



Elevating student leadership through Human Centered Design

Eden Prairie, Hopkins and St. Louis Park

Outcome

Leaders Will:

Learn about a strategy used in an inter-district collaboration to elevate student voice and leadership and improve/ensure inclusiveness in the the school culture and environment.



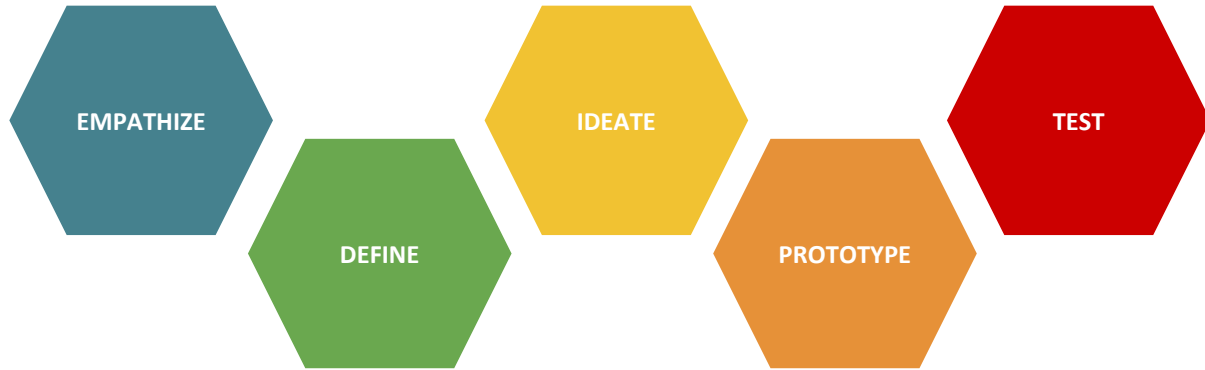
Design Challenge

Increase student leadership, student voice, and student action to increase racial consciousness and create racially equitable schools and communities.





How it works



Start with Empathy

Why

Foundational Work

Understand user problems

How

Observe

Engage

Immerse



Start with Empathy

Define the Problem



Define the problem

Why

Unpack the empathy work

Identify problem

How

Understand Point of View



Start with Empathy
Define the Problem
Ideate, Ideate, Ideate



Ideate, Ideate, Ideate

Why

Idea generation

Flare vs. Focus

How

Multiple Perspectives

Volume

Radical thinking

Be Open



Start with Empathy
Define the Problem
Ideate, Ideate, Ideate
Prototype



Prototype

Why

Experience
Possibilities

How

Gain Empathy
Explore
Test
Inspire



Start with Empathy

Define the Problem

Ideate, Ideate, Ideate

Prototype

Test (Implement)



Test (Implement)

Why

Gather Feedback

Refinement

Learn

How

Try it!



What's Next

What went well with the event?

What are/were the areas of struggle?

What has happened since the events?



A stylized background graphic featuring a sailboat with a large, light blue star on its sail. The sailboat is composed of several geometric shapes in shades of blue and grey, creating a modern, abstract look. The star is a five-pointed shape, also in light blue, positioned on the right side of the sail.

