



Association of Metropolitan School Districts

2019 LEGISLATIVE SESSION preview



Today's Materials: www.amsd.org/preview2019



Twitter: @AMSDMN hashtag: #amsdlp



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2019 Legislative Session Preview

Welcome and Introductions



**Stephanie Levine, Chair
Association of Metropolitan School Districts**





2019 Legislative Session Preview

Commissioner of Education

Mary Cathryn Ricker

 Twitter: @mcricker





2019 Legislative Session Preview

Association of Metropolitan School Districts

REIMAGINE MINNESOTA

an overview as we look to 2019

Funding Formula

linked to inflation

Superintendent David Law, Anoka-Hennepin Public Schools

<https://www.ahschools.us>



david.law@ahschools.us





Reimagine Minnesota

Educational equity

In March 2016, a group of metropolitan superintendents gathered together to discuss the future of education in the State of Minnesota. This group collectively acknowledged that:

“Ensuring Equity and Excellence for all students is the most pressing issue in education today.”

Reimagine Minnesota

Educational equity

Almost 40 metro school districts participated in community conversations to determine what parents, students, and community members hoped for in our public schools.





Reimagine Minnesota

Educational equity

Three simple themes surfaced:

See All

Serve All

Support All



Reimagine Minnesota

Educational equity

9 Key Strategies

CULTURAL COMPETENCE

Develop, sustain and evaluate cultural competence for teachers

RECRUITMENT AND RETENTION

Develop and build systemic strategies for recruiting and retaining staff of color

COMMUNITY BRIDGES

Build bridges between school and community

PERSONALIZED EDUCATION

Prioritize and ensure personalized education with emphasis on acceleration vs. intervention

STUDENT VOICE

Elevate student voice and leadership and improve/ensure inclusiveness in the school culture and environment

SHARED UNDERSTANDING

Create and sustain consistent shared understanding of equity and high level of skill application for leaders

CULTURAL INCLUSIVITY

Develop and implement culturally inclusive standards, curriculum and comprehensive system of assessment

ADULT BEHAVIORS

Eliminate adult behaviors and policies that lead to disproportionality; provide growth-oriented support

STATEWIDE FUNDING

Statewide funding that ensures equity, access and opportunity for all students



Reimagine Minnesota

Educational equity

1 area of focus for the legislature

STATEWIDE FUNDING

Statewide funding that ensures
equity, access and opportunity
for all students

Anoka Hennepin School District

Continuously improving, meeting the needs of our community

- **90 percent** of preschool students in A-H programs achieve K-readiness benchmarks prior to entering kindergarten.
- Third grade reading scores **increasing 3 years in row.**
- Districtwide MCA reading scores have **improved for six years in a row.**

Anoka Hennepin School District

Continuously improving, meeting the needs of our community

- Math and reading **achievement gap significantly below the state average** when measuring students of color and white students
- Several high schools have **no gap in graduation rates** between black and white students.
- Leader in Career/Technical Education programming.
STEP has 11 unique career pathways.



Efficient use of resources

Maximizes impact of taxpayer investment

- Top 3 in most efficient use of facility space. Source: MDE/use of space per ADM.
- Top 30% in spending on regular instruction. Source: School Finance.Com
- 34/36 in highest K-12 average class size in metro. Source: Metro ECSU class size student 2017-2018.



AMSD Legislative platform

General education basic formula

Increase the basic formula allowance by three percent per year and index formula to inflation in future years.



Anoka-Hennepin budget assumptions

Revenue

- Inflationary increase of 2.24% for referendum resources.
 - \$1,312/APU (estimated state average \$969/APU).
- State reduces special education cross-subsidy, resulting in additional two million annually for Anoka-Hennepin schools.
- Student enrollment growth of .5% each year.



Anoka-Hennepin budget assumptions

Expenditures

- 2.8% Expenditure increase annually.
- 3.9% Salaries and benefits:
 - 2.5% Roll up costs on largest group.
 - 5% On insurance contributions.
- 3% Transportation.
- 3% Utilities.



Three possible budget scenarios

Impact of state revenue on operations

Biennium	1%/1% and \$2MM Cross-subsidy buy down per year	2%/2% and \$2MM Cross-subsidy buy down per year	3%/3% and \$2MM Cross-subsidy buy down per year
Anoka-Hennepin Revenue	1,037,158,855	1,045,185,428	1,053,265,068
Anoka-Hennepin Expenses	1,053,526,663	1,053,553,378	1,053,580,225
Anoka-Hennepin Surplus/(deficit)	(16,367,808)	(8,367,950)	(315,157)



Cost drivers

Areas where a district has difficulty managing cost

- Special education average increase of 6% over the last four years. AH Special Education budget is \$91,000,000 in FY 2019. AH is over the special education revenue cap. Potential impact is \$5,500,000 per year, \$2,800,000 above a 3% increase.
- Transportation contracts around the state seeing double digit increases. AH transportation budget is approximately \$26,000,000, potential impact \$2,500,000+ per year, 1,600,000 above a 3% increase.
- Health insurance claims increasing by 5 to 7% annually. AH insurance budget is \$47,000,000 per year. Potential impact is \$2,500,000, \$1,100,000 above a 3% increase.
- A 1% increase in the formula will allocate an additional \$2,600,000 for AH. This demonstrates why the significant shortfall occurs.

Comments and questions

ahschools.us



ANOKA-HENNEPIN
SCHOOLS
A future without limit



2019 Legislative Session Preview

Special Education

costs, tuition billing, and more.

Referendums

the challenges of referendums in tight fiscal times.

