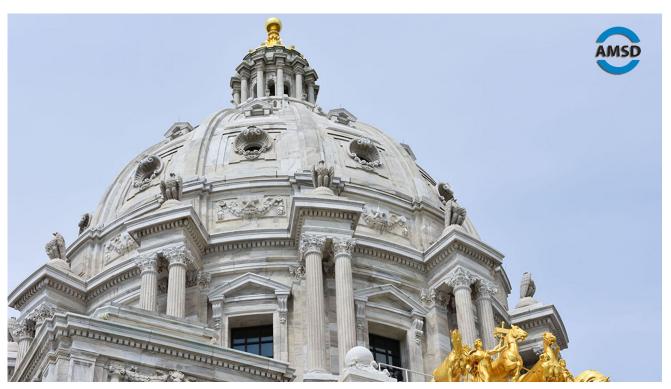


Association of Metropolitan School Districts

2023 Session Preview



January 6, 2023 www.amsd.org/preview2023

*Note: This meeting is being recorded

Wifi: NEM-Guest

Password: motion85



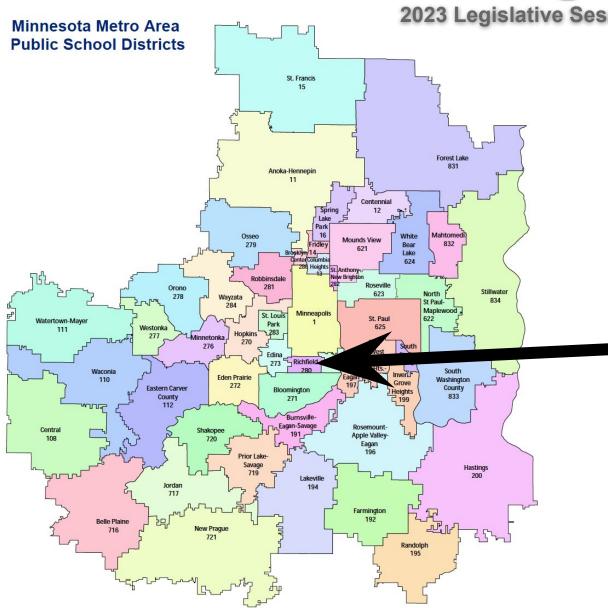
Crystal Brakke

AMSD Chair

Board Member Richfield Public Schools Intermediate District 287







Richfield Public Schools

- 4,151 students
- 25% English language learners, 17% special education students
- 51% qualify for free or reduced price lunch*
- 43% Latino or Hispanic students
- 29% White students
- 14% Black students
- 9% Two or more races
- 4% Asian students
- 1% American Indian students



And how are the children?



2022 Minnesota Student Survey Findings

More than 135,000 5th, 8th, 9th, and 11th graders across the state took the survey between January and June 2022; approximately 51 percent of enrolled students



"This group of students reported greater struggles with mental health, such as depression and anxiety, than at any other time in the history of the survey."

29 percent of students reported long-term mental health problems, compared to 23 percent in 2019 and 18 percent in 2016.

28 percent of 11th graders have seriously considered suicide at some point in their life, and at significantly higher rates for our LGBTQ+ students.



Educational Engagement Is Declining...

This measure, based on six questions, dropped from 75 percent in 2013 to 60 percent in 2022 for 11th graders.

...While Students Feeling Cared For By Teachers Remains High.

Students across all grades strongly agreed that teachers at their school care about students in similar rates to previous years.

- 95 percent of 5th graders (same as 2019)
- 86 percent of 8th graders (same as 2019)
- 86 percent of 9th graders (same as 2019)
- 88 percent of 11th graders (up from 87 percent in 2019)



Students feel less safe.

83 percent of students feel safe at home, school, in their neighborhood, and going to and from school compared with 87 percent in 2019 and 90 percent in 2016.

