

1.1 moves to amend H.F. No. 1026 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "ARTICLE 1

1.4 EARLY CHILDHOOD EDUCATION

1.5 Section 1. [4.046] OFFICE OF EARLY LEARNING.

1.6 (a) An Office of Early Learning is established to oversee and coordinate a
1.7 high-quality early childhood system in Minnesota to make such programs more effective
1.8 and to improve the educational outcomes of all children. The governor must appoint,
1.9 subject to the advice and consent of the senate, a director who is a recognized expert in the
1.10 field of early childhood care and education who will oversee prekindergarten and child care
1.11 programs under the administration of the Departments of Education and Human Services.

1.12 (b) The director of the Office of Early Learning must report to the commissioners of
1.13 education an human services and must coordinate Departments of Education and Human
1.14 Services Staff efforts to:

1.15 (1) oversee resources and public funding streams for early childhood education
1.16 and child care, and ensure the accountability and coordinated development of all early
1.17 childhood education and child care services to children from birth to age five;

1.18 (2) work with the Departments of Education and Human Services and the Minnesota
1.19 Early Learning Foundation (MELF) to create common standards for quality early
1.20 childhood programming;

1.21 (3) create a seamless transition from early childhood programs to kindergarten that
1.22 aligns with kindergarten through grade 3 standards;

1.23 (4) develop and oversee an effective data collection system to support the necessary
1.24 functions of a coordinated system of early childhood education and child care;

1.25 (5) plan and implement a quality rating and improvement system to ensure that
1.26 all Minnesota's children have access to high-quality early learning and care programs

2.1 in a range of settings that meet the needs of children and their families and reflects the
2.2 diversity of the family values and cultural heritage represented in the community;

2.3 (6) prior to the creation of a quality rating and improvement system, employ the
2.4 Minnesota quality rating system rating tool in use in fiscal year 2008; and

2.5 (7) create an inventory of early childhood services that:

2.6 (i) identifies state programs and initiatives funded by state, federal, and private
2.7 dollars;

2.8 (ii) provides brief descriptions of programs under which services are received;

2.9 (iii) provides budget allocations toward the outcome areas; and

2.10 (iv) includes subsections describing specific:

2.11 (A) geographic regions served by the program;

2.12 (B) number of children eligible;

2.13 (C) number of children enrolled; and

2.14 (D) age, ethnicity and race, and income demographics of children enrolled.

2.15 The inventory shall be used to guide legislative proposals and best practices

2.16 addressing the development, care, and education of children from birth to the child's fifth

2.17 birthday. The inventory should be updated every biennium.

2.18 (c) The director of the Office of Early Learning must coordinate activities with the

2.19 State Advisory Council on Early Childhood Education and Care under section 124D.141.

2.20 (d) The director of the Office of Early Learning must report to the legislative

2.21 committees with jurisdiction over the early childhood education and child care programs

2.22 by February 1 of each year on the status of the work required under paragraph (b) and

2.23 any statutory changes necessary to improve quality and increase access. The director

2.24 also must present to these same legislative committees by February 1, 2010, a detailed

2.25 plan, with an implementation timeline, to colocate state early childhood education and

2.26 child care assistance programs and services.

2.27 **EFFECTIVE DATE.** This section is effective the day following final enactment.

2.28 Sec. 2. Minnesota Statutes 2008, section 119A.52, is amended to read:

2.29 **119A.52 DISTRIBUTION OF APPROPRIATION.**

2.30 (a) The commissioner of education must distribute money appropriated for that

2.31 purpose to federally designated Head Start programs to expand services and to serve

2.32 additional low-income children. Migrant and Indian reservation programs must be initially

2.33 allocated money based on the programs' share of federal funds. The remaining money

2.34 must be initially allocated to the remaining local agencies based equally on the agencies'

2.35 share of federal funds and on the proportion of eligible children in the agencies' service

3.1 area who are not currently being served. A Head Start program must be funded at a per
3.2 child rate equal to its contracted, federally funded base level at the start of the fiscal
3.3 year. For all agencies without a federal Early Head Start rate, the state average federal
3.4 cost per child for Early Head Start applies. In allocating funds under this paragraph, the
3.5 commissioner of education must assure that each Head Start program in existence in
3.6 1993 is allocated no less funding in any fiscal year than was allocated to that program in
3.7 fiscal year 1993. Before paying money to the programs, the commissioner must notify
3.8 each program of its initial allocation, and how the money must be used, ~~and the number of~~
3.9 ~~low-income children to be served with the allocation based upon the federally funded per~~
3.10 ~~child rate.~~ Each program must present a plan under section 119A.535. For any program
3.11 that cannot utilize its full allocation at the beginning of the fiscal year, the commissioner
3.12 must reduce the allocation proportionately. Money available after the initial allocations
3.13 are reduced must be redistributed to eligible programs.

3.14 (b) The commissioner must develop procedures to make payments to programs
3.15 based upon the number of children reported to be enrolled during the required time
3.16 period of program operations. Enrollment is defined by federal Head Start regulations.
3.17 The procedures must include a reporting schedule, corrective action plan requirements,
3.18 and financial consequences to be imposed on programs that do not meet full enrollment
3.19 after the period of corrective action. Programs reporting chronic underenrollment, as
3.20 defined by the commissioner, will have their subsequent program year allocation reduced
3.21 proportionately. Funds made available by prorating payments and allocations to programs
3.22 with reported underenrollment will be made available to the extent funds exist to fully
3.23 enrolled Head Start programs through a form and manner prescribed by the department.

