



COVID Funding Update – Association of Metropolitan School Districts (AMSD)

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Ten Minnesota Commitments to Equity

1. **Prioritize equity.**
2. Start from within.
3. Measure what matters.
4. Go local.
5. **Follow the money.**
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. **Improve conditions for learning.**
10. **Give students options.**



COVID Funding to Minnesota for Education

Program	Dollars
CARES (ESSER / GEER)	\$183,565,489
CRSSA (ESSER / GEER) – does not include EANS	\$607,522,568
ARP (ESSER) – does not include EANS	\$1,321,564,450
Special Education (Part B and C)	\$52,337,313
Homeless Children and Youth	\$8,655,053
State Fiscal Recover Funds (SFRF) – 3 rounds of funding	\$105,309,000
COVID Testing Funds	\$55,000,000
Coronavirus Relief Funds (CRF) – does not include food service funds.	\$244,500,000
Total COVID Funding to Schools:	\$2,578,453,873

GEER Updates

1. GEER I funds (expiration date 9/30/2022)
 - \$30m Technology and Summer Programming
 - \$5m in grants for Wrap Around Services
 - \$3m for Expand Summer Programming
2. GEER II funds (expiration date 9/30/2023)
 - \$13m Support to School Age Care/Early Learning Scholarship Funds
 - \$1m Minnesota Service Coops
 - \$3m Wrap Around Services
 - Additional FRP/Compensatory Revenue

THANK YOU!!

The GEER II report was submitted Friday, June 10th, ESSER due July 1.

COVID-19 Additional Compensatory Funds

- The COVID-19 Additional Compensatory funding is paid out from General Education Aid, but it is federal GEER II and State Fiscal Recovery Funds (SFRF).
- Your LEA will be notified of the source of the funds. Please spend down these funds first.
- Your LEA will also receive a zero dollar voucher from your bank.

COVID-19 Additional Compensatory Funds

- If your LEA receives funding through state funds, use 01-005-XXX-317-211-000 for the Compensatory General Education Aid. Use 01-XXX-XXX-317-XXX-000 for the expenditures.
- If your LEA receives the funds through GEER II or State Fiscal Recovery Funds (SFRF) use 01-005-XXX-317-400-000 for the revenue. Use 01-XXX-XXX-317-XXX-000 for the expenditures. Assume that your LEA spent the additional revenue first.
- LEAs must use balance sheet account 441 Restricted/Reserved for Basic Skills Programs.
- The memo and spreadsheet with allocations were sent to LEAs on June 9, 2022.

COVID-19 Additional EL Funding

Since the COVID-19 Additional English Learner (EL) funding is not part of the General Education Aid, do **NOT** use Source Code 211 General Education Aid.

Instead, LEAs should use Finance Code 317 with Source Code 300 – State Aids Received From Minnesota Department of Education for which a Finance Code is Specified.

The revenue is considered a categorical revenue and, therefore, school districts must use balance sheet account 441 Restricted/Reserved for Basic Skills Programs.

The first payment was sent to districts in October.

Thank you again all for your work on responding to the survey over the last few weeks for GEER and ESSER reporting!

ESSER and GEER funds and deadlines

There are lots of federal COVID relief funds for districts with a variety of allowable uses and deadlines. This document gives an overview: [COVID-19 Funding Due Dates March 18, 2022](#) on MDE's COVID relief funds page

Upcoming Obligation deadlines

- ESSER I 90% (FIN 151), ESSER I 9.5% (FIN 152) and GEER I (FIN 153) should be spent by 9/30/22
- ESSER II 90% (FIN 155) and the related FIN 156 should be spent by 9/30/23
- ESSER III 90% (FIN 160 and FIN 161) should be spent by 9/30/24

ESSER III (FIN 160 and 161) Amendments

LEAs have recently completed the initial planning process with a comprehensive needs assessment. Needs continue to emerge, now can amend original plans

Each LEA can update one time each quarter—plan your submissions accordingly!

