

Waived

For all schools

- 2014 goal of 100 percent proficiency for all schools and districts

For Title I Schools

- Identifying Title I schools as in need of improvement, corrective action or restructuring
- Identifying Title I districts as in need of improvement or corrective action
- Set-asides for school choice, supplemental educational services and professional development
- Interventions tied to not making AYP
- Mandatory school and district improvement plans based on AYP status
- 40 percent poverty threshold to operate a Title I schoolwide program
- Limits on transferability of federal funds (was 50 percent limit, raised to 100 percent)
- Requirement to notify US Department of Education when utilizing transferability
- Restrictions on rural districts' ability to transfer funds based on AYP status
- Improvement plans for districts failing to meet Highly Qualified Teacher requirement



1500 Highway 36 West
Roseville, MN 55113-4266

T: (651) 582-8200
TTY: (651) 582-8201

Not Waived

For all schools

- Testing of all students in math and reading in grades 3-8 and one grade in high school
- AYP determinations based on a school's and district's ability to reach AMOs
- School report cards labeling schools as making AYP or not making AYP

For Title I Schools

- Use of assessment and graduation data in identifying Title I schools for interventions
- Interventions are aimed exclusively at Title I-funded schools
- State formula for allocating Title I funds to districts
- Federal definition of graduation rate that requires use of cohort data
- Required use of one of four "turnaround models" in SIG (OTAS) schools
- Required statewide system of support for schools