3.24 Sec. 3. Minnesota Statutes 2008, section 124D.13, subdivision 13, is amended to read:

3.25 Subd. 13. **~~Plan and Program data submission requirements.~~** ~~(a) An early~~
3.26 ~~childhood family education program must submit a biennial plan addressing the~~
3.27 ~~requirements of subdivision 2 for approval by the commissioner. The plan must also~~
3.28 ~~describe how the program provides parenting education and ensures participation of~~
3.29 ~~families representative of the school district. A school district must submit the plan for~~
3.30 ~~approval by the commissioner in the form and manner prescribed by the commissioner.~~
3.31 ~~One-half of districts, as determined by the commissioner, must first submit a biennial plan~~
3.32 ~~by April 1, 2009, and the remaining districts must first submit a plan by April 1, 2010.~~

3.33 ~~(b)~~ Districts receiving early childhood family education revenue under section
3.34 124D.135 must submit annual program data to the department by July 15 in the form and
3.35 manner prescribed by the commissioner.

4.1 ~~(c) Beginning with levies for fiscal year 2011, a school district must submit its annual~~
4.2 ~~program data to the department before it may certify a levy under section 124D.135.~~
4.3 ~~Districts selected by the commissioner to submit a biennial plan by April 1, 2009, must~~
4.4 ~~also have an approved plan on file with the commissioner before certifying a levy under~~
4.5 ~~section 124D.135 for fiscal year 2011. Beginning with levies for fiscal year 2012, all~~
4.6 ~~districts must submit annual program data and have an approved biennial plan on file with~~
4.7 ~~the commissioner before certifying a levy under section 124D.135.~~

4.8 Sec. 4. Minnesota Statutes 2008, section 124D.135, subdivision 3, is amended to read:

4.9 Subd. 3. **Early childhood family education levy.** (a) By September 30 of each
4.10 year, the commissioner shall establish a tax rate for early childhood family education
4.11 revenue that raises \$22,135,000 in each fiscal year. If the amount of the early childhood
4.12 family education levy would exceed the early childhood family education revenue, the
4.13 early childhood family education levy must equal the early childhood family education
4.14 revenue. ~~Beginning with levies for fiscal year 2011,~~ a district may not certify an early
4.15 childhood family education levy unless it has met the annual program data reporting ~~and~~
4.16 ~~biennial plan~~ requirements under section 124D.13, subdivision 13.

4.17 (b) Notwithstanding paragraph (a), for fiscal year 2009 only, the commissioner shall
4.18 establish a tax rate for early education revenue that raises \$13,565,000.

4.19 Sec. 5. **124D.142 QUALITY RATING AND IMPROVEMENT SYSTEM.**

4.20 (a) There is established a quality rating and improvement system to ensure that all
4.21 Minnesota's children have access to high-quality early learning and care programs in a
4.22 range of settings so that all children are fully ready for kindergarten by 2020. Creation of
4.23 a standards-based quality rating and improvement system includes:

4.24 (1) establishing an early care and education framework that improves quality
4.25 opportunities in order to improve the educational outcomes of children so that all
4.26 children are ready for school. The framework shall be based on the Minnesota quality
4.27 rating system rating tool and a common set of child outcome standards and informed by
4.28 evaluation results;

4.29 (2) using the framework as a tool to increase the number of publicly funded and
4.30 regulated early learning and care services in both public and private market programs that
4.31 are high quality. If a program or provider chooses to participate, the program or provider
4.32 will be rated and will receive public funding associated with the rating. The state shall
4.33 develop a plan to link future early learning and care state funding to the framework in a
4.34 manner that complies with federal requirements; and

5.1 (3) using the framework to track progress toward statewide access to high-quality
5.2 early learning and care programs, progress toward the number of low-income children
5.3 whose parents can access quality programs, and progress toward increasing the number
5.4 of children who are fully prepared to enter kindergarten.

5.5 (b) In planning and implementing a statewide quality rating and improvement
5.6 system in paragraph (a), the state shall assess the cost of administering and staffing
5.7 the system and collecting assessment and evaluation data of the early learning and
5.8 care system, including ensuring all children are fully ready for kindergarten. This cost
5.9 assessment shall be provided to the early childhood learning education finance committees
5.10 of the legislature by January 15, 2010.

5.11 (c) Prior to the creation of a statewide quality rating and improvement system in
5.12 paragraph (a), the state shall employ the Minnesota quality rating system rating tool
5.13 in use in fiscal year 2008 with its modification as a result of the evaluation results of
5.14 the pilot project.

5.15 (d) The Departments of Education and Human Services must report to the
5.16 legislature by January 15, 2010, with how they will realign their existing state and federal
5.17 administrative resources to implement the quality rating and improvement system. Any
5.18 remaining design work required of the Departments of Education and Human Services
5.19 should be completed within existing department resources currently allocated for early
5.20 care and education activities. Additional implementation resources will be determined
5.21 after both departments present early care and education administrative realignment plans
5.22 to the legislature.

5.23 **EFFECTIVE DATE.** This section is effective July 1, 2009.

5.24 **Sec. 6. [124D.145] EARLY LEARNING SYSTEM.**

5.25 The early learning system is defined to be the coherent structure of
5.26 research-based curriculum content, instructional practice, program and child assessment,
5.27 performance-based child and programmatic standards, professional development,
5.28 engagement and outreach, accountability, financing, and governance efforts that contribute
5.29 to all aspects of children's development and to prepare all children for kindergarten. This
5.30 includes children's readiness for success in meeting Minnesota's kindergarten academic
5.31 standards under section 120B.021. The system is delivered through a variety of public and
5.32 private child care, preschool, Head Start, and school-based programs and services.

5.33 **Sec. 7. Minnesota Statutes 2008, section 124D.15, subdivision 1, is amended to read:**

5.34 **Subdivision 1. Establishment; purpose.** A district or a group of districts may
5.35 establish a school readiness program for children age three to kindergarten entrance.