Amendment Process

Please see the [amendment document](#) on MDE's Federal Relief Funds page for more details: <https://education.mn.gov/MDE/dse/health/covid19/cares/> (under the “Elementary and Secondary School Emergency Relief fund (ESSER)” dropdown).

The completed form will go in a SharePoint folder

Once approved, you can match new line items in the budget to the original application and/or amendments. The document will be published alongside the approved plans on the [ESSER III Spending Plans webpage](#)

The process is streamlined:

- contact info
- indicate which FIN code (or both)
- three narrative questions (engagement, needs, subtractions/replacements)
- Table for FIN 160 additions, table for 161 additions—please make these clear and descriptive and match them to budget line items and include State Priorities, as needed

Ongoing Engagement

Equitable family and other community engagement was a central part of the initial ESSER III application

This process builds on that work, so the required documentation of engagement is somewhat less

Family engagement is a crucial function of a district and should be ongoing.

Coordinate with other programs and processes:

- Other ESEA programs, World's Best Workforce
- American Indian Parent Advisory Committee
- Parent Teacher conferences
- IEP meetings

Resources: [MDE's Modules of Family Engagement](#) and [Statewide Family Engagement Center](#)

FIN 161 (20% of APR-ESSER III 90% award)

Reminder, a response to the impact of lost instructional time.

- Primarily for adding time to implement research-based strategies to meet students' academic, social and emotional needs. To accelerate learning without remediation during:
 - Summer learning & enrichment programs (includes summer ALC-Targeted Services and Credit Recovery, Summer Camps and Clubs, Outdoor Adventures, Swimming Lessons, etc.)
 - Comprehensive afterschool programs (includes afterschool ALC-Targeted Services and Credit Recovery, Robotics, Theater, Sports, Clubs, Cultural programs, Family Engagement, etc.)
 - Extended day (**adding hours to school day**)
 - Extended school year programs (**adding days to school year**)

MDE encourages you to use ESSER I/GEER I, ESSER II, and ARP-ESSER III FIN 160 for school day interventions and use FIN 161 funds as intended for Outside the School Day Learning (OSTL).

FIN 161 (20% of APR-ESSER III 90% award)

May be used during the school day with Supplemental Documents.

- Proposing evidence-based (tier 4) interventions that address students' academic, social, and emotional needs due to the impact of lost instructional time. You must provide ...
 - Supporting evidence (theory of change with citations or link to research);
 - A logic model;
 - An evaluation plan to review the effects of the practice for continuous program improvement and to build the evidence base; and
 - Concurrence with needs assessment and stakeholder input.

MDE encourages you to use ESSER I/GEER I, ESSER II, ARP-ESSER III FIN 160 and FIN 169 for school day interventions and use FIN 161 funds as intended for Outside the School Day Learning (OSTL).

Preapprovals

Following federal regulations, equipment purchases with a per-unit cost of \$5,000 or more and all construction/renovations (of any total or per-unit cost) require preapproval. Please follow the directions in the [Construction and Equipment Purchases in ESSER and GEER](#) document to request this preapproval prior to purchase, as needed. Preapproval can happen in either order with amendments, but *must be done before budgets and before spending*

Out of state travel is for employees only (sadly, not for students!) and also requires preapproval. Please connect with John Ford to discuss, as needed.

ESSER budgets

Remember, for ESSER 90% funds, you only need to create a budget in years in which you will spend funds. All spending between 7/1/21 and 6/30/22 go into an FY22 budget.

You do not need to budget or spend all funds in a given year; you can carry funds forward

With ESSER funds, you will first spend the district's own (non-ESSER funds) when you receive the good or service. Only afterwards do you draw funds from an approved budget to be reimbursed with ESSER funds.

You will be able to create FY23 carry overs and budgets in the next few weeks in SERVUS for expenses after 7/1/22

ARP ESSER “Extension”

- Liquidation Extension
- Obligation deadline is the same
- Liquidation period extended 18 months. It is unclear what that means for implementation
- MDE will pursue as much flexibility as possible but nothing is changing at present
- As far as we know, this applies only to the ARP ESSER (Fin160/161). It could impact the 9.5%, we are still unclear about that.