Superintendent Carlton Jenkins, Robbinsdale Public Schools

<https://www.rdale.org/>



Carlton_Jenkins@rdale.org

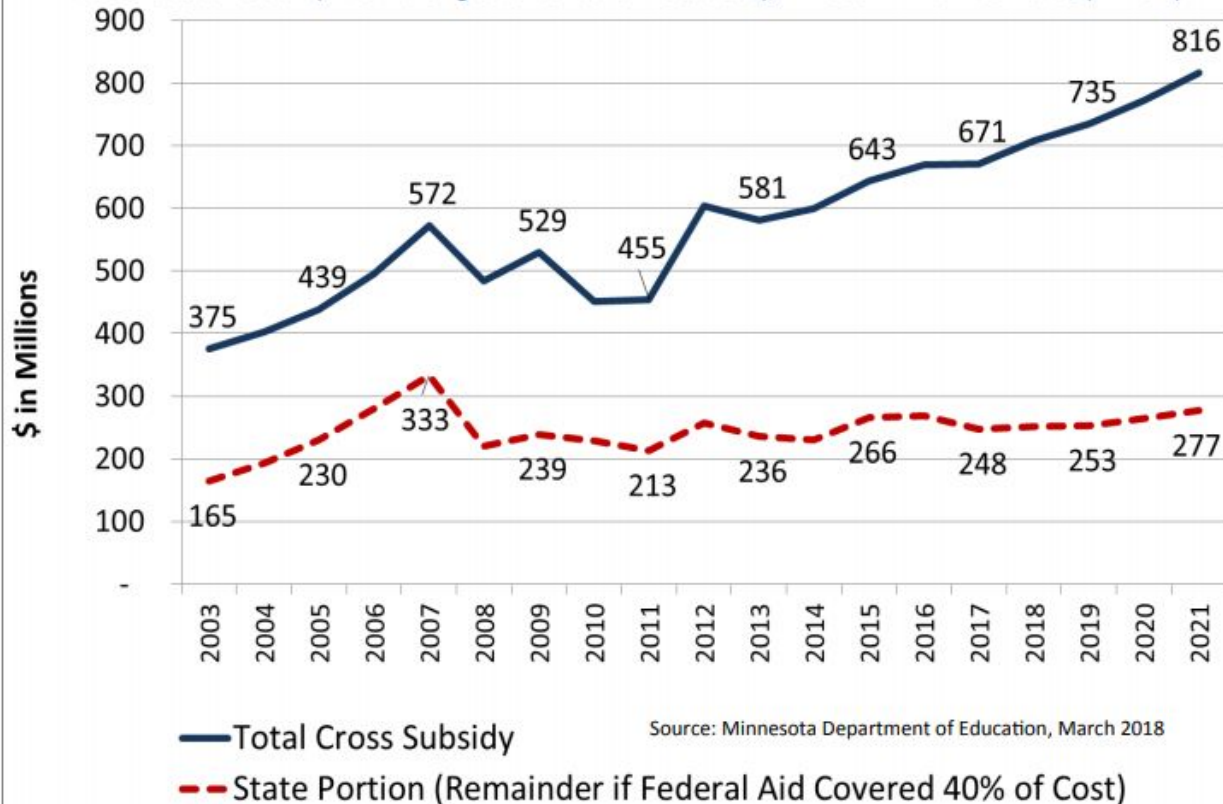


See All. Serve All. Support All.

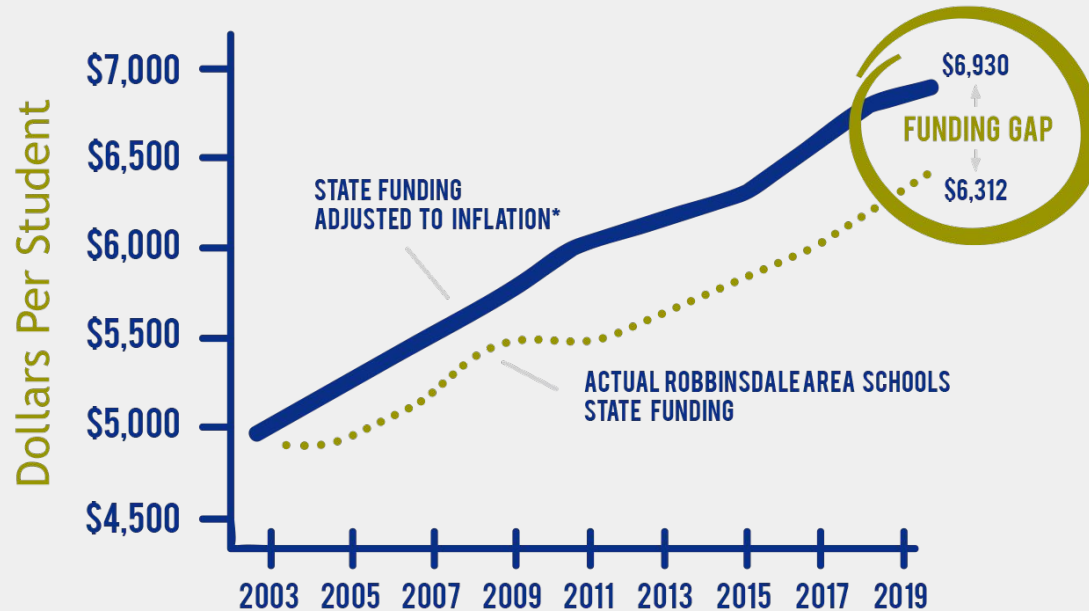


SPECIAL EDUCATION CROSS SUBSIDY

Total and State Portion-(if Fed Funding Covered 40% of Excess Cost), FY 2003 – FY 2021 Current \$ (Millions)



State General Education Funding Per Student



*If state funding had kept up with inflation since 2003, we would receive nearly \$620 more per student, or a total of about \$7.4 million this year.

Source: Minnesota Department of Education June 2018 inflation estimates and AMSD

Impact of Eliminating State Portion of Cross-Subsidy

- Strengthen communities
- Increase support for social-emotional and mental health needs
- Maintain support for high-quality academic and co-curricular programming (including articulated skilled trades)

Legislative Impact

- If we continue with the same funding patterns, Robbinsdale Area Schools will have to divert \$15.5 million from the general fund to subsidize unfunded special education costs. The chronic underfunding of special education services stresses the budgets of school districts across the state. Additionally, it places districts which are property-rich and income-poor in a position reducing services to fully see, support and serve all children, staff and families.
- **Recommendation: Help us position Minnesota in providing the highest quality for all children by increasing special education funding.**



Part II: Challenges of Referendums



School Board Renewal of an Operating Referendum

- School board renewal of existing referendum
 - Permitting school boards to renew a referendum at the same level, after a public hearing, would save thousands of taxpayer dollars that school districts are required to spend informing the public and conducting the election at no additional cost to the State
- Public supports operating referendum renewal
 - 60 percent of Minnesotans support allowing locally-elected school boards to renew an existing school referendum
 - 82 out of 82 districts passed operating referendum renewals in the last five years



Excellence is Our Standard

At Robbinsdale Area Schools, we are dedicated to
Academic Excellence for *ALL* Students!