Hopkins Royal Reps

A Student-Led Community Engagement Team

The Journey From Great to World Class

By: The Royal Reps

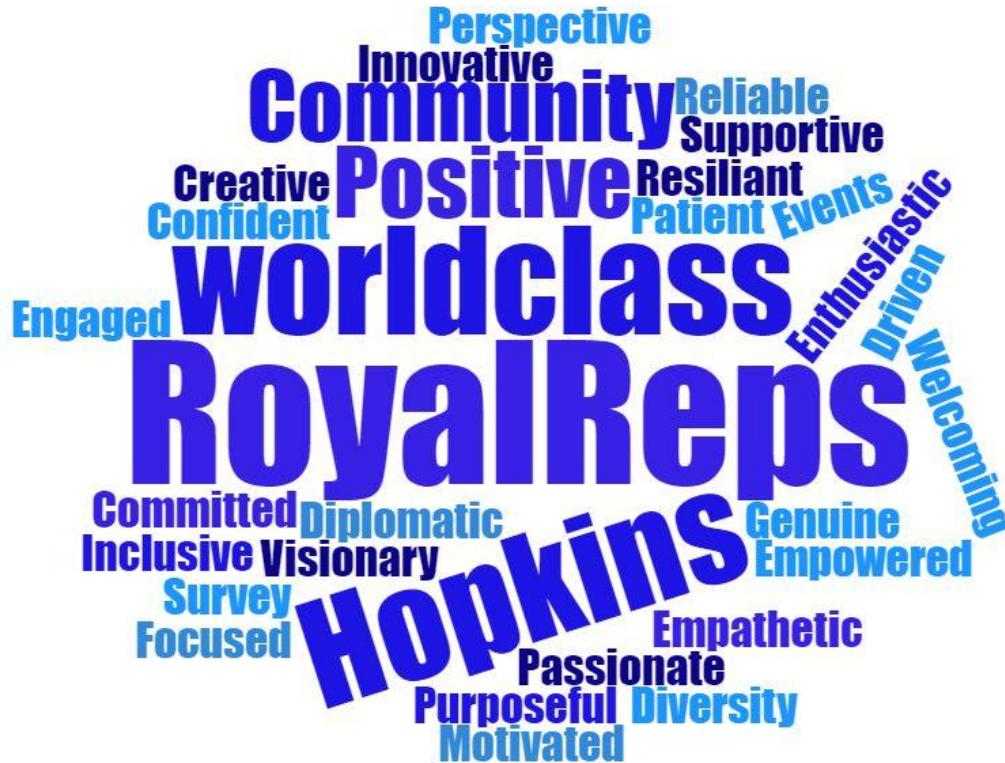


Great to World Class
Hopkins Public Schools

Our Mission Statement

[is to] facilitate a Great to World Class Community Engagement Process that yields input from the Hopkins community to inform our World Class vision, our core values as a community, and our strategic direction.

The Superintendent's Dream...