21 percent of students reported being bullied or harassed weekly in at least one way during the 30 days preceding the survey; the results are higher for students from low income backgrounds (40 percent) and LGBTQ+ students (31 percent).



Enhance School Safety and Increase Mental Health Support

- Increase the Safe Schools revenue from \$36 to \$108 per pupil to allow school districts and intermediate school districts to hire additional support staff to address the growing mental health needs of our students
- 2. Remove the per pupil limit in the Long Term Facilities Maintenance Revenue Program and expand allowable uses of revenue to allow school district and intermediate school districts to enhance safety through modifications to buildings



Examples of What's Possible

Richfield Health Resource Center

Therapeutic Teaching Model (Intermediate District 287 and Wilder Foundation)



Stacie Stanley Superintendent Edina Public Schools









Edina Public Schools

- ~ 9,000 E-12
- 13.2% Special Education
- 21% Free or Reduced Price Lunch
 Qualification
- Demographics Students Served
 - .1 Indigenous
 - .1 Native Hawaiian or Pacific Islander
 - 6.0% Two or more races
 - 6.9% Hispanic/Latino
 - 9.0% Asian
 - 10.3% Black
 - 67.6% White

Vision:

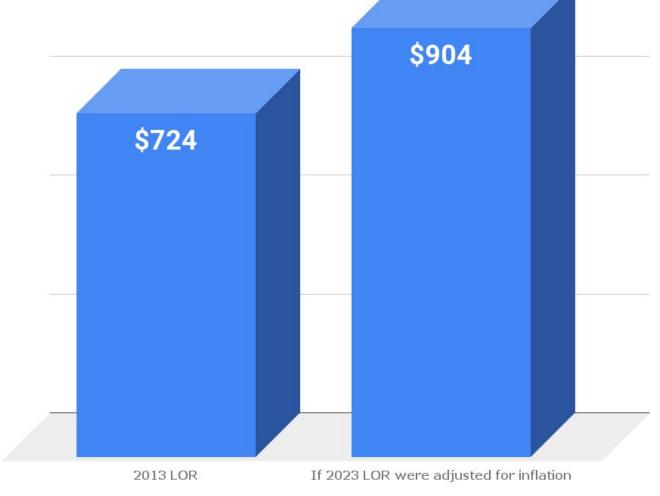
For *Each* and *Every* Student to Discover their Possibilities and Thrive.



Increase Local Optional Revenue

- Link to Formula
- Stable & Consistent Funding Streams
- Long Range & Innovative Programming





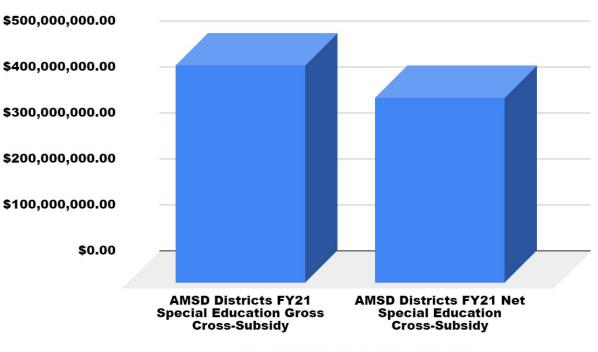


Fully Fund the special education to eliminate cross-subsidies



1. Gross Cross-Subsidy: \$473,019,730.00

2. Net Cross-Subsidy: \$403,390,385.00



Special Education Cross Subsidy

3. Avg per ADM: \$761



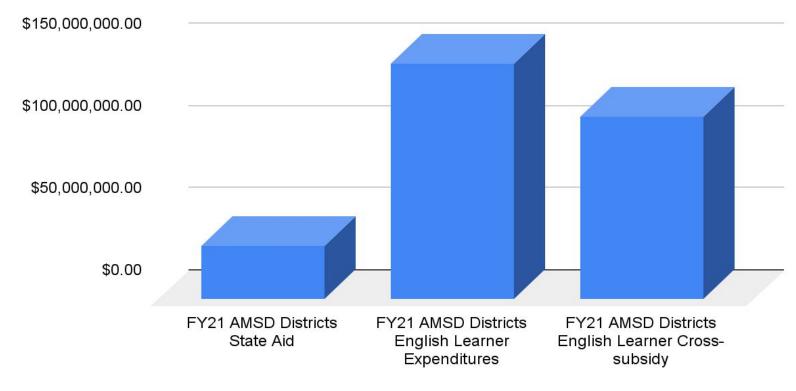
Fully Fund English learner programs to eliminate cross-subsidies