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Mental Health

Proactive supports for students

Safe Schools

Access to existing resources for violence prevention

Superintendent Connie Hayes, Northeast Metro 916 Intermediate School District

www.916schools.org

 chayes@916schools.org

www.amsd.org/preview2019



twitter.com/amsdmn #amsdLP



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A balanced approach to safety for all schools

Flexible LTFM funding

**Physical modifications
for enhancing school
safety**

**Equipment, secure
entrances, and new
innovations**



Safe Schools Levy

**Safe, supportive school
culture that proactively
prevents crises**

**Mental health, chemical
health, suicide
prevention, gang
prevention, etc.**

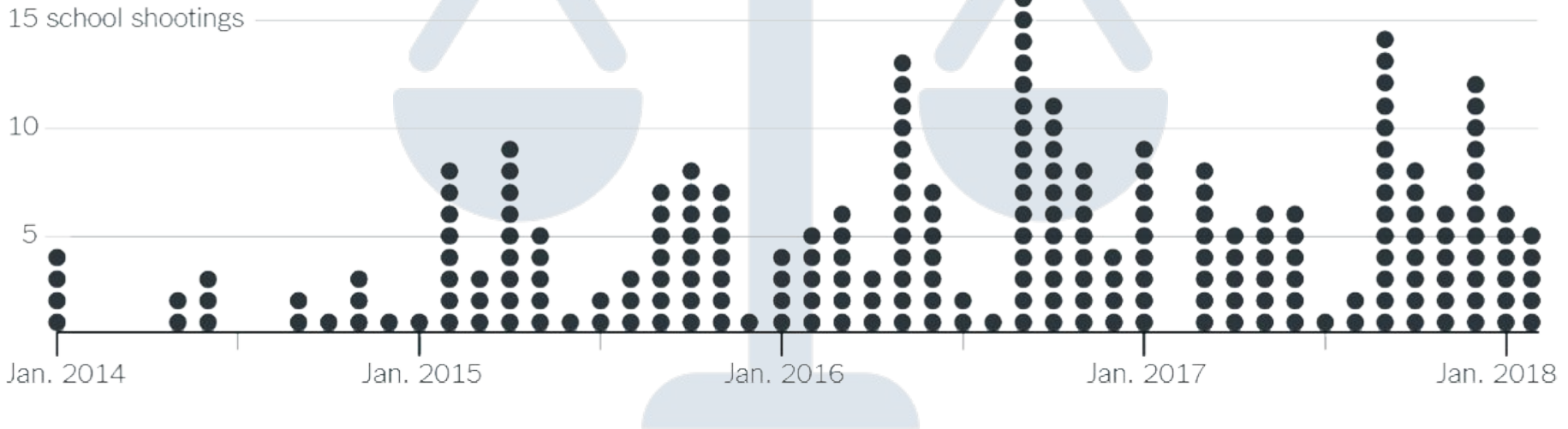




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School shootings since 2014

Source: New York Times

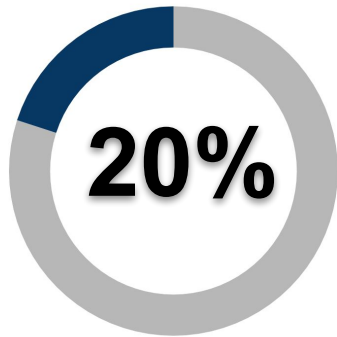




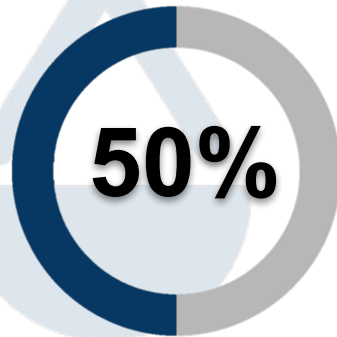
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Children's Mental Health is in crisis

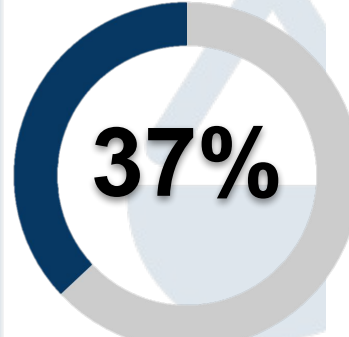
Source: National Alliance on Mental Illness (NAMI)



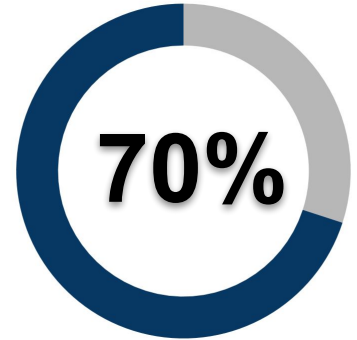
**Of youth have a
mental health
condition**



**Of lifetime
cases begin
by age 14**



**Of students with
mental illness
drop out**



**Of youth in
juvenile justice
system have
mental illness**





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Long-term facilities maintenance revenue funding

- **Greater flexibility** needed for:
 - Remodeling, new construction and equipment for security
 - Technology such as public announcement systems and emergency communications devices for security
- **Remove the \$350 per pupil cap**
 - Many districts did not previously qualify for alternative facilities authority
 - Most are at the cap and could not benefit from the flexibility unless the cap is removed





Safe schools levy must be increased for all schools

- **Safe Schools Levy Revenue**

- Counselors, nurses, social workers
- Mental health services
- Suicide prevention
- Chemical health programs
- Gang prevention
- Security costs
- School Resource Officers (SROs)
- Physical building safety

- **Must be increased to address:**

- More students enrolling with more complex needs
- Elementary, middle and high schools
- Traditional and intermediate districts
- Metro and greater MN



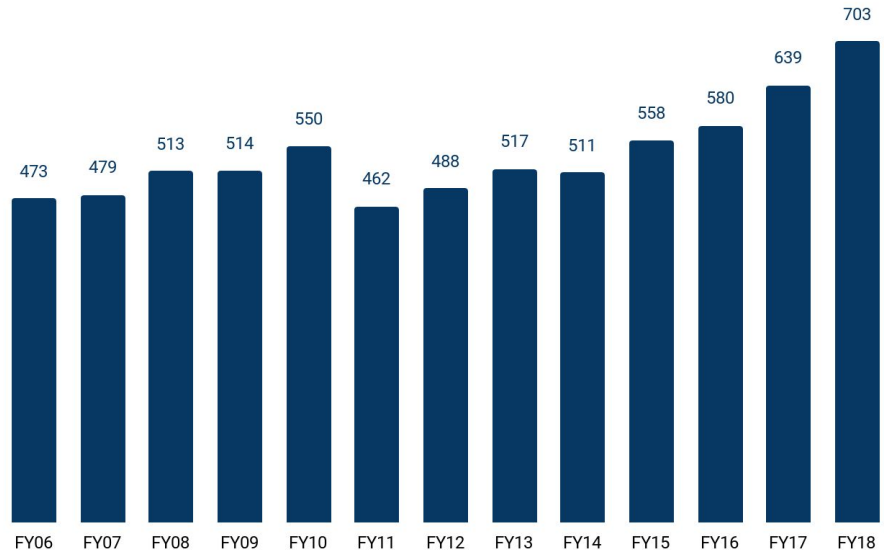


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All schools are adjusting to Olmstead 1999 & Jensen 2011

