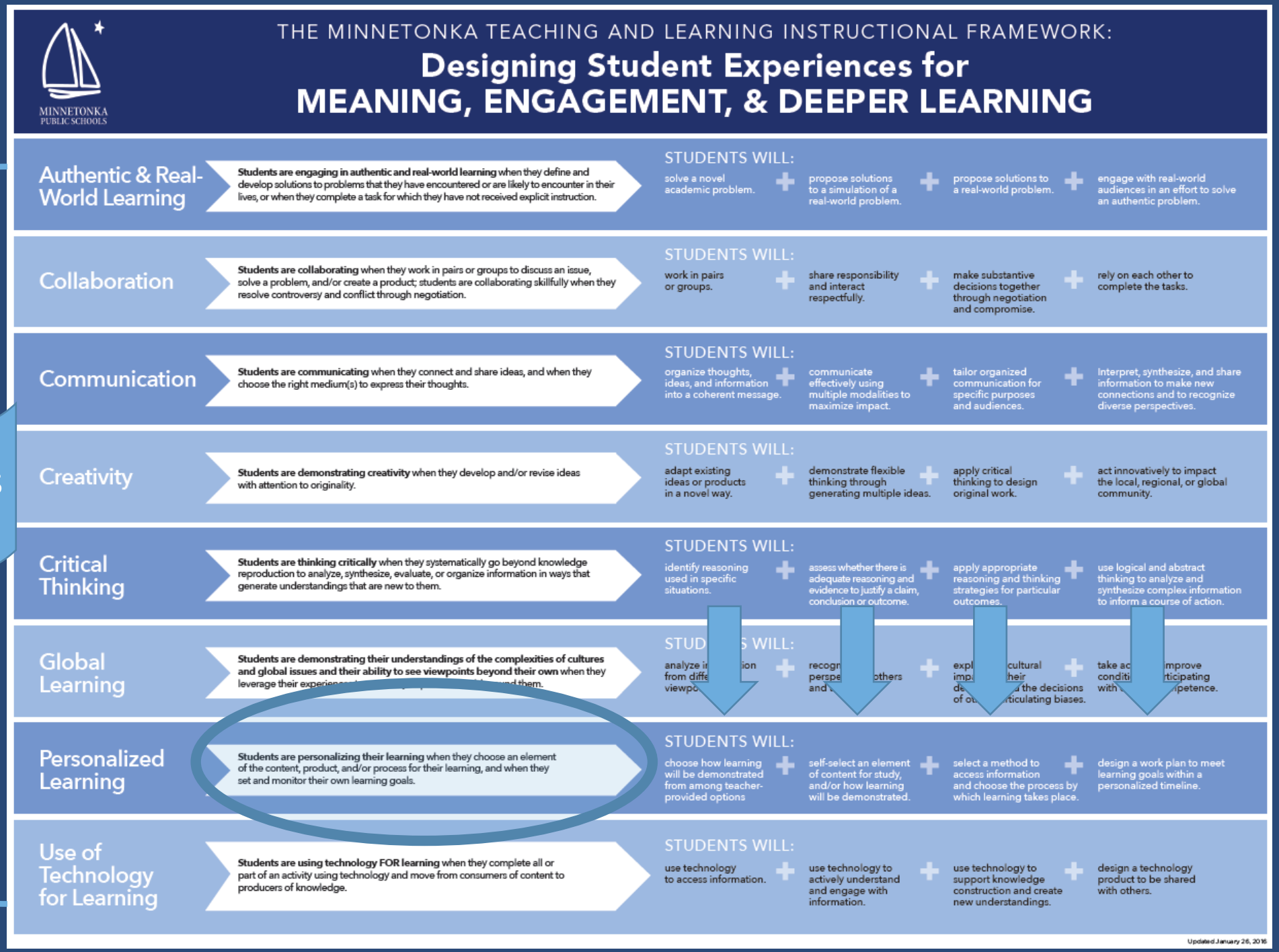
Strategy B: Prioritize and Ensure Personalized Education with Emphasis on Acceleration vs Intervention