What We Did This Summer

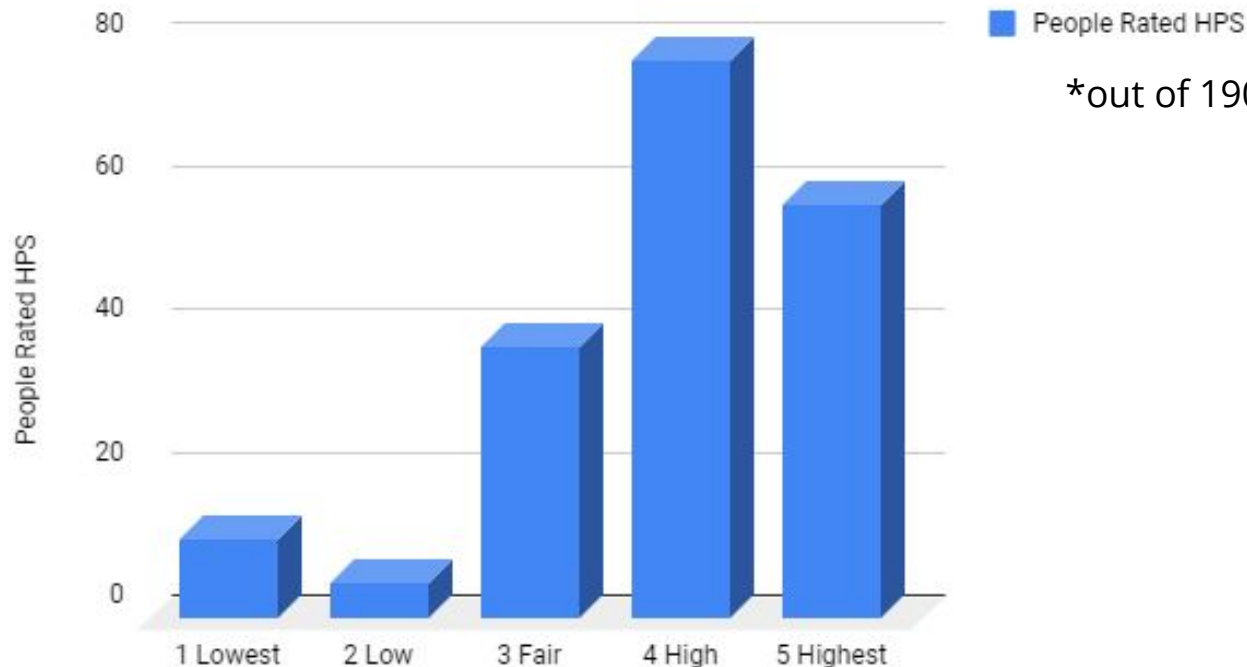


Data Collection

- Range of...
 - Involvement with HPS
 - Age groups
 - Geographic area
 - Ethnicities

Rating of Hopkins

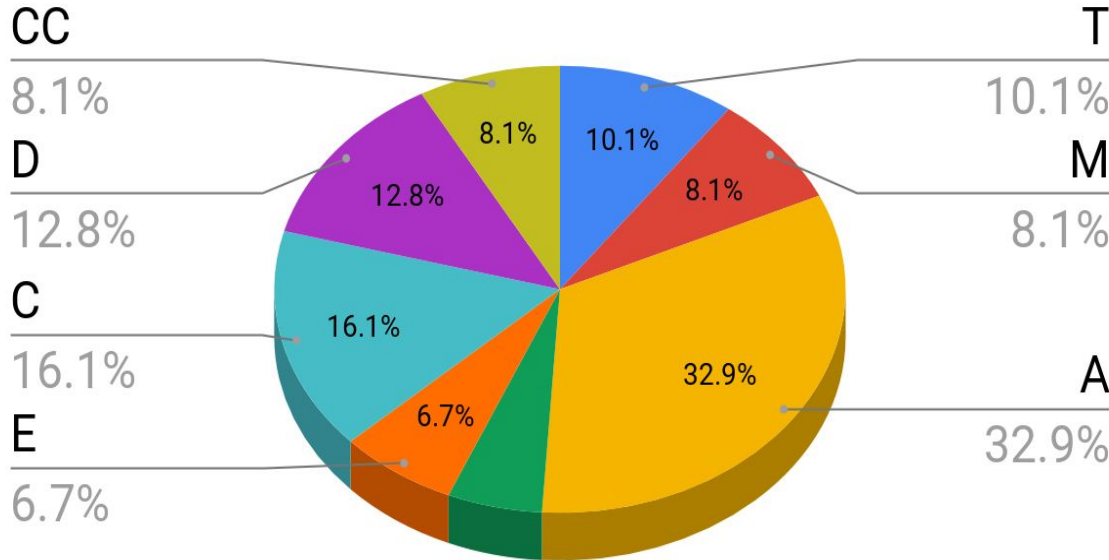
Survey Respondents' Ratings of HPS



*out of 190 respondents

Best Thing About HPS

Respondents Like Best About HPS



CC - Community
Connection

D - Diversity

C - Culture "Other"