Source: Northeast Metro 916

- **Traditional school districts serve special education students once served in the intermediate districts**
- **Intermediates serve many students previously in residential programs**

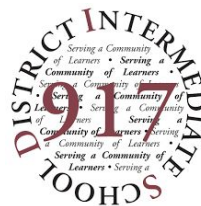




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Additional support for more complex students

- Collaboratives like intermediates, service cooperatives and some district level IV programs serve students with the most complex needs
- Staff injuries and student suicide attempts are common
- These escalating needs can't be met on the uncertainty of resources from grants



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.



NORTHEAST METRO
Intermediate School District

916

partners in education





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All of these level IV programs need permanent funding to address these needs of the students and the staff who serve them

Mental Health Grant:

- **Early interventions**
- **Family support**
- **In-school therapy**
- **Chemical health support and treatment**
- **Long-term community investment**
- **Could potentially save lives**

Staff Development Grant:

- **Crisis intervention**
 - **De-escalation**
 - **Proactive behavior management strategies**
- **Crisis prevention**
 - **Restorative justice**
 - **Trauma-informed schools**
 - **Positive culture**
 - **PBIS**
- **Support for staff well-being**
- **MTSS for academic skills and social emotional learning**
- **Training for School Resource Officers (SROs)**





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Equalization

to increase taxpayer equity.

Innovation

personalized learning, relevant learning opportunities & local control.

Superintendent Teri Staloch, Prior Lake-Savage Schools

<https://www.priorlake-savage.k12.mn.us/>



tstaloch@priorlake-savage.k12.mn.us





Our Framework for the Future



Mission Our core purpose

Our mission is to educate all learners to reach their full potential as contributing and productive members of our ever-changing global community.

Core Values

What drives our words and actions

Partnership: Collaboration of resources and talents to achieve high mutual goals for the benefit of all

Innovation: Creative problem solving connecting creativity with usefulness

Respect: Valuing ourselves, each other and our world across all differences

Wise Stewardship: Developing and effectively using our knowledge, human, financial, physical and environmental resources

Accountability: Holding ourselves and each other accountable for our actions and words

Strive for Excellence: Committing to continuous learning and improvement

Vision

A compelling educational picture of what we intend to create

Sustainable environmental focus recognized at the state and national levels

Challenging, diverse and personalized learning

A culture of excellence fostering a love of learning and appreciation of the arts and activities

Safe and respectful schools

A district of stakeholder partnerships

Technology enhancing instruction, communication and administration

Innovative and flexible staffing through wise financial stewardship

Strategic Directions

Goals that guide educational programs, services and applied resources

Increasing measurable student growth and achievement

Continue financial accountability to community while using available resources to educate students and maintain class-size targets

Expand innovative programming to meet family needs

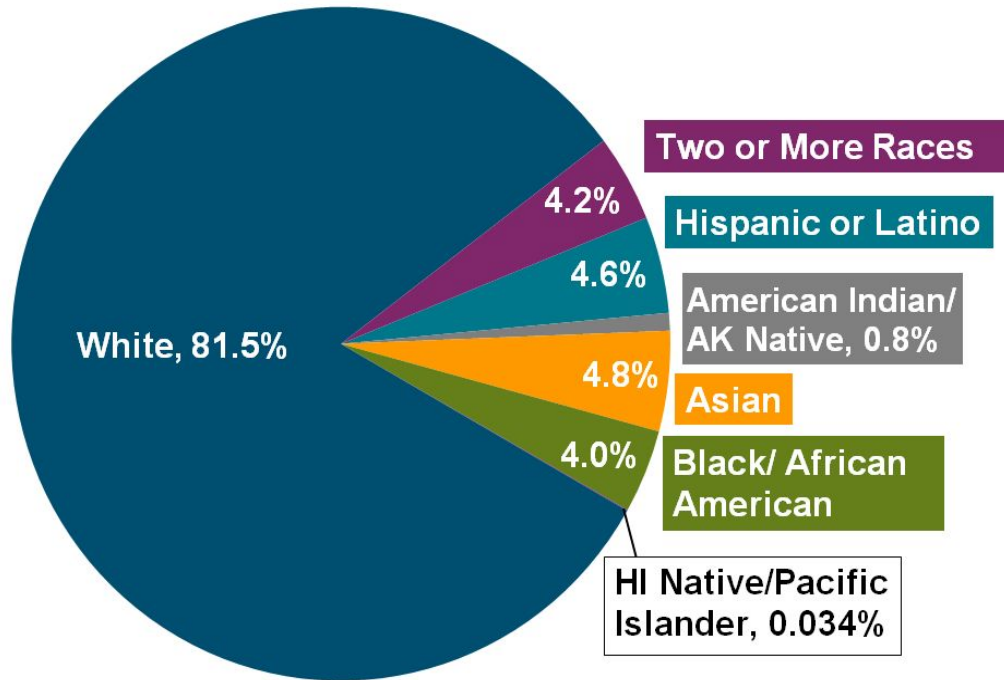
Expand and embed environmental focus across the district

Integrating technology for teaching and communications; increasing capacity to set standards for all learners using 21st century skills

Engage parents, families and community to strengthen a culture of respect and inclusion



