PELSB Updates

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- Teacher Shortage Resolution
- MTLE Test Score Resolutions
- Standards of Effective Practice (SEPs)

Teacher Shortage Resolution

- The Board suspended the enforcement of the rule which required districts to post a position on a statewide job board before offering the position. Districts no longer need to post for fifteen (15) days prior moving forward with an Out of Field Permission for a licensed teacher.
- The Board suspended the enforcement of the state rule which limits the number of lifetime Out of Field Permissions a teacher can hold. OFP's issued during the 2022-23 school year will not count towards the total of five (5) OFP's that a teacher can obtain.
- The Board suspended the enforcement of the rule related to lifetime substitute licensure. Retired teachers with a lifetime substitute license can fill a vacant position as a long-call sub within their licensure area.

MTLE Test Score Resolution

- The Board took action to change MTLE passing score for each pedagogy and contest test by the amount that ensures a 95% pass rate for all racial subgroups.
- Colleges and universities will be working to identify teachers who may now meet Tier 3 licensure requirements as a result of this change. Tier 2 teachers who have struggled to pass the MTLE should reach out to PELSB to find out if they are now eligible for a Tier 3 license by emailing pelsb@state.mn.us.

Standards of Effective Practice (SEPs)

- Pedagogy standards for most initial licenses
 - Core set of teaching knowledge and skills for new teachers
 - Last updated in 1999
- A 20-day comment period (running August 25 through September 13) has been opened so that members of the public can continue offering comments on:
 - PELSB's legal authority to adopt rules;
 - PELSB's compliance with legal and procedural requirements; and
 - The need and reasonableness of the rules.

Cultural Proficiency

- Equity Lens to Standards
 - St. Thomas / Education First Group Recommendations
 - Education Evolving Report
 - Others
- Racial Consciousness and Reflection (Standard 8)
- Integration of cultural proficiency in Standards 1-7
 - See handout