6.1 The purpose of a school readiness program is to prepare children to enter kindergarten,
 6.2 especially children most at-risk for being unprepared for kindergarten.

6.3 Sec. 8. Minnesota Statutes 2008, section 124D.15, subdivision 3, is amended to read:

6.4 Subd. 3. **Program requirements.** A school readiness program provider must:

6.5 (1) assess each child's cognitive skills with a comprehensive child assessment
 6.6 instrument when the child enters and again before the child leaves the program to inform
 6.7 program planning and parents and promote kindergarten readiness;

6.8 (2) provide comprehensive program content and intentional instructional practice
 6.9 aligned with the state early childhood learning guidelines and kindergarten standards and
 6.10 based on early childhood research and professional practice that is focused on children's
 6.11 cognitive, social, emotional, and physical skills and development and prepares children
 6.12 for the transition to kindergarten, including early literacy skills;

6.13 (3) coordinate appropriate kindergarten transition with parents and kindergarten
 6.14 teachers;

6.15 ~~(3)~~ (4) arrange for early childhood screening and appropriate referral;

6.16 ~~(4)~~ (5) involve parents in program planning and decision making;

6.17 ~~(5)~~ (6) coordinate with relevant community-based services; ~~and~~

6.18 ~~(6)~~ (7) cooperate with adult basic education programs and other adult literacy
 6.19 programs;

6.20 (8) ensure staff-child ratios of one to ten and maximum group size of 20 children
 6.21 with the first staff required to be a teacher;

6.22 (9) serve children a minimum of 12 hours per week. If a school district anticipates
 6.23 that the school readiness services the district provides may not reach the 12 hours per
 6.24 week due to extenuating circumstances, prior approval to provide less than the required 12
 6.25 hours must be obtained in the form and manner prescribed by the commissioner; and

6.26 (10) have teachers knowledgeable in early childhood curriculum content,
 6.27 assessment, and instruction.

6.28 Sec. 9. Minnesota Statutes 2008, section 124D.15, is amended by adding a subdivision
 6.29 to read:

6.30 Subd. 15. **Program rating.** A district school readiness program, as defined in
 6.31 subdivision 3, receives a rating of four stars in any publicly funded pilot early childhood
 6.32 quality rating system. The rating will remain in effect until fiscal year 2011.

6.33 Sec. 10. **TRANSFER OF DUTIES.**

7.1 Responsibilities of the commissioner of education for early childhood education
 7.2 programs and financing under Minnesota Statutes, sections 119A.50; 119A.52; 119A.53;
 7.3 119A.535; 119A.5411; 119A.545; 121A.16 to 121A.19; 124D.082; 124D.129; 124D.13;
 7.4 124D.135; 124D.141; 124D.142; 124D.143; 124D.15; 124D.16; 124D.162; and 125A.259
 7.5 to 125A.48 are transferred to the Office of Early Learning. All positions in the Department
 7.6 of Education are transferred to the Office of Early Learning. Responsibilities of the
 7.7 commissioner of human services for child care assistance and child care development
 7.8 programs and financing under Minnesota Statutes, sections 119B.189 to 119B.23 are
 7.9 transferred to the Office of Early Learning. All positions in the Department of Human
 7.10 Services are transferred to the Office of Early Learning. Minnesota Statutes, section
 7.11 15.039, applies to the transfer of the responsibilities in this section.

7.12 Sec. 11. **APPROPRIATIONS.**

7.13 Subdivision 1. **Department of Education.** The sums indicated in this section are
 7.14 appropriated from the general fund to the Department of Education for the fiscal years
 7.15 designated.

7.16 Subd. 2. **School readiness.** For revenue for school readiness programs under
 7.17 Minnesota Statutes, sections 124D.15 and 124D.16:

7.18 \$ 8,379,000 2010

7.19 \$ 10,095,000 2011

7.20 The 2010 appropriation includes \$1,009,000 for 2009 and \$7,370,000 for 2010.

7.21 The 2011 appropriation includes \$2,725,000 for 2010 and \$7,370,000 for 2011.

7.22 Subd. 3. **Early childhood family education aid.** For early childhood family
 7.23 education aid under Minnesota Statutes, section 124D.135:

7.24 \$ 19,189,000 2010

7.25 \$ 22,473,000 2011

7.26 The 2010 appropriation includes \$3,020,000 for 2009 and \$16,169,000 for 2010.

7.27 The 2011 appropriation includes \$5,980,000 for 2010 and \$16,493,000 for 2011.

7.28 Subd. 4. **Health and developmental screening aid.** For health and developmental
 7.29 screening aid under Minnesota Statutes, sections 121A.17 and 121A.19:

7.30 \$ 3,066,000 2010

7.31 \$ 3,780,000 2011

7.32 The 2010 appropriation includes \$367,000 for 2009 and \$2,699,000 for 2010.

7.33 The 2011 appropriation includes \$997,000 for 2010 and \$2,783,000 for 2011.

8.1 Subd. 5. **Head Start program.** For Head Start programs under Minnesota Statutes,
 8.2 section 119A.52:

8.3 \$ 20,100,000 2010

8.4 \$ 20,100,000 2011

8.5 Any balance in the first year does not cancel but is available in the second year.

8.6 Subd. 6. **Educate parents partnership.** For the educate parents partnership under
 8.7 Minnesota Statutes, section 124D.129:

8.8 \$ 50,000 2010

8.9 \$ 50,000 2011

8.10 Any balance in the first year does not cancel but is available in the second year.

8.11 Subd. 7. **Kindergarten entrance assessment initiative and intervention**
 8.12 **program.** For the kindergarten entrance assessment initiative and intervention program
 8.13 under Minnesota Statutes, section 124D.162:

8.14 \$ 287,000 2010

8.15 \$ 287,000 2011

8.16 Any balance in the first year does not cancel but is available in the second year.

8.17 Sec. 12. **REVISOR'S INSTRUCTION.**

8.18 In the next and subsequent editions of Minnesota Statutes, the revisor of statutes
 8.19 shall:

8.20 (1) substitute the term "the director" for "commissioner" and "commissioner of
 8.21 education" in the following: Minnesota Statutes, sections 119A.50; 119A.52; 119A.53;
 8.22 119A.535; 119A.5411; 119A.545; 121A.16 to 121A.19; 124D.082; 124D.129; 124D.13;
 8.23 124D.135; 124D.141; 124D.142; 124D.143; 124D.15; 124D.16; 124D.162; and 125A.259
 8.24 to 125A.48. In the next and subsequent editions of Minnesota Statutes, the revisor of
 8.25 statutes shall substitute the term "the director" for "commissioner" and "commissioner of
 8.26 human services" in Minnesota Statutes, sections 119B.189 to 119B.23.

8.27 (2) substitute the term "Office of Early Learning" for the term "Department of
 8.28 Education" in the following: Minnesota Statutes, sections 119A.50; 119A.52; 119A.53;
 8.29 119A.535; 119A.5411; 119A.545; 121A.16 to 121A.19; 124D.082; 124D.129; 124D.13;
 8.30 124D.135; 124D.141; 124D.142; 124D.143; 124D.15; 124D.16; 124D.162; and 125A.259
 8.31 to 125A.48; and substitute the term "Office of Early Learning" for the term "Department
 8.32 of Human Services" in the following: Minnesota Statutes, sections 119B.189 to 119B.23.

ARTICLE 2
PREVENTION

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Section 1. Minnesota Statutes 2008, section 124D.19, subdivision 10, is amended to read:

Subd. 10. **Youth service programs.** (a) A school board may offer, as part of a community education program with a youth development program, a youth service program that provides young people with meaningful opportunities to become involved in their community, develop individual capabilities, make career connections, seek support networks and services, become active citizens, and address community needs through youth service. The board may award up to one credit, or the equivalent, toward graduation for a pupil who completes the youth service requirements of the district. The community education advisory council, after considering the results of the commissioner's study under section 124D.50, subdivision 1, must design the program in cooperation with the district planning, evaluating and reporting committee and local organizations that train volunteers or need volunteers' services.

(b) Programs must include:

(1) preliminary training for pupil volunteers conducted, when possible, by organizations experienced in such training;

(2) supervision of the pupil volunteers to ensure appropriate placement and adequate learning opportunity;

(3) sufficient opportunity, in a positive setting for human development, for pupil volunteers to develop general skills in preparation for employment, to enhance self-esteem and self-worth, and to give genuine service to their community;

(4) integration of academic learning with the service experience; and

(5) integration of youth community service with elementary and secondary curriculum.

(c) Youth service projects include, but are not limited to, the following:

(1) human services for the elderly, including home care and related services;

(2) tutoring and mentoring;

(3) training for and providing emergency services;

(4) services at extended day programs;

(5) environmental services; and

(6) service-learning programs in which schools, including postsecondary schools, and employers work together with young people to provide them with meaningful opportunities for community service and with the academic and technical skills that employers require.

10.1 (d) ~~The commissioner shall maintain a list of acceptable projects with a description~~
10.2 ~~of each project. A project that is not on the list must be approved by the commissioner.~~

10.3 (e) A youth service project must have a community sponsor that may be a
10.4 governmental unit or nonprofit organization. To assure that pupils provide additional
10.5 services, each sponsor must assure that pupil services do not displace employees or reduce
10.6 the workload of any employee.

10.7 (f) (e) The commissioner shall assist districts in planning youth service programs,
10.8 implementing programs, and developing recommendations for obtaining community
10.9 sponsors.

10.10 Sec. 2. Minnesota Statutes 2008, section 124D.19, subdivision 14, is amended to read:

10.11 Subd. 14. **Community education; annual report.** Each district offering a
10.12 community education program under this section must annually report to the department
10.13 information regarding ~~the cost per participant and cost per contact hour for each~~
10.14 community education program, including youth after-school enrichment programs, that
10.15 receives aid or levy. ~~The department must include cost per participant and cost per contact~~
10.16 ~~hour information by program in the community education annual report.~~

10.17 Sec. 3. **APPROPRIATIONS.**

10.18 Subdivision 1. Department of Education. The sums indicated in this section are
10.19 appropriated from the general fund to the Department of Education for the fiscal years
10.20 designated.

10.21 Subd. 2. Community education aid. For community education aid under
10.22 Minnesota Statutes, section 124D.20:

10.23 \$ 488,000 2010
10.24 \$ 486,000 2011

10.25 The 2010 appropriation includes \$73,000 for 2009 and \$415,000 for 2010.

10.26 The 2011 appropriation included \$153,000 for 2010 and \$333,000 for 2011.

10.27 Subd. 3. Adults with disabilities program aid. For adults with disabilities
10.28 programs under Minnesota Statutes, section 124D.56:

10.29 \$ 590,000 2010
10.30 \$ 710,000 2011

10.31 The 2010 appropriation includes \$71,000 for 2009 and \$519,000 for 2010.

10.32 The 2011 appropriation includes \$191,000 for 2010 and \$519,000 for 2011.

10.33 Subd. 4. Hearing-impaired adults. For programs for hearing-impaired adults
10.34 under Minnesota Statutes, section 124D.57:

12.1 supplemental services aid. Nothing in this section prevents an approved adult basic
12.2 education program from using state or federal aid to purchase supplemental services.