Prior Lake-Savage Area Schools About the District

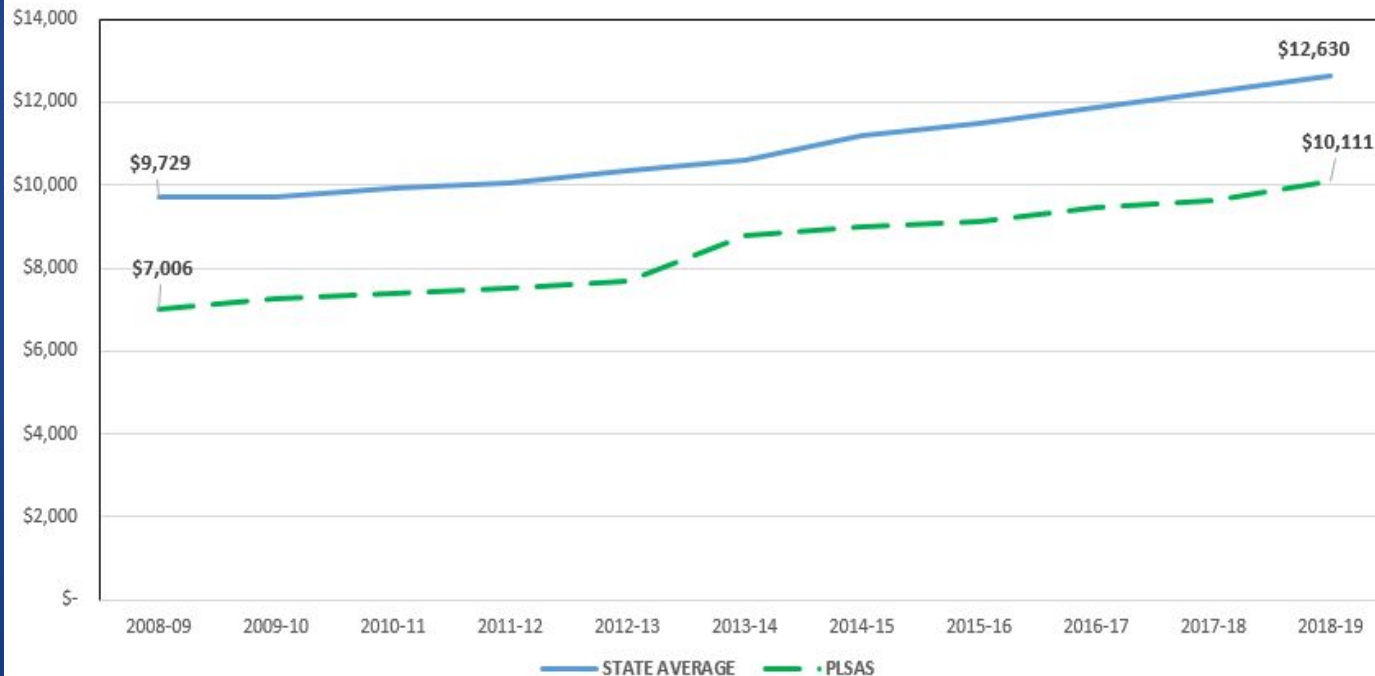


- E-STEM District
- Green Ribbon District (U.S.D.E)
- Spanish Immersion
- SAGE Academy
- Bridges ALC
- MNCAPS
- 90% attend postsecondary education or military



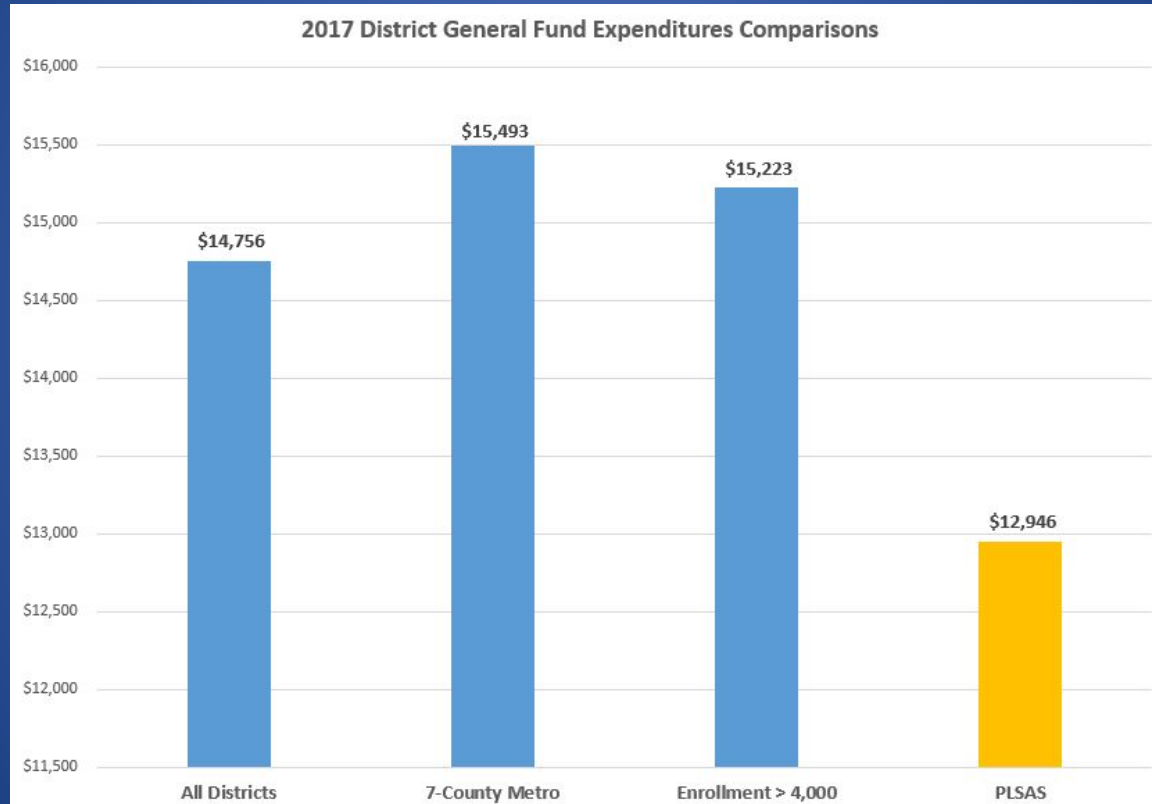
Prior Lake-Savage Area Schools About the District