ESSER Flexible Funds

CRRSA:

- Expand Summer Learning
- Entities not eligible for the 90% funds.

ARP:

- 5% Learning Loss
- 1% Summer Enrichment
- 1% Afterschool Programs
- Tribal State Relations
- Multi-Tiered Systems of Support
- Expand Rigorous Coursework
- Non exclusionary Discipline
- Mentor Program
- Trauma Informed/Anti-Bias Instructional Practices
- Full Service Community Schools

Expand Summer Learning (FIN 162/163)

Initial funding did not go through SERVS:

- In the spring of 2021, Districts and charters estimated the size of their summer program and 25% of the revenue this would generate was awarded to schools in May, 2022
- Final allocations were based on actual student membership in the summer of 2021 (SFY 2021 and SFY 2022)
- Any earned dollars that were not spent in the summer of 2021 must be carried forward to be used in the summer of 2022
- Any dollars that were unearned from the initial allocation need to be repaid

Current Expand Summer Learning

SERVS:

- Remaining FIN 163 dollars were allocated based on applications for the summer of 2022 (SFY 2022 and SFY 2023) through SERVS
- No application is due for SFY 2022 or SFY 2023
- Budgets must be submitted in SERVS by August 30, 2022
- Expenses tied to these funds must be drawn by September 30, 2022

Expand Summer Learning Updates

- We currently have 9 districts or charter that have not yet returned their unearned revenue from last summer. Invoices have been sent as well as multiple reminders.
- There are 244 districts or charters that have new allocations in 163 for this summer. There are also districts and charters with carry forward money from last summer that will be using their allocation this summer.
- These funds must be spent by August 31, 2022 and drawn down in SERVS (new allocations only) by September 30, 2002.
- We initially thought these funds would be good through the summer of 2023 but they will end this summer.

Expanded Summer Learning – Finance Codes 162 & 163

Accounting treatment for the Expanded Summer Programming:

For FY 2022 closeout for Finance Code 163 - Expanded Summer Learning, LEAs must record the attributable expenditures to FY 22 and should calculate the revenue based upon the June membership hours for FY 22. You may need your auditors assistance. If there are more expenditures than the revenue, then the LEA can book the receivable for the difference in FY 22. If the expenditures are less than the revenue, then the advance should be coded to Restricted Fund Balance 464.

Use Source Code 400 Federal Aids Received through Minnesota Department of Education for which a Finance Code is Specified to record the revenue.

FY 23 will have the clean-up revenue amounts finalized.

For Finance Code 164 – Expanded Summer Programming ESSER II (SERVS), the funds will be requested by the district through SERVS after the LEA has expended the funds. Therefore, there is no other accounting treatment.

State Fiscal Recovery Funds (SFRF)

Round 1: End Date 8/31/22

Academic and Mental Health Supports (150)

Expand Access to Tutoring (167)

Strengthen ABE (166)

Summer Preschool (165)

Round 2: End Date 6/30/23

Education Partnership Coalition

Pandemic Enrollment Loss (171)

Girl Scouts

Early Learning (Parent Child & Reach out and Read)

Life Skills

Summer Academic and Mental Health Support (FIN 150)

Four Areas

- Expand mental health and well-being supports to youth and adolescents attending school district and charter school summer learning programs.
- Partner with community businesses and organizations to develop a summer mentor and/or tutoring model that covers enrichment programming and other costs such as transportation and meals to increase student participation.
- Bring school-based summer programs into the community, providing opportunities for enrichment, social and emotional skill building, mental health supports, and tutoring services.
- Provide students with summer field trips for hands-on learning opportunities. Hands-on learning opportunities include activities such as trips to nature centers, state parks, zoos, museums or theaters.