Diane Rundquist – Director of Advanced Learner Programs

Matt Rega – Director of Assessment

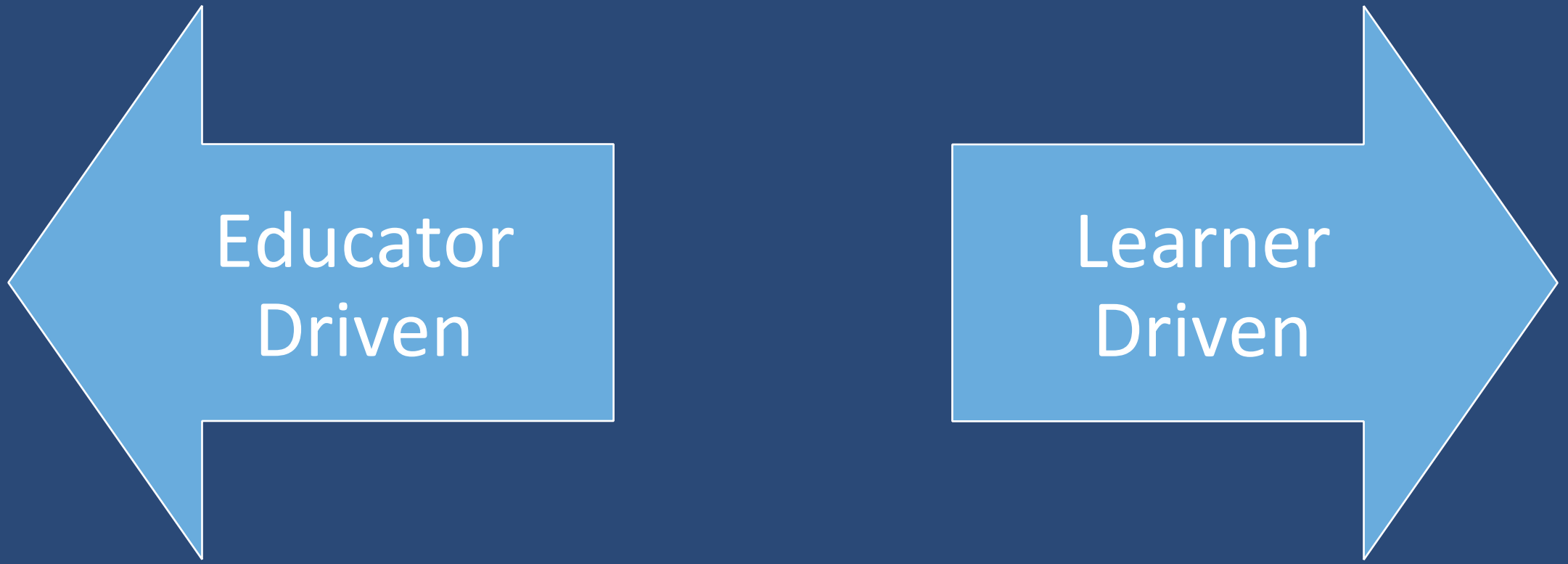
8 Dimensions



Personalized Learning Defined

Students are personalizing their learning when they choose an element of the content, product, and/or process for their learning, and when they set and monitor their own learning goals.