1. Total: \$111,052,647.00

2. Avg per ADM = \$186



AMSD Member Districts FY21 English Learner Cross-Subsidy





Allow local school boards to renew an existing operating referendum

- Critical Resources for Schools Districts Throughout MN
- Saves drain on general fund for expenses related to running referendum
- Some metro districts receive more than 20 percent of their operating revenue from an operating referendum.
- ➤ Since 2014, 132 of 133 have passed often with overwhelming majorities

Year	Number of Operating Referendum Campaigns	Number Renewed	Percent Passed
2014	18	18	100.00%
2015	22	22	100.00%
2016	14	14	100.00%
2017	20	20	100.00%
2018	8	8	100.00%
2019	10	10	100.00%
2020	12	12	100.00%
2021	15	15	100.00%
2022	13	14	92.86%



Make funding for Voluntary Pre-K program permanent & increase access to school-based pre-kindergarten programs

- World's Best Workforce Legislation Compels All Districts to ensure students are Ready for Kindergarten
- Greater than 7,160 student need.
 - Funding should be permanent and expanded.
- We all agree that quality preschool education is critical to ensure successful start for kindergartners.
- School-based Early Learning
- ➤ Early Learning program design should be flexible to meet the unique needs of learners in each district.





Modernize the online learning law to expand opportunities for students.

- Assess current supplemental and comprehensive model for relevancy
- > Flexibility for blended learning within comprehensive model.
- Part-time Access for Homeschool Students
- Flexibility to use local assessment or allow MCAs to be administered virtually.





Joe Gothard

Superintendent Saint Paul Public Schools

"Now is the time to be bold. To build that bright future for Minnesotans. And now is the time to deliver. We can lead the nation in ending child poverty, making sure that every child receives that world-class education. And in doing so, we'll continue to make sure that Minnesota is the best place to raise a family." - Gov. Tim Walz









Saint Paul Public Schools (SPPS)

- 32,000 PreK-12 students
- 68 schools, PreK-age 21 and ABE
- 61% of school-age children in St.
 Paul attend an SPPS school
- Demographics:
 - 30% Asian
 - 25% Black
 - 22% White
 - 14% Hispanic/Latino
 - 1% American Indian
 - 61% Free/Reduced Lunch
 - 30% English Language Learners
 - 16% Special Education

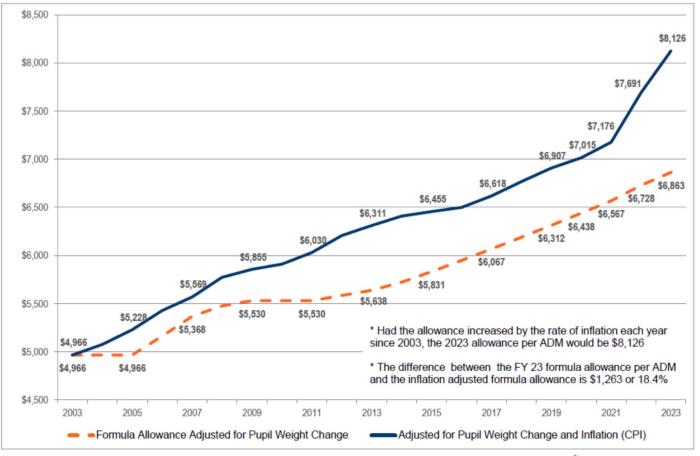


Strengthen and Stabilize Funding

Increase basic formula by 5 percent each year and index to inflation

General Education Formula Allowance, 2003-2023

Adjusted for Pupil Weight Change and Inflation (CPI)