Summer Academic and Mental Health Supports (FIN 150)

- Funding from FIN 150 was allocated in the spring of 2021
- Funding is for summer programs only, in the summer of 2021 and 2022
- **Applications for SFY 2022 are due by June 20, 2022**
- No application is needed for SFY 2023
- Funds must be expended by August 31, 2022
- Expenses must be drawn by September 30, 2022

Pandemic Enrollment Loss - Finance Code 171

Pandemic Enrollment Loss Support Aid provided \$29.191 million in additional declining enrollment revenue for districts and charter schools to account for lost revenue due to enrollment losses for the 2020-2021 school year.

These funds came from the flexible State Fiscal Stabilization funds in the American Rescue Plan, and are separate from Elementary and Secondary School Emergency Relief (ESSER) funds.

The allocation for this program was based on the declining enrollment pupil units for each school district and charter school between Fiscal Year (FY) 2020 and FY 2021. This is roughly equivalent to 16% of the general education basic formula allowance or \$1,077 per declining enrollment pupil.

There is No Supplement Not Supplant Requirement

Pandemic Enrollment Loss - Finance Code 171

Applications were accepted in SERVS through January 10, 2022.

We are approving budgets since the reallocation of funds has been posted.

Funds may be used for expenditures from July 1, 2021 through June 30, 2023

- New, expanded or enhanced early learning services;
- Educational and evidence-based services to address learning loss and academic needs of students;
- Services to address the social, emotional, and mental health needs of students;
- Professional development and staff training necessary to implement the one or more of the strategies listed above.

State Fiscal Recovery Funds Round 3

Teacher Shortages and Reducing Financial Burdens

Recommendation	Funding Allocation
Short-call Substitute Teacher Shortage Pilot	\$144,000
Reduce Financial Burden for Aspiring Teachers	\$455,000
Reduce Financial Burden for Aspiring Paraprofessionals	\$100,000
Reduce Financial Burden for Aspiring School Bus Drivers	\$55,000
	\$754,000

Other Round 3 Funding:

Certified Nursing \$150,000

Short-call Substitute Teacher Shortage Pilot

Provides implementation support for temporary policy changes presented to the Legislature

Policy changes include issuing short-call substitute licenses for:

- Applicants with an association's degree or higher
- Teacher preparatory program candidates
- Education support personnel or paraprofessionals in the district or charter school that have been in the role for at least an academic year

\$100,000 for dedicated human resources to process applications within 5 business days

\$44,000 for technology changes to accommodate process changes

Reducing Financial Barriers - Paraprofessionals

To work in an instructional [paraprofessional](#) position in a Title I setting, an individual must meet at least one of three requirements:

- 2 years of college credits (usually 60 credits in MN)
- An associate's degree or higher
- A passing score on an approved assessment (either ParaPro or ParaEducator Online)

\$100,000 in ARP funding to cover costs of exams and proctoring (\$55-85/test) for 1,000+ paras now through June 2023.

Note: Due to changes with ParaPro, there are complications with testing sites we need to resolve. In the meantime, many MN Service Cooperatives are offering exams covered by these funds, with other locations to be established soon.

Contact Tyler.Livingston@state.mn.us for details.

Reducing Financial Barriers – Newly Licensed Teachers

\$455,000 allocated to provide stipends for Fall 2021 *newly licensed* teachers to reflect expenses related to licensing and exams. Eligibility =

- First professional teaching license,
- Acquired between 9/1/21 and 1/31/22

Tier 1 = \$100; Tiers 2 and 3 = \$325

No action needed by districts. MDE sent email direct to eligible teachers.

Reducing Financial Barriers – Aspiring Bus Drivers

\$55,000 for 1,000 Commercial Driver's License exam fees

- Individuals who have taken their bus driver certification and been hired by a school or bus company will complete a survey from a link on our website.
- Bus drivers will need to provide information including date of certification, drivers license number, and school or bus company they have been hired into.
- 60/40 Split between seven-county metro area and non-metro
- Funds are available on a first come first served basis.
- Funds are available retroactive to February 2, 2022 through June 30, 2023.

