovative environments promote curiosity, creativity, and courageous action.
- Everyone has the ability to continually grow.

FOCUS AREAS

1

Establish a district-wide system of social-emotional learning and support

2

Build equitable systems and support throughout the district

3

Increase E-12 opportunities for career exploration and preparation

DISTRITO ESCOLAR 197

Educar. Inspirar. Preparar. Juntos, prosperamos.

El Distrito Escolar 197 está comprometido en establecer relaciones solidarias, prácticas equitativas y el alto rendimiento para todos.

METAS

Todos los estudiantes están preparados académica y socialmente para la escuela.

Todos los estudiantes de tercer grado pueden leer a nivel de grado.

Todas las brechas de logros económicos y raciales están cerradas.

Todos los estudiantes se gradúan de la escuela secundaria.

Todos los estudiantes están listos para la carrera y la universidad.

CREEMOS EN...

RELACIONES

- Las personas prosperan cuando se sienten conectadas, confiadas y validadas.
- La comunicación y la colaboración fortalecen las relaciones entre la escuela, la familia y la comunidad.

EQUIDAD

- Nuestra diversidad nos hace más fuertes.
- Buscar entendernos entre todos, fortalece al individuo y a la comunidad.
- Todos somos responsables de eliminar las barreras y crear sistemas equitativos.

LOGRO

- Las altas expectativas y el apoyo personalizado son fundamentales para el éxito de los estudiantes.
- Los entornos innovadores promueven la curiosidad, la creatividad y la toma de riesgos.
- Todos tenemos la capacidad de crecer continuamente.

ÁREAS DE ENFOQUE

1

Establecer un sistema de apoyo y aprendizaje socioemocional en todo el distrito

2

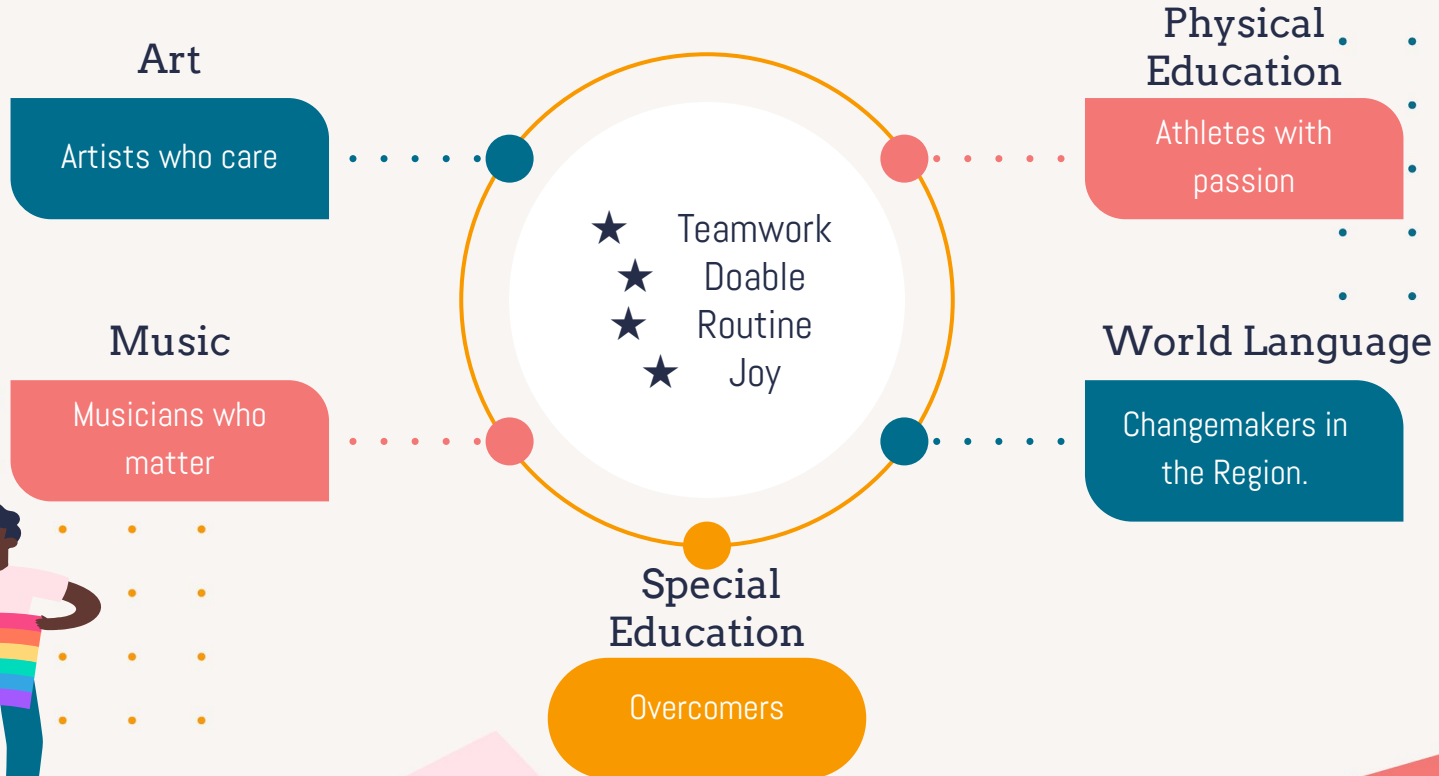
Construir sistemas equitativos y de apoyo en todo el distrito