The Learning Continuum



Foundations for Personalized Learning in Minnetonka

Stage 1
Essenti
Learnin

omized
ing Paths

Stage 2:
Common
Assessments

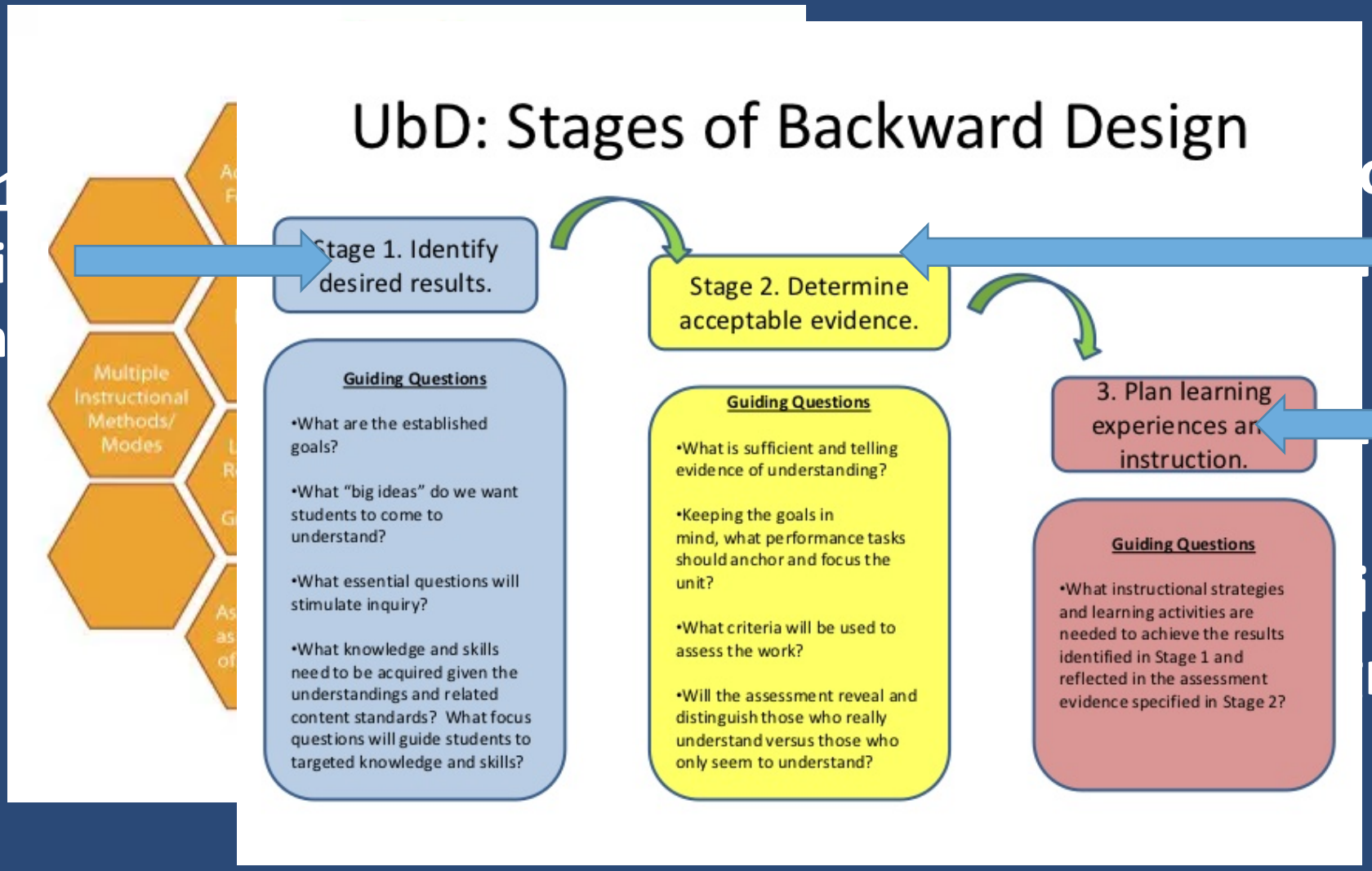
Profiles

Stage 3:
Student
Experience

iciency-Based

ress

(Minnetonka
Framework)