ADM Prior Lake-Savage Total Revenue Compared to the State Average



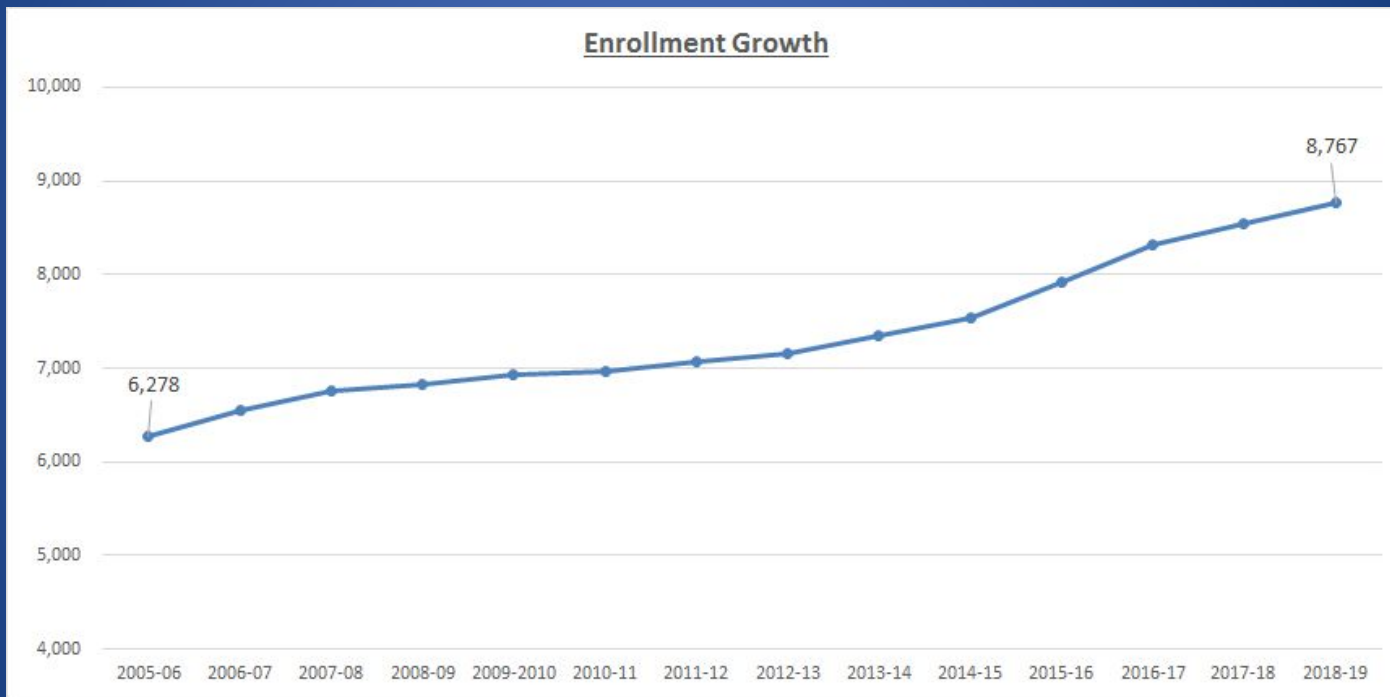


Prior Lake-Savage Area Schools About the District



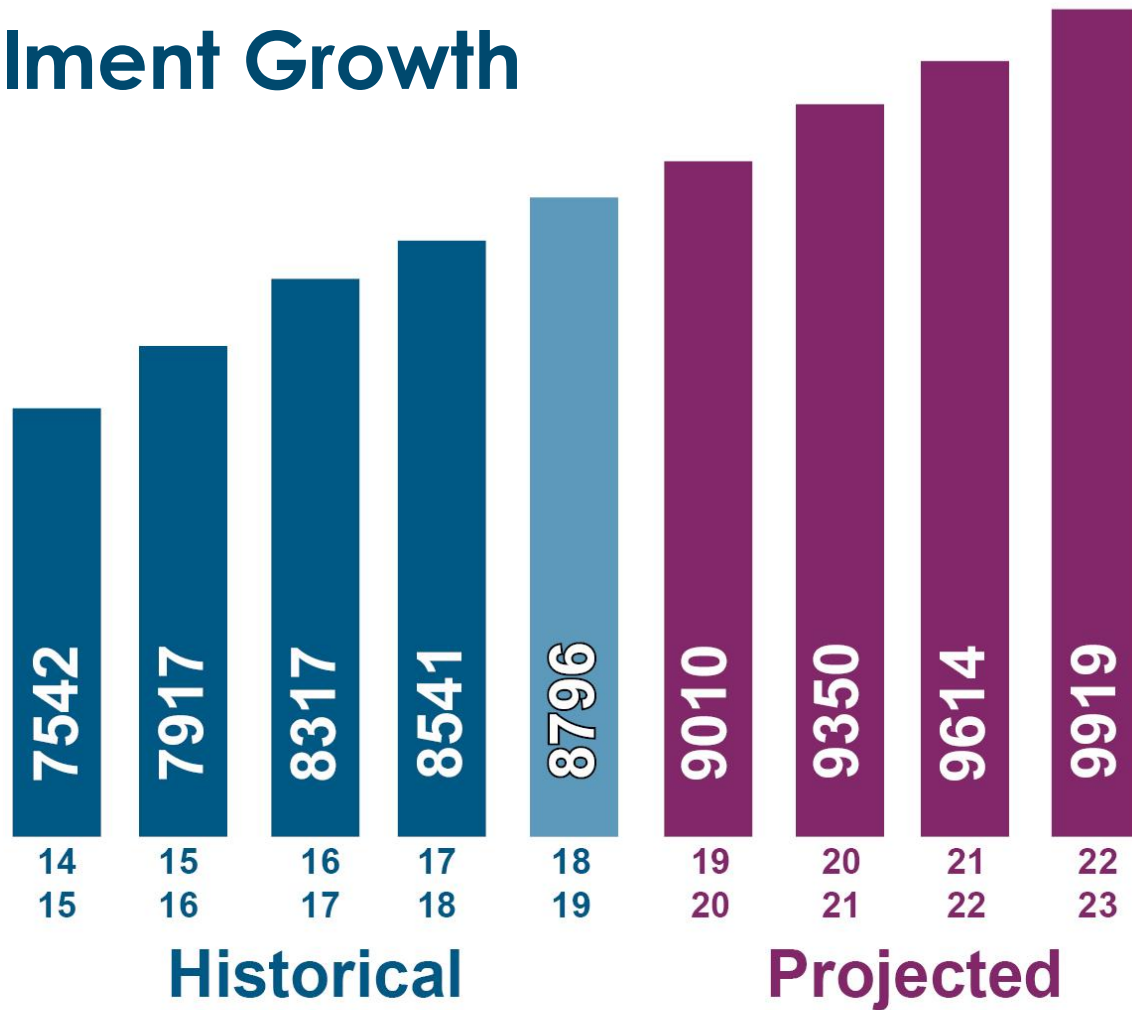


Prior Lake-Savage Area Schools About the District





Enrollment Growth





Prior Lake-Savage Area Schools Recent Referenda

2+ year process

(Sept., 2015: First Demographic Review mtg. to plan for 2016 referendum)

May

2016

(failed)

Request	Amount	Monthly Tax Impact
Q1: Bond & Tech Levy	\$129M bond \$2.125M per year 10 year tech levy	\$31.00

Nov.

