

Proposed Accountability System Definitions

Measures	Definition
AMO	
Participation and Proficiency Status	2011 -Current Participation and Proficiency Index Ratings 2012- Participation and Proficiency Index. New custom targets for each cell designed to ensure gaps between minority and non-minority groups are reduced 50% by 2014
Multiple Measures	
Proficiency Status	2011 -Current Proficiency Index Ratings 2012- Participation and Proficiency Index using new index targets for each cell designed to ensure gaps between minority and non-minority groups are reduced 50% by 2014.
Growth	Growth is based on the difference between each student's most recent MCA or MTAS score and their score in the prior year. Using the Minnesota Growth Model methodology, statewide averages are calculated for each prior year score and subtracted from the most recently observed score to determine each student's growth. Student growth is averaged to determine school growth rankings.
Growth Gap	Answers the question, " In which schools are disadvantaged students outpacing the growth of their more advantaged peers, thereby contributing to achievement gap closure?" Growth exhibited by students eligible for free or reduced price lunch, English learners, special education students, and students identifying as American Indian, Asian, Black, or Hispanic is compared to the statewide average growth targets of advantaged reference groups. Average student growth gaps within each school, weighted by the number of students in each group, are used to determine school rankings.
Graduation Rate	Exclusion Adjusted Cohort Four Year Rate- Cohorts determined annually with first time ninth graders and adjusted for transfers in and transfers out based on statewide data.

Ratings	Designations	Reporting	Required State Supports
All Schools			
1. AMOs	None	Annual	None
2. Multiple Measures Balanced Report Card	None	Annual	None
Title I Schools			
3. Multiple Measures Balanced Report Card	<i>Reward Schools</i> Top 15% in multiple measures rating: highest performance or progress	Annual	None
4. Multiple Measures Balanced Report Card	<i>Continuous Improvement Schools</i> Bottom 25% in multiple measures rating	Annual	Required continuous improvement plan subject to audits
5. Growth Gap	<i>Focus Schools</i> Bottom 15% in statewide gap reduction ranking or grad rate under 60%	3 Year cycle	