3

Aumentar las oportunidades de E-12 para la exploración y preparación profesional

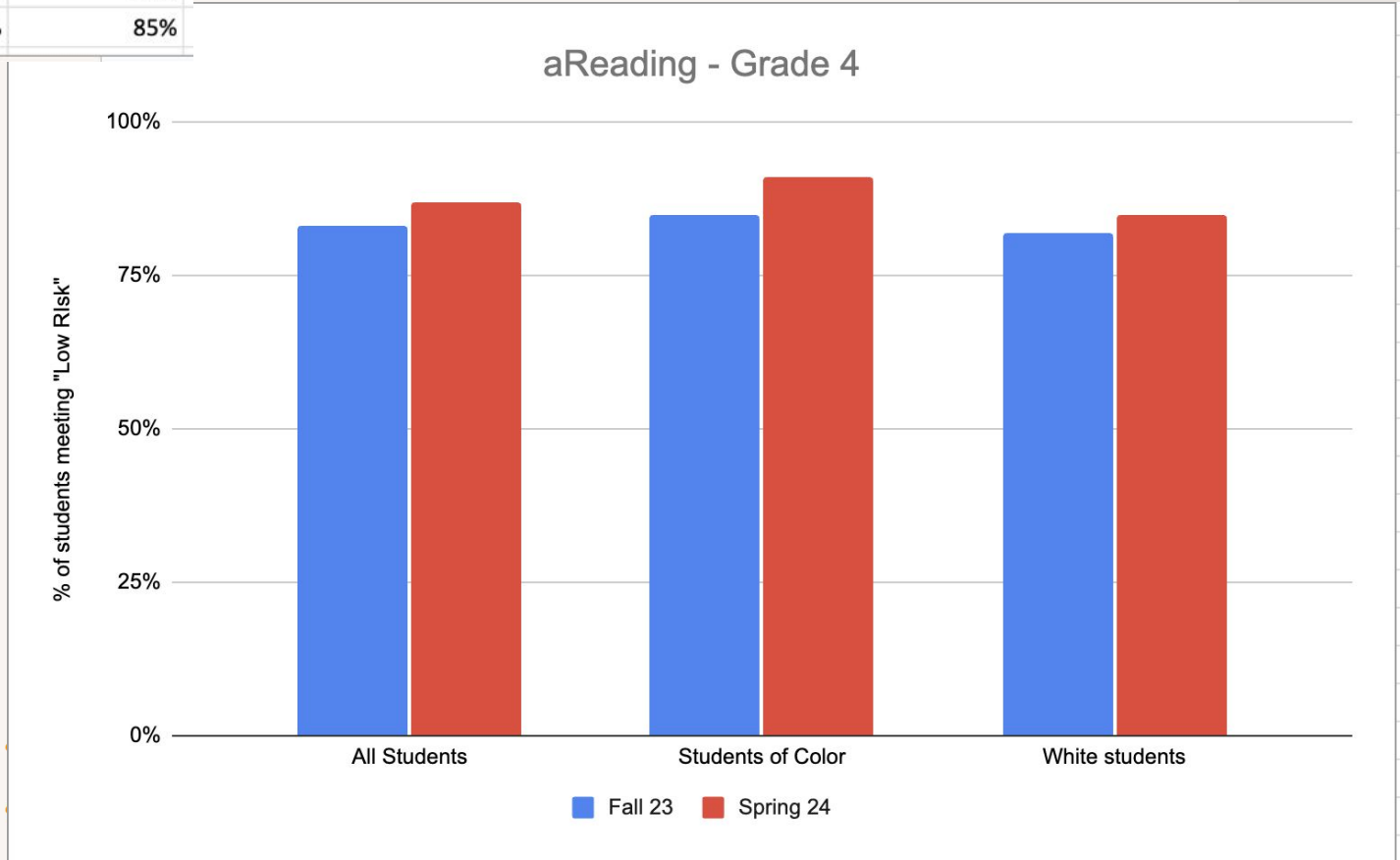


Ideas for Specialists/Other Grade Levels



Data

Grades 4		
	Fall 23	Spring 24
All Students	83%	87%
Students of Color	85%	91%
White students	82%	85%