2017

(passed)

Request	Amount	Monthly Tax Impact
Q1: Bond Funds	\$109.3 million	\$9.92
Q2. Operating Levy - Renew & Increase	\$924 per student	\$11.41
	Total Tax Impact	\$21.33

AMSD Platform

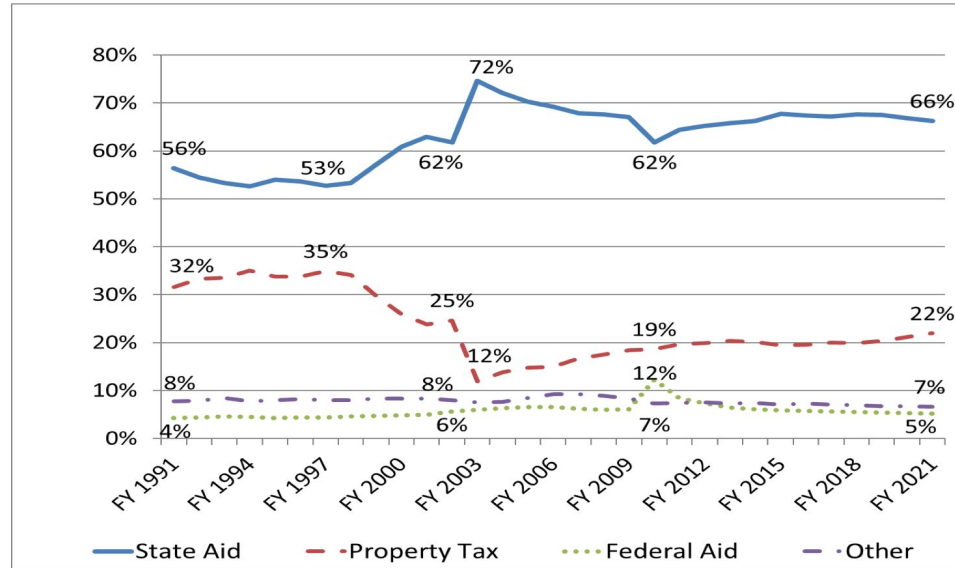
INCREASE TAXPAYER EQUITY

Property tax levies continue to play a critical role in funding education programs and facilities. However, these levies have widely varying impacts on local property taxpayers depending on the property wealth of the school district. These disparities should be addressed in the Omnibus Tax Bill.

- Increase equalization of the operating referendum, debt service and local optional levies to reduce taxpayer and education funding disparities.

Local property taxes provide about 27% of the revenue for Minnesota school districts – a level that has been fairly constant for several years.

E-12 Education Revenue by Source 2018 End of Session



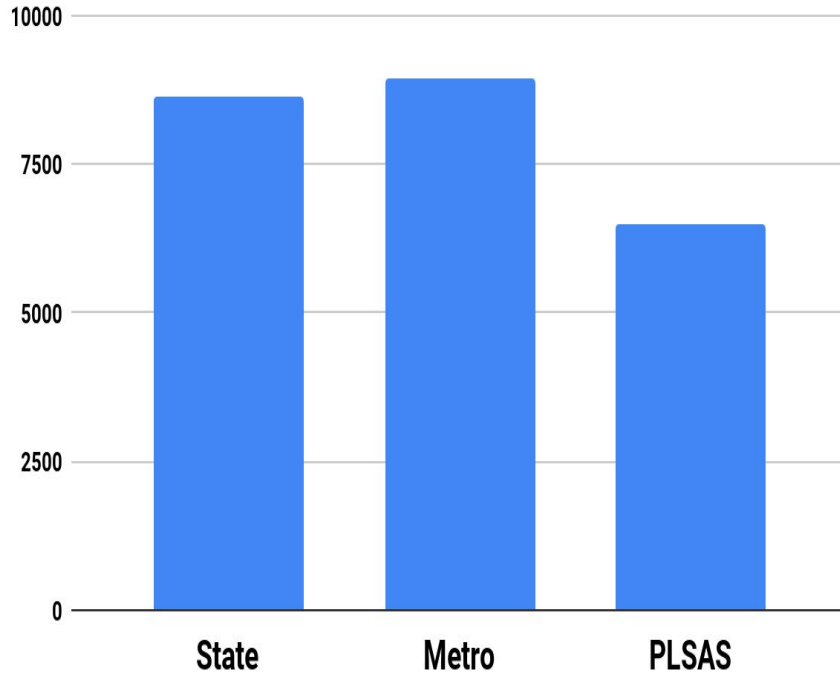
12/18/18

30

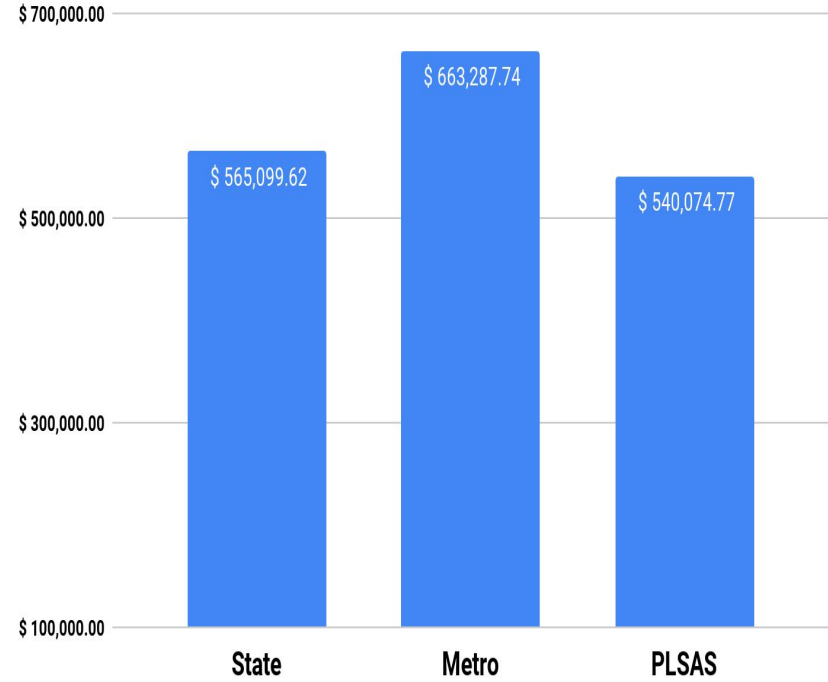
Source: Minnesota Department of Education