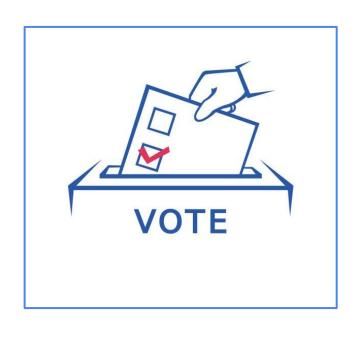
Stable and Flexible Funding Key to Innovation & Long-Term Student Outcomes



- Student needs vary by school and district funding must be flexible
- Funding like VPK must be ongoing and predictable for districts to plan and staff
- Currently 4,000 PreK seats not funded next biennium
- Grant funding can't sustain instructional interventions or development of quality career and college programming long term



Increase Equalization to Reduce Taxpayer & Education Funding Disparities



District	2015 Referendum & Local Optional Revenue Levy	2025 Referendum & Local Optional Revenue Levy
St. Paul	60%	95%
Anoka	67%	96%
Rochester	77%	98%
South Washington	70%	97%
South St. Paul	60%	96%



Diversify Educator Workforce & Address Shortage Areas

- Incentives, high-quality and affordable alternative pathways to attract, develop and retain teachers, particularly teachers of color and teachers in shortage areas
- Invest in rigorous teacher induction and mentoring
- Streamline the process to obtain a short-call substitute teaching license and maintain multiple pathways to teacher licensure



Staffing Successes & Challenges in St. Paul

AUGUST 2022

Job Category	FTE
Clerical	45.5
Educational Assistants	26.91
Teaching Assistants	103
School and Community Service	
Professionals	17
Counselors	0
Social Workers	10
Teachers (to include Classroom,	
Specialists, TOSA's)	138
TOTAL	340.41

DECEMBER 2022

Job Category	FTE
Clerical	39
Educational Assistants	31.04
Teaching Assistants	80
School and Community Service	
Professionals	27
Counselors	4.4
Social Workers	7.3
Teachers (to include Classroom,	
Specialists, TOSA's)	43.5
TOTAL	232.24



Strategies for Teacher Recruitment

- Saint Paul Urban Teacher Residency (SUTR) Program
 - Partnership with University of St. Thomas
 - 99% of graduates completed their degree and teachers license
- Recruitment and Retention of Educators of Color
 - 14-person team doing targeted recruitment and retention work
 - American Rescue Plan funded/partnership with Education First
- Grow Your Own Education Pathway
 - Develop robust Education Pathway and awareness to increase educators, counselors, social workers, and paraprofessionals that reflect the SPPS community
 - Student teaching happens within SPPS schools



All funded via grants/federal dollars



Recruitment and Retention Strategies

Current Focus...

- Improve the hiring process
- Relationships with IHEs
- Induction supports
- Supports aimed at new BIPOC teachers
- Utilize data to refine educator recruiting and hiring practices

Continued Needs...

- State funded teacher licensure programs
- Targeted focus on BIPOC recruitment and retention efforts
- Incentivize people to go into the field of teaching
- Incentivize buildings to host teacher candidates and train mentor teachers
- Remove testing barriers
- More support for Tier 1 and Tier 2
 Teachers



Flexibility = Industry-Based Experiences

Industry Certifications

- Students have the opportunity earn a \$300 stipend to learn financial literacy skills, earn a certificate and/or credential to show work readiness
- Certified Nursing Assistant and Emergency Medical Technician courses and certifications offered

Career Pathway Internships

- Spring internships for high school students who complete a career readiness course
- Internships are paid and available during the school day, after school, weekends; virtually and in person





Thank You

for attending!

More information about the 2023 Legislative Session can be found on the AMSD website at:

https://www.amsd.org/2023session/