

NGEAR
ARTS
STECHNOLOGY
ENGINEERING
SCIENCE
MATH
SCIENCE
ENGINEERING
ARTS
TECHNOLOGY
ENGINEERING
SCIENCE

Creating a Standard of Justice



**BROOKLYN
CENTER**
COMMUNITY
SCHOOLS

WE STAND FRONT AND CENTER

Critical Grounding: The Guest House

This being human is a guest house.

Every morning a new arrival.

A joy, a depression, a meanness,
some momentary awareness comes
as an unexpected visitor.

Welcome and entertain them all!
Even if they're a crowd of sorrows,
who violently sweep your house
empty of its furniture,
still, treat each guest honorably.
He may be clearing you out
for some new delight.

The dark thought, the shame, the malice,
meet them at the door laughing,
and invite them in.

Be grateful for whoever comes,
because each has been sent
as a guide from beyond.

How does the context of this community inform/impact/guide your work?



Critical Readiness: What is it?

Consider the following:

- 1) What does it mean to be ready to work with your school community?
- 2) Are you literate in what equity/justice work means for your community?
- 3) How will you know the work you do is meaningful?
- 4) How does trust, vulnerability, and reflection feature in your day-to-day processing?

JUSTICE EDITOR



PR

the TWO SIDES of JUSTICE
with SANTERA MATTHEWS
& MARIAME KABA

BUILDING
OUR



MIDDLE
SCHOOL
& UP!

INSPIRED & BASED ON
AUDIO STORIES

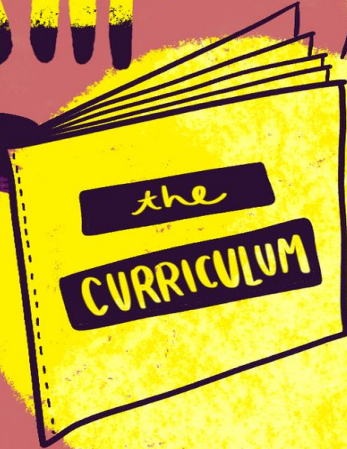
PRODUCED BY
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& GRANT BUHR

IMPACTS
on SURVIVORS
& COMMUNITIES



READ:
bit.ly/ITJbasics
(from AORTA)

CREATION



- WHAT'S the CONCEPT/IDEA I WANT PEOPLE to KNOW?

- BREAK IT DOWN
define, historical roots,
current context

- PRACTICE!
& offer next actions

- OFFER PRIMARY
SOURCES

SHARED
LANGUAGE

like the
audio stories

OVERARCHING
THEMES



TRANSFORMATIVE
JUSTICE

PUNITIVE
JUSTICE
RESTORATIVE
JUSTICE

GIFT & JOY of
SHARING STORIES



DEFINING TERMS

DISCUSSION QUESTIONS

Ⓐ WHO is OFFERED
justice?

Ⓑ WHAT PEOPLE, ORGS or
ENTITIES are the RECIPIENTS
of this JUSTICE

Ⓒ HOW ARE PEOPLE WHO HAVE
BEEN HARMED offered
SUPPORT?

Critical Readiness: How does the context of our community inform/impact/guide your work?

1. **Define a Standard of Practice**

- a. What standard will you hold yourself to throughout the year?
 - i. What kind of data will you collect to? (Journal reflection, formative assessments, fastbridge scores, field notes, peer to peer connect and reflect...etc.)
 - ii. Who will you process and decompress with with?