Prior Lake-Savage Area Schools

Adjusted Net Tax Capacity per pupil unit

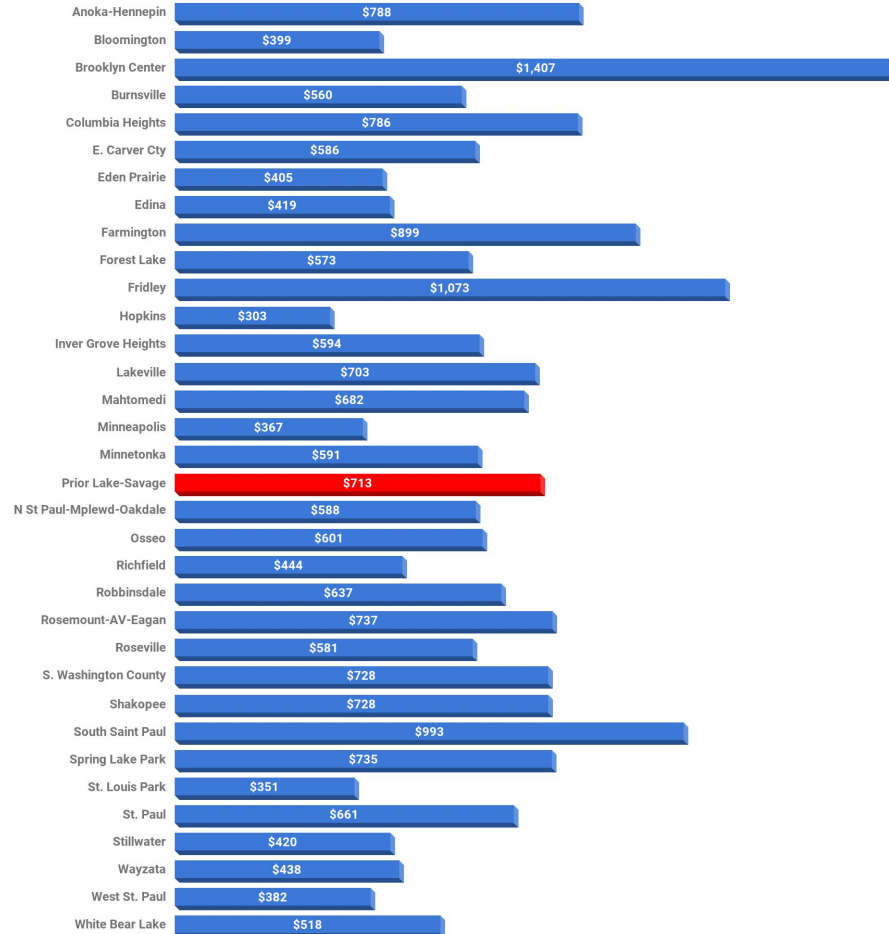


Referendum Market Value per pupil unit



Comparative Tax Impact of Referendum Revenue

Tax impact of Operating Referendum of \$1,936 per Adjusted Pupil Unit on a Home with an Estimated Value of \$200,000, Pay 2017



Comparative Tax Impact of Referendum Revenue

Tax impact of Operating Referendum of \$1,936 per Adjusted Pupil Unit on a Home with an Estimated Value of \$200,000, Pay 2017



Source: Data Source: Ehlers – Pay 2017 School Tax Report



Bridges Area Learning Center: Opening Fall, 2019





Prior Lake-Savage Area Schools

About the District



E-STEM

E-STEM is focused on inquiry and real world problem-solving in the 21st Century, applying hands-on science, technology, engineering and mathematical practices with projects and field experiences related to the environment.



La ola del lago

La ola del lago offers a full day of core curriculum in Spanish to students in kindergarten - 2nd grade.



Fab Lab

The Fab Lab is a small-scale fabrication laboratory allowing students to create almost anything using some of the same technology and equipment found in MN businesses and used by today's work force.

AMSD Platform

ENHANCE LOCAL CONTROL TO ENCOURAGE INNOVATION

One size fits all mandates stifle innovation and creativity. Locally-elected school boards are in the best position to work with their students, staff, parents and communities to address local needs and challenges.

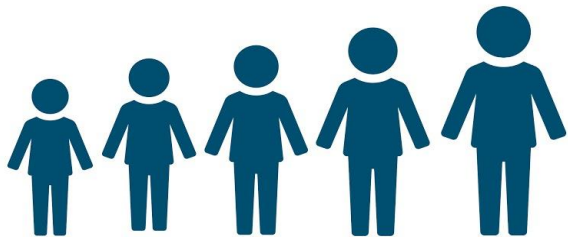


STRATEGIC DIRECTION 3

Expand innovative programs to meet family needs

Highlights

La ola del lago
Spanish Immersion
Gr. K-4 and growing!

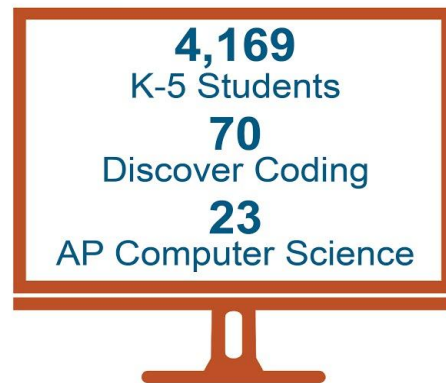


**MN Center for
Advanced
Professional Studies**
150 Students

**42 Foundations of
Business**
**19 Marketing
Analytics**

62 Healthcare, Year 1
27 Healthcare, Year 2

Computer Science



49
Ideas
and counting



Prior Lake-Savage Area Schools MN Center for Advanced Professional Studies



***MN Center for Advanced Professional Studies students present to
Nuveen investment management company***

AMSD Platform

ENHANCE LOCAL CONTROL TO ENCOURAGE INNOVATION

- Refrain from enacting new unfunded mandates and reduce existing mandates and burdensome paperwork.
- Expand the innovation zone law to allow school districts to try new instructional models, personalize student learning and increase collaboration with post-secondary institutions and businesses.
- Allow locally-elected boards to establish the school calendar that best meets the needs of their students and families.



Prior Lake-Savage Area Schools About the District





2019 Legislative Session Preview

Legislative Panel



Rep. Jim Davnie



Rep. Sondra Erickson



Sen. Carla Nelson



Sen. Chuck Wiger





Association of Metropolitan School Districts

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