12.3 **Sec. 2. APPROPRIATIONS.**

12.4 Subdivision 1. Department of Education. The sums indicated in this section are
12.5 appropriated from the general fund to the Department of Education for the fiscal years
12.6 designated.

12.7 Subd. 2. Adult basic education aid. For adult basic education aid under Minnesota
12.8 Statutes:

12.9 \$ 35,648,000 2010

12.10 \$ 44,039,000 2011

12.11 The 2010 appropriation includes \$4,187,000 for 2009 and \$31,461,000 for 2010.

12.12 The 2011 appropriation includes \$11,636,000 for 2010 and \$32,403,000 for 2011.

12.13 Subd. 3. GED tests. For payment of 60 percent of the costs of GED tests under
12.14 Minnesota Statutes, section 124D.55:

12.15 \$ 125,000 2010

12.16 \$ 125,000 2011

12.17 Any balance in the first year does not cancel but is available in the second year.

12.18 **ARTICLE 4**

12.19 **CHILD CARE ASSISTANCE**

12.20 Section 1. **HUMAN SERVICES APPROPRIATION.**

12.21 The sums shown in the columns marked "Appropriations" are appropriated to the
12.22 agencies and for the purposes specified in this article. The appropriations are from the
12.23 general fund, or another named fund, and are available for the fiscal years indicated
12.24 for each purpose. The figures "2010" and "2011" used in this article mean that the
12.25 appropriations listed under them are available for the fiscal year ending June 30, 2010, or
12.26 June 30, 2011, respectively. "The first year" is fiscal year 2010. "The second year" is fiscal
12.27 year 2011. "The biennium" is fiscal years 2010 and 2011. Appropriations for the fiscal
12.28 year ending June 30, 2009, are effective the day following final enactment.

12.29		<u>APPROPRIATIONS</u>
12.30		<u>Available for the Year</u>
12.31		<u>Ending June 30</u>
12.32		<u>2010</u> <u>2011</u>

12.33 **Sec. 2. HUMAN SERVICES**

12.34 Subdivision 1. Total Appropriation \$ 131,139,000 \$ 131,812,000

13.1	<u>Appropriations by Fund</u>	
13.2	<u>2010</u>	<u>2011</u>
13.3	<u>General</u>	<u>118,356,000</u> <u>118,362,000</u>
13.4	<u>Child Care</u>	
13.5	<u>Development Fund</u>	<u>12,783,000</u> <u>13,450,000</u>

13.6 **Child Care and Development Fund**

13.7 **Unexpended Balance.** (a) The commissioner
 13.8 shall determine the unexpended balance of
 13.9 the federal Child Care and Development
 13.10 Fund (CCDF) for the basic sliding fee child
 13.11 care program by February 28, 2009. The
 13.12 balance must first be used to fund programs
 13.13 described in paragraph (b) and the remainder
 13.14 must be available for the basic sliding fee
 13.15 child care under Minnesota Statutes, section
 13.16 119B.03.

13.17 (b) Notwithstanding Minnesota Statutes,
 13.18 section 119B.03, subdivision 5b, and
 13.19 Minnesota Rules, part 3400.0060, subpart
 13.20 4, the commissioner shall transfer to the
 13.21 commissioner of education \$500,000 in fiscal
 13.22 year 2010 and \$500,000 in fiscal year 2011
 13.23 for the purposes of after-school community
 13.24 learning grants under Minnesota Statutes,
 13.25 section 124D.2211. Any funds unexpended
 13.26 in fiscal year 2010 may be used in fiscal year
 13.27 2011. The commissioner shall transfer to the
 13.28 commissioner of education \$500,000 in fiscal
 13.29 year 2010 and \$500,000 in fiscal year 2011
 13.30 for the words work program under Minnesota
 13.31 Statutes, section 119A.50, subdivision 3,
 13.32 paragraph (a). Any unexpended funds in
 13.33 fiscal year 2010 may be used in fiscal year
 13.34 2011.

13.35 **Subd. 2. Children and Economic Assistance**
 13.36 **Grants**

14.1 The amounts that may be spent from this
 14.2 appropriation for each purpose are as follows:

14.3 **(a) MFIP Child Care Assistance Grants** 74,546,000 74,657,000

14.4 **Child care assistance provider rates.**

14.5 \$2,478,000 in fiscal year 2010 and
 14.6 \$2,395,000 in fiscal year 2011 are from the
 14.7 federal child care development fund from
 14.8 American Recovery and Reinvestment Act
 14.9 of 2009, Public Law 111-5, funds to the
 14.10 commissioner of human services consistent
 14.11 with federal regulations for the purpose of
 14.12 child care assistance provider rate increases
 14.13 under Minnesota Statutes, section 119B.13,
 14.14 subdivision 1. This appropriation is one
 14.15 time. Any unexpended balance the first year
 14.16 is available in the second year.

14.17 **School readiness service agreements.**

14.18 \$408,000 in fiscal year 2010 and \$408,000 in
 14.19 fiscal year 2011 are from the federal child care
 14.20 development fund from American Recovery
 14.21 and Reinvestment Act of 2009, Public Law
 14.22 111-5, funds to the commissioner of human
 14.23 services consistent with federal regulations
 14.24 for the purpose of school readiness service
 14.25 agreements under Minnesota Statutes,
 14.26 section 119B.231. This appropriation is one
 14.27 time. Any unexpended balance the first year
 14.28 is available in the second year.