COVID Testing Program Grants for Public Schools

- The grant program ends June 30, 2022, **but funds may be drawn through July 22, 2022.**
- Any funds remaining in accounts after July 22, 2022 will be pulled back for MDE to issue a new round of grants.
- This summer, all districts and charters will be able to apply for grant funding to continue or create a local COVID-19 testing program for the 2022-23 school year.
- MDE will release information this summer about how to apply for this new grant that will be available through the 2022-23 school year.

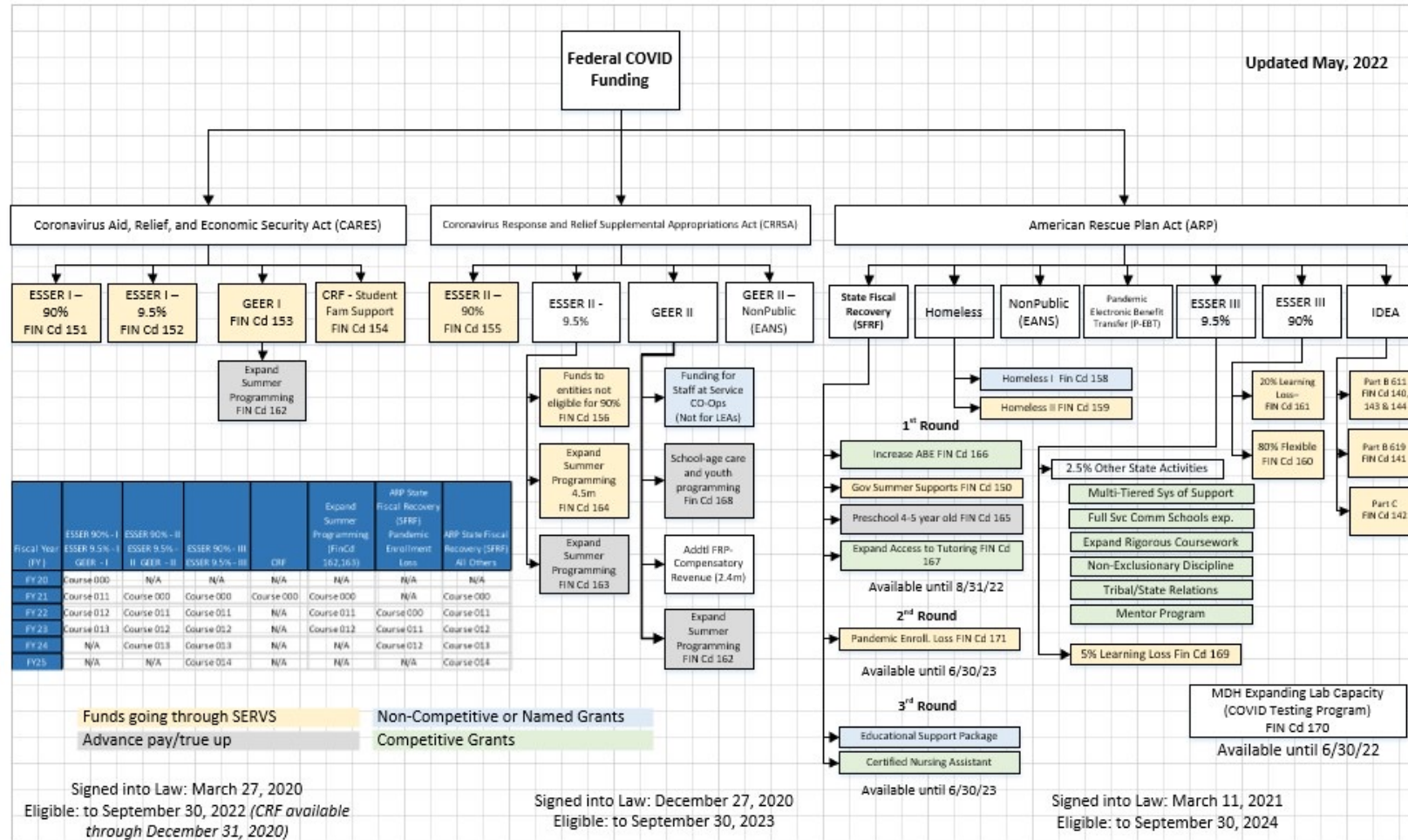
Reminder: Portable high-efficiency particulate air (HEPA) fan/filtration systems or other small items that may allow for improved air circulation are NOW ALLOWABLE expenses.

