St. Anthony New Brighton
INDEPENDENT SCHOOL DISTRICT 282

Success Metrics

AMSD Board of Directors Meeting
11/1/24

St. Anthony-New Brighton Schools

- One of the smallest district - by enrollment - in the metro - 1800 students.
- The smallest district ***geographically*** in the state - 1 mile by 3 miles.
- Small, but mighty.
- 4 Schools:
  - Preschool
  - Wilshire Park Elementary
  - St. Anthony Middle School
  - St. Anthony Village High School

St. Anthony-New Brighton Vision

Our mission

To educate, prepare and inspire a community of lifelong learners in our small, caring environment.

Our vision

*We are committed to the **success** of all learners. We will engage, inspire and support each learner through innovation and collaboration.*

How do we actually define success? It is our vision? Crucial to operationalize this term so we can actually do it 😀

KnowledgeWorks

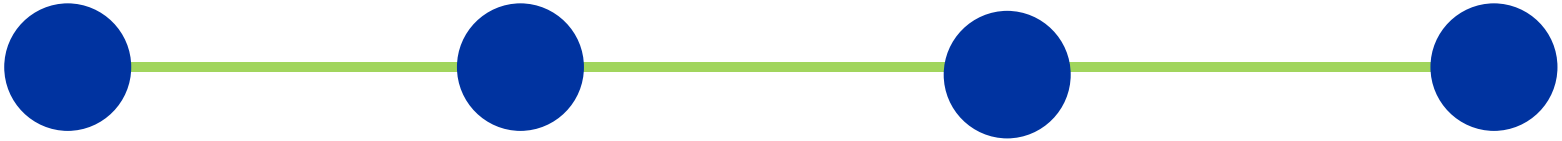
"It’s easier to keep doing what we’ve been doing. And it can be hard to envision what could be. **Know the outcomes your learning community wants and how you might measure them.** One of the most inspiring movements in K-12 education is the development of portraits of a graduate that specify the academic knowledge and skills all graduates must have to ensure readiness for college and career. These **portraits have inspired conversations in states and districts about how to align assessment to measure the things that communities value.** Some of these changes are emerging in state graduation requirements with authentic assessment experiences like student capstones and performance tasks."

Hoover Institution Report - "Ours to Solve - Once and for All"

Definitions of student success. Ubiquitous criteria for multifaceted student success that stress and also go beyond academic mastery create shared performance targets.

ORGANIZE SYSTEM-WIDE FOR STUDENT RESULTS All roads … should be directed to the "True North" pursuit of student outcomes. Student progress toward and attainment of a broad set of clearly defined outcomes must galvanize and drive the new design. **This overarching architecture ensures that student performance becomes the lens through which all educational decisions are processed and made.** Student performance results not only will be transparent and illuminated, but also will serve as the **primary reference point around which the effectiveness of programs, policies, and operating practices is assessed.**

Why “Success Metrics”?



Vision

We are committed to the **success of all learners.** We will engage, inspire and support each learner through innovation and collaboration.

Survey

Community, Staff, and Students. What **skills and knowledge does a graduate of SAVHS need** to have?

Teaching & Learning

Phenomenological analysis. Developed a **definition of “success”** matched to the vision.

School Board

School Board **approved the operationalized definition of success.** Success Metrics - Portrait of a Graduate

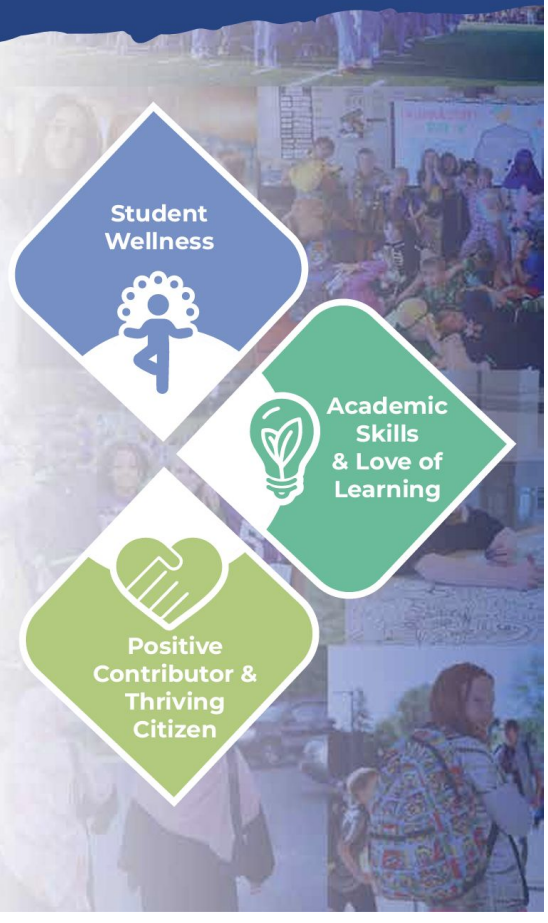
“St. Anthony-New Brighton defines success as a student who has acquired both the *academic skills* and *life skills* to *positively contribute to society*. They have a *love for learning* and are able to meet the *social-emotional needs* of themselves and others.
A successful student becomes a *thriving citizen.*”

Success Metrics

What success looks like at St. Anthony-New Brighton Schools

St. Anthony-New Brighton defines success as a student who has acquired both the *academic skills* and *life skills* to *positively contribute* to *society*. They have a *love for learning* and are able to meet the *social-emotional needs* of themselves and others. A successful student becomes a *thriving citizen*.