E - Extracurricular

S - Students

T - Teachers/Staff

M - Misc

A - Academics

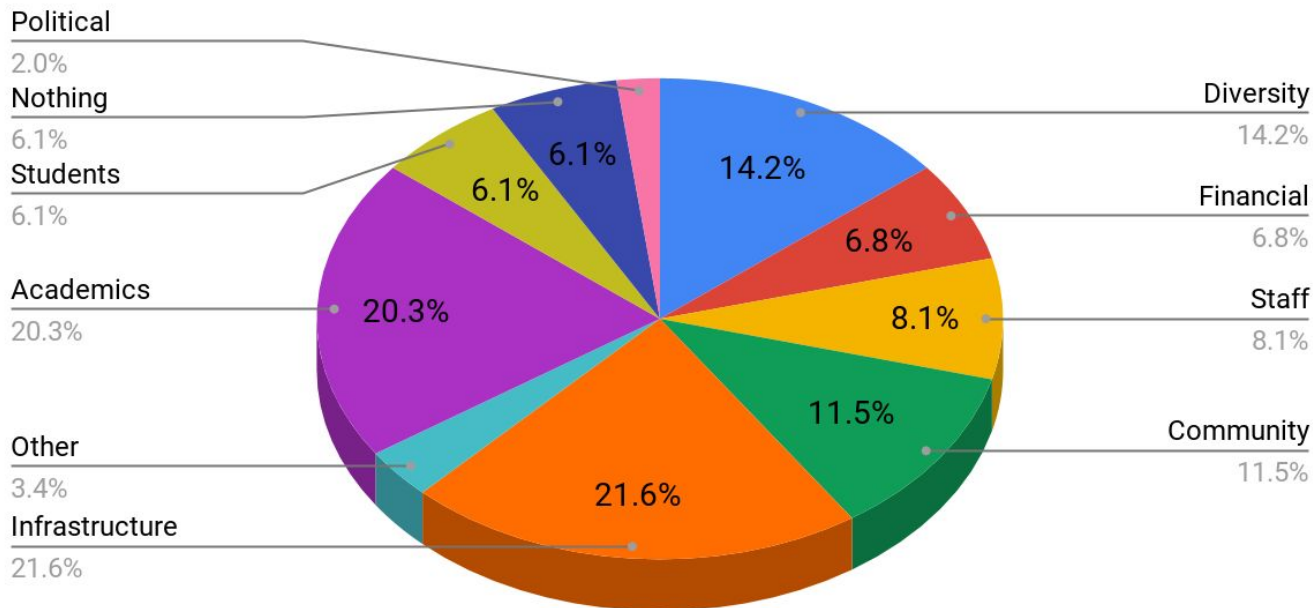
Some Strengths Are:

- Academic category
 - Variety of classes
 - Special Ed & Gifted Programs
 - AP and Honors Classes
- Diversity in student body, rich culture
- Inclusive and Supportive Staff

In three or four words,
what is the weakest
part of HPS?

Weakest Part of HPS

Weakest Thing About HPS



Some Weaknesses Are:

- Academics:
 - Too many large class sizes, and a heavy homework load
 - Not enough racial multiculturalism in AP classes
 - Need more support for students
- Leadership:
 - Lack of diversity in teachers and staff
 - Unresolved student conflicts disrupt learning
- Marketing: Surrounding community less aware of success

Our Vision



Our Vision for HPS in 2031

Students as Global Citizens

- Students actively seek to understand other countries' perspectives: current, historical, and political
- Students see themselves as part of global community
- More World Languages offered, immersion programs expanded
- Able to navigate world, relates well cross-culturally

Our Vision for HPS in 2031

School Experience as Practice for Global Citizenship

- Teacher/ Student connections authentic and supportive
- Peer Networks promoted, extended beyond friend group
- Students engaged in learning about classmates' cultural backgrounds
- Leadership and business skills developed; influencing collaboratively
- All students engaged in positive change in their respective schools

Our Vision for HPS in 2031

Students Caring for the Environment and Their Community

- Eco-friendly focus: Green building practices, incorporate student learning opportunities.
- Sustainable, real world applications (i.e. native plant garden, rooftop greenhouse).
- Community connections fostered: internships, small business associations, other school districts.
- Community Service Project continued in high school.

Royal Reps - We Did It!

Ben Duffing

Berit Hansen

Bridgid Miller

Catriona Ray

Corinne Lowmanstone

Della Daml

Erin Weiss

Faith Agboola

Felix Fetting

Freddy Esters

Hannah Mickelson

Jack Molnar

Laura Hinc

Maria Suarez

Mikaylee Hannu

Nafi Soumare

Nik Smith

Nika Issaenko

Sophie Christenson

Sophie Norman

Zochitl Contreras

Sam Thomas

Kytal Price

Asia Said

Staff Support

Thank you!



Mr. Rick Rexroth

Mr. Aaron Osland

Ms. Nathalee Morse

Ms. Allegra Smisek

Mr. Jeremy Reichel

Ms. Shayne Fettig-Hughes

Dr. Rhoda Mhiripiri-Reed



Thank You All For Listening!

