

AMSD 2018 Platform Update

	•
AMSD Platform Issue	Update

an April 20 deadline to complete work on their respective supplemental but	 The Governor's supplemental budget increases state special education aid by almost \$17 million in FY19 and more than \$43 million over the FY20-21 biennium. <u>HF 2846</u>: Christensen/<u>SF 2698</u>: Pratt, establishes special education working group to review special education delivery and costs in Minnesota (Senate version is a legislative working group while the House version is a stakeholder working group). The bills are included
Allow locally, elected school boards to renew an existing energing	 in the House and Senate Omnibus Policy Bills (<u>HF 3315</u>: Erickson/<u>SF 3086</u>: Pratt). <u>HF 4272</u>: Knoblach/<u>SF 3861</u>: Relph: establishes one-time special education equity aid to the districts with the highest cross-subsidies. <u>HF 4260</u>: Davnie/<u>SF 3351</u>: Rest: would direct future budget surpluses to be directed to restoring special education aid to avoid or reduce prorated payments.
Allow locally- elected school boards to renew an existing operating referendum.	<u>SF 2506</u> : Wiger/ <u>HF 2959</u> : Fischer <u>SF 2701</u> : Clausen <u>SF 2608</u> : Newton/ <u>HF 3159</u> : Koegel
Direct the Permanent School Fund Commission to study the feasibility of allowing school districts to borrow against the school trust fund to address capital needs and make recommendations regarding any governance changes needed to ensure that the school trust lands director has the authority to work on behalf of the trust beneficiaries—Minnesota public school students.	<u>SF 2845</u> : Clausen/ <u>HF 3168</u> : Lueck Requests the Legislative Auditor to conduct a program evaluation of the management of permanent school fund assets and the feasibility of a program to authorize school districts to borrow money for capital improvements from the permanent school fund. The bill was heard in E-12 Policy on 3/20/18 was amended, passed, and re-referred to State Government Finance and Policy and Elections.
Reform and stabilize the Teachers Retirement Association Fund and St. Paul Teachers Retirement Fund by increasing employer and employee contributions and adjusting benefits. Use the pension adjustment mechanism in the funding formula to cover the actual increase in the employer contribution to avoid cuts to programs for students.	The Governor's supplemental budget includes \$10.8 million in FY19, \$23.8 million in FY20 and \$35.3 million in FY21 to cover the increases in employer contributions. <u>SF 2620</u> : Rosen/ <u>HF 3053</u> : O'Driscoll (omnibus pension bill) SF 2620 passed the Senate floor unanimously on 3/26/18. The Senate File has been sent to the House Government Operations and Elections Policy Committee



AMSD 2018 Platform Update

	AMSD Platform Issue	Update
--	---------------------	--------

	where it is awaiting action.	
Expand programs and incentives to attract, develop and retain teachers,	<u>HF 3594</u> : Koznick/ <u>SF 3263</u> : Anderson, P.	
particularly teachers of color and teachers in shortage areas.	<u>HF 2077</u> : Urdahl/ <u>SF 1555</u> : Nelson	
	HF 3594 was heard in House Education Finance on 3/22/18 and was laid over	
	for possible inclusion in a future omnibus bill.	
	SF 1555 was heard in E-12 Finance on 3/6/17 and was laid over for possible	
	inclusion in a future omnibus bill.	
Increase equalization of the operating referendum, local optional and debt	<u>HF 3048</u> : Fisher/ <u>SF 2546</u> : Wiger	
service levies to reduce taxpayer and education funding disparities.	HF 3971: McDonald/ <u>SF 3608</u> : Kiffmeyer	
	SF 3608 is scheduled to be heard in the Senate E-12 Finance Committee on	
	Friday, April 13.	
Oppose taxpayer subsidies of private education through vouchers, tax		
credits or scholarships.		
Align the World's Best Workforce law to the State ESSA plan to create one	HF 3315: Erickson (Omnibus Policy Bill) includes provisions to align some	
accountability plan.	ESSA components into the WBWF plan.	
Maximize federal funding for Medical Assistance services such as social	Currently working with the MN Department of Human Services on options for	
worker costs and 504 health- related services.	districts to bill certain outpatient special services.	
Provide funding for all 11th grade students to take a nationally-recognized	<u>HF 3068</u> : Fischer/ <u>SF 2638</u> : Wiger pays for the exam for all students. <u>HF 3070</u> :	
college entrance exam and, if approved by the United States Department of	Fischer/ <u>SF 2682</u> : Wiger replaces the high school MCA with a nationally	
Education, replace the high school MCA exams with a nationally-	recognized college entrance exam.	
recognized college entrance exam.		
Allow locally-elected school boards to establish the school calendar that		
best meets the needs of their students and families.		
Reduce the number of reports required to be submitted to the MN		
Department of Education.		
Implement the recommendation of the School Facilities Financing Work	<u>HF 2960</u> :Fisher/ <u>SF 2508</u> : Wiger	
Group to establish a school facilities improvement revenue program to	SF 2508 was heard in the Senate E-12 Education Finance Committee on 4/9/18	
allow school districts to enhance safety	and was amended and laid over for possible inclusion in a future omnibus bill.	