14.29 **(b) Basic Sliding Fee Child Care Assistance**
 14.30 **Grants** 52,406,000 52,203,000

14.31 **Child care assistance provider rates.**

14.32 \$1,793,000 in fiscal year 2010 and
 14.33 \$1,775,000 in fiscal year 2011 are from the
 14.34 federal child care development fund from
 14.35 American Recovery and Reinvestment Act

15.1 of 2009, Public Law 111-5, funds to the
15.2 commissioner of human services consistent
15.3 with federal regulations for the purpose of
15.4 child care assistance provider rate increases
15.5 under Minnesota Statutes, section 119B.13,
15.6 subdivision 1. This appropriation is one
15.7 time. Any unexpended balance the first year
15.8 is available in the second year.

15.9 **School readiness service agreements.**
15.10 \$262,000 in fiscal year 2010 and \$262,000 in
15.11 fiscal year 2011 are from the federal child care
15.12 development fund from American Recovery
15.13 and Reinvestment Act of 2009, Public Law
15.14 111-5, funds to the commissioner of human
15.15 services consistent with federal regulations
15.16 for the purpose of school readiness service
15.17 agreements under Minnesota Statutes,
15.18 section 119B.231. This appropriation is one
15.19 time. Any unexpended balance the first year
15.20 is available in the second year.

15.21 **Basic sliding fee.** \$5,146,000 in fiscal year
15.22 2010 and \$5,145,000 in fiscal year 2011 are
15.23 from the federal child care development fund
15.24 from American Recovery and Reinvestment
15.25 Act of 2009, Public Law 111-5, funds to the
15.26 commissioner of human services consistent
15.27 with federal regulations for the purpose of
15.28 basic sliding fee child care assistance under
15.29 Minnesota Statutes, section 119B.03. This
15.30 appropriation is one time. Any unexpended
15.31 balance the first year is available in the
15.32 second year.

15.33 **Base adjustment.** The general fund base is
15.34 increased by \$184,000 in fiscal year 2012
15.35 and \$182,000 in fiscal year 2013.

16.1	<u>(c) Child Care Development Grants</u>	<u>4,077,000</u>	<u>4,848,000</u>
16.2	<u>FFN grants. \$375,000 in fiscal year 2010</u>		
16.3	<u>and \$375,000 in fiscal year 2011 are from the</u>		
16.4	<u>child care development fund from American</u>		
16.5	<u>Recovery and Reinvestment Act of 2009,</u>		
16.6	<u>Public Law 111-5, funds to the commissioner</u>		
16.7	<u>of human services for FFN grants under</u>		
16.8	<u>Minnesota Statutes, section 119B.232. This</u>		
16.9	<u>appropriation may be used on programs</u>		
16.10	<u>receiving FFN grant funds as of June 30,</u>		
16.11	<u>2009, or on new programs or projects. This</u>		
16.12	<u>appropriation is one time. Any unexpended</u>		
16.13	<u>balance the first year is available in the</u>		
16.14	<u>second year.</u>		
16.15	<u>Quality rating system training, coaching,</u>		
16.16	<u>consultation, and supports. \$1,350,000</u>		
16.17	<u>in fiscal year 2010 and \$1,350,000 in fiscal</u>		
16.18	<u>year 2011 are from the federal child care</u>		
16.19	<u>development fund required targeted funds</u>		
16.20	<u>for quality expansion and infant/toddler from</u>		
16.21	<u>American Recovery and Reinvestment Act</u>		
16.22	<u>of 2009, Public Law 111-5, funds to the</u>		
16.23	<u>commissioner of human services consistent</u>		
16.24	<u>with federal regulations for the purpose</u>		
16.25	<u>of providing grants to provide statewide</u>		
16.26	<u>child-care provider training, coaching,</u>		
16.27	<u>consultation, and supports to prepare for</u>		
16.28	<u>the Minnesota quality rating system rating</u>		
16.29	<u>tool. This appropriation is one time. Any</u>		
16.30	<u>unexpended balance the first year is available</u>		
16.31	<u>in the second year.</u>		
16.32	<u>Quality rating system. \$865,000 in</u>		
16.33	<u>fiscal year 2010 and \$1,500,000 in fiscal</u>		
16.34	<u>year 2011 are from the federal child care</u>		
16.35	<u>development fund required targeted funds</u>		

17.1 for quality expansion and infant/toddler from
17.2 American Recovery and Reinvestment Act
17.3 of 2009, Public Law 111-5, funds to the
17.4 commissioner of human services consistent
17.5 with federal regulations for the purpose of
17.6 implementing the Parent Aware quality star
17.7 rating system pilot in coordination with the
17.8 Minnesota Early Learning Foundation. The
17.9 appropriation for the first year is to complete
17.10 and promote the Parent Aware quality rating
17.11 system pilot program through June 30, 2010,
17.12 and the appropriation for the second year
17.13 is to continue the Minnesota quality rating
17.14 system pilot through June 30, 2011. This
17.15 appropriation is one time. Any unexpended
17.16 balance the first year is available in the
17.17 second year.

17.18 **Parent Aware pilot.** \$136,000 in fiscal
17.19 year 2011 is from the federal child care
17.20 development fund from American Recovery
17.21 and Reinvestment Act of 2009, Public Law
17.22 115-5, funds to the commissioner of human
17.23 services for 1.5 FTEs to continue the Parent
17.24 Aware pilot program.