Our Impact

Perspective Taking

Students were able to see perspectives
other than their own

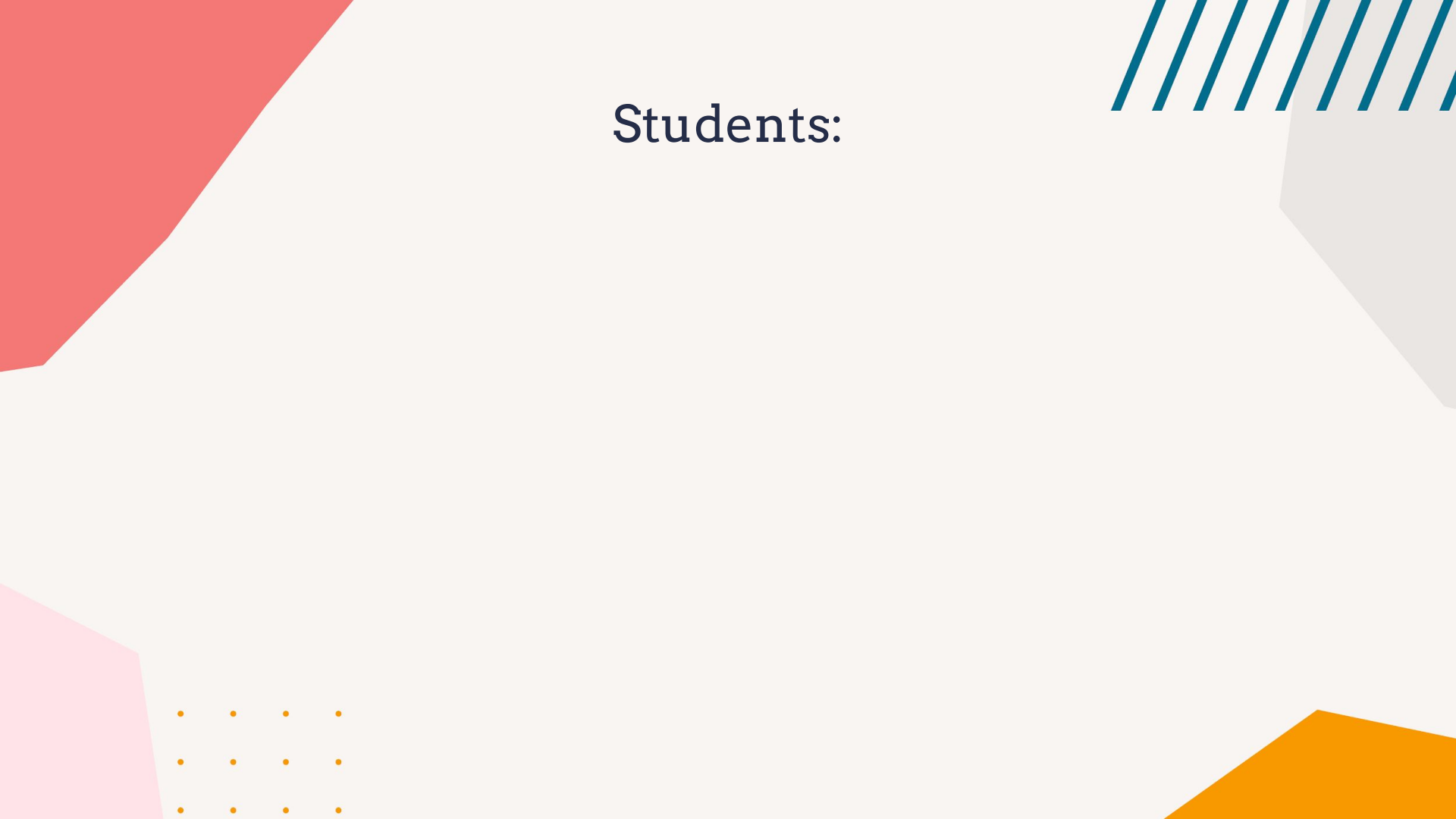
Critical Thinking

Students were able to use their knowledge
to think critically

Finding their Voice

Students were able to use their own voice
to express their feelings





Students:



Parents:

Good Morning Allie and Shannon (please share with Ms. Tulia as I don't have her email).

On the one year anniversary of the murder of George Floyd I want to extend my deepest gratitude to you three for being brave and taking action in doing what you are able to make a difference in the way your students see the injustices in the world. Each week, I'm so impressed with the candid and no-nonsense facts Silvia comes home and shares with us at dinner time. While we try our best to speak truthfully about the inequalities that exist in our country and celebrate those who have worked so hard for racial equality, the reinforcement of facts that come so eloquently from you three are something really to behold. I just wanted to let you know that you wanted to make a difference in a tangible way in the direction of racial justice and YOU ARE.

Sincerely,

Karen & Nate

Finally, thank you so much for all your frank discussions about life, equity, fairness, caring, and empathy. I will never forget walking into Graham's room to hear you discussing Freddie Mercury and how his life was impacted by AIDS. I will always remember that Graham was more excited to watch "The Watsons Go To Birmingham" than he was to watch soccer on YouTube, because you got him excited about the book and the story. Since he was old enough to get it, Graham has always been interested and passionate about people being treated kindly. But hearing specific stories of REAL people in REAL situations from you has been an irreplaceable experience. My favorite part of each school day is when Graham asks me a question like, "Mom, do you know who Dolores Fernandez Huerta is?" and I can legitimately say, "No, tell me about her!" and then listen to him prattle on about things that are so important.

We are so indebted to you for all you have done. Thank you for loving and teaching our Graham. I hope you have a well-earned, peaceful, restful summer.

Sincerely,
Angie



Our Hopes and Dreams:

★ Our Classroom

★ Our District

★ Our World

What will you focus
on, and how will you
commit to the
work?





QUESTIONS?

Access to Presentation