AMSD 2018 Platform Update

AMSD Platform Issue	Update
AMSD Platform Issue Increase the Safe Schools levy and expand the allowable uses to allow school districts to enhance cyber security.	 Update The Governor's supplemental budget provides \$18 per pupil in Safe Schools Aid in FY19 and equalizes the Safe Schools Levy going forward beginning in FY20. Increases funding for school-linked mental health grants by \$5 million. House Republicans released a \$50 million school safety plan on March 29. The plan includes increasing safe schools revenue, expanding allowable uses of long-term facilities maintenance revenue and increased funding for school-linked mental health grants. A copy of the
	 press release outlining the proposal is available here: <u>School Safety</u> <u>Plan Press Release</u> <u>SF 2754</u>: Nelson/<u>HF 4120</u>: Anselmo, SF 2754 creates a new aid component of safe schools revenue. The bill was heard in the Senate E- 12 Education Finance Committee on 3/14/18 and was laid over for possible inclusion in a future omnibus bill. <u>HF 4026</u>: Peterson/<u>SF 3087</u>: Pratt, increases the safe schools levy by \$5. <u>HF 3797</u>: Haley, increase is unspecified and included in the House GOP Safety plan.



AMSD 2018 Other Education Issues

Education Issue	Update
Academic Balance Policy	Requires a school board to adopt and post a written academic balance policy applicable to pupils, teachers, administrators, and other school personnel. The policy must include reporting procedures and disciplinary actions for policy violations.SF 2487: Nelson, the bill was heard in the Senate E-12 Policy Committee on 3/8/18 was amended and passed to the Senate E-12 Finance Committee.HF 3739: Erickson: The House companion was not heard in committee.
Constitutional Amendment	The bill proposes a constitutional amendment that would dedicate the proceeds from the sales tax on motor vehicle repair and replacement parts and the sales tax on rental motor vehicles to a newly established road and bridge fund. <u>SF 3837</u> : Newman, the bill was heard in the Senate Transportation Committee on 3/38/18 and was amended, passed and re-referred to the Senate Committee on Rules and Administration. No House File
Star Rating System	The bill requires the commissioner to develop an academic achievement rating system that assigns to each school and district a star rating. and an academic achievement score based on measures used to determine the star rating. The star rating and score must be reported annually on school performance reports.HF 3178: Peterson/SF 2816: Chamberlain, included in the Education Omnibus Policy bills in the House and Senate HF 3315 and SF 3086
New Proposed Mandates	 Policies included in the Education Omnibus Policy bills in the House and Senate <u>HF 3315</u> and <u>SF 3086</u> Non-exclusionary Discipline Policy Requires school districts to use non-exclusionary discipline policies and practices as alternatives to removing a pupil from class or dismissing a pupil from school. School Meals Policy and Unpaid Debt Both omnibus policy bills contain provisions related to new school lunch program policies and limits on the collection of school lunch debt. Health Curriculum Requirements Both omnibus policy bills contain language regarding health curriculum requirements. The House language requires health curriculum to include sexual exploitation and substance misuse. The Senate language is permissible (language is may include). The House bill includes a requirement that implementing a consent program to prevent and reduce the incidence of sexual assault. Each district must have a program that includes age-appropriate instruction on consent in grades 8-12 and establishes requirements of the program. The Senate adds consent to the health curriculum language and is permissible (the language is may include). Dyslexia Both omnibus policy bills contain provisions related to dyslexia screening. The Senate version requires school districts to screen all students between the beginning of kindergarten and the beginning of grade 2 for dyslexia and any student in grade 2 or higher who is not reading at grade level. The House version requires school districts to screen all students



AMSD 2018 Other Education Issues

Education Issue	Update
	is exhibiting characteristics associated with dyslexia.
	Data Privacy Requirements
	Both omnibus policy bills contain data policy changes for districts and technology providers.
	MCA Testing (House Only)
	Requires school districts to disseminate preliminary individual student performance data and achievement reports to the parent and teacher of each student no more than 30 days after the district has administered the test to the student. The school district must notify the parent and teacher that the data and report are preliminary and subject to validation. Requires a school district to disseminate a testing report to the teacher and to the parent of each student before the beginning of following school year. The testing report must include the student's achievement level in each content area and track the student's performance history.
	• Civics (House only) A student will be required to take a specific course in government and citizenship in either 11th or 12th grade for
	students beginning 9th grade in the 2020-2021 school year and later. The House bill also requires the Commissioner of
	Education to include student performance on the civics test (percentage of students who graduated in the previous school year and correctly answered at least 30 of 50 civics test questions) on school performance reports.