17.25 **(d) Children and Economic Assistance**
17.26 **Administration**

17.27 **School readiness service agreements.**
17.28 \$106,000 in fiscal year 2010 and \$104,000
17.29 in fiscal year 2011 are from the federal
17.30 child care development fund from American
17.31 Recovery and Reinvestment Act of
17.32 2009, Public Law 111-5, funds to the
17.33 commissioner of human services consistent
17.34 with federal regulations for the purpose of
17.35 school readiness service agreements under

18.1 Minnesota Statutes, section 119B.231. This
18.2 appropriation is one time.

18.3 **(e) Children and Economic Assistance**
18.4 **Operations \$4,000 in fiscal year 2010 is for**
18.5 **systems costs.**

18.6 Sec. 3. Minnesota Statutes 2008, section 119B.09, subdivision 7, is amended to read:

18.7 Subd. 7. **Date of eligibility for assistance.** (a) The date of eligibility for child
18.8 care assistance under this chapter is the later of the date the application was signed; the
18.9 beginning date of employment, education, or training; the date the infant is born for
18.10 applicants to the at-home infant care program; or the date a determination has been made
18.11 that the applicant is a participant in employment and training services under Minnesota
18.12 Rules, part 3400.0080, or chapter 256J.

18.13 (b) Payment ceases for a family under the at-home infant child care program when a
18.14 family has used a total of 12 months of assistance as specified under section 119B.035.
18.15 Payment of child care assistance for employed persons on MFIP is effective the date of
18.16 employment or the date of MFIP eligibility, whichever is later. Payment of child care
18.17 assistance for MFIP or DWP participants in employment and training services is effective
18.18 the date of commencement of the services or the date of MFIP or DWP eligibility,
18.19 whichever is later. Payment of child care assistance for transition year child care must be
18.20 made retroactive to the date of eligibility for transition year child care.

18.21 (c) Notwithstanding paragraph (b), payment of child care assistance for participants
18.22 eligible under section 119B.05 may only be made retroactive for a maximum of six
18.23 months from the date of application for child care assistance.

18.24 **EFFECTIVE DATE.** This section is effective October 1, 2009.

18.25 Sec. 4. Minnesota Statutes 2008, section 119B.13, subdivision 1, is amended to read:

18.26 Subdivision 1. **Subsidy restrictions.** (a) Beginning July 1, ~~2006~~ 2009, the
18.27 maximum rate paid for child care assistance in any county or multicounty region under
18.28 the child care fund shall be the rate for like-care arrangements in the county effective
18.29 ~~January 1, 2006~~ July 1, 2008, increased by ~~six~~ two percent.

18.30 ~~(b) Rate changes shall be implemented for services provided in September 2006~~
18.31 ~~unless a participant eligibility redetermination or a new provider agreement is completed~~
18.32 ~~between July 1, 2006, and August 31, 2006.~~

18.33 ~~As necessary, appropriate notice of adverse action must be made according to~~
18.34 ~~Minnesota Rules, part 3400.0185, subparts 3 and 4.~~

19.1 ~~New cases approved on or after July 1, 2006, shall have the maximum rates under~~
 19.2 ~~paragraph (a), implemented immediately.~~

19.3 ~~(e)~~ Every year, the commissioner shall survey rates charged by child care providers in
 19.4 Minnesota to determine the 75th percentile for like-care arrangements in counties. When
 19.5 the commissioner determines that, using the commissioner's established protocol, the
 19.6 number of providers responding to the survey is too small to determine the 75th percentile
 19.7 rate for like-care arrangements in a county or multicounty region, the commissioner may
 19.8 establish the 75th percentile maximum rate based on like-care arrangements in a county,
 19.9 region, or category that the commissioner deems to be similar.

19.10 ~~(d)~~ (c) A rate which includes a special needs rate paid under subdivision 3 or under a
 19.11 school readiness service agreement paid under section 119B.231, may be in excess of the
 19.12 maximum rate allowed under this subdivision.

19.13 ~~(e)~~ (d) The department shall monitor the effect of this paragraph on provider rates.
 19.14 The county shall pay the provider's full charges for every child in care up to the maximum
 19.15 established. The commissioner shall determine the maximum rate for each type of care on
 19.16 an hourly, full-day, and weekly basis, including special needs and disability care.

19.17 ~~(f)~~ (e) When the provider charge is greater than the maximum provider rate allowed,
 19.18 the parent is responsible for payment of the difference in the rates in addition to any
 19.19 family co-payment fee.

19.20 ~~(g)~~ (f) All maximum provider rates changes shall be implemented on the Monday
 19.21 following the effective date of the maximum provider rate.

19.22 Sec. 5. Minnesota Statutes 2008, section 119B.13, subdivision 6, is amended to read:

19.23 Subd. 6. **Provider payments.** (a) Counties or the state shall make vendor payments
 19.24 to the child care provider or pay the parent directly for eligible child care expenses.

19.25 (b) If payments for child care assistance are made to providers, the provider shall
 19.26 bill the county for services provided within ten days of the end of the service period. If
 19.27 bills are submitted within ten days of the end of the service period, a county or the state
 19.28 shall issue payment to the provider of child care under the child care fund within 30 days
 19.29 of receiving a bill from the provider. Counties or the state may establish policies that
 19.30 make payments on a more frequent basis.

19.31 ~~(c) All bills~~ (c) If a provider has received an authorization of care and been issued a
 19.32 billing form for an eligible family, the bill must be submitted within 60 days of the last
 19.33 date of service on the bill. A county may pay a bill submitted more than 60 days after
 19.34 the last date of service if the provider shows good cause why the bill was not submitted
 19.35 within 60 days. Good cause must be defined in the county's child care fund plan under

20.1 section 119B.08, subdivision 3, and the definition of good cause must include county
 20.2 error. A county may not pay any bill submitted more than a year after the last date of
 20.3 service on the bill.

20.4 (d) If a provider provided care for a time period without receiving an authorization
 20.5 of care and a billing form for an eligible family, payment of child care assistance may only
 20.6 be made retroactively for a maximum of six months from the date the provider is issued
 20.7 an authorization of care and billing form.