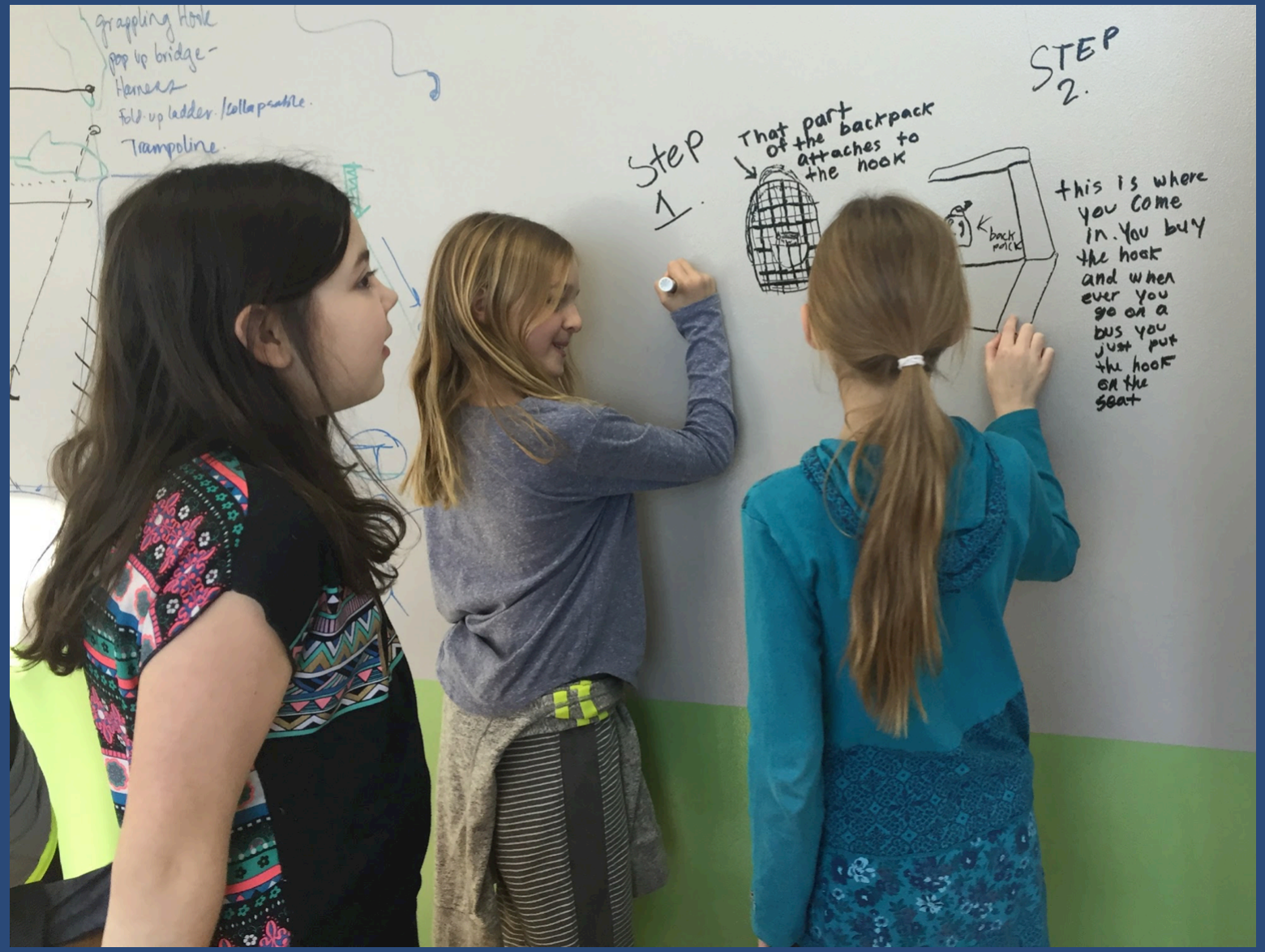


LEARNER PROFILES:

- Modality
- Pace
- Free-Range vs Directive

Proficiency-based Progress

- Goes too fast on hard problems
- Goes too slow on easy problems



CUSTOMIZED LEARNING PATH

(Voice and Choice)

- Tight on essential learnings
- Loose on getting there and showing it

Elementary

- ProjectThink
- Independent Investigations
- Instructional Practice

High School

AP, IB, Honors, PLW
- MAST
- Writing, Math Centers

Minnetonka Research

Middle School

- Instructional Practice
- Naviance
  - Personalized Pathway
  - Strengths
  - High School Planning and beyond

Name: Olivia [redacted] Hour: 1 Score: ____/8

4 Things All Living Things Need to Survive

1. What is your favorite organism? Beaver

2. Complete the table below with the 4 things that all living things need to survive (in shaded boxes). Place a picture and short explanation in each box of your favorite organism showing each of the 4 things that all living things need to survive. One shaded box has been completed for you.

Food	Water
 Beaver's like to eat plants	 Beaver's drinking water
Air	**Place to live**
 Beavers breath out of their nose	 Beavers make a beaver dam out of sticks and live there.

Resources

- *Learning to Choose, Choosing to Learn* – Mike Anderson
- *Tapping the Power of Personalized Learning: A Roadmap for School Leaders* – Jim Rickabaugh
- *Understanding by Design* – McTighe, Wiggins
- *Design in Five* – Nicole Vagle
- *Dangerously Irrelevant* – Scott McLeod

Table-Top Discussion

1. What is your district currently doing to engage in this strategy?
2. What are other districts doing that interests you?
3. Based on what you heard/learned, what new or additional steps will you take to implement this strategy in your district?