Questions can be sent to COVIDtesting.MDE@state.mn.us

COVID 19 Funding Management Tools

- COVID Funding Flow Chart
- COVID Funding Due Dates Document
- Federal Fund Overview and Contacts
- Public Data Portal

Federal Funds Flow Chart



COVID Funding Due Dates

COVID Funding Due Dates Updated: March 18, 2022

Funding Source	Program	Overview of Program	Contact(s)	Contact Email Address	Where to find more information	SERVS Application Needed?	Due Dates	End date of Program spending
SFRF	Strengthen Adult Basic Ed (Fin 166)	Funding for all 39 existing ABE grantees to enhance service for an estimated 60,000 adult learners. Local ABE programs would use this funding to: <ul style="list-style-type: none"> • Increase ABE programming statewide, including English language learning, standard adult high school diploma, high school equivalency preparation, adult career pathway programming, etc. • Help purchase devices and internet access hotspots for 	Brad Hasskamp	brad.hasskamp@state.mn.us	Competitive Grant Opportunities	No	Applications were due: June 29, 2021. Funding available July 1, 2021-June 30, 2022 (may be extended). Narrative report due July 15, 2022. First financial reporting form due January 31, 2022 (for expenses July 1, 2021-December 31, 2021). Second/final financial reporting form due July 15, 2022 (for expenses January 1, 2022-June 30, 2022).	8/31/2022
ARP/SFRF	Transition Life Skills	The Transition Life Skills funds support school districts and charter schools in providing vocational and life skills services to students with disabilities. The main goals include providing vocation and life skills training addressing disruptions or learning losses due to the pandemic. The program will serve students with disabilities, a disadvantaged community disproportionately impacted by the pandemic. The program will promote equitable delivery of vocational like skills and vocational services and supports to students with disabilities, which were disrupted or discontinued during pandemic-related school closure and closure of community level services and supports, including limitations of special education services during implementation of distance learning.	Lindsey Horowitz/Tom Delaney	Tom.Delaney@state.mn.us	Competitive Grant Opportunities	No	RFP scheduled to go out week of February 7, 2022.	6/30/2023
SFRF	Summer Academic Enrichment and Mental health (Fin 150)	School districts, charter schools and other public education entities will receive a general allocation in order to create partnerships and provide services in the following areas: <ul style="list-style-type: none"> -Expand mental health and well-being supports to youth and adolescents attending school district and charter school summer learning programs. -Partner with community businesses and organizations to develop a summer mentor and/or tutoring model that covers enrichment programming and other costs such as transportation 	Mary Barrie	mary.barrie@state.mn.us	Summer Academic Enrichment and Mental Health - FIN150	Yes	First round of funds were distributed for Summer of 2021. The balance of funds will be carried forward for use in the Summer of 2022.	8/31/2022

Federal Funds Overview and Contacts

Source of Funds	Date Signed	Title	SERVS	Amount	Finance Code	ALN No.	Contact
CARES Act	3/27/20	ESSER I - 90%	Yes	\$140,137,253	151	84.425	Alicia Waeffler/Michael Diedrich
CARES Act	3/27/20	ESSER I - 9.5%	Yes	\$9,739,539	152	84.425	Alicia Waeffler/Michael Diedrich
CARES Act	3/27/20	GEER I	Yes	\$38,127,249	153	84.425	Alicia Waeffler/Michael Diedrich
CARES Act	3/27/20	CRF	Yes	\$244,500,000	154	21.019	Paul Ferrin & his team
CRRSA	12/27/20	ESSER II - 90%	Yes	\$529,232,631	155	84.425D	Alicia Waeffler/Michael Diedrich
CRRSA	12/27/20	ESSER II - 9.5%	Yes	\$55,863,445	156	84.425D	Alicia Waeffler/Michael Diedrich
CRRSA	12/27/20	ESSER II - 9.5%	No	Est \$11 million	317	Basic Skills	Daley Lehmann
CRRSA	12/27/20	GEER II (non public - EANS)	N/A	\$41,697,717	N/A	84.425R	Metro ECSU managing the non-public portion
CRRSA	12/27/20	GEER II	No	\$19,483,596	157 and 162	84.425C	SEE FINANCE CODE 162 BELOW