20.8 ~~(d)~~ (e) A county may stop payment issued to a provider or may refuse to pay a
 20.9 bill submitted by a provider if:

20.10 (1) the provider admits to intentionally giving the county materially false information
 20.11 on the provider's billing forms; or

20.12 (2) a county finds by a preponderance of the evidence that the provider intentionally
 20.13 gave the county materially false information on the provider's billing forms.

20.14 ~~(e)~~ (f) A county's payment policies must be included in the county's child care plan
 20.15 under section 119B.08, subdivision 3. If payments are made by the state, in addition to
 20.16 being in compliance with this subdivision, the payments must be made in compliance
 20.17 with section 16A.124.

20.18 **EFFECTIVE DATE.** This section is effective October 1, 2009.

20.19 Sec. 6. Minnesota Statutes 2008, section 119B.231, subdivision 2, is amended to read:

20.20 Subd. 2. **Provider eligibility.** (a) To be considered for an SRSA, a provider shall
 20.21 apply to the commissioner or have been chosen as an SRSA provider prior to June 30,
 20.22 2009, and have complied with all requirements of the SRSA agreement. Priority for funds
 20.23 is given to providers who had agreements prior to June 30, 2009. If sufficient funds are
 20.24 available, the commissioner shall make applications available to additional providers. To
 20.25 be eligible to apply for an SRSA, a provider shall:

20.26 (1) be eligible for child care assistance payments under chapter 119B;

20.27 (2) have at least 25 percent of the children enrolled with the provider subsidized
 20.28 through the child care assistance program;

20.29 (3) provide full-time, full-year child care services; and

20.30 ~~(4) serve at least one child who is subsidized through the child care assistance~~
 20.31 ~~program and who is expected to enter kindergarten within the following 30 months~~ have
 20.32 obtained a level 3 or 4 star rating under the Parent Aware quality rating system.

20.33 (b) The commissioner may waive the 25 percent requirement in paragraph (a),
 20.34 clause (2), if necessary to achieve geographic distribution of SRSA providers and diversity
 20.35 of types of care provided by SRSA providers.

21.1 (c) An eligible provider who would like to enter into an SRSA with the commissioner
 21.2 shall submit an SRSA application. To determine whether to enter into an SRSA with a
 21.3 provider, the commissioner shall evaluate the following factors:

- 21.4 (1) the ~~qualifications of the provider and the provider's staff~~ provider's Parent
 21.5 Aware rating score;
 21.6 ~~(2) the provider's staff-child ratios;~~
 21.7 ~~(3) the provider's curriculum;~~
 21.8 ~~(4) the provider's current or planned parent education activities;~~
 21.9 ~~(5)~~ (2) the provider's current or planned social service and employment linkages;
 21.10 ~~(6) the provider's child development assessment plan;~~
 21.11 ~~(7)~~ (3) the geographic distribution needed for SRSA providers;
 21.12 ~~(8)~~ (4) the inclusion of a variety of child care delivery models; and
 21.13 ~~(9)~~ (5) other related factors determined by the commissioner.

21.14 Sec. 7. Minnesota Statutes 2008, section 119B.231, subdivision 3, is amended to read:

21.15 Subd. 3. **Family and child eligibility.** (a) A family eligible to choose an SRSA
 21.16 provider for their children shall:

- 21.17 (1) be eligible to receive child care assistance under any provision in chapter 119B
 21.18 except section 119B.035;
 21.19 (2) be in an authorized activity for an average of at least 35 hours per week when
 21.20 initial eligibility is determined; and
 21.21 (3) include a child who has not yet entered kindergarten.

21.22 (b) A family who is determined to be eligible to choose an SRSA provider remains
 21.23 eligible to be paid at a higher rate through the SRSA provider when the following
 21.24 conditions exist:

- 21.25 (1) the child attends child care with the SRSA provider a minimum of 25 hours per
 21.26 week, on average;
 21.27 (2) the family has a child who has not yet entered kindergarten; and
 21.28 (3) the family maintains eligibility under chapter 119B except section 119B.035.

21.29 (c) ~~For the 12 months~~ After initial eligibility has been determined, a decrease in the
 21.30 family's authorized activities to an average of less than 35 hours per week does not result
 21.31 in ineligibility for the SRSA rate. A family must continue to maintain eligibility under this
 21.32 chapter and be in an authorized activity.

21.33 (d) A family that moves between counties but continues to use the same SRSA
 21.34 provider shall continue to receive SRSA funding for the increased payments.

21.35 Sec. 8. Minnesota Statutes 2008, section 119B.231, subdivision 4, is amended to read:

22.1 Subd. 4. **Requirements of providers.** An SRSA must include assessment,
22.2 evaluation, and reporting requirements that promote the goals of improved school
22.3 readiness and movement toward appropriate child development milestones. A provider
22.4 who enters into an SRSA shall comply with all SRSA requirements, including the
22.5 assessment, evaluation, and reporting requirements in the SRSA. Providers who have been
22.6 selected previously for SRSAs must begin the process to obtain a rating using Parent
22.7 Aware according to timelines established by the commissioner. If the initial Parent Aware
22.8 rating is less than three stars, the provider must submit a plan to improve the rating. If
22.9 a 3 or 4 star rating is not obtained within established timelines, the commissioner may
22.10 consider continuation of the agreement, depending upon the progress made and other
22.11 factors. Providers who apply and are selected for a new SRSA agreement on or after July
22.12 1, 2009, must have a level 3 or 4 star rating under the Parent Aware quality rating system
22.13 at the time the SRSA agreement is signed."

22.14 Amend the title accordingly