Student Wellness	Academic Skills & Love of Learning	Positive Contributor & Thriving Citizen
Students holistically develop an adaptive skill-set that includes empathy, self-advocacy, teamwork, communication, inclusion and interpersonal abilities, and coping skills to thrive in a constantly changing world. Students are equipped to navigate demands and opportunities they encounter, enabling them to enjoy meaningful, productive, healthy lives.	Students think critically and apply their acquired knowledge and skills to solve problems. Even when confronted with challenges, students have the capacity, motivation, and persistence to acquire new knowledge and skills, creatively seek out solutions, and confidently take action.	Students understand their brilliance as well as their rights and responsibilities as an individual, and as a member of society. Students can reflect on the needs of a diverse community, activating their resourcefulness, intellect, and skills to positively and authentically contribute to and serve their community.

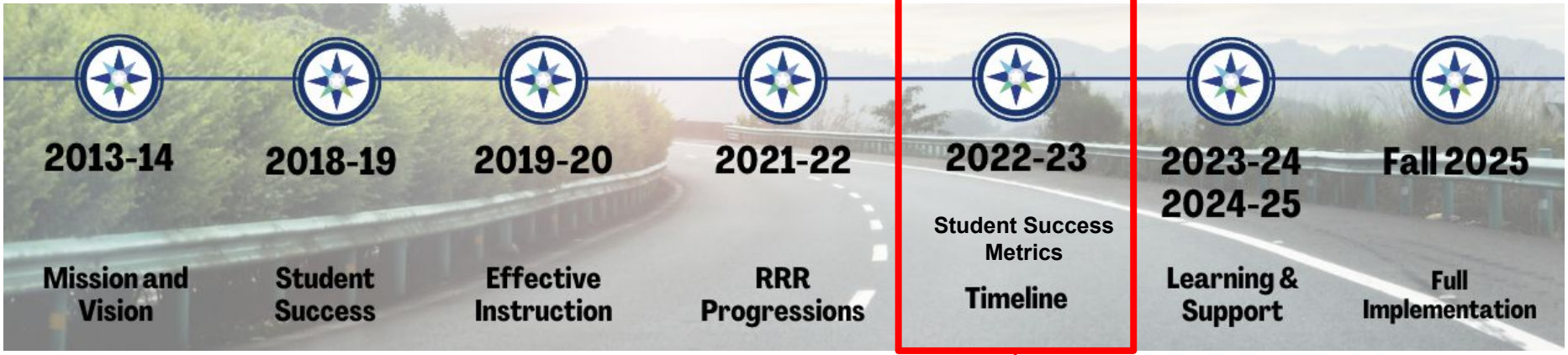


Scan the QR code or visit isd282.org/about to learn how we nurture the brilliance of every child.

St. Anthony New Brighton will provide an inclusive educational environment so each student knows they belong; this will provide students the support they need to be successful.

The Power of the School Board

Teaching and Learning Process Toward Effective Instruction



Timeline: Fall 2025
Board Action Creates **Urgency** and **Focus**.

School Board Action

Operationalizing Success

ST. ANTHONY - NEW BRIGHTON SCHOOLS

SYSTEMIC ALIGNMENT

OUR PURPOSE → **OUR WORK** → **OUR OUTCOME**

MISSION
(Why we exist)

We educate, prepare, and inspire community of lifelong learners in a small, caring environment.

VISION
(Where we are going)

We are committed to the success of every learner. We engage, inspire, and support each learner through collaboration and innovation.

CULTURE OF BELONGING
(How we act)

Create a culture of belonging through our collective commitments:

- Collaboration
- Courage and Continuous Improvement
- Caring and Professional Community

DIGNITY
(What we believe)

Equal value and worth of each and every person

In SANB schools we are responsible for providing an equitable learning environment where all students, staff members, and families are respected and valued for who they are regardless of skin color, race, sexual orientation, gender expression, culture, religion, creed, national origin, ethnicity, ability, immigration status, or any other category.

STUDENT SUCCESS

EFFECTIVE INSTRUCTION
(How we ensure the success of each student)

In SANB schools, effective instruction is grounded in three principles: rigor, relevance, and relationships. Without each of these components, high levels of transferable learning are not possible.

HOW WE MEASURE OUR WORK

Student and adult data are collected and analyzed internally by educators and administrators to inform the impact of our work and make any necessary changes.

STUDENT SUCCESS
(The expected outcome)

A successful student is one who has acquired both the *academic skills and life skills* to *positively contribute to society.*

They have a *love for learning* and are able to *meet the social-emotional needs of themselves and others.*

A successful student becomes a *thriving citizen.*

HOW WE MEASURE STUDENT SUCCESS

Assessments, surveys, and grade reporting will communicate an individual student's levels of achievement for each of the success elements.

Draft 10 - September 2023

Measuring Success

The following measurements are aligned to each component of the district's success metrics.

Measures			
Academic Excellence	**Student Wellness**	**Positive Contributor**	**Love of Learning**
☑ ~~MCA~~ ☑ ~~ACT~~ ☐ AP Scores (3+) ☐ Standard Acquisition (future)	☑ ~~Panorama~~ ☐ MN Student Survey (MSS) ☐ SAT Referral Summative Data ☐ SAEBERS ☐ Phy Ed (Pres Fitness concept)	☑ ~~Volunteer/service hours~~ ☐ Capstone ☐ Clubs ☐ All school events	☑ ~~Panorama~~ ☐ Registration: CTE/CIS/AP ☐ Capstone

*Check and strikethrough indicate the assessment utilized in goals below.

Thank you!

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