Federal Funds Overview and Contacts

Source of Funds	Date Signed	Title	SERVS	Amount	Finance Code	ALN No.	Contact
ARP	3/11/21	ESSER III - 90%	Yes	\$1,188,581,000	160	84.425U	Alicia Waeffler/Michael Diedrich
ARP	3/11/21	ESSER III - 90% - 20 % Learning Loss	Yes	\$132,063,000	161	84.425U	Alicia Waeffler/Michael Diedrich
ARP	3/11/21	ESSER III - 9.5%	Depends	\$13,206,000	162-164	several	Several - See below
ARP	3/11/21	ARP Summer Academic Enrichment and Mental Health (ESSER III - 9.5% portion)	Yes	\$33,000,000	150	21.027	Mary Barrie
ARP	3/11/21	ARP - Homeless I	No	\$2,162,734	158	84.425W	Mary Barrie
ARP	3/11/21	ARP - Homeless II	Yes	\$6,488,201	159	84.425W	Leigh Schleicher
CARES/CRRS A & ARP	N/A	Expand Summer Programming - GEER	No	\$3,141,711	162/662	84.425C	Mary Barrie
CARES/CRRS A & ARP	N/A	Expand Summer Programming - ESSER II	No	\$49,858,289	163/663	84.425D	Mary Barrie – request funds by September 30, 2022
CARES/CRRS A & ARP	N/A	Expanded Summer Learning Special Allocation	Yes	\$4,500,000	164	84.425D	Leigh Schleicher

Federal Funds Overview and Contacts

Source of Funds	Date Signed	Title	SERVS	Amount	Finance Code	ALN No.	Contact
ARP	3/11/21	ARP IDEA Part B 611	Yes	\$45,023,838	140 /640	84.027X	Paul Ferrin
ARP	3/11/21	ARP IDEA Part B 619	Yes	\$3,783,339	141/641	84.173X	Paul Ferrin
ARP	3/11/21	ARP IDEA Part C - Ages Birth to 2	Yes	\$3,608,586	142	84.181X	Paul Ferrin
ARP	3/11/21	ARP IDEA CEIS - Voluntary	Yes	Depends	143/643	84.027X	Paul Ferrin
ARP	3/11/21	ARP IDEA CEIS - Mandatory	Yes	Depends	144/644	84.027X	Paul Ferrin
ARP	3/11/21	Summer school 4 & 5 year olds	No	\$20,000,000	165	21.027	Sandy Myers
ARP	3/11/21	ABE funding	No	\$10,000,000	166	21.027	Brad Hasskamp
ARP	3/11/21	Access to Tutoring	No	\$3,250,000	167	21.027	Elizabeth Vaught/Sheila Oehrlein
ARP	3/11/21	Summer School Age Care	No	\$3,250,000	168	84.425C	Sandy Myers
ARP	3/11/21	Learning Recovery-Lost Instructional Time	Yes	\$66,000,000	169	84.425U	John Gimpl
CDC		MN COVID-19 Testing Program	Yes	\$55,000,000	170	93.323	Craig Wethington
ARP	3/11/21	Pandemic Enrollment Loss	Yes	\$29,000,000	171	21.027	School Finance
USDA	3/1/22	Supply Chain Assistance Funding	No	\$17,000,000	710	10.555	Kala Constant

Public Data Reports and Analytics

1. Schools can access information on their COVID funding allocations and expenditures at the link below:
 - <https://public.education.mn.gov/MDEAnalytics/DataTopic.jsp?TOPICID=116>
 - Years, organization, FinCodes, and up to 5 columns to include in your report

Questions



Thank you!